

# Virginia Board of Education Agenda Item



**Agenda Item:**

**Date:** July 25, 2013

<b>Title</b>	Statewide Annual Performance Report for Career and Technical Education and the Virginia Community College System, as a Sub-recipient of Perkins Funds from the Department of Education		
<b>Presenter</b>	Ms. Lolita B. Hall, Director of Career and Technical Education, Department of Education Mr. Aris Bearse, Director of Institutional Research, Virginia Community College System		
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**Purpose of Presentation:**

For information only. No action required.

**Previous Review or Action:**

No previous review or action.

**Action Requested:**

Other. Specify below:

Item presented for information only (no action required)

**Alignment with Board of Education Goals: Please indicate (X) all that apply:**

x	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

**Background Information and Statutory Authority:**

The Board of Education approved the *Virginia System of Performance Standards and Measures* as part of the 2008-2013 Five Year State Plan for Career and Technical Education (CTE). The Virginia system addresses performance for CTE program completers on: academic attainment; technical skills attainment; secondary program completion rate; graduation rate; successful transition from secondary school to postsecondary education, employment, or military; and nontraditional career preparation. The federal Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) requires that the results on the negotiated state-adjusted levels of performance (targets) for secondary and postsecondary CTE be communicated to the Board and other audiences. Each school division and community college receives an annual report of performance.

The Virginia Department of Education met or exceeded all performance targets for secondary CTE. A new baseline for the technical skills attainment was established for the 2009-2010 school year based on five separate performance indicators instead of one indicator. The technical skills attainment measure includes an indicator for college and career readiness, completers who passed a credentialing test plus completers who earned an Advanced Studies Diploma and did not pass a credentialing test. This indicator was calculated based on the 2010-2011 revised formula.

For 2011-2012, a new baseline was established for academic attainment in English, Reading and Mathematics. Based on Virginia’s Federal Annual Measurable Objectives (FAMO) for all students under the No Child Left Behind Act flexibility waivers were granted by the U. S. Department of Education in August 2012. Additionally, the technical skills attainment measure was modified to include the 2S1C, 2S1D, and 2S1E and new baselines were established.

The Virginia Community College System (VCCS) met or exceeded three of six Perkins performance targets. While three performance measures were below the targets, VCCS exceeded the 90 percent threshold for two but did not meet the 90 percent threshold for one. Institutions are considered to have met the target if they are within 90 percent of the target.

**Summary of Important Issues:**

The Virginia System of Performance Standards and Measures addresses performance based on annual continuous improvement. Performance targets that are not met by the 143 school divisions and regional technical centers and 23 community colleges must be addressed with specific strategies for improvement in their local plan.

<b>Code</b>	<b>State Performance Measure</b>	<b>Did not meet for past two consecutive years (2010-2012)</b>	<b>Did not meet for past three consecutive years (2009-2012)</b>
1S1	Academic Attainment – End of Course (EOC) English 11: Reading	None	None
1S2	Academic Attainment – End of Course (EOC) Mathematics	None	None
2S1-A	Technical Skills Attainment – Student Competency Rate	None	None
2S1-B	Technical Skills Attainment - Completors Participating in Credentialing Tests	26	N/A*
2S1-C	Technical Skills Attainment – Test Takers (Completers) Passing Credentialing Tests	32	N/A*
2S1-D	Technical Skills Attainment – Completors Passing Credentialing Tests	21	N/A*
2S1-E	Technical Skills Attainment – Completors who passed a credentialing test plus Completors who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)	3	N/A*
3S1	Secondary Program Completion Rate	None	None
4S1	Graduation Rate	None	None
5S1	Transition from Secondary School to Postsecondary Education, Employment or Military	1	None
6S1	Nontraditional Career Preparation Enrollment	8**	8**
6S2	Nontraditional Career Preparation Completion	5	1

\*Baseline Year 2009-2010

\*\* CTE Regional Technical Centers

<b>Code</b>	<b>State Performance Measure</b>	<b>Did not meet for past two consecutive years (2010-2012)</b>	<b>Did not meet for past three consecutive years (2009-2012)</b>
1P1	Technical Skills Attainment	None	None
2P1	Completion	1	1
3P1	Retention and Transfer	None	None
4P1	Employment	7	6
5P1	Nontraditional Gender Representation	12	10
5P2	Nontraditional Gender Completion	14	10

Perkins funds may be redirected if a target is consistently not met for three consecutive years.

**Impact on Fiscal and Human Resources:**

There is minimum impact on resources. The agency’s existing resources can absorb costs at this time.

**Timetable for Further Review/Action:**

None

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board receive the report as presented, maintain as a part of the Board of Education’s meeting records, and communicate to audiences as required by the Perkins legislation.