

# Accountability and Online Delivery

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## Traditional Classroom:

- Behavior observation and recording
  - Body language, participation, engagement, assignments, etc.
  - Cannot observe or record everything.

## Online Classroom:

- Teacher loses “eyes and ears.”
- Technology can fill that void.
- Technology can track every interaction.
- Students expect/want instruction to be delivered the way **THEY** work in today’s world.

## Behavioral Analytics & Today’s Student: (*Loud Book Screen Shot*)

- Understand behavior, improve learning (both teachers and students).
- Social persistence, “I don’t get this!” instant help, curating supplemental material on-the-fly, substantive posts, highlighting, annotating and more.
- Example: A good student in the first four weeks fails exam.
  - **Before:** You got an “F,” why?
  - **Now:** Ten days before the test: “You’ve stopped engaging in our course, what’s wrong?”

## Accountability:

Student:	Analytics are at student’s fingertips, not just teacher’s—take control of your own performance.
Teacher:	Early warning system to intervene <b>before</b> things go wrong!
Administrator:	Teacher behavior can be as telling as student behavior with regard to outcomes.
Parent:	Early warning for teachers allows for early warning to parents to foster engagement.

