

# Summary of the Board of Education's Planning Session & Business Meeting Held April 24-25, 2013

## April 24, 2013, Planning Session

### Introductory Remarks

#### Overview of Presentation Topics

The Board of Education heard presentations and reports on the following topics:

- Highly Qualified and Effective Educators
- International Benchmarking
- Accountability for Student Learning

## April 25, 2013, Business Meeting

### Moment of Silence and Pledge of Allegiance

#### Recognition

- The board recognized Kellie Blair Hardt, a special education teacher at Grace E. Metz Middle School in Manassas, as a recipient of the 2013 Horace Mann Awards for Teaching Excellence.

#### Approval of Minutes

#### Public Comment

- Peter Kim, president of Voice of Korean Americans, discussed addition of a geographic name to history textbooks.
- Barbara Laws, policy chair for the Virginia Art Education Association and Norfolk educator, discussed review of fine arts Standards of Learning (SOL).
- Mac Damron, past president of the Virginia Theatre Association and Henrico County educator, discussed review of fine arts SOL.
- Joyce Zsembery, Prince William County educator, discussed fine arts SOL.
- Steve King, chair of the Virginia Coalition for Fine Arts Education, discussed fine arts SOL.
- John Brewington, Virginia Beach educator, discussed fine arts SOL.
- Erica Helm, dance division chair of the Shenandoah Conservatory, discussed fine arts SOL.
- Jean Shackelford, retired Portsmouth educator and past president of Young Audiences of Virginia, discussed fine arts SOL.
- David Burton, professor in Virginia Commonwealth University's Department of Art Education, discussed fine arts SOL.
- Susan Mallory-Parker, retired Chesterfield County educator, discussed fine arts SOL.
- Michael Gettings, Chesterfield County educator, discussed fine arts SOL.
- Pat Franklin, Newport News educator, discussed fine arts SOL.

#### Consent Agenda

The board approved the Financial Report on Literary Fund.

#### Action and Discussion Items

Item	Action
Final review of the proposed amendments to the Regulations Establishing the Standards for Accrediting Public Schools in Virginia (8 VAC 20-131) addressing public virtual schools (proposed stage)	The board approved the proposed SOA amendments with revisions to allow the regulatory process to proceed as follows: executive review of the regulations by the Office of the Attorney General, the Department of Planning and Budget, the secretary of education and the governor; upon the governor's approval, publication of the proposed regulations in the Virginia Register and a 60-day public comment period; and following the public comment period, the regulations come back to the board, with any changes as a result of public comment, for final review and approval.

<p>Final review of recommended cut scores for the grades 3, 5 and 8 science and grades 5, 8 and end-of-course (EOC) writing SOL tests based on the 2010 Science and English SOL</p>	<p>The board approved the following recommended cut scores:</p> <ul style="list-style-type: none"> <li>• Grade 3 Science <ul style="list-style-type: none"> <li>○ 24 out of 40 for pass/proficient</li> <li>○ 36 out of 40 for pass/advanced</li> </ul> </li> <li>• Grade 5 Science <ul style="list-style-type: none"> <li>○ 24 out of 40 for pass/proficient</li> <li>○ 35 out of 40 for pass/advanced</li> </ul> </li> <li>• Grade 8 Science <ul style="list-style-type: none"> <li>○ 27 out of 50 for pass/proficient</li> <li>○ 45 out of 50 for pass/advanced</li> </ul> </li> <li>• Grade 5 Writing <ul style="list-style-type: none"> <li>○ 30 out of 46 for pass/proficient</li> <li>○ 40 out of 46 for pass/advanced</li> </ul> </li> <li>• Grade 8 Writing <ul style="list-style-type: none"> <li>○ 31 out of 48 for pass/proficient</li> <li>○ 41 out of 48 for pass/advanced</li> </ul> </li> <li>• EOC Writing <ul style="list-style-type: none"> <li>○ 33 out of 54 for pass/proficient</li> <li>○ 46 out of 54 for advanced/college path</li> </ul> </li> </ul>
<p>Final review of recommended cut scores for the Virginia Modified Achievement Standards Test (VMAST) for Grades 3-8 and EOC reading based on the 2010 English Standards of Learning</p>	<p>The board accepted for first review the following recommended cut scores:</p> <ul style="list-style-type: none"> <li>• Grade 3 Reading <ul style="list-style-type: none"> <li>○ 7 out of 32 for fail/basic</li> <li>○ 19 out of 32 for pass/proficient</li> <li>○ 28 out of 32 for pass/advanced</li> </ul> </li> <li>• Grade 4 Reading <ul style="list-style-type: none"> <li>○ 8 out of 32 for fail/basic</li> <li>○ 19 out of 32 for pass/proficient</li> <li>○ 28 out of 32 for pass/advanced</li> </ul> </li> <li>• Grade 5 Reading <ul style="list-style-type: none"> <li>○ 8 out of 32 for fail/basic</li> <li>○ 19 out of 32 for pass/proficient</li> <li>○ 28 out of 32 for pass/advanced</li> </ul> </li> <li>• Grade 6 Reading <ul style="list-style-type: none"> <li>○ 10 out of 36 for fail/basic</li> <li>○ 21 out of 36 for pass/proficient</li> <li>○ 32 out of 36 for pass/advanced</li> </ul> </li> <li>• Grade 7 Reading <ul style="list-style-type: none"> <li>○ 10 out of 36 for fail/basic</li> <li>○ 22 out of 36 for pass/proficient</li> <li>○ 32 out of 36 for pass/advanced</li> </ul> </li> <li>• Grade 8 Reading <ul style="list-style-type: none"> <li>○ 10 out of 36 for fail/basic</li> <li>○ 22 out of 36 for pass/proficient</li> <li>○ 31 out of 36 for pass/advanced</li> </ul> </li> <li>• EOC English <ul style="list-style-type: none"> <li>○ 24 out of 44 for pass/proficient</li> <li>○ 38 out of 44 for pass/advanced.</li> </ul> </li> </ul>
<p>Final review of proposal to establish the following governor's health science academies:</p> <ul style="list-style-type: none"> <li>• Hampton City Public Schools; and</li> <li>• Newport News Public Schools and York County Public Schools</li> </ul>	<p>The board approved the proposals of the following to establish governor's health science academies:</p> <ul style="list-style-type: none"> <li>• Hampton Public Schools</li> <li>• Newport News and York County Public Schools</li> </ul> <p>The anticipated academy start dates are fall 2013.</p>
<p>First review of proposed Regulations Governing the Operation of Private Schools for Students with Disabilities (8 VAC 20-670-10 et seq.) (final stage)</p>	<p>The board accepted for first review the revisions to the proposed regulations concerning private schools for students with disabilities Final review is anticipated at the board's May 23 meeting.</p>
<p>First review of recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to establish an online teacher license in the Licensure Regulations for School Personnel (Proposed Stage)</p>	<p>The board accepted for first review the proposed amendments to the school licensure regulations. Final review is anticipated at the board's May 23 meeting.</p>

<p>First review of recommended cut scores for the Virginia Grade Level Alternative (VGLA) assessments for grades 3-8 reading and grades 3, 5 and 8 science based on the 2010 English and Science Standards of Learning (SOL) (revised April 19, 2013)</p>	<p>The board accepted for first review the following recommended cut scores:</p> <ul style="list-style-type: none"> <li>• Grade 3 Reading <ul style="list-style-type: none"> <li>○ 31% of the total possible points for fail/basic</li> <li>○ 63% for pass/proficient</li> <li>○ 85% for pass/advanced</li> </ul> </li> <li>• Grade 4 Reading <ul style="list-style-type: none"> <li>○ 31% for fail/basic</li> <li>○ 61% for pass/proficient</li> <li>○ 86% for advanced</li> </ul> </li> <li>• Grade 5 Reading <ul style="list-style-type: none"> <li>○ 34% for fail/basic</li> <li>○ 61% for pass/proficient</li> <li>○ 87% for pass/advanced</li> </ul> </li> <li>• Grade 6 Reading <ul style="list-style-type: none"> <li>○ 35% for fail/basic</li> <li>○ 61% for pass/proficient</li> <li>○ 87% for pass/advanced</li> </ul> </li> <li>• Grade 7 Reading <ul style="list-style-type: none"> <li>○ 34% for fail/basic</li> <li>○ 64% for pass/proficient</li> <li>○ 87% for pass/advanced</li> </ul> </li> <li>• Grade 8 Reading <ul style="list-style-type: none"> <li>○ 39% for fail/basic</li> <li>○ 63% for pass/proficient</li> <li>○ 87% for pass/advanced</li> </ul> </li> <li>• Grade 3 Science <ul style="list-style-type: none"> <li>○ 58% for pass/proficient</li> <li>○ 86% for pass/advanced</li> </ul> </li> <li>• Grade 5 Science <ul style="list-style-type: none"> <li>○ 58% for pass/proficient</li> <li>○ 85% for pass/advanced</li> </ul> </li> <li>• Grade 8 Science <ul style="list-style-type: none"> <li>○ 52% for pass/proficient</li> <li>○ 84% for pass/advanced</li> </ul> </li> </ul> <p>Final review is anticipated at the board's May 23 meeting.</p>
<p>First review of proposed revised Fine Arts Standards of Learning</p>	<p>The board accepted for first review the proposed revised fine arts SOL and instructed VDOE staff to announce and implement a 30-day public comment period. Final review is anticipated at the board's July meeting.</p>
<p>First review of proposal to establish the Pulaski County Public Schools Governor's STEM Academy</p>	<p>The board accepted the proposal to establish a governor's STEM academy in Pulaski County. Final review is anticipated at the board's May 23 meeting.</p>
<p>First review of proposal to establish the following governor's health sciences academies:</p> <ul style="list-style-type: none"> <li>• Albemarle County Public Schools Governor's Health Sciences Academy;</li> <li>• Chesterfield County Public Schools Governor's Health Sciences Academy;</li> <li>• Cumberland County Public Schools Superintendents' Region 8 Governor's Health Sciences Academy;</li> <li>• Fairfax County Public Schools Governor's Health Sciences Academy at Falls Church High School; and</li> <li>• Fairfax County Public Schools Governor's Health Sciences Academy at West Potomac High School</li> </ul>	<p>The board accepted for first review the proposals to establish governor's health science academies in Albemarle County, Chesterfield County, Cumberland County and two in Fairfax County. Final review is anticipated at the board's May 23 meeting.</p>
<p>First review to establish a revised composite index for the Bedford County Public Schools effective July 1, 2013</p>	<p>The board accepted for first review the establishment of a revised composite index for Bedford County schools. Final review is anticipated at the board's May 23 meeting.</p>

First review of recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to accredit the teacher education program at the University of Mary Washington through a process approved by the Board of Education	The board accepted for first review the recommendation to accredit the University of Mary Washington's teacher education program. Final review is anticipated at the board's May 23 meeting.
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### **Discussion of Current Issues – by Board of Education Members and Superintendent of Public Instruction**

- Board president Foster discussed the recent listening tours and announced that the next one will be May 16 in Fauquier County.
- Board member Winsome Sears discussed students' perception of safety in schools.

### **Executive Session**

After returning from Executive Session, the board voted to:

- Revoke the license of Clarence Cornelius Sykes
- Revoke the license of Tina Marie Amato
- Revoke the license of Manuel Ernest Dillow III
- Revoke the license of Jenny Georgina Enriquez-deBermant
- Deny a license to Anne Jo Berry
- Deny a license to Tanisha Nicole Watts
- Approve the issuance of a license in Case #5

### **Adjournment**

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