Virginia Board of Education Agenda Item

Agenda Item: H **Date:** October 22, 2015

Title	First Review of the Advisory Board on Teacher Education and Licensure's Recommendation to Approve Education Programs Offered by Virginia Institutions of Higher Education as Required by the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.)		
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Purpose of Presentation:
Action required by Board of Education regulation.

Previous Review or Action:
No previous review or action.

Action Requested:
Action will be requested at a future meeting. Specify anticipated date below:
Date: November 19, 2015

Alignment with Board of Education Goals: Please indicate (X) all that apply:

	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
X	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:
Goal 5: The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.) require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement) approval from the Board of Education. Thirty-six institutions of higher education in Virginia offer programs for the preparation of instructional personnel. Twenty of the 36 institutions of higher education also offer programs for the preparation of administrative and supervision personnel.

Pursuant to Section 22.1-305.2 of the *Code of Virginia*, the Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, in part, stipulate the following:

8VAC20-542-20. administering the regulations.

D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency….

H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40….

M. Modifications may be made by the Superintendent of Public Instruction in the administration of these regulations. Proposed modifications shall be made in writing to the Superintendent of Public Instruction, Commonwealth of Virginia.

8VAC20-542-40. Standards for biennial approval of education programs.

…that approved education programs in Virginia shall have national accreditation…and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.

3. Structured and integrated field experiences to include student teaching requirements.

4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.

5. Evidence of contributions to PreK-12 student achievement by candidates completing the program.

6. Evidence of employer job satisfaction with candidates completing the program.

7. Partnerships and collaborations based on PreK-12 school needs.

8VAC20-542-50. Application of the standards.

A. As a prerequisite to program approval, professional education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education as prescribed in 8VAC20-542-30 and 8VAC20-542-60. Failure to do so will result in the education program being designated as "approval denied."

B. The education program's candidate passing rates shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate for individuals completing and exiting the program shall be required by July 1, 2010.

C. The education program is responsible to certify documented evidence that the following standards as set forth in 8VAC20-542-40 have been met:

1. The education program shall demonstrate candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.

2. The education program shall provide structured and integrated field experiences.

3. The education program shall provide evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.

4. The education program shall provide evidence of contributions to PreK-12 student achievement by candidates completing the program.

5. The education program shall provide evidence of employer job satisfaction with candidates completing the program.

D. The education program shall develop biennial accountability measures to be reviewed and approved by the Board of Education for partnerships and collaborations based on PreK-12 school needs.

E. After submitting to the Department of Education the information contained in 8VAC20-542-50, education programs in Virginia shall receive one of the following three ratings:

1. **Approved.** The education program has met all standards set forth in 8VAC20-542-40.

2. **Approved with stipulations.** The education program has met standards in subsections A and B of this section and is making documented progress toward meeting standards in subsections C and D of this section.

3. **Approval denied**. The education program has not met standards in subsections A and B of this section. The program shall be denied and the public notified. The program may resubmit a request for approval at the end of the next biennial period….

8VAC20-542-70. Competencies for endorsement areas.

The professional education program develops, maintains, and continuously evaluates high quality professional education programs that are collaboratively designed and based on identified needs of the PreK-12 community. Candidates in education programs for teachers demonstrate competence in the core academic content areas that they plan to teach. The indicator of the achievement of this standard shall include the following:

> Candidates demonstrate an understanding of competencies, including the core concepts and facts of the disciplines and the *Virginia Standards of Learning* for the content areas they plan to teach….

Biennial Reporting for Accountability

Attached is the *Biennial Report: SY2013-2015 Approved Teacher Education Programs Compliance-Accountability Measurements 1 through 7*. The report lists the education (endorsement) programs for each institution. Institutions of higher education are required to report passing scores for licensure assessments for each education (endorsement) program and verify that Standards 2 through 7 set forth in Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at the institution. All institutions verified that Standards 2 through 7 had been met.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* state that programs with candidate passing rates, reported by percentages, falling below 80% biennially for individuals completing and exiting the program will be denied approval. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Licensure assessments reported included the Virginia Communication and Literacy Assessment (VCLA), Praxis II: Specialty Area Tests, Virginia Reading Assessment (VRA)/Reading for Virginia Educators (RVE) for specified endorsement areas, and the School Leadership Licensure Assessment (SLLA) for the administration and supervision endorsement. Programs with less than ten completers and exiters for an education program in a biennial period are required to be included in the next biennial report when there are at least ten completers.

The following education programs fell below the minimum prescribed candidate passing rate of 80 percent for the assessments required for that education program:

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)
Bluefield College	English	Praxis II	70.0%
Lynchburg College	Mathematics	Praxis II	58.3%
Radford University	Mathematics	Praxis II	70.0%

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1.

The approval of the education programs at Virginia institutions of higher education include the review of partnerships and collaborations, biennial reporting of accountability measures, and program alignment with competencies.

Advisory Board on Teacher Education and Licensure's Recommendation

On September 21, 2015, the Advisory Board approved a recommendation that the Board of Education grant "Approved" status to all education (endorsement) programs offered at Virginia colleges and universities listed in the attached *2013-2015 Biennial Report* except the mathematics program at Lynchburg College, the mathematics program at Radford University, and the English program at Bluefield College recommended for "Approval Denied" status because the programs fell below the 80 percent passing rate requirement.

Impact on Fiscal and Human Resources:
There is minimum impact on resources.

Timetable for Further Review/Action:
This item will be presented to the Board of Education for final review at the November 19, 2015, meeting.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education receive for first review the Advisory Board on Teacher Education and Licensure's recommendation to grant "Approved" status to all education (endorsement) programs offered at Virginia colleges and universities listed in the attached *2013-2015 Biennial Report* except the mathematics program at Lynchburg College, the mathematics program at Radford University, and the English program at Bluefield College recommended for "Approval Denied" status because the programs fell below the 80 percent passing rate requirement.

[Upon denial of a program, the public must be notified. Enrolled candidates will be permitted to complete their programs of study. New candidates shall not be admitted. The program may resubmit a request for approval at the end of the next biennial period].

Commonwealth of Virginia
Department of Education

Biennial Report: SY2013-2015 Approved Teacher Education Programs Compliance - Accountability Measurements 1 through 7

Presented to the Virginia Board of Education
on October 22, 2015

Table of Contents

INTRODUCTION ..... PAGE 1
ACCOUNTABILITY MEASUREMENT 1 ..... PAGE 2
ACCOUNTABILITY MEASUREMENT 2 ..... PAGE 5
ACCOUNTABILITY MEASUREMENT 3 ..... PAGE 7
ACCOUNTABILITY MEASUREMENT 4 ..... PAGE 9
ACCOUNTABILITY MEASUREMENT 5 ..... PAGE 11
ACCOUNTABILITY MEASUREMENT 6 ..... PAGE 13
ACCOUNTABILITY MEASUREMENT 7 ..... PAGE 15
APPENDIX A - INSTITUTIONS OF HIGHER EDUCATION WITH APPROVED EDUCATION PROGRAMS ..... PAGE A-1
APPENDIX B - SAMPLE OF ACCOUNTABILITY MEASUREMENT TEMPLATES ..... PAGE B-1
APPENDIX C - TABLE OF PRESCRIBED TESTS ..... PAGE C-1
APPENDIX D - STANDARD 1 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION ..... PAGE D-1
APPENDIX E - STANDARDS 2 THROUGH 7 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION ..... PAGE E-1

Executive Summary

Introduction

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty of the 36 institutions of higher education also have an approved administration and supervision prek-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.*

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2013 through August 31, 2015. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 – Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2013-15 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

Accountability Measure 1 – Candidate progress and performance on prescribed licensure assessments

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.1*

"Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship."

Definitions - Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-10*

"Candidates" means individuals enrolled in education programs.

"Candidates completing a program" means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

"Candidates exiting a program" means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Methodology:

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program exiters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters were provided by VDOE as "Rollover Only from Prior Biennial Reporting Period" and were automatically summed together with the current biennial reporting period completers and exiters submitted by the institution of higher education to arrive at "Total Completers and Exiters" for that education program on the report.)

In addition, for each program that had ten or more "Total Completers and Exiters," the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten "Total Completers and Exiters" for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

Achievement Results:

The following education programs fell below the minimum prescribed candidate passing rate of 80 percent for one of the assessments required for that education program:

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)
Bluefield College	English	Praxis II	70.0%
Lynchburg College	Mathematics	Praxis II	58.3%
Radford University	Mathematics	Praxis II	70.0%

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and exiters. The candidates passing rate was calculated using the following formula:

> Number of candidates who passed the assessment / Total number of completers and exiters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and exiters is indicated below.

a) Academic Skills Assessment = 99.0%.

   The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for

Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

b) Content Assessment = 98.9%.

The prescribed content assessment is the Praxis II: Specialty Area Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.

c) Reading Assessments = 98.3%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

d) School Leadership Assessment = 97.2%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.2*

"Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

a. Results on Board of Education prescribed entry-level assessments; and
b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies."

Methodology:

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 1 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 1
Accountability Measure 2 Status Results for Education Programs by Institution of Higher Education

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	7	0
Bluefield College	8	0
Bridgewater College	14	0
Christopher Newport University	11	0
The College of William and Mary	15	0
Eastern Mennonite University	14	0
Emory and Henry College	16	0
Ferrum College	7	0
George Mason University	25	0
Hampton University	5	0
Hollins University	6	0
James Madison University	22	0
Liberty University	24	0
Longwood University	19	0
Lynchburg College	13	0
Mary Baldwin College	14	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	26	0
Radford University	19	0
Randolph College	8	0
Randolph-Macon College	7	0
Regent University	6	0
Roanoke College	14	0
Shenandoah University	13	0
Sweet Briar College	5	0
University of Mary Washington	20	0
University of Richmond	15	0
University of Virginia	17	0
Univ. of Virginia's College at Wise	12	0
Virginia Commonwealth University	16	0
Virginia State University	9	0
Virginia Tech	15	0
Virginia Union University	2	0
Virginia Wesleyan College	7	0
Washington and Lee University	6	0
TOTALS	456	0

Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.3*

"Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present."

Methodology:

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 2
Accountability Measure 3 Status Results for Education Programs by Institution of Higher Education

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	7	0
Bluefield College	8	0
Bridgewater College	15	0
Christopher Newport University	11	0
The College of William and Mary	19	0
Eastern Mennonite University	14	0
Emory and Henry College	17	0
Ferrum College	7	0
George Mason University	29	0
Hampton University	7	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	21	0
Lynchburg College	15	0
Mary Baldwin College	16	0
Marymount University	12	0
Norfolk State University	13	0
Old Dominion University	27	0
Radford University	26	0
Randolph College	8	0
Randolph-Macon College	7	0
Regent University	8	0
Roanoke College	14	0
Shenandoah University	16	0
Sweet Briar College	5	0
University of Mary Washington	23	0
University of Richmond	17	0
University of Virginia	23	0
Univ. of Virginia's College at Wise	14	0
Virginia Commonwealth University	19	0
Virginia State University	12	0
Virginia Tech	17	0
Virginia Union University	2	0
Virginia Wesleyan College	7	0
Washington and Lee University	7	0
TOTALS	526	0

Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.4*

"Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period."

Methodology:

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 3
Accountability Measure 4 Status Results for Education Programs by Institution of Higher Education

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	7	0
Bluefield College	8	0
Bridgewater College	15	0
Christopher Newport University	11	0
The College of William and Mary	19	0
Eastern Mennonite University	14	0
Emory and Henry College	17	0
Ferrum College	7	0
George Mason University	29	0
Hampton University	7	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	21	0
Lynchburg College	15	0
Mary Baldwin College	16	0
Marymount University	12	0
Norfolk State University	13	0
Old Dominion University	27	0
Radford University	26	0
Randolph College	8	0
Randolph-Macon College	7	0
Regent University	8	0
Roanoke College	14	0
Shenandoah University	16	0
Sweet Briar College	5	0
University of Mary Washington	23	0
University of Richmond	17	0
University of Virginia	23	0
Univ. of Virginia's College at Wise	14	0
Virginia Commonwealth University	19	0
Virginia State University	12	0
Virginia Tech	17	0
Virginia Union University	2	0
Virginia Wesleyan College	7	0
Washington and Lee University	7	0
TOTALS	526	0

Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.5*

"Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement;
b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades."

Methodology:

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 4
Accountability Measure 5 Status Results for Education Programs by Institution of Higher Education

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	7	0
Bluefield College	8	0
Bridgewater College	15	0
Christopher Newport University	11	0
The College of William and Mary	19	0
Eastern Mennonite University	14	0
Emory and Henry College	17	0
Ferrum College	7	0
George Mason University	29	0
Hampton University	7	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	21	0
Lynchburg College	15	0
Mary Baldwin College	16	0
Marymount University	12	0
Norfolk State University	13	0
Old Dominion University	27	0
Radford University	26	0
Randolph College	8	0
Randolph-Macon College	7	0
Regent University	8	0
Roanoke College	14	0
Shenandoah University	16	0
Sweet Briar College	5	0
University of Mary Washington	23	0
University of Richmond	17	0
University of Virginia	23	0
Univ. of Virginia's College at Wise	14	0
Virginia Commonwealth University	19	0
Virginia State University	12	0
Virginia Tech	17	0
Virginia Union University	2	0
Virginia Wesleyan College	7	0
Washington and Lee University	7	0
TOTALS	526	0

Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.6*

"Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys."

Methodology:

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 5 (on next page). Detailed status results as reported by each institution are available in Appendix E.

Table 5
Accountability Measure 6 Status Results for Education Programs by Institution of Higher Education

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	7	0
Bluefield College	8	0
Bridgewater College	15	0
Christopher Newport University	11	0
The College of William and Mary	19	0
Eastern Mennonite University	14	0
Emory and Henry College	17	0
Ferrum College	7	0
George Mason University	29	0
Hampton University	7	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	21	0
Lynchburg College	15	0
Mary Baldwin College	16	0
Marymount University	12	0
Norfolk State University	13	0
Old Dominion University	27	0
Radford University	26	0
Randolph College	8	0
Randolph-Macon College	7	0
Regent University	8	0
Roanoke College	14	0
Shenandoah University	16	0
Sweet Briar College	5	0
University of Mary Washington	23	0
University of Richmond	17	0
University of Virginia	23	0
Univ. of Virginia's College at Wise	14	0
Virginia Commonwealth University	19	0
Virginia State University	12	0
Virginia Tech	17	0
Virginia Union University	2	0
Virginia Wesleyan College	7	0
Washington and Lee University	7	0
TOTALS	526	0

Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.7*

"Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs."

Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6 (on next page). Detailed status results as reported by each institution are available in Appendix E.

Table 6
Accountability Measure 7 Status Results for Education Programs by Institution of Higher Education

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	7	0
Bluefield College	8	0
Bridgewater College	15	0
Christopher Newport University	11	0
The College of William and Mary	19	0
Eastern Mennonite University	14	0
Emory and Henry College	17	0
Ferrum College	7	0
George Mason University	29	0
Hampton University	7	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	21	0
Lynchburg College	15	0
Mary Baldwin College	16	0
Marymount University	12	0
Norfolk State University	13	0
Old Dominion University	27	0
Radford University	26	0
Randolph College	8	0
Randolph-Macon College	7	0
Regent University	10	0
Roanoke College	14	0
Shenandoah University	16	0
Sweet Briar College	5	0
University of Mary Washington	23	0
University of Richmond	17	0
University of Virginia	23	0
Univ. of Virginia's College at Wise	14	0
Virginia Commonwealth University	19	0
Virginia State University	12	0
Virginia Tech	17	0
Virginia Union University	2	0
Virginia Wesleyan College	7	0
Washington and Lee University	7	0
TOTALS	528	0

Appendix A - Institutions of Higher Education with Approved Education Programs

Institution of Higher Education	PreK-12 Teacher and Support Personnel Preparation Programs	PreK-12 Administrative and Supervision Personnel Preparation Programs
Averett University	✔	✔
Bluefield College	✔	
Bridgewater College	✔	
Christopher Newport University	✔	
The College of William and Mary	✔	✔
Eastern Mennonite University	✔	
Emory and Henry College	✔	
Ferrum College	✔	
George Mason University	✔	✔
Hampton University	✔	✔
Hollins University	✔	
James Madison University	✔	✔
Liberty University	✔	✔
Longwood University	✔	✔
Lynchburg College	✔	✔
Mary Baldwin College	✔	
Marymount University	✔	✔
Norfolk State University	✔	✔
Old Dominion University	✔	✔
Radford University	✔	✔
Randolph College	✔	
Randolph Macon College	✔	
Regent University	✔	✔
Roanoke College	✔	
Shenandoah University	✔	✔
Sweet Briar College	✔	
University of Mary Washington	✔	✔
University of Richmond	✔	✔
University of Virginia	✔	✔
Univ. of Virginia's College at Wise	✔	
Virginia Commonwealth University	✔	✔
Virginia State University	✔	✔
Virginia Tech	✔	✔
Virginia Union University	✔	
Virginia Wesleyan College	✔	
Washington and Lee University	✔	

Appendix B - Sample of Accountability Measurement Templates

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: SAMPLE UNIVERSITY

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	**Description of Assessments**
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA)***. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***
	Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).	
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.	
	Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6					0																Not applicable			
Math Specialist for Elementary/Middle Ed.					0						Not applicable					Not applicable					Not applicable			
Reading Specialist					0						Not applicable									N/A	Not applicable			
School Counselor PreK-12					0	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology					0	Not applicable					Not applicable					Not applicable					Not applicable			

Appendix B - Sample of Accountability Measurement Templates

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
German PreK-12					0											Not applicable					Not applicable			
Dance Arts PreK-12					0						Not applicable					Not applicable					Not applicable			
English					0											Not applicable					Not applicable			
History and Social Sciences					0											Not applicable					Not applicable			
Mathematics					0											Not applicable					Not applicable			
Science - Biology					0											Not applicable					Not applicable			
Science - Chemistry					0											Not applicable					Not applicable			
Science - Earth Science					0											Not applicable					Not applicable			
Science - Physics					0											Not applicable					Not applicable			
Special Education - Early Childhood					0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12					0						Not applicable										Not applicable			
Driver Education (Add-on)					0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)					0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12					0	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)					0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Appendix B - Sample of Accountability Measurement Templates

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: SAMPLE UNIVERSITY

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6						
Math Specialist for Elementary/Middle Ed.						
Reading Specialist						
School Counselor PreK-12	Not applicable					
School Psychology	Not applicable					
German PreK-12						

Appendix B - Sample of Accountability Measurement Templates

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Dance Arts PreK-12						
English						
History and Social Sciences						
Science - Physics						
Science - Chemistry						
Science - Chemistry						
Science - Earth Science						
Science - Physics						
Special Education - Early Childhood						
Special Education - General Curriculum K-12						
Driver Education (Add-on)	Not applicable					
Mathematics - Algebra I (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office only)	Not applicable					

Appendix B - Sample of Accountability Measurement Templates

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-7)
Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: SAMPLE UNIVERSITY

By my signature, I verify the following:
(1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and
(2) that Standards 2 through 7 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

_____
Name of Dean or Director

_____ _____
Signature of Dean or Director Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 7" report

Fax the signed affidavit page and attachments to:
Brian A. Mason, Virginia Department of Education, Division of Teacher Education and Licensure
Fax No.: (804) 530-4510

Appendix C - Table of Prescribed Tests

Table of Prescribed Tests:

The table below displays the tests prescribed by the Board of Education as part of licensure assessments for approved education programs.
For each approved education program, if "Yes" appears in a test type column, then that test is prescribed for that program.

Note 1: The VCLA assessment consists of the following two parts: Reading (Test Code 091) and Writing (Test Code 092).
The sum (composite) of those two scores is evaluated as part of the licensure assessment. A composite score of at least 470 is considered "Passing".
Note 2: The VCLA is required for an initial license. The VCLA is not required for an individual seeking a Pupil Personnel Services license with endorsements such as School Counselor, School Psychology, School Social Worker, or Speech-Language Pathologist. The VCLA is not required for add-on endorsements.
Note 3: Effective July 1, 2011, the Reading for Virginia Educators: Elementary and Special Education (RVE) assessment replaced the Virginia Reading Assessment (VRA); and the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment replaced the Virginia Reading Assessment for Reading Specialists (VRA for Reading Specialists). The Virginia Board of Education set passing scores for the following RVE assessments : RVE: Elementary and Special Education Teachers Assessment (Test Code 0306 or 5306) - Passing Score 157; RVE: Reading Specialist Assessment (0304 or 5304) - Passing Score 162.

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or RVE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
Early/Primary Education preK-3	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below	Yes - See Note 3	One of the tests below	See below			
- Taken before 7/1/2014					0014 or 5014	143						
- Taken before 7/1/2015					5031							
Reading and Language Arts					Subtest 5032	165						
Mathematics					Subtest 5033	164						
Social Studies					Subtest 5034	155						
Science					Subtest 5035	159						
- Taken after 7/1/2015					5001							
Reading and Language Arts					Subtest 5002	157						
Mathematics					Subtest 5003	157						
Social Studies					Subtest 5004	155						
Science					Subtest 5005	159						
- Taken before 7/1/2011								VRA-001	235			
- Taken after 7/1/2011								RVE-0306 or 5306	157			
Elementary Education preK-6	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below	Yes - See Note 3	One of the tests below	See below			
- Taken before 7/1/2014					0014 or 5014	143						

Appendix C - Table of Prescribed Tests

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or RVE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
- Taken before 7/1/2015					5031							
Reading and Language Arts					Subtest 5032	165						
Mathematics					Subtest 5033	164						
Social Studies					Subtest 5034	155						
Science					Subtest 5035	159						
- Taken after 7/1/2015					5001							
Reading and Language Arts					Subtest 5002	157						
Mathematics					Subtest 5003	157						
Social Studies					Subtest 5004	155						
Science					Subtest 5005	159						
- Taken before 7/1/2011								VRA-001	235			
- Taken after 7/1/2011								RVE-0306 or 5306	157			
Middle Education 6-8: English	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 1/1/2014					0049 or 5049	164						
- Taken after 1/1/2014					5047	164						
Middle Education 6-8: Mathematics	Yes	See Note 1	See Note 1		One of the tests below	See below						
- Taken before 1/1/2014					0069	163						
- Taken after 1/1/2014					5169	165						
Middle Education 6-8: Science	Yes	See Note 1	See Note 1		One of the tests below	See below						
- Taken before 7/1/2015					0439	162						
- Taken after 7/1/2015					5440	150						
Middle Education 6-8: History and Social Sciences	Yes	See Note 1	See Note 1		0089 or 5089	160						
Administration and Supervision preK-12	No	See Note 2	See Note 2							Yes	One of the tests below	See below
- Taken before 1/14/2010											1010	165
- Taken after 1/14/2010											1011 or 6011	163
Mathematics Specialist for Elementary and Middle Education	Yes	See Note 1	See Note 1									
Reading Specialist	Yes	See Note 1	See Note 1				Yes - See Note 3	One of the tests below	See below			
- Taken before 7/1/2011								VRA-002	245			

Appendix C - Table of Prescribed Tests

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or RVE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
- Taken after 7/1/2011								RVE-0304 or 5304	162			
School Counselor preK-12	No	See Note 2	See Note 2									
School Psychology	No	See Note 2	See Note 2									
School Social Worker	No	See Note 2	See Note 2									
Foreign Language - Arabic	Yes	See Note 1	See Note 1									
Foreign Language - Chinese	Yes	See Note 1	See Note 1									
Foreign Language - French	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2010					0173	169						
- Taken after 9/1/2010					5174	163						
Foreign Language - German	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2010					0181	162						
- Taken after 9/1/2010					5183	163						
Foreign Language - Italian	Yes	See Note 1	See Note 1									
Foreign Language - Japanese	Yes	See Note 1	See Note 1									
Foreign Language - Spanish	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2010					0191	161						
- Taken after 9/1/2010					5195	168						
Foreign Language - Russian	Yes	See Note 1	See Note 1									
Foreign Language - Latin	Yes	See Note 1	See Note 1									
Foreign Language - American Sign Language	Yes	See Note 1	See Note 1									
CTE - Agricultural Education	Yes	See Note 1	See Note 1									
CTE - Business and Information Technology	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2010					0100	590						
- Taken after 9/1/2010					0101 or 5101	157						
CTE - Marketing Education	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2008					0560	570						
- Taken after 9/1/2008					0561 or 5561	147						
CTE - Technology Education	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2011					0050	610						
- Taken after 9/1/2011					0051 or 5051	162						
CTE - Family and Consumer Sciences	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2008					0120	550						
- Taken before 7/1/2015					0121 or 5121	150						
- Taken after 7/1/2015					5122	153						

Appendix C - Table of Prescribed Tests

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or RVE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
CTE - Health and Medical Sciences	Yes	See Note 1	See Note 1									
CTE - Trade and Industrial Education	Yes	See Note 1	See Note 1									
Visual Arts preK-12	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 9/1/2011					0133	159						
- Taken after 9/1/2011					0134 or 5134	158						
Dance Arts preK-12	Yes	See Note 1	See Note 1									
English as a Second Language preK-12	Yes	See Note 1	See Note 1									
Health and Physical Education prek-12	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before to 7/1/2015					0856 or 5856	151						
- Taken after 7/1/2015					5857	160						
Library Media preK-12	Yes	See Note 1	See Note 1									
Music Education - Instrumental preK-12	Yes	See Note 1	See Note 1	Yes	0113 or 5113	160						
Music Education - Vocal/Choral preK-12	Yes	See Note 1	See Note 1	Yes	0113 or 5113	160						
Theatre Arts preK-12	Yes	See Note 1	See Note 1									
Computer Science preK-12	Yes	See Note 1	See Note 1									
English	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 1/1/2014					0041 or 5041	172						
- Taken after 1/1/2014					5038	167						
History and Social Sciences	Yes	See Note 1	See Note 1	Yes	0881 or 5081	161						
Mathematics	Yes	See Note 1	See Note 1	Yes	One of the tests below	See below						
- Taken before 1/1/2014					0061 or 5061	147						
- Taken after 1/1/2014					5161	160						
Science - Biology	Yes	See Note 1	See Note 1	Yes	0235 or 5235	155						
Science - Chemistry	Yes	See Note 1	See Note 1	Yes	0245 or 5245	153						
Science - Earth Science	Yes	See Note 1	See Note 1	Yes	0571 or 5571	156						
Science - Physics	Yes	See Note 1	See Note 1	Yes	0265 or 5265	147						
Early Childhood (Birth - Age 5)	Yes	See Note 1	See Note 1									
Special Education - Adapted Curriculum K-12	Yes	See Note 1	See Note 1									

Appendix C - Table of Prescribed Tests

Approved Education Program	VCLA	Test Code	Passing Score	Praxis II	Test Code	Passing Score	VRA or RVE (See Note 3)	Test Code	Passing Score	SLLA	Test Code	Passing Score
Special Education - General Curriculum K-12	Yes	See Note 1	See Note 1				Yes - See Note 3	One of the tests below	See below			
- Taken before 7/1/2011								VRA-001	235			
- Taken after 7/1/2011								RVE-0306 or 5306	157			
Special Education - Hearing Impairment preK-12	Yes	See Note 1	See Note 1				Yes - See Note 3	One of the tests below	See below			
- Taken before 7/1/2011								VRA-001	235			
- Taken after 7/1/2011								RVE-0306 or 5306	157			
Special Education - Visual Impairments preK-12	Yes	See Note 1	See Note 1	Yes	0631	168	Yes - See Note 3	One of the tests below	See below			
- Taken before 7/1/2011								VRA-001	235			
- Taken after 7/1/2011								RVE-0306 or 5306	157			
Adult English as a Second Language (Add-on)	No	See Note 2	See Note 2									
Driver Education (Add-on)	No	See Note 2	See Note 2									
Early Childhood three- and four-Year Olds (Add-on)	No	See Note 2	See Note 2									
Gifted Education (Add-on)	No	See Note 2	See Note 2									
Journalism (Add-on)	No	See Note 2	See Note 2									
Keyboarding (Add-on)	No	See Note 2	See Note 2									
Mathematics - Algebra I (Add-on)	No	See Note 2	See Note 2									
Speech Communication (Add-on)	No	See Note 2	See Note 2									

APPENDIX D - STANDARD 1 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Averett University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA)*** . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			20	1	21	100.0%	21	0	0	0	100.0%	21	0	0	0	100.0%	21	0	0	0	Not applicable			
Reading Specialist			0	0	0						Not applicable									N/A	Not applicable			
Visual Arts PreK-12	4	0	3		7											Not applicable					Not applicable			
Health and Physical Education PreK-12			6	1	7											Not applicable					Not applicable			
Theatre Arts PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Computer Science			0	0	0						Not applicable					Not applicable					Not applicable			
English	8	1	3	2	14	100.0%	14	0	0	0	92.9%	13	1	0	0	Not applicable					Not applicable			
History and Social Sciences	1	0	3	0	4											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Mathematics			4	1	5											Not applicable					Not applicable			
Science - Biology	1	0	0	1	2											Not applicable					Not applicable			
Special Education - General Curriculum K-12			0	0	0						Not applicable													
Driver Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			0	0	0	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Bluefield College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA)*** . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			13	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable			
Business and Information Technology	4	0	0	0	4											Not applicable					Not applicable			
Visual Arts PreK-12	1	1	0	0	2											Not applicable					Not applicable			
Health and Physical Education PreK-12*	9	0	3	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	3	0	1	0	4											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	3	0	1	0	4											Not applicable					Not applicable			
English*	5	3	2	0	10	100.0%	10	0	0	0	70.0%	7	3	0	0	Not applicable					Not applicable			
History and Social Sciences	6	1	2	0	9											Not applicable					Not applicable			
Mathematics*	2	0	1	0	3											Not applicable					Not applicable			
Science - Biology	1	0	0	0	1											Not applicable					Not applicable			
Science - Chemistry	2	0	0	0	2											Not applicable					Not applicable			
Special Education - General Curriculum K-12*	2	0	7	0	9						Not applicable										Not applicable			
Journalism (Add-on)	1	0	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra 1 (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)*	3	3	0	0	6	Not applicable					Not applicable					Not applicable					Not applicable			

* The number of program completers for prior period 2011-2013 was revised by Bluefield College for the following endorsements and is reflected in the rollover numbers from prior biennial reporting accordingly: Health and Physical Education PreK-12, English, Mathematics, Special Education - General Curriculum K-12, and Speech Communication (Add-on).

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Bridgewater College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA)***. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior		Current Biennial Reporting		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			43	2	45	100.0%	45	0	0	0	95.6%	43	0	2	0	100.0%	45	0	0	0	Not applicable			
French PreK-12	0	1	0	0	1											Not applicable					Not applicable			
Spanish PreK-12	2	1	0	1	4											Not applicable					Not applicable			
Family and Consumer Sciences			10	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Visual Arts PreK-12	2	1	2	1	6											Not applicable					Not applicable			
English as a Second Language PreK-	9	0	10	0	19	100.0%	19	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			20	0	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior		Current Biennial Reporting		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12	5	1	1	0	7											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	6	0	2	0	8											Not applicable					Not applicable			
Theatre Arts PreK-12	1	0	0	0	1						Not applicable					Not applicable					Not applicable			
English			3	0	3											Not applicable					Not applicable			
History and Social Sciences	8	1	4	0	13	100.0%	13	0	0	0	92.3%	12	1	0	0	Not applicable					Not applicable			
Mathematics	7	0	5	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Science - Biology	3	0	2	0	5											Not applicable					Not applicable			
Science - Chemistry			1	0	1											Not applicable					Not applicable			
Science - Physics			1	1	2											Not applicable					Not applicable			
Driver Education (Add-on)	3	0	0	0	3	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	0	2	0	4	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Christopher Newport University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			73	0	73	100.0%	73	0	0	0	100.0%	73	0	0	0	100.0%	73	0	0	0	Not applicable			
Spanish PreK-12			3	0	3											Not applicable					Not applicable			
Visual Arts PreK-12			7	0	7											Not applicable					Not applicable			
English as a Second Language PreK-12	6	0	3	0	9						Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12			2	0	2											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	6	0	4	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Computer Science			0	0	0						Not applicable					Not applicable					Not applicable			
English			22	0	22	100.0%	22	0	0	0	100.0%	22	0	0	0	Not applicable					Not applicable			
History and Social Sciences			20	0	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not applicable					Not applicable			
Mathematics			3	0	3											Not applicable					Not applicable			
Science - Biology			4	0	4											Not applicable					Not applicable			
Science - Chemistry	1	0	0	0	1											Not applicable					Not applicable			
Science - Physics	2	0	1	0	3											Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: The College of William and Mary

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			78	1	79	100.0%	79	0	0	0	100.0%	79	0	0	0	100.0%	79	0	0	0	Not applicable			
Reading Specialist	2	0	6	0	8						Not applicable									N/A	Not applicable			
School Counselor PreK-12			21	0	21	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology			24	0	24	Not applicable					Not applicable					Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	6	0	9	0	15	N/A	0	0	0	15	Not applicable					Not applicable					Not applicable			
Chinese PreK-12	1	0	0	0	1						Not applicable					Not applicable					Not applicable			
French PreK-12	3	0	5	0	8											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
German PreK-12	2	1	1	0	4											Not applicable					Not applicable			
Spanish PreK-12	6	0	5	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Latin PreK-12	6	1	2	0	9						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			26	0	26	100.0%	26	0	0	0	Not applicable					Not applicable					Not applicable			
English			23	0	23	100.0%	23	0	0	0	100.0%	23	0	0	0	Not applicable					Not applicable			
History and Social Sciences			23	0	23	100.0%	23	0	0	0	100.0%	23	0	0	0	Not applicable					Not applicable			
Mathematics			7	0	7											Not applicable					Not applicable			
Science - Biology	6	0	8	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Science - Chemistry	8	0	4	1	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Science - Earth Science	5	0	1	0	6											Not applicable					Not applicable			
Science - Physics	4	0	0	0	4											Not applicable					Not applicable			
Special Education - General Curriculum K-12			7	0	7						Not applicable										Not applicable			
Gifted Education (Add-on)			2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra 1 (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			30	0	30	Not applicable					Not applicable					Not applicable					90.0%	27	1	2
Administration and Supervision PreK-12 (central office only)	8	0	0	0	8	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Eastern Mennonite University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	7	0	3	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable			
Elementary Education PreK-6			25	0	25	100.0%	25	0	0	0	100.0%	25	0	0	0	100.0%	25	0	0	0	Not applicable			
Reading Specialist	8	0	5	0	13	N/A	0	0	0	13	Not applicable					84.6%	11	1	1	N/A	Not applicable			
Spanish PreK-12	6	0	1	0	7											Not applicable					Not applicable			
Visual Arts PreK-12	8	0	2	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
English as a Second Language PreK-12	7	0	6	0	13	100.0%	13	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			5	0	5											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12	4	0	1	0	5											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	2	0	1	0	3											Not applicable					Not applicable			
Theatre Arts PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Computer Science			0	0	0						Not applicable					Not applicable					Not applicable			
English			5	0	5											Not applicable					Not applicable			
History and Social Sciences	6	0	2	0	8											Not applicable					Not applicable			
Mathematics			2	0	2											Not applicable					Not applicable			
Science - Biology	1	0	5	0	6											Not applicable					Not applicable			
Science - Chemistry			0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12	5	0	3	0	8						Not applicable										Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Emory and Henry College

Std.	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	1	0	0	0	1																Not applicable			
Elementary Education PreK-6			16	0	16	100.0%	16	0	0	0	100.0%	16	0	0	0	100.0%	16	0	0	0	Not applicable			
Middle Education 6-8			18	0	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable					Not applicable			
Reading Specialist	8	0	9	0	17	N/A	0	0	0	17	Not applicable					100.0%	17	0	0	N/A	Not applicable			
French	1	1	2	0	4											Not applicable					Not applicable			
Spanish	2	5	2	0	9											Not applicable					Not applicable			
Business and Information Technology	6	1	1	0	8											Not applicable					Not applicable			
Visual Arts PreK-12*	5	2	3	0	10	100.0%	10	0	0	0	80.0%	8	2	0	0	Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English as a Second Language PreK-12	4	1	7	0	12	100.0%	12	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	2	0	0	0	2											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	2	1	0	4											Not applicable					Not applicable			
English**	5	1	9	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Mathematics	7	2	1	0	10	100.0%	10	0	0	0	80.0%	8	2	0	0	Not applicable					Not applicable			
Science - Biology	4	0	1	0	5											Not applicable					Not applicable			
Science - Chemistry	2	0	1	0	3											Not applicable					Not applicable			
Science - Earth Science***	2	1	1	0	4											Not applicable					Not applicable			
Science - Physics	0	1	0	0	1											Not applicable					Not applicable			
Special Education - General Curriculum K-12			9	0	9						Not applicable										Not applicable			
Driver Education (Add-on)			8	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	3	1	0	0	4	Not applicable					Not applicable					Not applicable					Not applicable			

* Two individuals in the Visual Arts PreK-12 approved education program that were entered as program exiters in the rollover count for the prior biennial period have returned and completed the program; and therefore, they were removed from the rollover count and added to the current period program completer count.

** One individual in the English approved education program that was entered as a program exiter in the rollover count for the prior biennial period has returned and completed the program; and therefore, that person was removed from the rollover count and added to the current period program completer count.

*** One individual in the Earth Science approved education program that was entered as a program exiter in the rollover count for the prior biennial period has returned and completed the program; and therefore, that person was removed from the rollover count and added to the current period program completer count.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Ferrum College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			11	2	13	100.0%	13	0	0	0	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable			
Spanish PreK-12			0	1	1											Not applicable					Not applicable			
Russian PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Agricultural Education	1	0	0	0	1						Not applicable					Not applicable					Not applicable			
Business and Information Technology			0	0	0											Not applicable					Not applicable			
Visual Arts PreK-12	0	1	0	0	1											Not applicable					Not applicable			
Health and Physical Education PreK-12	3	0	5	0	8											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Theater Arts PreK-12	1	0	1	0	2						Not applicable					Not applicable					Not applicable			
Computer Science			0	0	0						Not applicable					Not applicable					Not applicable			
English	2	0	1	0	3											Not applicable					Not applicable			
History and Social Sciences	8	1	1	1	11	100.0%	11	0	0	0	81.8%	9	1	1	0	Not applicable					Not applicable			
Mathematics	3	1	1	1	6											Not applicable					Not applicable			
Science - Biology	1	1	0	0	2											Not applicable					Not applicable			
Science - Chemistry			0	0	0											Not applicable					Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	0	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: George Mason University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3			35	0	35	100.0%	34	0	0	1	100.0%	35	0	0	0	91.4%	32	0	3	0	Not applicable			
Elementary Education PreK-6			197	2	199	100.0%	199	0	0		100.0%	199	0	0	0	100.0%	199	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.			33	0	33	N/A	0	0	0	33	Not applicable					Not applicable					Not applicable			
Reading Specialist			51	1	52	100.0%	2	0	0	50	Not applicable					90.4%	47	1	4	N/A	Not applicable			
School Counselor PreK-12			42	0	42	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology			8	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
Arabic PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Chinese PreK-12	2	0	2	0	4						Not applicable					Not applicable					Not applicable			
French PreK-12			4	0	4											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
German PreK-12	1	0	1	0	2											Not applicable					Not applicable			
Japanese PreK-12	1	0	1	0	2						Not applicable					Not applicable					Not applicable			
Korean PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Spanish PreK-12			5	0	5											Not applicable					Not applicable			
Latin PreK-12			1	0	1						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12			23	2	25	92.0%	23	0	2	0	96.0%	24	0	1	0	Not applicable					Not applicable			
Dance Arts PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			58	0	58	100.0%	58	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			40	2	42	100.0%	42	0	0	0	97.6%	41	0	1	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12			18	0	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12			6	0	6											Not applicable					Not applicable			
English			85	0	85	100.0%	85	0	0	0	100.0%	85	0	0	0	Not applicable					Not applicable			
History and Social Sciences			56	0	56	100.0%	56	0	0	0	100.0%	56	0	0	0	Not applicable					Not applicable			
Mathematics			27	0	27	100.0%	27	0	0	0	100.0%	27	0	0	0	Not applicable					Not applicable			
Science - Biology			30	1	31	96.8%	30	1	0	0	96.8%	30	1	0	0	Not applicable					Not applicable			
Science - Chemistry	4	0	3	0	7											Not applicable					Not applicable			
Science - Earth Science			8	0	8											Not applicable					Not applicable			
Science - Physics			6	0	6											Not applicable					Not applicable			
Special Education - Early Childhood			8	0	8						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			200	3	203	100.0%	199	0	0	4	Not applicable					98.5%	200	0	3	0	Not applicable			
Driver Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	5	0	0	0	5	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			189	1	190	Not applicable					Not applicable					Not applicable					100.0%	190	0	0
Administration and Supervision PreK-12 (central office only)			28	0	28	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Hampton University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	1	0	0	0	1																Not applicable			
Elementary Education PreK-6			17	0	17	100.0%	17	0	0	0	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable			
School Counselor PreK-12	7	0	6	0	13	Not applicable					Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			18	0	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	4	0	5	0	9											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	4	0	0	0	4											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English PreK-12	8	0	1	0	9											Not applicable					Not applicable			
Mathematics	2	0	1	0	3											Not applicable					Not applicable			
Science - Biology	2	0	0	0	2											Not applicable					Not applicable			
Special Education - General Curriculum K-12			0	0	0						Not applicable										Not applicable			
Administration and Supervision PreK-12			16	0	16	Not applicable					Not applicable					Not applicable					100.0%	16	0	0
Administration and Supervision PreK-12 (central office only)	3	0	0	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Hollins University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			10	1	11	100.0%	10	0	0	1	100.0%	10	0	0	1	100.0%	10	0	0	1	Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12	1	0	0	0	1											Not applicable					Not applicable			
Latin PreK-12	1	0	1	0	2						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12			1	0	1											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	0	0	0	1											Not applicable					Not applicable			
English			2	0	2											Not applicable					Not applicable			
History and Social Sciences			4	0	4											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Mathematics	2	1	0	0	3											Not applicable					Not applicable			
Science - Biology	4	1	1	0	6											Not applicable					Not applicable			
Science - Chemistry			0	0	0											Not applicable					Not applicable			
Science - Physics			0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12			0	0	0						Not applicable										Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: James Madison University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3			40	2	42	97.6%	41	0	1	0	97.6%	41	1	0	0	95.2%	40	0	2	0	Not applicable			
Elementary Education PreK-6			286	4	290	99.0%	287	0	3	0	99.7%	289	0	1	0	99.7%	289	0	1	0	Not applicable			
Middle Education 6-8			26		26	100.0%	26	0	0	0	100.0%	26	0	0	0	Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	6	0	0	0	6						Not applicable					Not applicable					Not applicable			
Reading Specialist			28	0	28	N/A	0	0	0	28	Not applicable					82.1%	23	0	5	N/A	Not applicable			
School Counselor PreK-12			17	1	18	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology			34	0	34	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	4	0	1	0	5											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
German PreK-12	2	0	1	0	3											Not applicable					Not applicable			
Italian PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Spanish PreK-12	7	0	11	0	18	100.0%	18	0	0	0	94.4%	17	1	0	0	Not applicable					Not applicable			
Technology Education			0	0	0											Not applicable					Not applicable			
Visual Arts PreK-12			22	1	23	95.7%	22	0	1	0	95.7%	22	0	1	0	Not applicable					Not applicable			
Dance Arts PreK-12	2	0	2	0	4						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			10	0	10	100.0%	10	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			20	1	21	95.2%	20	0	1	0	95.2%	20	0	1	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12			32	1	33	97.0%	32	0	1	0	100.0%	33	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			13	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
English			48	0	48	100.0%	48	0	0	0	100.0%	48	0	0	0	Not applicable					Not applicable			
History and Social Sciences			40	0	40	100.0%	40	0	0	0	100.0%	40	0	0	0	Not applicable					Not applicable			
Mathematics			25	0	25	100.0%	25	0	0	0	100.0%	25	0	0	0	Not applicable					Not applicable			
Science - Biology	6	1	6	0	13	92.3%	12	0	1	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Science - Chemistry	9	0	3	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Science - Earth Science			4	0	4											Not applicable					Not applicable			
Science - Physics			3	0	3											Not applicable					Not applicable			
Special Education - Early Childhood			24	4	28	85.7%	24	0	4	0	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			39	2	41	95.1%	39	0	2	0	Not applicable					97.6%	40	0	1	0	Not applicable			
Gifted Education (Add-on)			9	0	9	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)	1	0	1	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			72	0	72	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			30	0	30	Not applicable					Not applicable					Not applicable					90.0%	27	0	3
Administration and Supervision PreK-12 (central office only)	1	0	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Liberty University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			526	7	533	99.4%	530	0	3	0	99.4%	530	2	1	0	99.4%	530	2	1	0	Not applicable			
Middle Education 6-8			26	1	27	96.3%	26	0	1	0	96.3%	26	1	0	0	Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	8	0	6	0	14	N/A	0	0	0	14	Not applicable					Not applicable					Not applicable			
Reading Specialist			40	0	40	N/A	0	0	0	40	Not applicable					100.0%	40	0	0	N/A	Not applicable			
School Counselor PreK-12			434	0	434	Not applicable					Not applicable					Not applicable					Not applicable			
Spanish PreK-12	5	1	7	0	13	92.3%	12	0	1	0	92.3%	12	1	0	0	Not applicable					Not applicable			
Business and Information Technology	5	0	12	2	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Family and Consumer Sciences	6	0	3	0	9											Not applicable					Not applicable			
Visual Arts PreK-12			15	1	16	93.8%	15	0	1	0	93.8%	15	1	0	0	Not applicable					Not applicable			
English as a Second Language PreK-12			20	0	20	100.0%	20	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			42	2	44	100.0%	44	0	0	0	97.7%	43	0	1	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	4	0	10	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			6	0	6											Not applicable					Not applicable			
Theatre Arts PreK-12	6	3	3	0	12	100.0%	12	0	0	0	Not applicable					Not applicable					Not applicable			
Computer Science	2	0	0	1	3						Not applicable					Not applicable					Not applicable			
English			55	1	56	98.2%	55	0	1	0	100.0%	56	0	0	0	Not applicable					Not applicable			
History and Social Sciences			58	7	65	96.9%	63	0	2	0	96.9%	63	1	1	0	Not applicable					Not applicable			
Mathematics			17	1	18	94.4%	17	0	1	0	94.4%	17	1	0	0	Not applicable					Not applicable			
Science - Biology			22	0	22	100.0%	22	0	0	0	100.0%	22	0	0	0	Not applicable					Not applicable			
Science - Chemistry			5	0	5											Not applicable					Not applicable			
Special Education - General Curriculum K-12			344	9	353	99.2%	350	2	1	0	Not applicable					99.4%	351	2	0	0	Not applicable			
Early Childhood 3- and 4-Year Olds (Add-on)	2	0	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	2	0	1	0	3	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics Algebra I (Add-on)			9	0	9	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			133	0	133	Not applicable					Not applicable					Not applicable					100.0%	133	0	0
Administration and Supervision PreK-12 (central office only)			41	0	41	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Longwood University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			250	2	252	99.2%	250	0	2	0	99.2%	250	0	2	0	99.2%	250	0	2	0	Not applicable			
Middle Education 6-8			9	0	9											Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.			6	0	6						Not applicable					Not applicable					Not applicable			
Reading Specialist			68	0	68	100.0%	68	0	0	0	Not applicable					100.0%	68	0	0	N/A	Not applicable			
School Counselor PreK-12			11	0	11	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	6	3	0	0	9											Not applicable					Not applicable			
German PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12	5	0	2	0	7											Not applicable					Not applicable			
Visual Arts PreK-12			15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English as a Second Language PreK-12	6	0	1	0	7						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			18	0	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable					Not applicable			
Library Media PerK-12			37	0	37	100.0%	37	0	0	0	Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	1	0	7	0	8											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			7	0	7											Not applicable					Not applicable			
Theater Arts PreK-12	5	0	2	0	7						Not applicable					Not applicable					Not applicable			
English			19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
History and Social Sciences			28	0	28	100.0%	28	0	0	0	100.0%	28	0	0	0	Not applicable					Not applicable			
Mathematics			1	0	1											Not applicable					Not applicable			
Science - Biology	7	0	0	1	8											Not applicable					Not applicable			
Science - Chemistry	1	0	1	1	3											Not applicable					Not applicable			
Science - Physics	2	0	0	0	2											Not applicable					Not applicable			
Special Education - General Curriculum K-12			50	0	50	100.0%	50	0	0	0	Not applicable					100.0%	50	0	0	0	Not applicable			
Driver Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	3	0	3	0	6	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			21	0	21	Not applicable					Not applicable					Not applicable					100.0%	21	0	0
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Lynchburg College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			35	0	35	100.0%	35	0	0	0	100.0%	35	0	0	0	100.0%	35	0	0	0	Not applicable			
Reading Specialist	6	0	9	0	15	N/A	0	0	0	15	Not applicable					100.0%	15	0	0	N/A	Not applicable			
School Counselor PreK-12			10	0	10	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12	1	0	0	0	1											Not applicable					Not applicable			
Visual Arts PreK-12	2	3	0	0	5											Not applicable					Not applicable			
Health and Physical Education PreK-12	8	1	7	0	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12			5	1	6											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	3	0	3	0	6											Not applicable					Not applicable			
Theatre Arts PreK-12			1	0	1						Not applicable					Not applicable					Not applicable			
English			2	2	4											Not applicable					Not applicable			
History and Social Sciences	6	1	1	0	8											Not applicable					Not applicable			
Mathematics	8	1	1	2	12	91.7%	11	0	1	0	58.3%	7	4	1	0	Not applicable					Not applicable			
Science - Biology	5	0	1	0	6											Not applicable					Not applicable			
Science - Chemistry			1	0	1											Not applicable					Not applicable			
Science - Earth Science			0	0	0											Not applicable					Not applicable			
Science - Physics			0	0	0											Not applicable					Not applicable			
Special Education - Early Childhood	2	0	2	0	4						Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12			0	0	0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			13	1	14	100.0%	14	0	0	0	Not applicable					100.0%	14	0	0	0	Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			23	0	23	Not applicable					Not applicable					Not applicable					100.0%	23	0	0
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Mary Baldwin College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			141	0	141	100.0%	141	0	0	0	100.0%	141	0	0	0	100.0%	141	0	0	0	Not applicable			
Middle Education 6-8			34	0	34	100.0%	34	0	0	0	100.0%	34	0	0	0	Not applicable					Not applicable			
French PreK-12	2	0	1	0	3											Not applicable					Not applicable			
Spanish PreK-12	2	0	1	0	3											Not applicable					Not applicable			
Business and Information Technology	9	0	2	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Visual Arts PreK-12	4	0	1	0	5											Not applicable					Not applicable			
English as a Second Language PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	4	0	1	0	5											Not applicable					Not applicable			
Theatre Arts PreK-12	3	0	0	0	3						Not applicable					Not applicable					Not applicable			
English			14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
History and Social Sciences			7	0	7											Not applicable					Not applicable			
Mathematics	4	0	4	0	8											Not applicable					Not applicable			
Science - Biology	9	0	3	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Science - Chemistry	4	0	1	0	5											Not applicable					Not applicable			
Science - Earth Science			2	0	2											Not applicable					Not applicable			
Science - Physics	1	0	0	0	1											Not applicable					Not applicable			
Special Education - General Curriculum K-12			60	0	60	100.0%	60	0	0	0	Not applicable					100.0%	60	0	0	0	Not applicable			
Gifted Education (Add-on)	9	0	4	0	13	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			3	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Marymount University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			91	0	91	100.0%	91	0	0	0	100.0%	91	0	0	0	100.0%	91	0	0	0	Not applicable			
School Counselor PreK-12			22	0	22	Not applicable					Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	4	0	1	0	5											Not applicable					Not applicable			
English as a Second Language PreK-12			7	0	7						Not applicable					Not applicable					Not applicable			
English	8	0	13	0	21	100.0%	21	0	0	0	100.0%	21	0	0	0	Not applicable					Not applicable			
History and Social Sciences	8	0	14	0	22	100.0%	22	0	0	0	100.0%	22	0	0	0	Not applicable					Not applicable			
Mathematics	4	0	6	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Science - Biology			1	0	1											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Science - Chemistry	1	1	1	0	3											Not applicable					Not applicable			
Science - Earth Science	2	0	0	0	2											Not applicable					Not applicable			
Science - Physics	2	2	0	0	4											Not applicable					Not applicable			
Special Education - General Curriculum K-12			24	0	24	100.0%	24	0	0	0	Not applicable					100.0%	24	0	0	0	Not applicable			
Administration and Supervision PreK-12			21	0	21	Not applicable					Not applicable					Not applicable					100.0%	21	0	0
Administration and Supervision PreK-12 (central office only)	2	0	2	0	4	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Norfolk State University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	5	0	3	0	8																Not applicable			
Elementary Education PreK-6			23	0	23	100.0%	23	0	0	0	100.0%	23	0	0	0	100.0%	23	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.			0	0	0						Not applicable					Not applicable					Not applicable			
School Counselor PreK-12			84	0	84	Not applicable					Not applicable					Not applicable					Not applicable			
School Social Worker			5	0	5	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12			0	0	0											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Business and Information Technology	7	0	1	0	8											Not applicable					Not applicable			
Visual Arts PreK-12	1	0	1	0	2											Not applicable					Not applicable			
Health and Physical Education PreK-12			8	0	8											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	6	0	3	0	9											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			6	0	6											Not applicable					Not applicable			
English	5	0	0	0	5											Not applicable					Not applicable			
History and Social Sciences	2	0	2	0	4											Not applicable					Not applicable			
Mathematics	6	3	4	0	13	84.6%	11	2	0	0	84.6%	11	2	0	0	Not applicable					Not applicable			
Science - Biology			0	0	0											Not applicable					Not applicable			
Science - Chemistry			0	0	0											Not applicable					Not applicable			
Science - Physics			0	0	0											Not applicable					Not applicable			
Special Education - Early Childhood			0	0	0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	3	0	5	0	8						Not applicable										Not applicable			
Driver Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Early Childhood 3- and 4 Years Old (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			5	1	6	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Old Dominion University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3			15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable			
Elementary Education PreK-6			272	2	274	100.0%	274	0	0	0	100.0%	274	0	0	0	100.0%	274	0	0	0	Not applicable			
Middle Education 6-8			13	1	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	8	0	12	0	20	N/A	0	0	0	20	Not applicable					Not applicable					Not applicable			
Reading Specialist			16	0	16	N/A	0	0	0	16	Not applicable					100.0%	16	0	0	N/A	Not applicable			
School Counselor PreK-12			33	0	33	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
German PreK-12	6	0	0	0	6											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Spanish PreK-12	5	0	4	1	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Marketing Education			7	0	7											Not applicable					Not applicable			
Technology Education			4		4											Not applicable					Not applicable			
Visual Arts PreK-12			15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Dance Arts PreK-12	4	0	3	0	7						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			2	0	2						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			33	0	33	100.0%	33	0	0	0	100.0%	33	0	0	0	Not applicable					Not applicable			
Library Media PreK-12			1	0	1						Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12			11	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	4	0	5	0	9											Not applicable					Not applicable			
Theatre Arts PreK-12	6	0	1	0	7						Not applicable					Not applicable					Not applicable			
English			55	2	57	100.0%	57	0	0	0	100.0%	57	0	0	0	Not applicable					Not applicable			
History and Social Sciences			65	0	65	100.0%	65	0	0	0	100.0%	65	0	0	0	Not applicable					Not applicable			
Mathematics			20	0	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not applicable					Not applicable			
Science - Biology			19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
Science - Chemistry			3	0	3											Not applicable					Not applicable			
Science - Earth Science			7	0	7											Not applicable					Not applicable			
Science - Physics	3	1	2	0	6											Not applicable					Not applicable			
Special Education - Early Childhood			8	5	13	92.3%	12	0	1	0	Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	3	4	5	3	15	93.3%	14	0	1	0	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			74	11	85	100.0%	85	0	0	0	Not applicable					98.8%	84	1	0	0	Not applicable			
Driver Education (Add-on)			5	0	5	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)	1	0	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	1	0	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			117	0	117	Not applicable					Not applicable					Not applicable					100.0%	117	0	0
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Radford University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3			27	1	28	100.0%	28	0	0	0	100.0%	28	0	0	0	100.0%	28	0	0	0	Not applicable			
Elementary Education PreK-6			174	5	179	100.0%	179	0	0	0	100.0%	179	0	0	0	97.8%	175	1	3	0	Not applicable			
Middle Education 6-8			20	0	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not applicable					Not applicable			
Reading Specialist			12	0	12	N/A	0	0	0	12	Not applicable					100.0%	12	0	0	N/A	Not applicable			
School Counselor PreK-12			29	2	31	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology			16	0	16	Not applicable					Not applicable					Not applicable					Not applicable			
School Social Worker	5	3	8	1	17	Not applicable					Not applicable					Not applicable					Not applicable			
Spanish PreK-12			0	0	0											Not applicable					Not applicable			
Visual Arts PreK-12			9	0	9											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Dance Arts PreK-12			7	0	7						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12			38	0	38	100.0%	38	0	0	0	100.0%	38	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12			14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			2	0	2											Not applicable					Not applicable			
English			23	0	23	100.0%	23	0	0	0	100.0%	23	0	0	0	Not applicable					Not applicable			
History and Social Sciences			27	0	27	100.0%	27	0	0	0	100.0%	27	0	0	0	Not applicable					Not applicable			
Mathematics			14	6	20	100.0%	20	0	0	0	70.0%	14	6	0	0	Not applicable					Not applicable			
Science - Biology	4	0	3	0	7											Not applicable					Not applicable			
Science - Chemistry			1	0	1											Not applicable					Not applicable			
Science - Earth Science	2	0	3	0	5											Not applicable					Not applicable			
Science - Physics	1	0	0	0	1											Not applicable					Not applicable			
Special Education - Early Childhood			27	1	28	100.0%	28	0	0	0	Not applicable					Not applicable					Not applicable			
Special Education - Hearing Impairments K-12			5	2	7						Not applicable										Not applicable			
Special Education - General Curriculum K-12			26	1	27	100.0%	27	0	0	0	Not applicable					96.3%	26	0	1	0	Not applicable			
Special Education - Adapted Curriculum K-12			13	1	14	100.0%	14	0	0	0	Not applicable					92.9%	13	0	1	0	Not applicable			
Driver Education (Add-on)			2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	1	0	15	0	16	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			67	0	67	Not applicable					Not applicable					Not applicable					94.0%	63	4	0
Administration and Supervision PreK-12 (central office only)			38	5	43	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Randolph College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			9	0	9																Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12	1	0	0	0	1											Not applicable					Not applicable			
Latin PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	2	0	1	0	3											Not applicable					Not applicable			
Dance Arts PreK-12			1	0	1						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12	4	0	4	0	8											Not applicable					Not applicable			
Music Education - Instrumental PreK-12			0	0	0											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			0	0	0											Not applicable					Not applicable			
Theatre Arts PreK1-2			0	0	0						Not applicable					Not applicable					Not applicable			
English	9	0	2	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
History and Social Science	4	0	5	0	9											Not applicable					Not applicable			
Mathematics	3	0	0	0	3											Not applicable					Not applicable			
Science - Biology	3	0	5	0	8											Not applicable					Not applicable			
Science - Chemistry	1	0	0	0	1											Not applicable					Not applicable			
Science - Earth Science			0	0	0											Not applicable					Not applicable			
Science - Physics	1	0	0	0	1											Not applicable					Not applicable			
Special Education - General Curriculum K-12	8	0	13	0	21	100.0%	21	0	0	0	Not applicable					100.0%	21	0	0	0	Not applicable			
Mathematics - Algebra 1 (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Randolph-Macon College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	6	0	22	0	28	100.0%	28	0	0	0	100.0%	28	0	0	0	100.0%	28	0	0	0	Not applicable			
French PreK-12	3	1	0	0	4											Not applicable					Not applicable			
German PreK-12	1	0	0	0	1											Not applicable					Not applicable			
Spanish PreK-12	3	2	0	0	5											Not applicable					Not applicable			
Latin PreK-12	6	2	1	0	9						Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	1	0	0	1	2											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	0	0	2	3											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	6	0	4	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
History and Social Sciences	5	1	2	0	8											Not applicable					Not applicable			
Mathematics	4	2	1	0	7											Not applicable					Not applicable			
Science - Biology	2	0	0	0	2											Not applicable					Not applicable			
Science - Chemistry	1	0	0	0	1											Not applicable					Not applicable			
Science - Physics			0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12			0	0	0						Not applicable										Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Regent University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			44	0	44	100.0%	44	0	0	0	100.0%	44	0	0	0	100.0%	44	0	0	0	Not applicable			
Math Specialist Elementary/Middle Ed. PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Reading Specialist			40	0	40	100.0%	3	0	0	37	Not applicable					100.0%	40	0	0	N/A	Not applicable			
School Counselor PreK-12			8	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			59	0	59	100.0%	3	0	0	56	Not applicable					Not applicable					Not applicable			
English			0	0	0											Not applicable					Not applicable			
History and Social Sciences			0	0	0											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Mathematics			0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12			55	0	55	100.0%	39	0	0	16	Not applicable					98.0%	49	1	0	5	Not applicable			
Gifted Education (Add-on)			10	0	10	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			66	0	66	Not applicable					Not applicable					Not applicable					92.4%	61	5	0
Administration and Supervision PreK-12 (central office only)			67	0	67	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Roanoke College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			28	0	28	100.0%	28	0	0	0	100.0%	28	0	0	0	100.0%	28	0	0	0	Not applicable			
French PreK-12			1	0	1											Not applicable					Not applicable			
German PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12	7	0	2	0	9											Not applicable					Not applicable			
Visual Arts PreK-12	6	0	1	0	7											Not applicable					Not applicable			
English as a Second Language PreK-12			2	0	2						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	8	0	1	0	9											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	3	0	1	0	4											Not applicable					Not applicable			
Theatre Arts PreK-12	3	0	1	0	4						Not applicable					Not applicable					Not applicable			
Computer Science			0	0	0						Not applicable					Not applicable					Not applicable			
English			4	0	4											Not applicable					Not applicable			
History and Social Sciences	4	1	8	1	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Mathematics	4	0	1	0	5											Not applicable					Not applicable			
Science - Biology	2	0	2	0	4											Not applicable					Not applicable			
Science - Chemistry			1	0	1											Not applicable					Not applicable			
Science - Physics			1	0	1											Not applicable					Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Shenandoah University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			27	0	27	100.0%	27	0	0	0	100.0%	27	0	0	0	100.0%	27	0	0	0	Not applicable			
Middle Education 6-8	7	0	2	0	9											Not applicable					Not applicable			
Spanish PreK-12	0	1	2	0	3											Not applicable					Not applicable			
Business and Information Technology	4	0	2	0	6											Not applicable					Not applicable			
Health and Physical Education PreK-12			11	1	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12			8	0	8											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12			2	0	2											Not applicable					Not applicable			
English	8	0	3	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
History and Social Sciences			9	0	9											Not applicable					Not applicable			
Mathematics	6	0	3	0	9											Not applicable					Not applicable			
Science - Biology	7	0	6	0	13	100.0%	13	0	0	0	92.3%	12	1	0	0	Not applicable					Not applicable			
Science - Chemistry	2	0	1	0	3											Not applicable					Not applicable			
Special Education - General Curriculum K-12			49	2	51	100.0%	51	0	0	0	Not applicable					98.0%	50	1	0	0	Not applicable			
Gifted Education (Add-on)	2	0	2	0	4	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			50	0	50	Not applicable					Not applicable					Not applicable					96.0%	48	2	0
Administration and Supervision PreK-12 (central office only)			30	0	30	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Sweet Briar College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			12	1	13	100.0%	12	0	0	1	100.0%	12	0	0	1	100.0%	12	0	0	1	Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
German PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12			0	0	0											Not applicable					Not applicable			
Latin PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	5	0	0	0	5											Not applicable					Not applicable			
Dance Arts PreK-12			1	0	1						Not applicable					Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			0	0	0											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12			0	0	0											Not applicable					Not applicable			
Theatre Arts PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
English	4	0	1	0	5											Not applicable					Not applicable			
History and Social Sciences	6	0	0	0	6											Not applicable					Not applicable			
Mathematics	4	1	1	0	6											Not applicable					Not applicable			
Science - Biology	1	0	0	0	1											Not applicable					Not applicable			
Science - Chemistry	2	0	0	0	2											Not applicable					Not applicable			
Science - Physics	0	1	0	0	1											Not applicable					Not applicable			
Special Education - General Curriculum K-12			6	0	6						Not applicable										Not applicable			
Gifted Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Mary Washington

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			87	14	101	98.0%	99	0	2	0	96.0%	97	1	3	0	94.1%	95	0	6	0	Not applicable			
Middle Education 6-8			3	13	16	87.5%	14	0	2	0	81.3%	13	1	2	0	Not applicable					Not applicable			
Reading Specialist			11	0	11	N/A	0	0	0	11	Not applicable					81.8%	9	0	2	N/A	Not applicable			
French PreK-12	5	2	1	0	8											Not applicable					Not applicable			
German PreK-12	2	1	0	0	3											Not applicable					Not applicable			
Spanish PreK-12	2	6	3	3	14	92.9%	13	0	1	0	92.9%	13	1	0	0	Not applicable					Not applicable			
Latin PreK-12			1	1	2						Not applicable					Not applicable					Not applicable			
Business and Information Technology	1	3	0	2	6											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12			6	2	8											Not applicable					Not applicable			
English as a Second Language PreK-12			1	12	13	100.0%	10	0	0	3	Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	6	1	1	0	8											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	5	3	1	0	9											Not applicable					Not applicable			
Theatre Arts PreK-12	2	0	0	0	2						Not applicable					Not applicable					Not applicable			
Computer Science	1	0	0	0	1						Not applicable					Not applicable					Not applicable			
English			19	10	29	89.7%	26	1	2	0	89.7%	26	0	3	0	Not applicable					Not applicable			
History and Social Sciences			15	3	18	94.4%	17	0	1	0	88.9%	16	1	1	0	Not applicable					Not applicable			
Mathematics			5	1	6											Not applicable					Not applicable			
Science- Biology			2	2	4											Not applicable					Not applicable			
Science - Chemistry	1	1	1	0	3											Not applicable					Not applicable			
Science - Earth Science			0	5	5											Not applicable					Not applicable			
Science - Physics	1	5	0	1	7											Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	0	7	2	9	18	87.5%	14	0	2	2	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			5	22	27	96.0%	24	0	1	2	Not applicable					83.3%	20	0	4	3	Not applicable			
Gifted Education (Add-on)			10	0	10	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)	1	0	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			28	0	28	Not applicable					Not applicable					Not applicable					82.1%	23	0	5
Administration and Supervision PreK-12 (central office only)			3	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Richmond

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			56	9	65	90.8%	59	0	6	0	96.9%	63	0	2	0	92.3%	60	0	5	0	Not applicable			
French PreK-12	3	0	2	0	5											Not applicable					Not applicable			
German PreK12			1	0	1											Not applicable					Not applicable			
Spanish PreK-12			1	2	3											Not applicable					Not applicable			
Latin PreK-12	3	0	1	1	5						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12			8	2	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Dance Arts PreK-12			1	0	1						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	1	0	15	0	16	100.0%	16	0	0	0	Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Theatre Arts PreK-12	1	0	0	0	1						Not applicable					Not applicable					Not applicable			
English			11	2	13	92.3%	12	0	1	0	92.3%	12	0	1	0	Not applicable					Not applicable			
History and Social Sciences			13	2	15	86.7%	13	0	2	0	93.3%	14	0	1	0	Not applicable					Not applicable			
Mathematics	4	2	6	1	13	92.3%	12	0	1	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Science - Biology	7	0	5	0	12	91.7%	11	0	1	0	91.7%	11	0	1	0	Not applicable					Not applicable			
Science - Chemistry	2	0	2	0	4											Not applicable					Not applicable			
Science - Physics			1	0	1											Not applicable					Not applicable			
Special Education - General Curriculum K-12			11	0	11	100.0%	11	0	0	0	Not applicable					100.0%	11	0	0	0	Not applicable			
Gifted Education (Add-on)			20	0	20	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			30	0	30	Not applicable					Not applicable					Not applicable					93.3%	28	2	0
Administration and Supervision PreK-12 (central office only)			0	12	12	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Virginia

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			136	0	136	100.0%	136	0	0	0	100.0%	136	0	0	0	100.0%	136	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.			0	0	0						Not applicable					Not applicable					Not applicable			
Reading Specialist			14	0	14	N/A	0	0	0	14	Not applicable					100.0%	14	0	0	N/A	Not applicable			
School Counselor PreK-12			12	0	12	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology			14	0	14	Not applicable					Not applicable					Not applicable					Not applicable			
Chinese PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
French PreK-12	5	0	2	0	7											Not applicable					Not applicable			
German PreK-12	5	0	1	0	6											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Spanish PreK-12	7	0	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Latin PreK-12	5	1	5	0	11	100.0%	11	0	0	0	Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12			23	0	23	100.0%	23	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	8	1	6	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
English			25	0	25	100.0%	25	0	0	0	100.0%	25	0	0	0	Not applicable					Not applicable			
History and Social Sciences			36	0	36	100.0%	36	0	0	0	100.0%	36	0	0	0	Not applicable					Not applicable			
Mathematics			13	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Science - Biology			4	0	4											Not applicable					Not applicable			
Science - Chemistry	7	0	2	0	9											Not applicable					Not applicable			
Science - Earth Science	4	0	5	0	9											Not applicable					Not applicable			
Science - Physics	2	0	2	0	4											Not applicable					Not applicable			
Special Education - Early Childhood			13	0	13	100.0%	13	0	0	0	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			39	0	39	100.0%	39	0	0	0	Not applicable					100.0%	39	0	0	0	Not applicable			
Early Childhood 3- and 4-Year Olds (Add-on)			1	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	4	0	4	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	0	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			25	0	25	Not applicable					Not applicable					Not applicable					100.0%	25	0	0
Administration and Supervision PreK-12 (central office only)			22	0	22	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			47	0	47	100.0%	47	0	0		100.0%	47	0	0	0	100.0%	47	0	0	0	Not applicable			
French PreK-12	2	0	0	0	2											Not applicable					Not applicable			
Spanish PreK-12	3	0	1	0	4											Not applicable					Not applicable			
Business and Information Technology	1	0	2	0	3											Not applicable					Not applicable			
Health and Physical Education PreK-12			14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Library Media PreK-12			2	0	2						Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12	4	0	3	0	7											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			3	0	3											Not applicable					Not applicable			
Theatre Arts PreK-12	1	0	0	0	1						Not applicable					Not applicable					Not applicable			
English	7	0	1	0	8											Not applicable					Not applicable			
History and Social Sciences	5	0	2	0	7											Not applicable					Not applicable			
Mathematics	7	0	4	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Science - Biology	6	1	4	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Science - Chemistry	1	2	0	0	3											Not applicable					Not applicable			
Science - Earth Science			0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12			23	0	23	100.0%	23	0	0	0	Not applicable					100.0%	23	0	0	0	Not applicable			
Driver Education (Add-on)	4	0	4	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	3	0	5	0	8	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			170	0	170	100.0%	170	0	0	0	100.0%	170	0	0	0	99.4%	169	0	1	0	Not applicable			
Math Specialist for Elementary/Middle Ed.			13	0	13	N/A	0	0	0	13	Not applicable					Not applicable					Not applicable			
Reading Specialist			15	0	15	N/A	0	0	0	15	Not applicable					93.3%	14	0	1	N/A	Not applicable			
School Counselor PreK-12			58	0	58	Not applicable					Not applicable					Not applicable					Not applicable			
School Social Worker			15	0	15	Not applicable					Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12			47	0	47	100.0%	47	0	0	0	100.0%	47	0	0	0	Not applicable					Not applicable			
English as a Second Language PreK-12	6	0	16	0	22	N/A	0	0	0	22	Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12			15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12			12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
English			26	0	26	100.0%	26	0	0	0	100.0%	26	0	0	0	Not applicable					Not applicable			
History and Social Sciences			31	0	31	100.0%	31	0	0	0	100.0%	31	0	0	0	Not applicable					Not applicable			
Mathematics			8	0	8											Not applicable					Not applicable			
Science - Biology			8	0	8											Not applicable					Not applicable			
Science - Chemistry	6	0	0	0	6											Not applicable					Not applicable			
Science - Earth Science			2	0	2											Not applicable					Not applicable			
Science - Physics	2	0	3	0	5											Not applicable					Not applicable			
Special Education - Early Childhood			12	0	12	91.7%	11	0	1	0	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12			36	0	36	97.2%	35	0	1	0	Not applicable					91.7%	33	0	3	0	Not applicable			
Administration and Supervision PreK-12			54	0	54	Not applicable					Not applicable					Not applicable					92.6%	50	3	1
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia State University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			34	0	34	97.0%	32	1	0	1	97.0%	32	1	0	1	97.0%	32	1	0	1	Not applicable			
Math Specialist for Elementary/Middle Ed.	5	0	1	0	6						Not applicable					Not applicable					Not applicable			
School Counselor PreK-12			31	0	31	Not applicable					Not applicable					Not applicable					Not applicable			
Agricultural Education	2	0	2	0	4						Not applicable					Not applicable					Not applicable			
Family and Consumer Sciences	1	0	1	0	2											Not applicable					Not applicable			
Health and Physical Education PreK-12	9	0	0	0	9											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12	4	0	1	0	5											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	0	0	0	1											Not applicable					Not applicable			
English	3	0	0	0	3											Not applicable					Not applicable			
History and Social Sciences	4	0	1	1	6											Not applicable					Not applicable			
Mathematics	4	0	2	1	7											Not applicable					Not applicable			
Science - Biology	1		1	0	2											Not applicable					Not applicable			
Science - Chemistry	1	0	0	0	1											Not applicable					Not applicable			
Science - Physics			0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12			20	5	25	80.0%	20	2	3	0	Not applicable					80.0%	20	4	1	0	Not applicable			
Driver Education (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			9	0	9	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)			22	0	22	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Tech

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			37	0	37	100.0%	37	0	0	0	100.0%	37	0	0	0	100.0%	37	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.			12	1	13	100.0%	13	0	0	0	Not applicable					Not applicable					Not applicable			
Reading Specialist	6	0	0	0	6						Not applicable									N/A	Not applicable			
School Counselor PreK-12			34	0	34	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	4	0	0	0	4											Not applicable					Not applicable			
German PreK-12	2		0	0	2											Not applicable					Not applicable			
Spanish PreK-12	1		1	0	2											Not applicable					Not applicable			
Latin PreK-12	4	0	0	0	4						Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Agricultural Education			9	0	9						Not applicable					Not applicable					Not applicable			
Business and Information Technology	7	0	3	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Marketing Education	6	0	2	0	8											Not applicable					Not applicable			
Family and Consumer Sciences	8	0	0	0	8											Not applicable					Not applicable			
English as a Second Language PreK-12	9	0	5	0	14	100.0%	14	0	0	0	Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12			19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			0	0	0											Not applicable					Not applicable			
English			18	0	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable					Not applicable			
History and Social Sciences			22	0	22	100.0%	22	0	0	0	100.0%	22	0	0	0	Not applicable					Not applicable			
Mathematics			30	0	30	100.0%	30	0	0	0	100.0%	30	0	0	0	Not applicable					Not applicable			
Science - Biology			13	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Science - Chemistry			10	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Science - Earth Science	4	0	3	0	7											Not applicable					Not applicable			
Science - Physics			5	0	5											Not applicable					Not applicable			
Journalism (Add-on)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12			84	0	84	Not applicable					Not applicable					Not applicable					100.0%	84	0	0
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Union University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	6	0	3	0	9																Not applicable			
Business and Information Technology			0	0	0											Not applicable					Not applicable			
English			0	0	0											Not applicable					Not applicable			
History and Social Sciences	1	1	0	0	2											Not applicable					Not applicable			
Mathematics			1	0	1											Not applicable					Not applicable			
Science - Biology			0	0	0											Not applicable					Not applicable			
Science - Chemistry			0	0	0											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Special Education - General Curriculum K-12	2	1	0	0	3						Not applicable										Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Wesleyan College

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)*** . The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist*** .
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			27	3	30	100.0%	30	0	0	0	96.7%	29	0	1	0	93.3%	28	1	1	0	Not applicable			
Middle Education 6-8	3	0	0	0	3											Not applicable					Not applicable			
French PreK-12	1	1	0	0	2											Not applicable					Not applicable			
German PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12	0	1	0	0	1											Not applicable					Not applicable			
Visual Arts PreK-12	7	0	0	0	7											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			0	0	0											Not applicable					Not applicable			
Theatre Arts PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English			4	3	7											Not applicable					Not applicable			
History and Social Sciences	8	1	4	1	14	100.0%	14	0	0	0	92.9%	13	1	0	0	Not applicable					Not applicable			
Mathematics	3	2	1	0	6											Not applicable					Not applicable			
Science - Biology	1	0	0	0	1											Not applicable					Not applicable			
Science - Chemistry			2	0	2											Not applicable					Not applicable			
Science - Earth Science	2	1	1	0	4											Not applicable					Not applicable			
Special Education - General Curriculum K-12	6	2	10	1	19	100.0%	19	0	0	0	Not applicable					100.0%	19	0	0	0	Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Washington and Lee University

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the **Virginia Communication and Literacy Assessment (VCLA)**. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis II: Specialty Area Test.*** This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the ***Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)*** or the ***Reading for Virginia Educators: Elementary and Special Education (RVE)***. The prescribed test for the Reading Specialist endorsement is the ***Virginia Reading Assessment for Reading Specialist*** or the ***Reading for Virginia Educators: Reading Specialist***.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6			10	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable			
Middle Education 6-8			0	0	0											Not applicable					Not applicable			
Chinese PreK-12			0	0	0						Not applicable					Not applicable					Not applicable			
French PreK-12			0	0	0											Not applicable					Not applicable			
German PreK-12			0	0	0											Not applicable					Not applicable			
Spanish PreK-12			3	0	3											Not applicable					Not applicable			
Latin PreK-12			0	0	0											Not applicable					Not applicable			
Visual Arts PreK-12			0	0	0											Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12			1	0	1											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12			1	0	1											Not applicable					Not applicable			
Theatre Arts PreK-12			0	0	0											Not applicable					Not applicable			
Computer Science			0	0	0											Not applicable					Not applicable			
English			5	0	5											Not applicable					Not applicable			
History and Social Sciences			0	0	0											Not applicable					Not applicable			
Mathematics			0	0	0											Not applicable					Not applicable			
Science - Biology			1	0	1											Not applicable					Not applicable			
Science - Chemistry			0	0	0											Not applicable					Not applicable			
Science - Earth Science			0	0	0											Not applicable					Not applicable			
Science - Physics			0	0	0											Not applicable					Not applicable			
Journalism (Add-on)			2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra 1			0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

APPENDIX E - STANDARDS 2 THROUGH 7 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Averett University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	NEW	NEW	NEW	NEW	NEW
Administration and Supervision PreK-12 (central office only)	Not applicable	NEW	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Bluefield College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12*	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English*	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics*	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12*	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)*	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Bridgewater College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Christopher Newport University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: The College of William and Mary

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Chinese PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Eastern Mennonite University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2011, through August 31, 2013
Name of Institution: Emory and Henry College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
French	MET	MET	MET	MET	MET	MET
Spanish	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12*	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English**	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science***	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Ferrum College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Russian PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Agricultural Education	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Theater Arts PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: George Mason University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Psychology	Not applicable	MET	MET	MET	MET	MET
Arabic PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Chinese PreK-12	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Japanese PreK-12	MET	MET	MET	MET	MET	MET
Korean PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Hampton University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English PreK-12	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Hollins University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	NEW	NEW	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: James Madison University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
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4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Italian PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Technology Education	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Liberty University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
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7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Business and Information Technology	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Early Childhood 3- and 4-Year Olds (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Longwood University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PerK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theater Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Lynchburg College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Mary Baldwin College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	NEW	NEW	NEW	NEW	NEW	NEW

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Marymount University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Norfolk State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Business and Information Technology	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood 3- and 4 Years Old (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	NOT MET	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Old Dominion University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Marketing Education	MET	MET	MET	MET	MET	MET
Technology Education	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Radford University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Psychology	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Hearing Impairments K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Randolph College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK1-2	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Science	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	NEW	NEW	NEW	NEW	NEW	NEW
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Randolph-Macon College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	NOT MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	NOT MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	NEW	NEW	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Regent University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist Elementary/Middle Ed. PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	NEW*	NEW*	NEW*	NEW*	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
History and Social Sciences	NEW	NEW	NEW	NEW	NEW	NEW
Mathematics	MET	NEW*	NEW*	NEW*	NEW*	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

* Standards 3 through 6 for the English and the Mathematics programs above indicate "NEW" because the enrolled students have not yet matriculated to practicum or student teaching experiences. It is anticipated that students will matriculate to practicum or student teaching by fall 2016.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Roanoke College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Shenandoah University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Sweet Briar College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Mary Washington

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Business and Information Technology	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science- Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Richmond

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

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3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
German PreK12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Virginia

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Chinese PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Early Childhood 3- and 4-Year Olds (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Tech

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Agricultural Education	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
Marketing Education	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Union University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
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6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - General Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Wesleyan College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	NEW	NEW	NEW	NEW	NEW	NEW

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Theatre Arts PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Washington and Lee University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Chinese PreK-12	NEW	NEW	NEW	NEW	NEW	INACTIVE
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra 1	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE