

Virginia Board of Education Agenda Item



Agenda Item: C

Date: October 23, 2014

Title	Final Review of Requests for Conditional Accreditation from Nine School Divisions		
Presenters	Mrs. Beverly Rabil, Director, Office of School Improvement, Division of Student Assessment and School Improvement Mr. William D. Clark, Division Superintendent, Dinwiddie County Public Schools Dr. Linda M. Shifflette, Division Superintendent, Hampton City Public Schools Dr. Scott S. Brabrand, Division Superintendent, Lynchburg City Public Schools Dr. Ashby Kilgore, Division Superintendent, Newport News City Public Schools Dr. Samuel T. King, Division Superintendent, Norfolk City Public Schools Dr. Joseph Melvin, Division Superintendent, Petersburg City Public Schools Dr. Patricia Fisher, Interim Division Superintendent, Portsmouth City Public Schools Dr. Dana T. Bedden, Division Superintendent, Richmond City Public Schools Dr. Aaron C. Spence, Division Superintendent, Virginia Beach City Public Schools		
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Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

Previous review and action. Specify date and action taken below:

Date: September 18, 2014

Action: First Review of Requests for Conditional Accreditation from Nine School Divisions

Action Requested:

Final review: Action requested at this meeting.

Indicate (X) all that apply:

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 1: Considering the request for conditional accreditation from nine school divisions for fourteen schools will support accountability for student learning.

8 VAC 20-131-300.C (*Regulations Establishing Standards for Accrediting Virginia Public Schools*) states that a school shall be rated *Accreditation Denied* based on its academic performance and its failure to achieve the minimum threshold for the graduation and completion index required to be rated *Fully Accredited* or *Provisionally Accredited-Graduation Rate*, for the preceding three consecutive years or for three consecutive years anytime thereafter.

As outlined in 8 VAC 20-131-315, as an alternative to the memorandum of understanding required for schools rated *Accreditation Denied*, a local school board may choose to reconstitute the school and apply to the Board of Education for a rating of *Conditionally Accredited*. The application shall include specific responses that address all areas of deficiency that resulted in the *Accreditation Denied* status.

If a local school board chooses to reconstitute a school, it may annually apply for an accreditation rating of *Conditionally Accredited* as provided for in 8 VAC 20-131-300.C.5. The *Conditionally Accredited* rating may be granted for a period not to exceed three years if the school is making progress toward a rating of *Fully Accredited* in accordance with the terms of the Board of Education’s approval of the reconstitution application. The school will revert to a status of *Accreditation Denied* if it fails to meet the requirements to be rated *Fully Accredited* by the end of the three-year term or if it fails to have its annual application for such rating renewed.

Summary of Important Issues:

Following the implementation of revised assessments in mathematics in 2011-2012 and revised reading, writing, and science assessments in 2012-2013, fourteen (14) schools have been *Accredited with Warning* for three consecutive years and have also failed to meet the requirements for full accreditation for the 2014-2015 school year. The local school boards listed below are requesting ratings of *Conditionally Accredited* for each of the schools.

Name of Division	Name of Schools Requesting Conditional Accreditation
Dinwiddie County Public Schools	Dinwiddie Middle School
Hampton City Public Schools	Jane H. Bryan Elementary School
Lynchburg City Public Schools	Sandusky Middle School
Newport News City Public Schools	Newsome Park Elementary School
Newport News City Public Schools	Sedgefield Elementary School
Newport News City Public Schools	Willis A. Jenkins Elementary School
Norfolk City Public Schools	Booker T. Washington High School
Norfolk City Public Schools	Tidewater Park Elementary School
Petersburg City Public Schools	Vernon Johns Junior High School
Portsmouth City Public Schools	I. C. Norcom High School
Richmond City Public Schools	Armstrong High School
Richmond City Public Schools	George Wythe High School
Richmond City Public Schools	Thomas C. Boushall Middle School
Virginia Beach City Public Schools	Bayside Middle School

Each school must meet the definition of reconstitution. As defined by the (Emergency) *Regulations Establishing Standards for Accrediting Virginia Public Schools (SOA)*, reconstitution is defined as a process that may be used to initiate a range of accountability actions to improve pupil performance,

curriculum, and instruction to address deficiencies that caused a school to be rated *Accreditation Denied* that may include, but not be limited to, restructuring a school's governance, instructional program, staff or student population.

Name of Division	Name of Schools Requesting Conditional Accreditation	Reconstitution Type
Dinwiddie County Public Schools	Dinwiddie Middle School	Change in Instructional Program, Governance
Hampton City Public Schools	Jane H. Bryan Elementary School	Governance, LTP
Lynchburg City Public Schools	Sandusky Middle School	Governance, Staff, Instructional Program
Newport News City Public Schools	Newsome Park Elementary School	Governance
Newport News City Public Schools	Sedgefield Elementary School	Governance
Newport News City Public Schools	Willis A. Jenkins Elementary School	Governance, LTP
Norfolk City Public Schools	Booker T. Washington High School	Governance
Norfolk City Public Schools	Tidewater Park Elementary School	Governance
Petersburg City Public Schools	Vernon Johns Junior High School	Governance, Instructional Program
Portsmouth City Public Schools	I. C. Norcom High School	Staff, Instructional Program
Richmond City Public Schools	Armstrong High School	Governance, LTP; Staff, Instructional Program
Richmond City Public Schools	George Wythe High School	Governance, Staff, Instructional Program
Richmond City Public Schools	Thomas C. Boushall Middle School	Governance, LTP; Staff, Instructional Program
Virginia Beach City Public Schools	Bayside Middle School	Grade Change, Instructional Program

The following schools have been identified as priority schools or persistently low-achieving Title I schools in reading/language arts and mathematics combined as defined by *U. S. Department of Education (USED) Flexibility Waiver for the Elementary and Secondary Education Act*.

Division	School	Year Identified based on Assessment Data in the Previous Year	2014-15 Priority Status
Hampton City Public Schools	Jane H. Bryan Elementary School	2012-2013	Year 3 Priority
Newport News City Public Schools	Newsome Park School Elementary School	2012-2013	Year 3 Priority
Newport News City Public Schools	Sedgefield Elementary School	2012-2013	Year 3 Priority
Newport News City Public Schools	Willis A. Jenkins Elementary School	2013-2014	Year 2 Priority
Norfolk City Public Schools	Tidewater Park Elementary School	2011-2012	Exiting Priority
Petersburg City Public	Vernon Johns Junior	2012-2013	Year 1 Priority

Division	School	Year Identified based on Assessment Data in the Previous Year	2014-15 Priority Status
Schools	High School		
Richmond City Public Schools	Armstrong High School	2010-2011	Exiting Priority
Richmond City Public Schools	Thomas C. Boushall Middle School	2010-2011	Exiting Priority

The following schools are not Title I schools and are not considered for priority status under the *U. S. Department of Education (USED) Flexibility Waiver for the Elementary and Secondary Education Act*.

Division	School
Dinwiddie County Public Schools	Dinwiddie Middle School
Lynchburg City Public Schools	Sandusky Middle School
Norfolk City Public Schools	Booker T. Washington High School
Portsmouth City Public Schools	I. C. Norcom High School
Richmond City Public Schools	George Wythe High School
Virginia Beach City Public Schools	Bayside Middle School

Technical Assistance

All schools granted ratings of *Conditionally Accredited* will participate in the Aligning Academic Review and Performance Evaluation (AARPE) technical assistance from the VDOE. The purpose of this technical assistance is to improve instruction and instructional leadership practices by strengthening the alignment between the Performance Standards for Teachers and Principals and the Lesson Planning, Lesson Observation, Professional Development, and Leadership Academic Review Tools. Technical assistance will focus on developing sample evidence for the sample performance indicators in selected Teacher and Principal Performance Standards. The sample evidence for each performance indicator will become a tool that can enhance the division's observation tools. Outcomes/next steps will be identified at each session.

Priority schools granted ratings of *Conditionally Accredited* will participate in both the AARPE technical assistance and in specified technical assistance delivered by the Lead Turnaround Partner (LTP) in accordance with the school's contract with the LTP.

If a priority school, federal funding will continue at least through September 30, 2015. For non-priority schools, the Office of School Improvement will use the academic review budget to fund contractors for the Aligning Academic Review and Performance Evaluation (AARPE) technical assistance sessions.

Timetable for Further Review/Action:

Upon action by the Board of Education, school divisions with schools that are approved for a rating of *Conditionally Accredited* will be required to enter into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in 2014-15 by December 12, 2014. School divisions that are denied their requests for a rating of *Conditionally Accredited* will enter into a Memorandum of Understanding with the Board of Education which will be presented to the Board for first review on November 20, 2014.

Superintendent's Recommendation:

1. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Dinwiddie Middle School from the Dinwiddie County School Board. The approval of this rating is contingent on the superintendent of Dinwiddie County Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, Dinwiddie Middle School has currently met the accreditation benchmarks in all content areas except for English. The school division has committed to staffing changes within the school for the 2014-2015 school year to allow for additional monitoring of classroom instruction in English.

Dinwiddie Middle School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Meets State Standards</i>	2001-2002	N/A
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Accredited with Warning</i>	2003-2004	English
2005-2006	<i>Accredited with Warning</i>	2004-2005	English
2006-2007	<i>Accredited with Warning</i>	2005-2006	Mathematics
2007-2008	<i>Conditionally Accredited</i>	2006-2007	Mathematics
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	Mathematics, History
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Science
2014-2015	<i>TBD</i>	2013-2014	English

Dinwiddie Middle School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PRIORITY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Not Title I
2013-2014	2012-2013	Not Title I
2014-2015	2013-2014	Not Title I

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Dinwiddie Middle School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	79%	83%	82%	87%	81%	84%	62%	62%	75%	74%
Writing	78%	81%	N/A				54%	58%	76%	75%
Mathematics	64%	72%	68%	70%	64%	60%	69%	70%	71%	74%
Science	86%	88%	N/A				64%	73%	81%	80%
History	73%	73%	65%	75%	71%	77%	65%	70%	85%	84%

- The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Jane Bryan Elementary School from the Hampton City School Board. The approval of this rating is contingent on the superintendent of Hampton City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, Jane H. Bryan Elementary School has demonstrated significant improvement in student achievement in all content areas and has currently met the accreditation benchmarks in all content areas except for English. The school division has committed to significant staffing changes within the school for the 2014-2015 school year and will continue to work closely with its Lead Turnaround Partner to provide support to the school's leadership.

Jane H. Bryan Elementary School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Meets State Standards</i>	2001-2002	N/A
2003-2004	<i>Fully Accredited</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Accredited with Warning</i>	2005-2006	English
2007-2008	<i>Accredited with Warning</i>	2006-2007	English
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Accredited with Warning</i>	2008-2009	English
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	English, Science
2012-2013	<i>Accredited with Warning</i>	2011-2012	English, Mathematics
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics, Science
2014-2015	<i>TBD</i>	2013-2014	English

Jane H. Bryan Elementary School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	Priority
2014-2015	2013-2014	Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Jane H. Bryan Elementary School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	65%	80%	83%	70%	64%	61%	48%	54%	75%	74%
Writing	79%	63%	67%	94%	76%	80%	43%	72%	76%	75%
Mathematics	70%	75%	81%	87%	69%	30%	62%	70%	71%	74%
Science	77%	78%	80%	82%	59%	72%	61%	90%	81%	80%
History	71%	90%	85%	89%	71%	73%	77%	82%	85%	84%

3. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Sandusky Middle School from the Lynchburg County School Board. The approval of this rating is contingent on the superintendent of Lynchburg County Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: While Sandusky Middle School did not demonstrate improvement in student achievement during 2013-2014, the school division has made significant changes in the staffing for the school, including the assignment of a principal with previous experience in improving student achievement in low performing schools, and has restructured the central office staff to provide additional support. In addition, the lack of progress may have been related to the academic review conducted in 2013-2014 which did not adequately identify the areas of need within this school. Granting this school a rating of conditionally accredited for 2014-2015 would allow the Department to conduct a comprehensive academic review and to provide support in the identified areas of need.

Sandusky Middle School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Fully Accredited</i>	2001-2002	N/A
2003-2004	<i>Fully Accredited</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Accredited with Warning</i>	2005-2006	Mathematics
2007-2008	<i>Accredited with Warning</i>	2006-2007	Mathematics
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	Mathematics
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics
2014-2015	<i>TBD</i>	2013-2014	English, Mathematics

Sandusky Middle School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Not Title I
2013-2014	2012-2013	Not Title I
2014-2015	2013-2014	Not Title I

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Sandusky Middle School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	81%	82%	83%	81%	79%	84%	53%	48%	75%	74%
Writing	86%	91%	88%	86%	85%	87%	60%	55%	76%	75%
Mathematics	65%	70%	68%	66%	57%	48%	46%	40%	71%	74%
Science	95%	97%	86%	89%	93%	95%	76%	69%	81%	80%
History	71%	79%	73%	74%	73%	75%	70%	69%	85%	84%

4. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Conditionally Accredited* for Newsome Park Elementary School from the Newport News School Board.

Rationale: Newsome Park Elementary School has not met the accreditation benchmarks in any content areas for the past two years. Based on the 2013-2014 test data, the school demonstrated improvement in student achievement in mathematics only.

Newsome Park Elementary School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Meets State Standards</i>	2001-2002	N/A
2003-2004	<i>Fully Accredited</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	English
2012-2013	<i>Accredited with Warning</i>	2011-2012	English, Mathematics, Science
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics, History, Science
2014-2015	<i>TBD</i>	2013-2014	English, Mathematics, Science, History

Newsome Park Elementary School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	Priority
2014-2015	2013-2014	Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Newsome Park Elementary School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	81%	79%	83%	68%	63%	68%	36%	36%	75%	74%
Writing	77%	75%	76%	81%	70%	63%	33%	30%	76%	75%
Mathematics	81%	75%	78%	68%	71%	34%	23%	43%	71%	74%
Science	79%	78%	71%	77%	58%	63%	40%	21%	81%	80%
History	87%	69%	83%	57%	60%	70%	55%	43%	85%	84%

5. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Conditionally Accredited* for Sedgefield Elementary School from the Newport News School Board.

Rationale: Sedgefield Elementary School has not met the accreditation benchmarks in any content areas for the past two years. Based on the 2013-2014 test data, the school demonstrated significant improvement in student achievement in mathematics only.

Sedgefield Elementary School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Accredited with Warning</i>	2001-2002	Science
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	English
2012-2013	<i>Accredited with Warning</i>	2011-2012	English, Mathematics, History
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics, History, Science
2014-2015	<i>TBD</i>	2013-2014	English, Mathematics, Science, History

Sedgefield Elementary School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	Priority
2014-2015	2013-2014	Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Sedgefield Elementary School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	85%	68%	81%	68%	66%	61%	40%	39%	75%	74%
Writing	75%	67%	58%	74%	76%	62%	33%	35%	76%	75%
Mathematics	87%	63%	74%	77%	76%	33%	33%	46%	71%	74%
Science	86%	70%	69%	75%	73%	68%	43%	40%	81%	80%
History	82%	66%	82%	75%	71%	51%	64%	62%	85%	84%

6. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Willis A. Jenkins Elementary School from the Newport News School Board.

Rationale: Based on the 2013-2014 test data, Willis A. Jenkins Elementary School demonstrated improvement in student achievement in mathematics, English, and science and has currently met the accreditation benchmark for mathematics. The current principal was hired late in the 2013-2014 school year and will continue for 2014-2015. Central office staff will collaborate with the school's Lead Turnaround Partner to support the principal and will work with teachers to improve student achievement.

Willis A. Jenkins Elementary School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Needs Improvement</i>	2001-2002	N/A
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	English
2012-2013	<i>Accredited with Warning</i>	2011-2012	English
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics, Science
2014-2015	<i>TBD</i>	2013-2014	English, Science, History

Willis A. Jenkins Elementary School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PRIORITY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Not Priority
2013-2014	2012-2013	Priority
2014-2015	2013-2014	Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Willis A. Jenkins Elementary School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	83%	85%	86%	78%	62%	70%	44%	47%	75%	74%
Writing	75%	75%	68%	76%	74%	71%	32%	46%	76%	75%
Mathematics	83%	84%	81%	84%	78%	44%	40%	63%	71%	74%
Science	85%	83%	80%	87%	72%	77%	51%	56%	81%	80%
History	89%	90%	89%	85%	69%	62%	70%	59%	85%	84%

7. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Conditionally Accredited* for Booker T. Washington High School from the Norfolk City School Board.

Rationale: Booker T. Washington High School has not met the accreditation benchmarks in mathematics, history, science, and the Graduation and Completion Index for the past two years. Based on the 2013-2014 test data, the school demonstrated improvement in student achievement in reading and has currently met the accreditation benchmark for English. Student achievement in history and mathematics has remained flat, with the pass rate for mathematics at 38 percent. Pass rates for science have declined.

Booker T. Washington High School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Meets State Standards</i>	2001-2002	N/A
2003-2004	<i>Fully Accredited</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	GCI
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics, History, GCI-Provisional
2013-2014	<i>Accredited with Warning</i>	2012-2013	Mathematics, History, Science, GCI
2014-2015	<i>TBD</i>	2013-2014	Mathematics, Science, History, GCI-Provisional

Booker T. Washington High School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Not Title I
2013-2014	2012-2013	Not Title I
2014-2015	2013-2014	Not Title I

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Booker T. Washington High School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	90%	89%	95%	89%	88%	84%	75%	79%	75%	74%
Writing	92%	92%	97%	93%	88%	88%	76%	71%	76%	75%
Mathematics	79%	81%	81%	77%	69%	29%	38%	38%	71%	74%
Science	83%	77%	81%	81%	76%	72%	58%	52%	81%	80%
History	90%	87%	87%	82%	53%	56%	61%	60%	85%	84%

Booker T. Washington High School Graduation and Completion Index

Year	Index
2011	76
2012	81
2013	76
2014	84

8. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Tidewater Park Elementary School from the Norfolk City School Board. The approval of this rating is contingent on the superintendent of Norfolk City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, Tidewater Park Elementary School has demonstrated improvement in student achievement in English, mathematics, and history and has currently met the accreditation benchmarks in mathematics and history. The school division has changed the configuration for Tidewater Park from Pre-Kindergarten through grade 5 to grades 3-5. Norfolk City Public Schools has created a division level Office of Turnaround and Improvement in order to monitor and support the school's improvement initiatives.

Tidewater Park Elementary School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Meets State Standards</i>	2001-2002	N/A
2003-2004	<i>Fully Accredited</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	English, Mathematics, History, Science
2012-2013	<i>Accredited with Warning</i>	2011-2012	English, Mathematics, History
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics, Science
2014-2015	<i>TBD</i>	2013-2014	English, Science

Tidewater Park Elementary School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PRIORITY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	Priority
2014-2015	2013-2014	Exiting Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Tidewater Park Elementary School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	83%	88%	80%	65%	61%	55%	47%	54%	75%	74%
Writing	93%	100%	94%	71%	67%	77%	36%	67%	76%	75%
Mathematics	74%	82%	71%	72%	64%	27%	49%	70%	71%	74%
Science	71%	58%	81%	72%	55%	63%	45%	41%	81%	80%
History	76%	70%	90%	74%	46%	53%	71%	79%	85%	84%

9. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Vernon Johns Junior High School from the Petersburg City School Board.

Rationale: Based on the 2013-2014 test data, Vernon Johns Junior High School has shown improvement in reading and writing and has currently met the accreditation benchmarks for science and history. For the 2014-2015 school year, the principal has been replaced and the governance team for the school will meet weekly to provide additional support to the principal and oversight to the instructional program.

Vernon Johns Junior High School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Needs Improvement</i>	2001-2002	N/A
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Accredited with Warning</i>	2003-2004	English, Mathematics, Science
2005-2006	<i>Accredited with Warning</i>	2004-2005	English, Mathematics, Science
2006-2007	<i>Accredited with Warning</i>	2005-2006	English, Mathematics, History, Science
2007-2008	<i>Accreditation Denied</i>	2006-2007	English, Mathematics, History
2008-2009	<i>Accreditation Denied</i>	2007-2008	English, Mathematics, History
2009-2010	<i>Accreditation Denied</i>	2008-2009	English, Science
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	English, History
2012-2013	<i>Accredited with Warning</i>	2011-2012	History
2013-2014	<i>Accredited with Warning</i>	2012-2013	English
2014-2015	<i>TBD</i>	2013-2014	English, Mathematics

Vernon Johns Junior High School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PRIORITY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	SIG
2011-2012	2010-2011	SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	No Longer Priority
2014-2015	2013-2014	n/a

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Vernon Johns Jr. High School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	56%	58%	62%	73%	76%	87%	47%	49%	75%	74%
Writing	61%	65%	60%	74%	58%	83%	42%	48%	76%	75%
Mathematics	39%	50%	89%	86%	85%	66%	66%	65%	71%	74%
Science	74%	71%	68%	78%	79%	87%	67%	59%	81%	80%
History	47%	58%	70%	75%	56%	65%	73%	70%	85%	84%

10. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for I. C. Norcom High School from the Portsmouth City School Board. The approval of this rating is contingent on the superintendent of Portsmouth City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, I. C. Norcom High School has demonstrated improvement in student achievement in reading, mathematics, science, and history and has currently met the accreditation benchmarks in English, science, and history. The Graduation and Completion Index has increased for the last three years from 79 in 2012 to 83 for the current year. The school division has committed to significant staffing changes within the mathematics department for the 2014-2015 school year and is piloting a new mathematics instructional model, Transition to Advanced Mathematics (TAM) program.

I. C. Norcom High School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Provisionally Accredited/Needs Improvement</i>	2001-2002	N/A
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Accredited with Warning</i>	2003-2004	Science
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	GCI
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics, History, GCI
2013-2014	<i>Accredited with Warning</i>	2012-2013	Mathematics, GCI
2014-2015	<i>TBD</i>	2013-2014	Mathematics, GCI-Provisional

I. C. Norcom High School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Non Title I
2013-2014	2012-2013	Non Title I
2014-2015	2013-2014	Non Title I

Federal Accountability Pass Rates by Assessment Year

Assessment Type	I. C. Norcom High School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	90%	86%	88%	87%	85%	84%	80%	82%	75%	74%
Writing	87%	86%	86%	89%	83%	83%	80%	63%	76%	75%
Mathematics	85%	85%	82%	78%	76%	38%	52%	59%	71%	74%
Science	81%	82%	82%	82%	83%	84%	66%	75%	81%	80%
History	87%	84%	91%	89%	55%	62%	72%	77%	85%	84%

I. C. Norcom High School Graduation and Completion Index

Year	Index
2011	78
2012	79
2013	80
2014	83

11. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Armstrong High School from the Richmond City School Board. The approval of this rating is contingent on the superintendent of Richmond City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, Armstrong High School has demonstrated improvement in student achievement in reading, mathematics, history, and science and has currently met the accreditation benchmark for English. The Graduation and Completion Index has increased for the last two years from 64 to 82. Richmond City Public Schools has created a division level Office of School Improvement and Innovation in order to monitor and support the school's improvement initiatives.

Armstrong High School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Accredited with Warning</i>	2001-2002	Mathematics, History, Science
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Accredited with Warning</i>	2003-2004	History
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	GCI
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics, History, GCI
2013-2014	<i>Accredited with Warning</i>	2012-2013	Mathematics, History, Science, GCI
2014-2015	<i>TBD</i>	2013-2014	Mathematics, History, Science, GCI

Armstrong High School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PRIORITY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	SIG
2011-2012	2010-2011	SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	Continued Priority
2014-2015	2013-2014	Exiting Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Armstrong High School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	83%	82%	87%	80%	81%	74%	68%	76%	75%	74%
Writing	91%	71%	74%	61%	57%	64%	37%	36%	76%	75%
Mathematics	81%	69%	71%	78%	73%	34%	35%	56%	71%	74%
Science	79%	74%	73%	76%	72%	72%	55%	64%	81%	80%
History	75%	71%	74%	78%	64%	65%	60%	65%	85%	84%

Armstrong High School Graduation and Completion Index

Year	Index
2011	66
2012	64
2013	72
2014	82

12. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for George Wythe High School from the Richmond City School Board. The approval of this rating is contingent on the superintendent of Richmond City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, George Wythe High School has demonstrated significant improvement in student achievement in all content areas and has currently met the accreditation benchmarks in all content areas. The Graduation and Completion Index has increased from 71 to 78 over the past four years with an increase of 72 to 78 for the current year. Richmond City Public Schools has created a division level Office of School Improvement and Innovation in order to monitor and support the school's improvement initiatives.

George Wythe High School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Accredited with Warning</i>	2001-2002	Mathematics
2003-2004	<i>Accredited with Warning</i>	2002-2003	Mathematics
2004-2005	<i>Accredited with Warning</i>	2003-2004	Mathematics, History
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	GCI
2012-2013	<i>Accredited with Warning</i>	2011-2012	GCI
2013-2014	<i>Accredited with Warning</i>	2012-2013	Mathematics, GCI
2014-2015	<i>TBD</i>	2013-2014	Grad Rate

George Wythe High School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Not Title I
2013-2014	2012-2013	Not Title I
2014-2015	2013-2014	Not Title I

Federal Accountability Pass Rates by Assessment Year

Assessment Type	George Wythe High School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	76%	81%	92%	88%	96%	93%	76%	88%	75%	74%
Writing	81%	67%	76%	89%	85%	85%	59%	89%	76%	75%
Mathematics	72%	76%	85%	93%	91%	47%	53%	65%	71%	74%
Science	86%	77%	81%	92%	90%	82%	65%	73%	81%	80%
History	81%	80%	84%	92%	73%	83%	65%	79%	85%	84%

George Wythe High School Graduation and Completion Index

Year	Index
2011	71
2012	74
2013	72
2014	78

13. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Thomas C. Boushall Middle School from the Richmond City School Board. The approval of this rating is contingent on the superintendent of Richmond City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, Thomas C. Boushall Middle School has demonstrated improvement in student achievement in English, mathematics, science, and history and has currently met the accreditation benchmarks for history. Richmond City Public Schools has created a division level Office of School Improvement and Innovation in order to monitor and support the school's improvement initiatives.

Thomas C. Boushall Middle School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Accredited with Warning</i>	2001-2002	Mathematics, History
2003-2004	<i>Provisionally Accredited/Needs Improvement</i>	2002-2003	N/A
2004-2005	<i>Accredited with Warning</i>	2003-2004	English, Mathematics, History
2005-2006	<i>Accredited with Warning</i>	2004-2005	English
2006-2007	<i>Accredited with Warning</i>	2005-2006	English, Mathematics, History
2007-2008	<i>Conditionally Accredited</i>	2006-2007	English, Mathematics, History
2008-2009	<i>Conditionally Accredited</i>	2007-2008	English, Mathematics, History, Science
2009-2010	<i>Conditionally Accredited</i>	2008-2009	Mathematics, History
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	History
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics
2013-2014	<i>Accredited with Warning</i>	2012-2013	English, Mathematics, Science
2014-2015	<i>TBD</i>	2013-2014	English, Mathematics, Science

Thomas C. Boushall Middle School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	SIG
2011-2012	2010-2011	SIG
2012-2013	2011-2012	Priority
2013-2014	2012-2013	Priority
2014-2015	2013-2014	Exiting Priority

Federal Accountability Pass Rates by Assessment Year

Assessment Type	Thomas C. Boushall Middle School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	61%	57%	76%	73%	74%	85%	41%	50%	75%	74%
Writing	62%	60%	88%	86%	85%	83%	37%	47%	76%	75%
Mathematics	47%	48%	54%	75%	73%	52%	35%	48%	71%	74%
Science	74%	65%	84%	89%	82%	78%	45%	65%	81%	80%
History	45%	58%	72%	70%	70%	81%	75%	79%	85%	84%

14. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Conditionally Accredited* for Bayside Middle School from the Virginia Beach City School Board. The approval of this rating is contingent on the superintendent of Virginia Beach City Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2014-2015 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by December 12, 2014, or the school will revert to a designation of Accreditation Denied.

Rationale: Based on 2013-2014 test data, Bayside Middle School has demonstrated improvement in student achievement in all English and mathematics and has currently met the accreditation benchmarks in science. The school division has reconfigured Bayside Middle School to include grades 7 and 8 only. The school division has committed to significant staffing changes within the school for the 2014-2015 school year.

Bayside Middle School State Accountability - Accreditation Designation

Year	Accreditation Rating	Based on Statewide Assessments in	Area(s) of Warning
2002-2003	<i>Fully Accredited</i>	2001-2002	N/A
2003-2004	<i>Fully Accredited</i>	2002-2003	N/A
2004-2005	<i>Fully Accredited</i>	2003-2004	N/A
2005-2006	<i>Fully Accredited</i>	2004-2005	N/A
2006-2007	<i>Fully Accredited</i>	2005-2006	N/A
2007-2008	<i>Fully Accredited</i>	2006-2007	N/A
2008-2009	<i>Fully Accredited</i>	2007-2008	N/A
2009-2010	<i>Fully Accredited</i>	2008-2009	N/A
2010-2011	<i>Fully Accredited</i>	2009-2010	N/A
2011-2012	<i>Accredited with Warning</i>	2010-2011	Mathematics
2012-2013	<i>Accredited with Warning</i>	2011-2012	Mathematics
2013-2014	<i>Accredited with Warning</i>	2012-2013	Mathematics
2014-2015	<i>TBD</i>	2013-2014	English, Mathematics, History

Bayside Middle School Federal Accountability Sanction

Year	Based on Statewide Assessments in	Federal Status (SIG- PRIOR TO WAIVER PROIRTY/FOCUS OR NOT TITLE I)
2010-2011	2009-2010	Not SIG
2011-2012	2010-2011	Not SIG
2012-2013	2011-2012	Not Title I
2013-2014	2012-2013	Not Title I
2014-2015	2013-2014	Not Title I

Federal Accountability Pass Rates

Assessment Type	Bayside Middle School Pass Rates								State Pass Rates	
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2012-2013	2013-2014
Reading	83%	84%	88%	85%	85%	85%	60%	66%	75%	74%
Writing	93%	87%	89%	92%	86%	88%	55%	61%	76%	75%
Mathematics	68%	74%	70%	71%	58%	49%	50%	57%	71%	74%
Science	96%	95%	93%	93%	91%	92%	69%	68%	81%	80%
History	80%	82%	77%	80%	80%	69%	69%	68%	85%	84%