

# Virginia Board of Education Agenda Item



Agenda Item: T

Date: May 23, 2013

<b>Title</b>	First Review of Requests for Waivers to Certain <i>Regulations Establishing Standards for Accrediting Public Schools in Virginia</i>		
<b>Presenter</b>	Dr. Kathleen M. Smith, Director, Office of School Improvement, Division of Student Assessment and School Improvement		
<b>E-mail</b>	<a href="mailto:Kathleen.Smith@doe.virginia.gov">Kathleen.Smith@doe.virginia.gov</a>	<b>Phone</b>	(804) 225-2865

**Purpose of Presentation:**

Other initiative or requirement. Specify below:

Action required by Chapter 587 of the *Virginia Acts of Assembly*, HB 2144

**Previous Review or Action:**

No previous review or action.

**Action Requested:**

Action will be requested at a future meeting. Specify anticipated date below:

June 27, 2013

**Alignment with Board of Education Goals: Please indicate (X) all that apply:**

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools

**Background Information and Statutory Authority:**

Goal 1: 8 VAC 20-131-30 of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA)* requires that students take the tests for the grade level of the content received in instruction.

Chapter 587 of the *Virginia Acts of Assembly* for House Bill 2144, states “*the Board of Education shall grant a two-year waiver from the science or history and social science Standards of Learning assessment requirement, or both, for third grade students to a public elementary school that had an adjusted pass rate of less than 75 percent on the Standards of Learning reading assessments administered during the previous school year...*”

**CHAPTER 587**

[H 2144]

Approved March 20, 2013

Be it enacted by the General Assembly of Virginia:

**1.** *§ 1. Notwithstanding any provision of law to the contrary, the Board of Education shall grant a two-year waiver from the science or history and social science Standards of Learning assessment requirement, or both, for third grade students to a public elementary school that had an adjusted pass rate of less than 75 percent on the Standards of Learning reading assessments administered during the previous school year and that: (a) applies for a waiver in the form and by the deadline prescribed by the Board pursuant to regulation; (b) hires a full-time reading specialist to work with the third grade students and teachers in the school; (c) develops a system to monitor the academic progress of all third grade students in the subject area in which the assessment waiver is sought, which shall include the administration of a summative assessment or another divisionwide assessment to third grade students in that subject area; (d) commits to publishing the adjusted pass rate of third grade students on such summative assessment or other divisionwide assessment once the results are available; and (e) commits to providing at least 30 minutes of instruction per day to third grade students in the subject area in which the assessment waiver is sought.*

*The Board of Education shall consider applications and grant waivers based on the criteria above from the third grade Standards of Learning assessment in science or history and social science or both in advance of the 2013-2014 school year, based on the school's adjusted pass rate on the Standards of Learning reading assessments administered during the 2011-2012 school year.*

**2.** That the provisions of this act shall expire on July 1, 2015.

**Summary of Important Issues:**

At this time, twenty-four schools in 17 school divisions have submitted applications for waivers from the third-grade Standards of Learning (SOL) assessment requirement in science or history and social science or both. Although additional schools may request waivers prior to the beginning of the school year, the divisions applying at this time need Board approval so that they may proceed in hiring the reading specialists required for the initiative.

In some cases the participating school will continue to provide third-grade SOL assessments in science or history and social science to students who are reading at or above grade level. The school must identify the targeted audience in its waiver application to the Board of Education. However, the school's accreditation calculation for the subject(s) receiving this waiver will exclude the SOL scores of all students who take the third-grade tests. Additionally, schools must monitor the academic progress of all third grade students in the subject area in which the assessment waiver is sought and administer a summative assessment or another divisionwide assessment to third grade students in that subject area. The results of these summative assessments will not be included in accreditation calculations.

A copy of the waiver application may be found in Attachment A. Copies of the completed applications from eligible school divisions may be found in Attachment B.

Upon approval of these waiver requests, the schools will receive funding for a full-time reading specialist. Although the reading specialist can work with teachers in the school, the majority of the specialist's time will be spent providing direct services to students reading below grade level. Additionally, these schools will not be required to provide third grade SOL assessments in science and/or history and social science for two years. The school must continue to teach the third grade SOL content in science and history and social science for at least 30 minutes per day in each content area.

Each school will be provided a waiver to 8 VAC 20-131-30 of the SOA.

**8 VAC 20-131-30.** Student achievement expectations.

B. In kindergarten through eighth grade, where the administration of Virginia assessment program tests are required by the Board of Education, each student shall be expected to take the tests; students who are accelerated shall take the tests of the grade-level enrolled or the tests for the grade level of the content received in instruction. No student shall take more than one test in any content area in each year. Schools shall use the Virginia assessment program test results in kindergarten through eighth grade as part of a set of multiple criteria for determining the promotion or retention of students. Students promoted to high school from eighth grade should have attained basic mastery of the Standards of Learning in English, history and social science, mathematics, and science and should be prepared for high school work. Students shall not be required to retake the Virginia assessment program tests unless they are retained in grade and have not previously passed the related tests.

For those schools that select to continue to provide SOL assessments in science or history and social science to students who are reading at or above grade level, the school will also receive a waiver from 8 VAC 20-131-280 of the SOA to exclude the SOL scores of any student who takes the third grade science or history and social science assessment.

**8 VAC 20-131-280.** Expectations for school accountability.

B. Each school shall be accredited based, primarily, on achievement of the criteria established in 8 VAC 20-131-30 and in 8 VAC 20-131-50 as specified below:

1. The percentage of students passing the Virginia assessment program tests in the four core academic areas administered in the school, with the accreditation rating calculated on a trailing three-year average that includes the current year scores and the scores from the two most recent years in each applicable academic area, or on the current year's scores, whichever is higher.

**Impact on Fiscal and Human Resources:**

HB1500ER2 includes \$1.4 million in incentive funding to provide the state's share of the cost for reading specialists hired by school divisions.

**Timetable for Further Review/Action:**

Final review at the June 27, 2013, Board meeting.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education accept for first review the requests for waivers to certain *Regulations Establishing Standards for Accrediting Public Schools in Virginia* requiring schools to administer the science or history and social science Standards of Learning assessment, or both, for third grade students.

COMMONWEALTH OF VIRGINIA  
BOARD OF EDUCATION  
P.O. Box 2120  
RICHMOND, VIRGINIA 23218-2120

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

Chapter 587 on House Bill 2144, passed by the 2013 General Assembly, allows a public elementary school that had an adjusted pass rate of less than 75 percent on the Standards of Learning reading assessments administered during the 2011-2012 school year to apply to the Board of Education for a two-year waiver from the third grade Standards of Learning (SOL) assessment requirement in science or history and social science, or both. Elementary schools that apply for a two-year waiver must satisfy certain conditions to be granted the waiver. The waiver expires on July 1, 2015.

Name of School Division Public Schools submits this request for review and approval by the Board of Education and certifies that all of the requirements outlined below will be met if the waiver is granted.

- a) certify to the Department of Education that the division has hired a reading specialist to provide direct services to children reading below grade level in the school to improve reading achievement;
- b) apply and receives a waiver for up to two years from the Board of Education for the administration of third grade SOL assessments in science or history and social science **or** both for the purpose of creating additional instructional time for reading specialists to work with students reading below grade level to improve reading achievement;
- c) develop a system to monitor the academic progress of all third grade students in the subject area in which the assessment waiver is sought, including the administration of a summative assessment or another divisionwide assessment to third grade students in that subject area;
- d) publish the adjusted pass rate of third grade students on such summative assessment or other divisionwide assessment once the results are available; and
- e) provide at least 30 minutes of instruction per day to third grade students in the subject area in which the assessment waiver is sought. Instruction must be aligned to the 3<sup>rd</sup> grade SOL in the content in which the waiver is sought.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 2**

Name of School Division Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 3**

Name of School Division Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

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Date Approved by the Local School Board

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Signature – Chairman of the School Board

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Submission Date

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Signature – Division Superintendent

## School Divisions Applying for Waivers to the Standards of Learning Assessments

Division Name	School Name	Reading Pass Rate on 2011-2012 SOL Assessment*	One-Year or Two-Year Waiver is Requested to Exclude 3 <sup>rd</sup> Grade Students from Taking Science SOL Assessment	One-Year or Two-Year Waiver is Requested to Exclude 3 <sup>rd</sup> Grade Students from Taking the History and Social Science SOL Assessment
Alexandria City	John Adams Elementary	73	2	2
Bedford County	Big Island Elementary	71	2	2
Bristol City	Highland View Elementary	74	1	1
Buena Vista City	Enderly Heights Elementary	73	2	2
Carroll County	Gladesboro Elementary School	68	2	2
Cumberland County	Cumberland Elementary	71	2	2
Danville City	Woodberry Hills Elementary	71	2	No
Franklin City	S. P. Morton Elementary	67	2	2
Galax City	Galax Elementary	74	2	2
Hampton City	Cesar Tarrant Elementary	72	2	No
Hampton City	Jane H. Bryan Elementary	61	2	No
Hampton City	John B. Cary Elementary	66	2	No
Hampton City	Paul Burbank Elementary	72	2	No
Henrico County	Montrose Elementary	73	2	2
Manassas City	Baldwin Elementary	72	No	2
Manassas City	Jennie Dean Elementary	66	No	2
Manassas City	Richard C. Haydon Elementary	72	No	2
Martinsville City	Albert Harris Elementary	72	2	2
Norfolk City	Jacox Elementary	71	2	2
Norfolk City	P. B. Young, Sr. Elementary	61	2	2
Norfolk City	Tidewater Park Elementary	55	2	2
Petersburg City	A. P. Hill Elementary	72	2	2
Prince Edward County	Prince Edward Elementary	74	2	2
Richmond City	Oak Grove/Bellemeade Elementary	74	2	2

\*Does not include writing

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 2**

Alexandria City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
John Adams Elementary	73	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

The waiver is for all students.

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will provide one-on-one or small group (3 or less students) reading tutoring sessions to support core reading instruction of 3<sup>rd</sup> grade John Adams students who are six or more months behind. Tutored students will continue to receive 90 min SFA reading blocks daily in addition to tutoring.

The reading specialist will teach seven 20-30 minute tutoring blocks in addition to teaching a reading group during the regular 90 minute reading block. Under this model, a maximum of 21 students will receive one-on-one or small-group direct tutoring services at any given time during the year. The building principal will monitor instruction and progress via various formative assessments in use at the school to include the Scholastic Reading Inventory (SRI) and the division's Criterion Referenced Tests (CRT).

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

The division will administer the SOL test in the waived subject areas.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 4**

Alexandria City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

Will be signed by June 27, 2013

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Date Approved by the Local School Board

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Signature – Chairman of the School Board

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Submission Date

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Signature – Division Superintendent

Bedford County Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year Waiver Requested to Exclude Third Grade Students from taking Science SOL Assessment	One-Year or Two-Year Waiver Requested to Exclude Third Grade Students from taking History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled
Big Island Elementary	71	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale: N/A

Describe how instructional time will be used by the reading specialist to improve reading achievement:

This reading specialist will be assigned to work with students and teachers in grades K-3. Students who receive services from this specialist will be identified based on Fall 2013 PALS results. Students who do not meet the benchmark and/or are not reading at grade level will receive 30 minutes of targeted, direct instruction in a small group setting. These services will be provided in the Title I Reading Center. In addition, this specialist will spend part of her day co-teaching with the K-3 teachers in their classrooms. This will take place during small group reading time so that Tier 2/3 students receive two small group lessons in the classroom and one small group lesson in the Reading Center. See below for proposed schedule for this reading specialist:

- Kindergarten – 1 hour (30 minutes in classroom working with identified students and 30 minutes in Reading Center working with identified students)
- First Grade – same as kindergarten
- Second Grade – 1.5 hours (60 minutes in classroom working with identified students and 30 minutes in Reading Center working with identified students)
- Third Grade – same as second grade

The iStation Adaptive Reading Program and Walpole and McKenna Reading Assessments will be used to formatively assess and monitor student progress. Reading groups and interventions will be adjusted based on the outcomes of these assessments. Our school is also implementing the SuperKids Reading Program for next school year that will be used by all K-2 teachers.

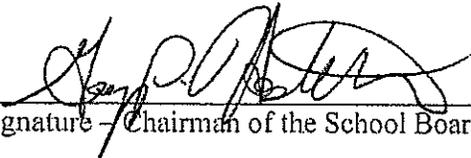
Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

Instructional specialists at the division level create quarterly benchmark assessments for English, math, science, and history for all elementary grades. The last quarter assessments are cumulative, so the third grade teacher will be able to administer science and history tests that are similar to the SOL Tests. The results from these assessments will be made available to parents via the school website and principal newsletter.

Bedford County Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

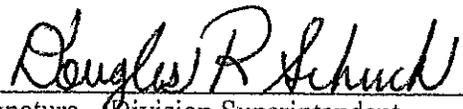
May 9, 2013

\_\_\_\_\_  
Date Approved by the Local School Board

  
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Signature - Chairman of the School Board

May 10, 2013

\_\_\_\_\_  
Submission Date

  
\_\_\_\_\_  
Signature - Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

**Bristol Virginia Public Schools** hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Highland View Elementary School	74	<input type="checkbox"/> 2 yr. <input checked="" type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input checked="" type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

**Students from the 2013-14 third grade cohort at HVES will be chosen to participate in the waiver based upon the results of i-Ready Diagnostic and Instruction Assessment. Students identified as at risk will receive reading intervention and classroom support through the services of the Reading Specialist. The remaining students will not participate in the waiver.**

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

**The reading specialist will use PALS, i-Ready, and Interactive Achievement Benchmarks to identify students' skill deficits. The reading specialist will use the data and ongoing progress monitoring to design best practice intervention methods and instructional strategies. The identified students will receive at least 30 minutes of intensive daily intervention during a pullout session or as an inclusion session during class. Ongoing progress monitoring and relative data reports will determine the educational plan that optimally meets the student(s)' needs. The school will send each student's family a monthly i-Ready progress-monitoring data report.**

REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS

Page 3

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

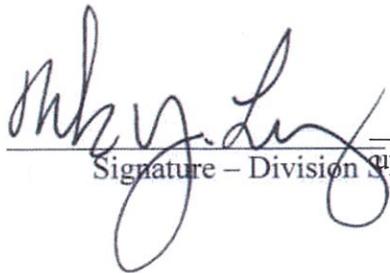
The 3<sup>rd</sup> grade SOL assessment in science and/or social studies/social science will be used as a summative assessment. Scores will be posted on the division's website; however, the scores will not be used in the accreditation calculation. Interactive Achievement will be used for progress monitoring.

Bristol Virginia Public School submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

5/6/2013  
Date Approved by the Local School Board

  
Signature – Chairman of the School Board

5/8/2013  
Submission Date

  
Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Buena Vista City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Enderly Heights Elementary	71	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

Waiver is for all students.

A waiver for 8 VAC 20-130-300 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will work with individual and small groups of students on targeted reading goals.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

Per recent communication from VDOE, SOL tests will be administered but resulting scores will not count towards accreditation. (May 16, 2013) MSHOLM

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

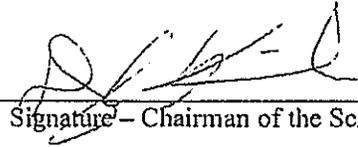
Page 3

Buena Vista City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

April 25, 2013

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Date Approved by the Local School Board



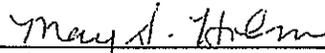
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Signature – Chairman of the School Board

April 30, 2013

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Submission Date



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Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

Carroll County Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment		One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.	
Gladesboro Elementary	68%	<input checked="" type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

The waiver will be provided for third grade students at Gladesboro Elementary School who are reading below grade level in order to provide more instructional time for the reading specialist to work with these students.

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will work with students reading below grade level. PAL's test score will be utilized to determine the areas of need for students. Fall, Midyear, and spring results will determine skills needed and a diagnostic prescriptive plan will determine instructional focus for each child. Where needed, an individualized reading inventory (IRI) will be utilized to determine student reading needs. The reading specialist will work with identified students in small group and one-on-one instructional

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

group settings. The reading specialist will also coordinate Title I reading instruction for these children. Additionally, classroom teachers will be observed and coached in order to provide whole group and differentiated instruction within the traditional classroom setting.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

We would like to request an amendment to our previous application from the department regarding using the 3<sup>rd</sup> grade SOL assessments in history and science as a local assessment option. These SOL assessments may now be used in lieu of a local assessment. However, the scores resulting from these assessments will NOT be counted in the school's accreditation calculation.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 4**

Carroll County Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

May 14, 2013

\_\_\_\_\_  
Date Approved by the Local School Board



\_\_\_\_\_  
Signature – Chairman of the School Board

May 16, 2013

\_\_\_\_\_  
Submission Date



\_\_\_\_\_  
Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Cumberland County Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Cumberland County Elementary School	71	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

N/A

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will work with students in a pull-out setting for grades 3 (all students below grade level in reading) and in grades K, 1, 2, and 4 (Tier III). The reading specialist will support teachers in grades K, 1, 2, and 4 with Tier II students. Targeted intervention will be employed in the areas of phonics, comprehension, fluency, vocabulary, and phonemic awareness. Students will be identified for reading intervention based on data indicating that they are below grade level according to i-Ready for reading, PALS, DRAs, and benchmark data.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

3<sup>rd</sup> grade students will be assessed in science using the NWEA Measure of Academic Progress for science. 3<sup>rd</sup> grade students will be assessed in social studies using a district made assessment using Interactive Achievement.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 4**

Cumberland County Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

*April 8, 2013*

\_\_\_\_\_  
Date Approved by the Local School Board

*Henry M. Sanderson*

\_\_\_\_\_  
Signature - Chairman of the School Board

*April 9, 2013*

\_\_\_\_\_  
Submission Date

*[Signature]*

\_\_\_\_\_  
Signature - Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 2**

Danville Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Woodberry Elementary	67	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The school has established a two-hour reading block to implement a balanced literacy program to include guided reading. The guided reading block addresses the individual reading needs of identified tier 2 and tier 3 students in grade 3. The reading specialist will provide additional guided reading instruction for identified students and monitor their progress.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

Per VDOE instructions, the school will use the science trailing average to report academic progress of students in science.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 3**

Danville Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

Will be signed by June 20.

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Date Approved by the Local School Board

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Signature – Chairman of the School Board

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Submission Date

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Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Franklin City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
S.P. Morton Elementary	67	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science and History/Social Science SOL assessments are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will support classroom teaching and work collaboratively to implement a quality reading program. The SP Morton Reading Specialist hired under this waiver will target Tier 3 and Tier 2 students identified through multiple data sets (iStation, PALS, teacher informal, grade level common formative assessments, etc.) The Specialist will serve select individuals and/or small groups in a combination push-in/pull-out model. The goal and intent are to design personalized educational plans (PEPs) for students based on their specific reading needs; therefore, the final schedule of services will be determined after students are identified. The Specialist will meet with teachers regularly during their common planning period to engage teachers in professional learning and to facilitate carryover between settings and among teachers. Student learning will be assessed through multiple means (e.g. running records, PALS, DRA2).

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 3

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

The National Science Teachers Association supports the notion that inquiry science must be a basic in the daily curriculum of every elementary school student at every grade level. Third grade science instruction will occur daily for a minimum of 30 minutes each day. Students will participate in the following assessments:

- Comprehensive Division Benchmark administered September, January and May.\*
- Grade Team Developed Common Formative Assessments administered every three weeks.\*\*

\* Assessments will be reviewed and approved at the division level and will be cumulative.

\*\*Teachers will engage in professional learning (Summer and early Fall 2013) that will guide the development of Common Formative Assessments. The Larry Ainsworth materials and model will be used. See

<http://www.sde.ct.gov/sde/lib/sde/pdf/curriculum/cali/2fdtcommonformassess.pdf>.

Research is clear that all social studies standards do not lend themselves well to large-scale assessment. This same research is clear, though, that social studies instruction and assessment (even at the elementary grade level) are critical to the development of responsible citizens. Third grade social studies instruction will occur daily for a minimum of 30 minutes each day. Students will participate in the following assessments:

- Comprehensive Division Benchmark administered September, January and May.\*
- Grade Team Developed Common Formative Assessments administered every three weeks.\*\*
- Authentic assessments will be conducted once each grading period.\*\*\*

\* Assessments will be reviewed and approved at the division level and will be cumulative.

\*\*Teachers will engage in professional learning (Summer and early Fall 2013) that will guide the development of Common Formative Assessments. The Larry Ainsworth materials and model will be used. See

<http://www.sde.ct.gov/sde/lib/sde/pdf/curriculum/cali/2fdtcommonformassess.pdf>.

\*\*\*Teachers will engage in professional learning (Summer and early Fall 2013) that will guide the development of authentic assessments and corresponding rubrics. See Michigan State University and Michigan Department of Education. [http://www.michigan.gov/mde/0,4615,7-140-28753\\_38684\\_28761---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_38684_28761---,00.html).

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

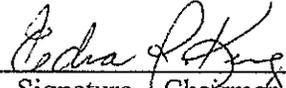
**Page 4**

Franklin City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

May 7, 2013

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Date Approved by the Local School Board



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Signature – Chairman of the School Board

May 9, 2013

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Submission Date



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Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Galax City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Galax Elementary	74%	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

All 3<sup>rd</sup> grade students will be excluded from Social Science and Science SOL assessments.

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will co-teach with the classroom teacher who leads reading instruction for students in Tier 2 and Tier 3 needing the highest level of targeted instruction and remediation. In addition, the specialist will be used to provide additional small group instruction and remedial instruction for Tier 2 and Tier 3 students. One-on-one remedial instruction for Tier 3 students will be provided.

The reading specialist will work with Tier 2 and Tier 3 students in grades 2-4. The daily schedule will be configured to provide an hour's time with grade 2 and grade 4 students daily; two hours and a half with Tier 2 and Tier 3 students in grade 3; and an additional hour with Tier 3 students only in the identified grades. Time is allotted for data analysis and planning.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

Galax City Public Schools presently administers the Stanford 10 tests to our students in the fall of each school year. During the period of the waiver, the Stanford 10 will be administered again in the spring to provide a pre and post score that can be used to determine student growth in social studies and science.

The results of the Stanford 10 tests will be publicized on our website, on reports home to parents, and in our local newspaper.

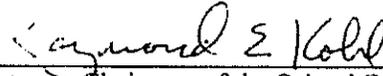
**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 4**

Galax City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

April 9, 2013

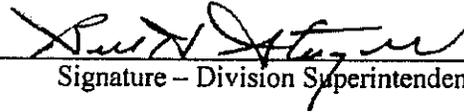
Date Approved by the Local School Board



Signature - Chairman of the School Board

May 2, 2013

Submission Date



Signature - Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Hampton City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Cesar Tarrant Elementary	72	2 yr.	NA
Jane H. Bryan Elementary	61	2 yr.	NA
John B. Cary Elementary	66	2 yr.	NA
Paul Burbank Elementary	72	2 yr.	NA

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

Criteria used to identify Grade 3 students in need of Tier 2 or Tier 3 reading intervention services will be established for each of the four schools listed above. The two groups of students will receive up to 40 minutes of additional reading instruction on a daily basis in lieu of participating in the daily core block of science instruction. The rationale for targeting select groups of students is that not all students in these four schools are in need of additional intervention services in the area of reading.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will employ instructional techniques that focus on the application of reading comprehension and word analysis strategies through the structured and strategic guided reading of informational text that is grounded in science content.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

The HCS Science Department will administer a summative assessment covering Grade 3 science Standards of Learning to this group of students in May 2014 and May 2015. Results of this assessment will be reported by school and published on the division's website and each school's website.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 4**

Hampton City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

5/1/13

Date Approved by the Local School Board

Neelke M. Muel

Signature – Chairman of the School Board

5/2/13

Submission Date

Arinda M. Shufflette

Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 2**

Henrico County Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Montrose Elementary		X 2 yr. <input type="checkbox"/> 1 yr.	X 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

This waiver will be utilized for all students.

A waiver for 8 VAC 20-130-300 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

HCPS will be utilizing two reading specialists to provide a continuum of capacity building and direct instructional services within the building. Capacity building responsibilities include staff development on research based instructional practice and co-teaching/modeling with instructional peers. Administrative support for appropriate scheduling, class structure (grouping) and supervision. Direct instruction responsibilities for students identified through a rubric of performance data that is reviewed and revised consistently.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

HCPS currently has a robust, internal benchmarking system in both science and social studies. HCPS will post those results within the existing model for SOL test results.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 4**

Henrico County Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

Will be signed by June 20.

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Date Approved by the Local School Board

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Signature – Chairman of the School Board

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Submission Date

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Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Manassas City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Baldwin Elementary School	72	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
Jennie Dean Elementary School	66	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
R.C. Haydon Elementary School	72	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

MCPS is utilizing a consistent, division-wide RtI model with tiered support to identify students who are in need of intervention. Students who qualify for Tier 3 reading are 2+ years behind grade level. We are requesting to exempt all 3<sup>rd</sup> grade students identified for Tier 3 intervention.

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

Each school's reading specialist will directly serve students who are performing below grade level in reading, utilizing a combination of push-in and pull out services. All students identified for Tier 3 reading intervention will receive an additional 30 minutes of small-group reading intervention per day from the reading specialist. Progress of these students will be monitored through weekly assessments. A reading coach will directly serve teachers to improve their instructional practice through observation, consultation, modeling, and feedback.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 3**

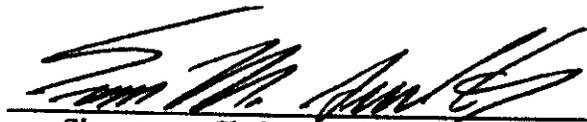
Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

MCPS will utilize the SOL assessment to monitor the academic progress of students in Social Studies.

Manassas City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

4/23/2013

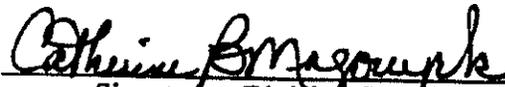
\_\_\_\_\_  
Date Approved by the Local School Board



\_\_\_\_\_  
Signature – Chairman of the School Board

Chairman Scott M. Albrecht

\_\_\_\_\_  
Submission Date



\_\_\_\_\_  
Signature – Division Superintendent

Catherine B. Magouyrk, Ed.D.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Martinsville City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment		One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.	
Albert Harris Elementary	72	<input checked="" type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr.	<input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

Students in the 2013-2014 third grade cohort who are identified as needing Tier 2 and Tier 3 interventions in reading based on the i-Ready Diagnostic and Instruction Assessment will be chosen to participate in the waiver. These students will receive reading intervention and classroom support through the services of the reading specialist. The schedule for third grade will include additional reading time for these students to receive this intervention. The remaining students will not participate in the waiver.

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will use PALS and i-Ready data to identify student skill deficits and develop an intervention plan for each identified student. These students will receive at least 30 minutes of intense intervention daily with the reading specialist based on the students' intervention plan. This time will be in addition to the students' regular reading instructional time, in which the students will receive additional support through an inclusion model. The reading specialist will monitor student progress through the use of i-Ready as well as the Tier 1 assessments from the core teacher. The reading specialist will meet monthly with the core

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 3**

teacher to review the student progress and will send the student's family a monthly i-Ready progress monitoring report.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

To monitor the academic progress of students in the subjects for which the waiver is sought, the students will participate in the division benchmark assessments, grade-level performance tasks, as well as the third grade SOL assessments for science and history. Individual student data from these assessments will be sent to parents, and the data from the benchmark assessments and the SOL assessment will be posted on the division website.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 4**

Martinsville City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

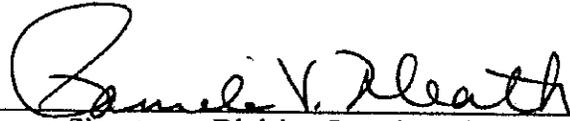
Will be signed by June 20, 2013

\_\_\_\_\_  
Date Approved by the Local School Board

\_\_\_\_\_  
Signature – Chairman of the School Board

5/20/13

\_\_\_\_\_  
Submission Date



\_\_\_\_\_  
Signature – Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

**Page 2**

Norfolk Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
PB Young Elementary	69	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
Jacox Elementary	73	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
Tidewater Park Elementary	63	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

A waiver for 8 VAC 20-130-300 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

Reading specialists will provide daily small group instruction directly to students. This small group instruction will focus on diagnosed deficit areas of the reading process and will be customized as determined by multiple data points. Students will be grouped according to instructional reading levels as obtained from an Informal Reading Inventory.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

Students will complete a pre/posttest specific to reading standards inherent to third grade reading: this will establish an entry level baseline and provide a measure of attained growth throughout the school year. Students will also complete bi-monthly formative assessments

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 3**

geared to measure incremental student growth. In addition, each reading specialist will maintain a "running record" on each child to include: fluency, comprehension and site words, if appropriate. All students will complete two 45-minute sessions (each week) on Achieve 3000: a web-based nonfiction reading program geared to improve the nonfiction comprehension, vocabulary and fluency of our struggling readers in their non-fiction classes of History and Science. Achieve 3000 provides each reader with a differentiated article as determined by LEXILE score growth/gains.

We wish to request the use of the 3<sup>rd</sup> grade SOL summative assessments in both Science and Social Science/History. Additionally, we understand these specific scores will not factor into our accreditation measures for these three respective elementary schools.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

**Page 4**

Norfolk Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

May 20, 2013  
Date Approved by the Local School Board

Kirk C. Neute  
Signature - Chairman of the School Board

May 20, 2013  
Submission Date

[Signature]  
Signature - Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Petersburg City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3rd Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
A.P. Hill Elementary	67	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input checked="" type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

Instructional time will consist of increased RTI blocks. The reading specialist will provide intensive supplemental instruction to tier 2 students in 30 minute sessions at least 2-3 times a week. Tier 3 students will be provided with intensive supplemental instruction in 30 minute sessions at least 4-5 times a week. During the RTI Block, the reading specialist will work with the targeted group of students within the classroom or outside the classroom providing systematic and explicit instruction geared toward advancing students reading ability in the areas of weakness based on the PALS assessment, I-Station ISIP assessment, and/or other school and division reading assessments. All literacy intervention instruction will be designed to meet the specific needs of students and enable them to meet the requirements of the reading program and state assessments.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 3

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

To monitor the academic progress of students in the subject area that the waiver is sought, Study Island will be purchased to provide a tool for bi-weekly assessments which will be administered based on skills taught according to the pacing plan of each subject. Division-wide benchmark assessments will be given utilizing an approved student growth assessment tool. Results of the assessments will be provided to the Division Director of Testing to be published according to the division and VDOE guidelines.

Petersburg City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

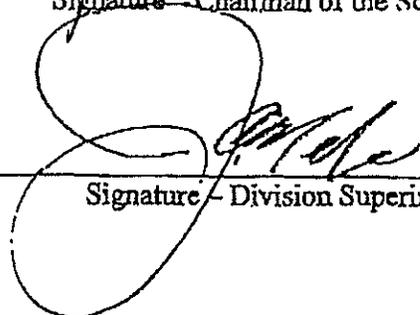
May 1, 2013

\_\_\_\_\_  
Date Approved by the Local School Board

  
\_\_\_\_\_  
Signature - Chairman of the School Board

May 1, 2013

\_\_\_\_\_  
Submission Date

  
\_\_\_\_\_  
Signature - Division Superintendent

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE STUDENTS**

Page 2

Prince Edward County Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Accreditation Pass Rate in Reading During Previous School Year	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> grade students from taking Science SOL Assessment	One-Year or Two-Year waiver is requested to exclude 3 <sup>rd</sup> Grade students from taking the History/Social Science SOL Assessment as specified in HB 2144 and HB 1500, re-enrolled.
Prince Edward County Elementary School	74	X 2 yr. <input type="checkbox"/> 1 yr.	X 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.
		<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.	<input type="checkbox"/> 2 yr. <input type="checkbox"/> 1 yr.

If this waiver is not for all students, but only a certain group of students in third grade, please provide your rationale:

A waiver for 8 VAC 20-130-280 of the SOA is requested so that scores for 3<sup>rd</sup> students who take the Science or History/Social Science SOL assessment are excluded from the school's accreditation rating.

Describe how instructional time will be used by the reading specialist to improve reading achievement:

The reading specialist will work with third grade students reading below grade level (Tier II and Tier III) as measured by iStation and the Measures of Academic Progress (MAP). Students will receive 30 minutes reading instruction daily in addition to the 90 minute reading block.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:

The academic progress of third grade Tier II and Tier III students in reading will be monitored by monthly iStation and quarterly Measures of Academic Progress (MAP) assessments. Year-end reading data from the Measures of Academic Progress (MAP) will be reported to the grade level, school faculty and Prince Edward County School Board.

**REQUEST FOR WAIVER FROM THE SCIENCE AND/OR HISTORY AND SOCIAL  
SCIENCE STANDARDS OF LEARNING REQUIREMENTS FOR THIRD GRADE  
STUDENTS**

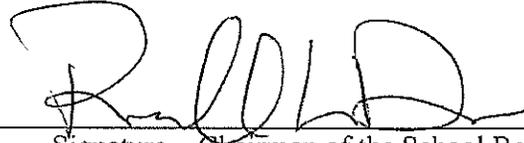
Page 3

Prince Edward County Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education may at any time provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

April 10, 2013

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Date Approved by the Local School Board



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Signature – Chairman of the School Board

April 30, 2013

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Submission Date



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Signature – Division Superintendent

Richmond City Public Schools hereby requests that the schools listed below be granted this waiver for two years beginning with the 2013-2014 school year:

School Name	Standards of Learning Adjusted Pass Rate in Reading During Previous School Year	Two-Year Waiver Requested from Third Grade Science SOL Assessment	Two-Year Waiver Requested from Third Grade History/Social Science SOL Assessment
Oak Grove Elementary	74%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this waiver is not for all students, but only a certain group of students at third grade, please provide your rationale:			

Describe how instructional time will be used by the reading specialist to improve reading achievement:  
 The reading specialist will review spring 2013 PALS data and Voyager results, as well as fall 2013 PALS data to determine specific areas of need and develop individualized learning intervention plans for each student. In addition, the reading specialist will provide 30-minute lessons for small groups of five or eight students each for Tier II and Tier III. All students will utilize iStation and the reading specialist will review the data monthly to determine growth and the need for additional services. The reading specialist will meet with the third grade team to monitor student performance, plan for learning centers to meet the needs of the students based on the deficiencies identified, provide the teachers with strategies to use in their daily instruction, and model effective instructional practices.

Describe the assessment system that will be used to monitor the academic progress of students in the subject in which the waiver is sought and explain how the results will be published:  
 The Measures of Academic Progress (MAP) science assessment by Northwest Evaluation Association (NWEA) will be used to monitor academic progress in science. The district's nine week assessment in social science/ history will be used to monitor academic progress in that content area. The results of both assessments will be published on the school's web site.

Richmond City Public Schools submits this request for review and approval by the Board of Education. It is understood that the Virginia Department of Education reserves the right to provide the Board Accountability Committee with an update on any or all schools participating in the waiver to include summative assessment results and evidence of compliance with the waiver requirements.

May 6, 2013

Date Approved by the Local School Board



Signature - Chairman of the School Board

May 6, 2013

Submission Date



Signature - Division Superintendent