Virtual Learning

VSBA Task Force 2012 - 2013

Technology Is Changing Our World

Local School Divisions Must Lead In
Setting Direction, Vision, and
Mission for Quality Online Learning.

Why a Task Force on Virtual Learning?

To Examine Virtual Learning in Virginia and Formulate a Report that Looks at Policy, Practice, and Framework.

Policy Framework

1. Student Eligibility & Access WHO?
2. Instructor Requirements WHO?
3. Content WHAT?
4. Delivery WHERE?
5. **Assessment HOW?**
6. **Accountability HOW?**
7. Funding HOW?
8. Infrastructure and Delivery HOW?
9. Responsibility for Related Services HOW?

Beyond Proficiency

- Student Growth
- Graduation & course completion rates
- College/career readiness
- Characteristics of virtual students served
- Student progress compared to progress in traditional course offerings

Accountability Measures

- Participation/attendance
  - Time spent online
  - Log-on activity
  - Course completion rate

- Academic
  - Formative assessments
  - Interim and final summative assessments
  - Satisfaction surveys

Course Quality

- Design
  - Alignment to standards
  - Content accuracy
  - Alignment among objectives
  - Assessments
  - Instructional strategies
  - Content and technology
  - Measurable objectives

- Instruction/assessment
  - Syllabus adequacy
  - Variety of learning activities
  - Content effectiveness
  - Teacher-student interactions
  - Student-student interactions
  - Features to enhance learning

- Technology integration
  - Ease of use of technology
  - Embedded media
  - Technical requirements

Questions?
More Information?

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