

Virginia Board of Education Agenda Item



Agenda Item: J

Date: January 16, 2014

Title	Report on the Timeline for the Review of the <i>Health Education, Physical Education, Driver Education Standards of Learning</i> , and the <i>History and Social Science Standards of Learning</i>		
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Purpose of Presentation:

For information only. No action required.

Previous Review or Action:

No previous review or action.

Action Requested:

No action requested.

Alignment with Board of Education Goals: Please indicate (X) all that apply:

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 1: The Board of Education’s comprehensive plan calls for a review of all Standards of Learning on a regular schedule.

The *Code of Virginia* also requires a review of Virginia’s Standards of Learning every seven years.

Code of Virginia, Section 22.1-253.13:1-B... “The Board of Education shall establish a regular schedule, in a manner it deems appropriate, for the review, and revision as may be necessary of the Standards of Learning in all subject areas. Such review of each subject area shall occur at least once every seven years. Nothing in this section shall be construed to prohibit the Board from conducting such review and revision on a more frequent basis...”

The *Health Education, Physical Education, Driver Education Standards of Learning*, and the *History and Social Science Standards of Learning* were adopted in 2008 and are scheduled for review in 2014-2015. The standards for health education, physical education, and driver education may be viewed online at <http://www.doe.virginia.gov/testing/index.shtml>. The standards for history and social science may be viewed online at http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml.

Summary of Important Issues:

Using an established review process and criteria, the Department of Education plans a review of the current *Health Education, Physical Education, Driver Education Standards of Learning*, and the *History and Social Science Standards of Learning* according to the attached projected timelines (Attachment A - Schedule for the Review of *Health Education, Physical Education, Driver Education Standards of Learning* and Attachment B - Schedule for the Review of *History and Social Science Standards of Learning*).

Impact on Fiscal and Human Resources:

The Department of Education administers the state standards review process. The agency's existing resources can absorb this responsibility at this time.

Timetable for Further Review/Action:

None.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education accept this report.

**SCHEDULE FOR THE REVIEW OF
THE HEALTH EDUCATION, PHYSICAL EDUCATION, AND DRIVER EDUCATION
STANDARDS OF LEARNING**

- January 2014** The Department of Education presents the schedule for the review of the *Health Education, Physical Education, and Driver Education Standards of Learning* to the Board of Education.
- February 2014** A Superintendent’s Memorandum is distributed that:
- announces the schedule of the review process;
 - announces the availability of *Health Education, Physical Education, and Driver Education Standards of Learning* review/comment pages on the Department of Education’s Web site;
 - requests that division superintendents share information about the Web site with instructional staff; and
 - requests that division superintendents submit nominations for review team members.
- The Department of Education posts on its Web site an SOL review/comment Web page for the 2008 *Health Education, Physical Education, and Driver Education Standards of Learning*. The page will be active for 30 days.
- March 2014** The Department of Education identifies members of the review team and other stakeholders.
- April 2014** The Department of Education aggregates and conducts a preliminary analysis of the comments entered by e-mail through the Web page.
- July 2014** The *Health Education, Physical Education, and Driver Education Standards of Learning* review teams meet for three days to:
- analyze statewide input;
 - review national documents and reports as necessary; and
 - make recommendations for potential changes.
- August 2014** The Department of Education prepares a draft of the standards that reflect the review team’s comments.
- September 2014** The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft *Health Education, Physical Education, and Driver Education Standards of Learning*.
- October 2014** The Department of Education presents the draft of the *Health Education, Physical Education, and Driver Education Standards of Learning* documents to the Board of Education for first review.

- November 2014** The proposed *Health Education, Physical Education, and Driver Education Standards of Learning* document is distributed for public comment.
- The document is placed on the Department of Education’s Web site for review.
- November - December 2014** Public hearings are held as prescribed by the Board of Education.
- January 2015** The Superintendent of Public Instruction presents the proposed *Health Education, Physical Education, and Driver Education Standards of Learning* to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.

**SCHEDULE FOR THE REVIEW OF
*THE HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING***

- January 2014** The Department of Education presents the schedule for the review of the *History and Social Science Standards of Learning* to the Board of Education.
- February 2014** A Superintendent’s Memorandum is distributed that:
- announces the schedule of the review process;
 - announces the availability of a *History and Social Science Standards of Learning* review/comment page on the Department of Education’s Web site;
 - requests that division superintendents share information about the Web site with instructional staff; and
 - requests that division superintendents submit nominations for review team members.
- The Department of Education posts on its Web site an SOL review/comment page for the 2008 *History and Social Science Standards of Learning*. The page will be active for 30 days.
- March 2014** The Department of Education identifies members of the review team and other stakeholders.
- April 2014** The Department of Education aggregates and conducts a preliminary analysis of the comments entered on the Web page.
- June - July 2014** The *History and Social Science* review team meets for four days to:
- analyze statewide Web page input;
 - review national and international documents and reports as necessary; and
 - make recommendations for potential changes.
- August 2014** The Department of Education prepares a draft of the standards that reflect the review team’s comments.
- September 2014** The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft *History and Social Science Standards of Learning* for first review by the Board of Education.
- A draft of the proposed *History and Social Science Standards of Learning* is made available to history and social science educators in institutions of higher education and professional organizations that focus on history and social science education for review and comment.
- October 2014** The Department of Education presents the draft *History and Social Science Standards of Learning* document to the Board of Education for first review.

- November 2014** The proposed *History and Social Science Standards of Learning* document is distributed for public comment.
- The document is placed on the Virginia Department of Education’s Web site for review.
- November - December 2014** Public hearings are held as prescribed by the Board of Education.
- January 2015** The Superintendent of Public Instruction presents the proposed *History and Social Science Standards of Learning* to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.

**THE SCHEDULE FOR THE REVIEW OF
THE HISTORY AND SOCIAL SCIENCE CURRICULUM FRAMEWORK**

- January 2015** The Department of Education identifies a review team to assist with the review of The Curriculum Framework. The Curriculum Framework defines the content knowledge, skills, and understandings that are measured by the *History and Social Science Standards of Learning* tests.
- February 2015** The Department and review team members meet to review The Curriculum Framework and make any edits required for realignment with the revised *History and Social Science Standards of Learning*.
- March 2015** A draft of the proposed *History and Social Science Standards of Learning Curriculum Framework* is made available to history and social science educators in institutions of higher education and professional organizations that focus on history and social science education for review and comment.
- April 2015** The Department of Education presents the draft of The Curriculum Framework to the Board for first review.
- May 2015** The Department of Education posts on its Web site the *History and Social Science Standards of Learning Curriculum Framework* for review. The page will be active for 30 days.
- July 2015** The Superintendent of Public Instruction presents the proposed The Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.