

Summary of the Board of Education Business Meeting June 27, 2013

Moment of Silence and Pledge of Allegiance

Approval of Minutes

Public Comment

- Laura Murphy, a Fairfax County parent, discussed parental notification and opt-out option regarding controversial or sensitive materials.
- Cheryl Ward discussed regulations related to private schools serving students with disabilities.
- Carrie Cilento, president of the Speech-Language-Hearing Association of Virginia, discussed amendments to revise endorsement area for special education speech-language pathologist preK-12.
- Pat Shoemaker, dean of the College of Education and Human Development at Radford University discussed regulations for approval of education programs.
- Mark Hogan, director of teacher education at Bridgewater College, discussed regulations for approval of education programs.
- David Blaiklock, a special education teacher, discussed regulations related to private schools serving students with disabilities.
- Meg Gruber, president of the Virginia Education Association, discussed student growth indicators.
- Cheryl Poe, a Virginia Beach parent and special education advocate, discussed regulations related to students with disabilities.
- James Batterson of Suffolk discussed regulations for approval of education programs and licensure of school personnel.
- Nicole Dooley of JustChildren discussed special education regulations.

Consent Agenda

The board approved the following:

- Final review of proposal to establish the Gloucester County Public Schools and Mathews County Public Schools Governor's Health Sciences Academy
- Final review of proposals to establish three governor's science, technology, engineering and mathematics (STEM) Academies:
 - Fairfax County Public Schools Governor's STEM Academy at George C. Marshall High
 - Harrisonburg Public Schools Governor's STEM Academy at Harrisonburg High
 - Montgomery County Public Schools Governor's STEM Academy at Christiansburg High
- Final review of revisions to industry, professional or trade association certification examinations and occupational competency assessments to meet the requirements for the board's:
 - Career and Technical Education (CTE) diploma seal
 - advanced mathematics and technology diploma seal
 - student-selected verified credit
- Final review to repeal pursuant to Senate Bill (SB) 1201 (fast track):
 - Regulations Governing Substitute Teachers (8 VAC 20-640)
 - Regulations for Conducting Division-Level Academic Reviews (8 VAC 20-700)
 - Regulations Governing the Process for Submitting Proposals to Consolidate School Divisions (8 VAC 20-710)
- Final review of nominations to fill vacancies on the following board advisory committees:
 - State Special Education Advisory Committee
 - Virginia Advisory Committee for CTE
 - Virginia Advisory Committee for the Education of the Gifted

- Advisory Board on Teacher Education and Licensure (ABTEL)
- Advisory Committee on Adult Education and Literacy
- Final review of proposed revised Fine Arts Standards of Learning (SOL)
- Final review of Notice of Intended Regulatory Action (NOIRA) to revise the procedures for adjusting grievances (8 VAC 20-90-10 et seq.)

Action and Discussion Items

Item	Action
Final review of recommendation of ABTEL to revise the Regulations Governing the Review and Approval of Education Programs in Virginia (8 VAC 20-542-10 et seq.) (proposed stage)	The board approved ABTEL's recommendation to revise the regulations with the superintendent of public instruction's proposed amendments and authorized Virginia Department of Education (VDOE) staff to proceed with the requirements of the Administrative Process Act (APA)
Final review of recommendation of ABTEL to revise the Licensure Regulations for School Personnel (8 VAC 20-22.10 et seq.) (proposed stage)	The board approved ABTEL's recommendation to revise the licensure regulations with the superintendent of public instruction's proposed amendments and authorized VDOE staff to proceed with APA requirements.
Final review of proposed revisions to the Regulations Governing the Employment of Professional Personnel (8 VAC 20-440-10 et seq.) (proposed stage)	The board approved the proposed revisions and authorized VDOE staff to proceed with APA requirements.
Final review of revisions to Licensure Regulations for School Personnel (8 VAC 20-22.10 et seq.) to conform to SB 1345, SB 986 and House Bill (HB) 2028 (2013 General Assembly) (exempt action)	The board approved the proposed amendments and authorized VDOE staff to proceed with APA requirements.
<p>Final review of recommendation of ABTEL for passing scores for the following licensure assessments:</p> <ul style="list-style-type: none"> ● Virginia Communication and Literacy Assessment (VCLA) ● Praxis Elementary Education: Multiple Subjects (5031) ● Praxis Middle School English Language Arts (5047) ● Praxis Middle School Mathematics (5169) ● Praxis English Language Arts: Content Knowledge (5038) ● Praxis Mathematics: Content Knowledge (5161) 	<p>The board adopted effective dates and passing scores for the licensure assessments as follows:</p> <ul style="list-style-type: none"> ● VCLA — January 1, 2014: <ul style="list-style-type: none"> ○ Reading Subtest (091) — 26 of 35 ○ Writing Multiple Choice/Sentence Correction (092) — 29 of 41 ○ Writing Assignment (092) — 29 of 40 ● Praxis Elementary Education: Multiple Subjects (5031) — July 1, 2014 <ul style="list-style-type: none"> ○ Reading & Language Arts (5032) — 46 of 65 ○ Mathematics (5033) — 28 of 40 ○ Social Studies (5034) — 35 of 55 ○ Science (5035) — 33 of 50 ● Praxis Middle School — January 1, 2014 <ul style="list-style-type: none"> ○ English Language Arts (5047) — 81 of 120 ○ Mathematics (5169) — 31 of 45 ● Praxis Content Knowledge — January 1, 2014 <ul style="list-style-type: none"> ○ English Language Arts (5038) — 79 of 110 ○ Mathematics (5161) — 32 of 50 <p>The board also approved accepting currently-approved licensure assessment scores for licensure from individuals taking the assessment before the effective dates.</p>
Final review of ABTEL's recommendations for passing scores for the Praxis Core Academic Skills for Educators assessment as the prescribed entry requirement into an approved education program	<p>The board adopted the following passing scores effective January 1, 2014, for the Praxis Core Academic Skills for Educators assessments as follows:</p> <ul style="list-style-type: none"> ● Reading Test (5712) — 31 of 50 raw-score points (156 on a 100-200 scale) ● Writing Test (5722) — 44 of 70 raw-score points (162 on a 100-200 scale) ● Mathematics Test (5732) — 29 of 50 raw-score points

	<p>(150 on a 100-200 scale).</p> <p>The board also approved acceptance of the Praxis I (Pre-Professional Skills Test) for admission into a teacher education program for individuals who take and pass the test prior to January 1, 2014, as well as the following ABTEL recommendations:</p> <ul style="list-style-type: none"> • continue the currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment until comparison studies using the Praxis Core Academic Skills for Educators: Reading Test (5712), Writing Test (5722) and Mathematics Test (5732) can be completed • continue the currently approved passing scores for VCLA as a substitute test for reading and writing until new passing scores are set • not approve a composite score on the Praxis Core Academic Skills for Educators: Reading (5712), Writing (5722), and Mathematics (5732) subtests and require passing scores on each subtest.
<p>Final review of petition to amend Rules Governing Division Superintendent of Schools (8 VAC 20-390)</p>	<p>The board of Education denied the petitioner's request to amend 8 VAC 20-390-80 and directed VDOE staff to submit the decision, including reasons, to the Virginia Register for publication, post on the Virginia Regulatory Town Hall, send e-mail notification to Town Hall registered users and notify the petitioner and local school divisions.</p>
<p>Final review of requests for waivers to certain Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA)– updated June 21, 2013</p>	<p>The board approved the waiver requests as follows:</p> <ul style="list-style-type: none"> • 2 years from science & 2 years from history/social science <ul style="list-style-type: none"> ○ Alexandria <ul style="list-style-type: none"> ▪ Jefferson Houston Elementary ▪ John Adams Elementary ▪ Patrick Henry Elementary ○ Bedford County — Big Island Elementary ○ Buena Vista — Enderly Heights Elementary ○ Carroll County — Gladesboro Elementary ○ Cumberland County — Cumberland Elementary ○ Franklin — S.P. Morton Elementary ○ Galax — Galax Elementary ○ Martinsville — Albert Harris Elementary ○ Norfolk <ul style="list-style-type: none"> ▪ Jacox Elementary ▪ P.B. Young Sr. Elementary ▪ Tidewater Park Elementary ○ Petersburg — A.P. Hill Elementary ○ Prince Edward County — Prince Edward Elementary ○ Richmond — Oak Grove/Bellemeade Elementary • 1 year from science & 1 year from history/social science <ul style="list-style-type: none"> ○ Bristol — Highland View Elementary • 2 years from science only <ul style="list-style-type: none"> ○ Danville — Woodberry Hills Elementary ○ Hampton <ul style="list-style-type: none"> ▪ Cesar Tarrant Elementary ▪ Jane H. Bryan Elementary ▪ John B. Cary Elementary ▪ Paul Burbank Elementary • 2 years from history/social science only <ul style="list-style-type: none"> ○ Manassas <ul style="list-style-type: none"> ▪ Baldwin Elementary

	<ul style="list-style-type: none"> ▪ Jeannie Dean Elementary ▪ Richard C. Haydon Elementary
Final review of proposed Regulations Governing the Operation of Private Schools for Students with Disabilities (8 VAC 20-670-10 et seq.) (final stage)	The board approved the proposed regulations and authorized VDOE staff to proceed with APA requirements.
First review of proposed growth indicators in response to the 2013 Acts of Assembly – updated June 21, 2013	The board accepted for first review the proposed growth indicators for use in the SOA, a school grading system and teacher evaluations. The board is expected to consider this for final action at the July 25 meeting.
First review of permanent amendments to the Regulations Establishing the Standards for Accrediting Public Schools in Virginia (8 VAC 20-131) to replace the emergency amendments required by HB 1061 and SB 489 (2012) (proposed stage)	The board accepted for first review the proposed permanent amendments to the SOA. The board is expected to consider this for final action at the July 25 meeting.
First review of NOIRA for amendments to the Regulations Establishing Standards for Accrediting Public Schools in Virginia (8 VAC 20-131)	The board waived first review and approved the NOIRA.
<p>First review of recommended cut scores for the Virginia Alternate Assessment Program (VAAP) in:</p> <ul style="list-style-type: none"> • reading and mathematics for grades 3-8 and high school • writing for grades 5, 8 and high school • science for grades 3, 5, 8 and high school 	<p>So that student scores can be reported and federal accountability ratings can be calculated without delay, the board waived first review and adopted the following VAAP cut scores:</p> <ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> ○ Grade 3 <ul style="list-style-type: none"> ▪ 7 of 12 points for pass/proficient ▪ 10 of 12 points for pass/advanced ○ Grade 4 <ul style="list-style-type: none"> ▪ 8 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 5 <ul style="list-style-type: none"> ▪ 8 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 6 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 7 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 8 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ High School/End of Course <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced • Mathematics <ul style="list-style-type: none"> ○ Grade 3 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 4 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 5 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 6 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient

	<ul style="list-style-type: none"> ▪ 10 of 12 for pass/advanced ○ Grade 7 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ Grade 8 <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ○ High School/End of Course <ul style="list-style-type: none"> ▪ 7 of 12 for pass/proficient ▪ 10 of 12 for pass/advanced ● Writing <ul style="list-style-type: none"> ○ Grade 5 <ul style="list-style-type: none"> ▪ 5 of 8 for pass/proficient ▪ 8 of 8 for pass/advanced ○ Grade 8 <ul style="list-style-type: none"> ▪ 5 of 8 for pass/proficient ▪ 8 of 8 for pass/advanced ○ High School/End of Course <ul style="list-style-type: none"> ▪ 5 of 8 for pass/proficient ▪ 7 of 8 for pass/advanced ● Science <ul style="list-style-type: none"> ○ Grade 3 <ul style="list-style-type: none"> ▪ 9 of 16 for pass/proficient ▪ 14 of 16 for pass/advanced ○ Grade 5 <ul style="list-style-type: none"> ▪ 9 of 16 for pass/proficient ▪ 14 of 16 for pass/advanced ○ Grade 8 <ul style="list-style-type: none"> ▪ 12 of 20 for pass/proficient ▪ 18 of 20 for pass/advanced ○ High School/End of Course <ul style="list-style-type: none"> ▪ 12 of 20 for pass/proficient ▪ 18 of 20 for pass/advanced
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Reports

The board accepted the following reports:

- Updates to Petersburg Public Schools' corrective action plan
- Surveys regarding parental notification related to controversial or sensitive materials

Discussion of Current Issues by Board of Education Members and Superintendent of Public Instruction

- Board member Wodiska discussed childhood hunger being on the September agenda.

Executive Session

After returning from Executive Session, the board voted to:

- Revoke the license of Dannis Jerrell Jackson.

Adjournment

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