

COMMONWEALTH OF VIRGINIA  
BOARD OF EDUCATION  
RICHMOND, VIRGINIA

**MINUTES**

January 28, 2016

The Board of Education met at the James Monroe State Office Building, Jefferson Conference Room, 22<sup>nd</sup> Floor, Richmond, with the following members present:

Dr. Billy K. Cannaday, Jr., President  
Mrs. Joan E. Wodiska, Vice President  
Mrs. Diane T. Atkinson  
Dr. Oktay Baysal

Mr. James H. Dillard  
Mr. Daniel A. Gecker  
Mrs. Elizabeth V. Lodal  
Mr. Sal Romero, Jr.

Dr. Steven R. Staples, Superintendent of  
Public Instruction

Dr. Cannaday called the meeting to order at 9 a.m.

***MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE***

Dr. Cannaday asked for a moment of silence and led in the Pledge of Allegiance.

***NEW BOARD MEMBER***

Dr. Cannaday welcomed new Board member, Mr. Daniel Gecker, to the Board. Mr. Gecker was appointed by Governor McAuliffe to serve the unexpired term of Dr. Lorraine Lange, September 21, 2015 through June 30, 2019.

***APPROVAL OF MINUTES***

Mrs. Atkinson made a motion to approve the minutes of the November 19, 2015, meeting of Board. The motion was seconded by Dr. Baysal and carried unanimously. Copies of the minutes had been distributed in advance of the meeting.

***RESOLUTIONS/RECOGNITION***

On behalf of the Board, Dr. Cannaday acknowledged school principals across the Commonwealth in recognition of Virginia School Principals Appreciation Week, January 24-30, 2016.

On behalf of the Board, Dr. Cannaday acknowledged school counselors in Virginia in recognition of National School Counseling Week, February 1-5, 2016.

A Resolution of Recognition was presented to the winner of 2015 GEAR UP Virginia Poster Contest: Caroline McLellan, Buford Middle School, Charlottesville City Schools.

### ***PUBLIC COMMENT***

The following persons spoke during public comment:

- Dr. Scott Kizner, spoke on Virginia Cities Superintendents Networking Group
- Robin Yohe, spoke on arts education
- Michael Gettings, spoke on arts education
- John Brewington, spoke on arts education
- Meg Gruber, spoke on Every Student Succeeds Act
- Murali Balaji, spoke on 2015 History and Social Science Standards of Learning
- James Batterson, spoke on Science Standards of Learning
- Sarah Finley, spoke on 2015 History and Social Science Standards of Learning
- Juanita Jo Matkins, spoke on Science Standards of Learning

### ***CONSENT AGENDA***

Mrs. Atkinson made a motion to approve the consent agenda. The motion was seconded by Mr. Romero and carried unanimously.

#### ***Final Review of Financial Report on Literary Fund***

With the Board's approval of the consent agenda, the Board approved the financial report (including all statements) on the status of the Literary Fund as of September 30, 2015.

#### ***Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List***

With the Board's approval of the consent agenda, the Board approved the following:

1. Covington City's Jeter Watson Intermediate School project, with a priority ranking of number 2 on the First Priority Waiting List as of October 22, 2015, is eligible to receive a \$7.50 million Literary Fund loan for a new school construction project. The project was placed on the First Priority Waiting List in October 2007. The new intermediate school, which houses grades 4 through 7, opened in August 2009 and shares common space (central administration, a library, music areas, and a cafeteria/kitchen) with the new Edgemont Primary School.
2. Covington City's Edgemont Primary School project, with a priority ranking of number 3 on the First Priority Waiting List as of October 22, 2015, is eligible to receive a \$7.50 million Literary Fund loan for a new school construction project. This project was placed on the First Priority Waiting List in October 2007. As a new primary school for pre-kindergarten through grade 3, it opened in August 2009 and

shares common space (central administration, a library, music areas, and a cafeteria/kitchen) with the new Jeter Watson Intermediate School.

Both of the above projects were completed using local bond financing. The proceeds from the Literary Fund loans will be used by Covington City to refinance bonds of the Industrial Development Authority of Covington-Alleghany County, Virginia, used to finance the original construction cost at the lower Literary Fund interest rate of two percent. Under the *Code*, Literary Fund loan proceeds may be used to refinance prior local debt used for the initial financing of Literary Fund projects. Since these projects are ready to proceed with release of the Literary Fund loans, they were presented to the Board ahead of the project ranked number one on the Waiting List. However, sufficient Literary Fund revenue is reserved for the project ranked number one when it is ready to proceed with release of the loan.

### ***ACTION/DISCUSSION ITEMS***

#### ***Final Review of Requests for Rating of Partially Accredited: Reconstituted School from Twenty-Two School Divisions***

Mrs. Beverley Rabil, director, Office of School Improvement, presented this item. Mrs. Rabil's presentation included the following:

- 8 VAC 20-131-300.C of the *Regulations Establishing Standards for Accrediting Virginia Public Schools* states that a school shall be rated *Accreditation Denied* based on its academic performance and its failure to achieve the minimum threshold for the graduation and completion index required to be rated *Fully Accredited* or *Provisionally Accredited-Graduation Rate*, for the preceding three consecutive years or for three consecutive years anytime thereafter.
- As outlined in 8 VAC 20-131-315, as an alternative to the memorandum of understanding required for schools rated *Accreditation Denied*, a local school board may choose to reconstitute the school and apply to the Board of Education for a rating of *Partially Accredited: Reconstituted School*. The application shall include specific responses that address all areas of deficiency that resulted in the *Accreditation Denied* status.
- If a local school board chooses to reconstitute a school, it may annually apply for an accreditation rating of *Partially Accredited: Reconstituted School* as provided for in 8 VAC 20-131-300.C.5. The *Partially Accredited: Reconstituted School* rating may be granted for a period not to exceed three years if the school is making progress toward a rating of *Fully Accredited* in accordance with the terms of the Board of Education's approval of the reconstitution application. The school will revert to a status of *Accreditation Denied* if it fails to meet the requirements to be rated *Fully Accredited* by the end of the three-year term or if it fails to have its annual application for such rating renewed.
- Each school must meet the definition of reconstitution. As defined by the *Fast Track Regulations Establishing Standards for Accrediting Virginia Public Schools (SOA)*, reconstitution is defined as a process that may be used to initiate a range of accountability actions to improve pupil performance, curriculum, and instruction to address deficiencies that caused a school to be rated *Accreditation Denied* that may include, but not be limited to, restructuring a school's governance, instructional program, staff or student population.

<b>Name of Division</b>	<b>Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i></b>	<b>Reconstitution Type</b>
Bedford County Public Schools	Staunton River Middle School	Instructional Program, Staff
Buchanan County Public Schools	Riverview Elementary/Middle School	Instructional Program
Buena Vista County Public Schools	Enderly Heights Elementary School (PK-2)	Governance, Instructional Program, Staff, Student Population
Buena Vista County Public Schools	F. W. Kling Elementary School (3-5)	Governance, Instructional Program, Staff, Student Population
Buena Vista County Public Schools	Parry McCluer Middle School	Governance, Instructional Program, Staff, Student Population
Campbell County Public Schools	Rustburg Middle School	Instructional Program, Staff
Danville City Public Schools	Woodberry Hills Elementary School	Instructional Program, Staff
Essex County Public Schools	Essex High School	Instructional Program, Staff
Franklin City Public Schools	S. P. Morton Elementary School	Governance, Instructional Program, Student Population
Franklin City Public Schools	J. P. King, Jr. Middle School	Governance, Instructional Program, Student Population
Frederick County Public Schools	Frederick County Middle School	Governance, Instructional Program, Staff
Hampton City Public Schools	John B. Cary Elementary School	Instructional Program, Staff
Hampton City Public Schools	Luther W. Machen Elementary School	Governance, Instructional Program, Staff
Hampton City Public Schools	Andrew William Ernest Bassette Elementary School	Instructional Program, Staff
Hampton City Public Schools	Hunter B. Andrews School	Instructional Program, Staff
Henrico County Public Schools	Fairfield Middle School	Governance, Instructional Program, Staff
Lynchburg City Public Schools	Heritage Elementary School	Governance, Instructional Program
Lynchburg City Public Schools	Paul Laurence Dunbar Middle School for Innovation	Governance, Instructional Program
Mecklenburg County Public Schools	Bluestone Middle School	Instructional Program
Newport News City Public Schools	Carver Elementary School	Instructional Program
Newport News City Public Schools	Horace H. Epes Elementary School	Instructional Program, Staff
Norfolk City Public Schools	James Monroe Elementary School	Governance, Instructional Program, Staff
Norfolk City Public Schools	Jacox Elementary School	Governance, Instructional Program, Staff
Norfolk City Public Schools	Richard Bowling Elementary School	Governance, Instructional Program, Staff
Norfolk City Public Schools	Norview Middle School	Governance, Instructional Program, Staff
Norfolk City Public Schools	Azalea Gardens Middle School	Governance, Instructional Program, Staff
Petersburg City Public Schools	Walnut Hill Elementary School	Governance
Portsmouth City Public Schools	Churchland Middle School	Governance, Instructional Program, Staff
Portsmouth City Public Schools	Cradock Middle School	Governance, Instructional Program, Staff
Prince William County Public Schools	Fred M. Lynn Middle School	Instructional Program
Richmond City Public Schools	Binford Middle School	Governance, Instructional Program, Student Population
Richmond City Public Schools	Henderson Middle School	Governance, Instructional Program
Richmond City Public Schools	Martin Luther King, Jr. Middle School	Governance, Instructional Program, Staff
Richmond City Public Schools	Lucille Brown Middle School	Instructional Program
Richmond City Public Schools	Patrick Henry School of Science and Arts	Governance, Instructional Program
Southampton County Public Schools	Riverdale Elementary School	Governance, Instructional Program,

		Staff
Staunton City Public Schools	Bessie Weller Elementary School	Governance, Instructional Program, Staff
Suffolk City Public Schools	King's Fork High School	Instructional Program
Virginia Beach City Public Schools	Bettie F. Williams Elementary School	Governance, Instructional Program, Staff

- Applications for reconstitution were reviewed focusing on student performance data, areas of reconstitution, and the rationale for the trajectory of progress expected. The following criteria were used to make recommendations for each application.
  - Demonstration of improvement in Standards of Learning achievement data in both warned and non-warned academic subjects (Did the data show improvement, decline, or have no change?)
  - Evidence of how the proposed reconstitution practices differ from the existing practices
  - Relevance of the anticipated impact of the proposed actions to the reconstitution plan
  - Expectations for measurable impact on student achievement
  - Clearly defined practices that ultimately improve student achievement
  - Presence of a reasonable and rigorous trajectory of expected measureable progress
  
- In addition to technical assistance, school divisions with schools that are approved for a rating of *Partially Accredited: Reconstituted School* will be required to enter into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in 2015-2016. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding with the Board of Education.
  
- The following table summarizes actions recommended by the Superintendent of Public Instruction.

<b>Name of Division</b>	<b>Name of School</b>	<b>Recommended Action</b>
Bedford County	Staunton River Middle School	Approve
Buchanan County	Riverview Elementary/Middle School	Approve
Buena Vista City	Enderly Heights Elementary School	Approve
Buena Vista City	Parry McCluer Middle School	Approve
Buena Vista City	F.W. Kling, Jr. Elementary School	Approve
Campbell County	Rustburg Middle School	Approve
Danville City	Woodberry Hills Elementary School	Deny
Essex County	Essex High School	Deny
Franklin City	S.P. Morton Elementary School	Approve
Franklin City	Joseph P. King Jr. Middle School	Approve
Frederick County	Frederick County Middle School	Approve
Hampton City	John B. Cary Elementary School	Approve
Hampton City	Luther W. Machen Elementary School	Approve
Hampton City	A.W.E. Bassette Elementary School	Deny
Hampton City	Hunter B. Andrews School	Deny
Henrico County	Fairfield Middle School	Approve
Lynchburg City	Paul Laurence Dunbar Middle School for Innovation	Approve
Lynchburg City	Heritage Elementary School	Approve
Mecklenburg County	Bluestone Middle School	Approve
Newport News City	Carver Elementary School	Approve
Newport News City	Horace H. Epes Elementary School	Approve
Norfolk City	James Monroe Elementary School	Approve
Norfolk City	Jacox Elementary School	Approve
Norfolk City	Richard Bowling Elementary School	Approve
Norfolk City	Norview Middle School	Approve
Norfolk City	Azalea Gardens Middle School	Approve
Petersburg City	Walnut Hill Elementary School	Approve
Portsmouth City	Churchland Middle School	Deny
Portsmouth City	Cradock Middle School	Approve

Prince William County	Fred M. Lynn Middle School	Approve
Richmond City	Binford Middle School	Approve
Richmond City	Henderson Middle School	Approve
Richmond City	Martin Luther King Jr. Middle School	Deny
Richmond City	Lucille M. Brown Middle School	Approve
Richmond City	Patrick Henry School of Science and Arts	Deny
Southampton County	Riverdale Elementary School	Approve
Staunton City	Bessie Weller Elementary School	Deny
Suffolk City	King's Fork High School	Approve
Virginia Beach City	Williams Elementary School	Approve

Board Discussion included:

- Mrs. Atkinson highlighted that the applications do not reflect all of the changes school divisions will undergo as they move forward. Mrs. Rabil agreed that there will be additional changes made to the applications because they were submitted July 13, 2015.
- Mrs. Atkinson said she appreciated the hard work and partnership between staff of the Office of School Improvement and school divisions.
- Dr. Cannaday also acknowledged the Office of School Improvement staff for working with school divisions.

Dr. Cannaday made a motion to approve the recommendations as stated below. The motion was seconded by Mrs. Lodal and carried unanimously.

1. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Staunton River Middle School from the Bedford County School Board. The approval of this rating is contingent on the superintendent of Bedford County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Staunton River Middle School data demonstrate progress in student achievement.

2. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Riverview Elementary/Middle School from the Buchanan County School Board. The approval of this rating is contingent on the superintendent of Buchanan County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Riverview Elementary/Middle School data demonstrate progress in student achievement.

3. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Buena Vista City

School Board for the following schools: Enderly Heights Elementary School, F. W. Kling Jr. Elementary School (paired school with Enderly Heights), and Parry McCluer Middle School. The approval of these ratings is contingent on the superintendent of Buena Vista City Public Schools entering into an agreement for each school with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: Enderly Heights Elementary School, F. W. Kling Jr. Elementary School, and Parry McCluer Middle School data demonstrate progress in student achievement.

4. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Rustburg Middle School from the Campbell County School Board. The approval of this rating is contingent on the superintendent of Campbell County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Rustburg Middle School data demonstrate progress in student achievement.

5. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Partially Accredited: Reconstituted School* for Woodberry Hills Elementary School from the Danville City School Board. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding (MOU) with the Virginia Board of Education. The MOU must be developed and signed by March 31, 2016.

Rationale: Woodberry Hills Elementary School data do not demonstrate progress in student achievement.

6. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Partially Accredited: Reconstituted School* for Essex High School from the Essex County School Board. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding (MOU) with the Virginia Board of Education. The MOU must be developed and signed by March 31, 2016.

Rationale: Essex High School data do not demonstrate progress in student achievement.

7. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Franklin City School Board for the following schools: S. P. Morton Elementary School and Joseph P. King, Jr. Middle School. The approval of these ratings is contingent on the superintendent of Franklin City Public Schools entering into an agreement for each school with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: S. P. Morton Elementary School and Joseph P. King, Jr. Middle School data demonstrate progress in student achievement.

8. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Frederick County Middle School from the Frederick County School Board. The approval of this rating is contingent on the superintendent of Frederick County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Frederick County Middle School data demonstrate progress in student achievement.

9. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Hampton City School Board for the following schools: John B. Cary Elementary School and Luther W. Machen Elementary School. The approval of these ratings is contingent on the superintendent of Hampton City Public Schools entering into an agreement for each school with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: John B. Cary Elementary School and Luther W. Machen Elementary School data demonstrate progress in student achievement.

10. The Superintendent of Public Instruction recommends that the Board of Education deny the requests for a rating of *Partially Accredited: Reconstituted School* from the Hampton City School Board for the following schools: Andrew William Ernest Bassette Elementary School and Hunter B. Andrews School. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding (MOU) with the Virginia Board of Education for each school. The Memoranda of Understanding must be developed and signed by March 31, 2016.

Rationale: Andrew William Ernest Bassette Elementary School and Hunter B. Andrews School data do not demonstrate progress in student achievement.

11. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Fairfield Middle School from the Henrico County School Board. The approval of this rating is contingent on the superintendent of Henrico County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Fairfield Middle School data demonstrate progress in student achievement.



12. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Lynchburg City School Board for the following schools: Heritage Elementary School and Paul Laurence Dunbar Middle School for Innovation. The approval of these ratings is contingent on the superintendent of Lynchburg City Public Schools entering into an agreement for each school with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: Heritage Elementary School and Paul Laurence Dunbar Middle School for Innovation data demonstrate progress in student achievement.

13. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Bluestone Middle School from the Mecklenburg County School Board. The approval of this rating is contingent on the superintendent of Mecklenburg County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Bluestone Middle School data demonstrate progress in student achievement.

14. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Newport News City School Board for the following schools: Carver Elementary School and Horace H. Epes Elementary School. The approval of these ratings is contingent on the superintendent of Newport News City Public Schools entering into an agreement for each school with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: Carver Elementary School and Horace H. Epes Elementary School data demonstrate progress in student achievement.

15. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Norfolk City School Board for the following schools: James Monroe Elementary School, Jacox Elementary School, Richard Bowling Elementary School, Norview Middle School, and Azalea Gardens Middle School. The approval of these ratings is contingent on the superintendent of Norfolk City Public Schools entering into an agreement for each school with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: James Monroe Elementary School, Jacox Elementary School, Richard Bowling Elementary School, Norview Middle School, and Azalea Gardens Middle School data

demonstrate progress in student achievement.

16. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Walnut Hill Elementary School from the Petersburg City School Board. The approval of this rating is contingent on the superintendent of Petersburg City Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Walnut Hill Elementary School data demonstrate progress in student achievement.

17. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Cradock Middle School from the Portsmouth City School Board. The approval of this rating is contingent on the superintendent of Portsmouth City Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Cradock Middle School data demonstrate progress in student achievement.

18. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Partially Accredited: Reconstituted School* for Churchland Middle School from the Portsmouth City School Board. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding (MOU) with the Virginia Board of Education. The MOU must be developed and signed by March 31, 2016.

Rationale: Churchland Middle School data do not demonstrate progress in student achievement.

19. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Fred M. Lynn Middle School from the Prince William County School Board. The approval of this rating is contingent on the superintendent of Prince William County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Fred M. Lynn Middle School data demonstrate progress in student achievement.

20. The Superintendent of Public Instruction recommends that the Board of Education approve the requests for a rating of *Partially Accredited: Reconstituted School* from the Richmond City School Board for the following schools: Binford Middle School, Henderson Middle School, and Lucille M. Brown Middle School. The approval of these ratings is contingent on the superintendent of Richmond City Public Schools entering into an agreement for each school with

the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in each of the schools. These agreements must be signed by both parties by March 31, 2016, or the schools will revert to a designation of Accreditation Denied.

Rationale: Binford Middle School, Henderson Middle School, and Lucille M. Brown Middle School data demonstrate progress in student achievement.

21. The Superintendent of Public Instruction recommends that the Board of Education deny the requests for a rating of *Partially Accredited: Reconstituted School* from the Richmond City School Board for the following schools: Martin Luther King, Jr. Middle School and Patrick Henry School of Science and Arts. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding (MOU) with the Virginia Board of Education for each school. The Memoranda of Understanding must be developed and signed by March 31, 2016.

Rationale: Martin Luther King, Jr. Middle School and Patrick Henry School of Science and Arts data do not demonstrate progress in student achievement.

22. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Riverdale Elementary School from the Southampton County School Board. The approval of this rating is contingent on the superintendent of Southampton County Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Riverdale Elementary School data demonstrate progress in student achievement.

23. The Superintendent of Public Instruction recommends that the Board of Education deny the request for a rating of *Partially Accredited: Reconstituted School* for Bessie Weller Elementary School from the Staunton City School Board. School divisions that are denied their requests for a rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding (MOU) with the Virginia Board of Education. The MOU must be developed and signed by March 31, 2016.

Rationale: Bessie Weller Elementary School data do not demonstrate progress in student achievement.

24. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for King's Fork High School from the Suffolk City School Board. The approval of this rating is contingent on the superintendent of Suffolk City Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: King’s Fork High School data demonstrate progress in student achievement.

25. The Superintendent of Public Instruction recommends that the Board of Education approve the request for a rating of *Partially Accredited: Reconstituted School* for Bettie F. Williams Elementary School from the Virginia Beach City School Board. The approval of this rating is contingent on the superintendent of Virginia Beach City Public Schools entering into an agreement with the Superintendent of Public Instruction that details the essential actions that must occur in the 2015-2016 school year to improve the achievement of the students in this school. This agreement must be signed by both parties by March 31, 2016, or the school will revert to a designation of Accreditation Denied.

Rationale: Bettie F. Williams Elementary School data demonstrate progress in student achievement.

**Final Review of Memoranda of Understanding as Required of Schools in Accreditation Denied Status for Newport News City Public Schools and Richmond City Public Schools**

Mrs. Beverley Rabil also presented this item. Mrs. Rabil’s presentation included the following:

- The following schools are in *Accreditation Denied* status for the first time in 2015-2016 and are subject to actions prescribed by the Virginia Board of Education (VBOE) and affirmed through a Memorandum of Understanding between the VBOE and the local school boards.

<b>Name of Division</b>	<b>Name of Schools in Accreditation Denied Status</b>
Newport News City Public Schools	Mary Passage Middle School
Richmond City Public Schools	Amelia Street Special Education School
Richmond City Public Schools	Richmond Alternative School

- A corrective action plan for each of these schools must be submitted to the Board of Education by February 19, 2016. Listed below is a general description of technical assistance to be included in the corrective action plan:
  - ✓ All schools rated *Accreditation Denied* will participate in the Aligning Academic Review and Performance Evaluation (AARPE) technical assistance from the VDOE. Technical assistance will focus on developing sample evidence for the sample performance indicators in Teacher Performance Standard 4: Assessment of and for Learning. The sample evidence for each performance indicator will become a tool that can enhance the division’s observation tools. Principals/division staff will use their own work as a starting point and will bring “real work” artifacts to each session throughout the year. Principals, appropriate division staff, and state contractors will conduct inter-rater reliability monthly walkthroughs and/or formal observations two times between October and December. (Inter-rater reliability deals with consistency between the evidence-collection of two or more observers.) Division staff will support and monitor principals’ delivery of professional development on the sets of sample evidence developed to appropriate school staff. Outcomes/next steps will be identified at each session. Contractors will be assigned to each school as a part of the AARPE technical assistance.
  - ✓ Using research-based indicators that lead to increased student achievement is imperative for school improvement. Schools rated *Accreditation Denied* will provide quarterly data reports to the Office of School Improvement (OSI) on mutually determined school-level data points. Divisions will meet

triannually with the Office of School Improvement to review quarterly report data and collaboratively determine next steps.

- ✓ Asset mapping and selected Essential Actions resulting from Academic Reviews will be a part of each school's corrective action plan. OSI staff will assist in reviewing Essential Actions to determine those needed in the corrective action plan. OSI staff will provide technical assistance in using the asset mapping tool and in determining next steps.
- ✓ As noted in the individual memoranda of understanding, additional specific technical assistance will be provided by Virginia Department of Education staff to each school rated *Accreditation Denied*.

Board discussion included:

- Mrs. Atkinson asked if the corrective action plans will be available to Board members. Dr. Staples responded that normally it is a function of the department working with the school divisions but staff will share the corrective action plans with Board members.

Dr. Baysal made a motion to approve the Memorandum of Understanding with the Newport News City School Board for Mary Passage Middle School and with the Richmond City School Board for Amelia Street Special Education School and Richmond Alternative School. The motion was seconded by Mrs. Atkinson and carried unanimously.

### **Final Review of Proposed Revised Curriculum Framework for 2015 History and Social Science Standards of Learning**

Ms. Christonya Brown, coordinator for History and Social Science, presented this item. Ms. Brown's presentation included the following:

- On March 26, 2015, the Board approved the 2015 *History and Social Science Standards of Learning*. The Department of Education also took steps to produce a draft of the proposed revised Curriculum Framework for the 2015 *History and Social Science Standards of Learning*.
- Online public comment period was opened from November 20, 2015 until December 21, 2015. The Department reviewed and made edits based upon over 198 public comments submitted via online mailboxes, email, letters, and phone calls to develop the final draft of proposed revised Curriculum Framework for the 2015 *History and Social Science Standards of Learning*.
- The major revisions and technical edits made since November 20, 2015, are as follows:
  - ✓ Reviewed and made edits based upon public comments.
  - ✓ Received and made revisions based upon comments received from the Division of Student Assessment and School Improvement; and
  - ✓ Received additional input, guidance, and suggested revisions regarding Hinduism and Indian history to ensure balance and congruity.

Board discussion included:

- Dr. Cannaday thanked Ms. Brown for her exceptional leadership throughout this process.
- Mr. Dillard asked for clarification in the curriculum framework related to Thomas Jefferson. Ms. Brown indicated that an amendment to reflect Mr. Dillard's concerns

has already been made to the curriculum framework.

- Mrs. Atkinson thanked Ms. Brown and staff for their hard work on the curriculum framework. Mrs. Atkinson said the document will give teachers an opportunity to change the way they present the subject matter.

Mr. Dillard made a motion to adopt the revised Curriculum Framework for the 2015 *History and Social Science Standards of Learning* and authorize the Department of Education to make clarifying and/or technical edits. The motion was seconded by Mrs. Lodal and carried unanimously.

The revised curriculum framework will be available online:  
[http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml).

**First Review of Requests for Continued Rating of Partially Accredited: Reconstituted School from Seven School Divisions**

Mrs. Beverley Rabil also presented this item. Mrs. Rabil’s presentation included the following:

- 8 VAC 20-131-300.C of the *Regulations Establishing Standards for Accrediting Virginia Public Schools* states that a school shall be rated *Accreditation Denied* based on its academic performance and its failure to achieve the minimum threshold for the graduation and completion index required to be rated *Fully Accredited* or *Provisionally Accredited-Graduation Rate*, for the preceding three consecutive years or for three consecutive years anytime thereafter.
- As outlined in 8 VAC 20-131-315, as an alternative to the Memorandum of Understanding required for schools rated *Accreditation Denied*, a local school board may choose to reconstitute the school and apply to the Board of Education for a rating of *Partially Accredited: Reconstituted School*. The application shall include specific responses that address all areas of deficiency that resulted in the *Accreditation Denied* status.
- If a local school board chooses to reconstitute a school, it may annually apply for an accreditation rating of *Partially Accredited: Reconstituted School* as provided for in 8 VAC 20-131-300.C.5. The *Partially Accredited: Reconstituted School* rating may be granted for a period not to exceed three years if the school is making progress toward a rating of *Fully Accredited* in accordance with the terms of the Board of Education’s approval of the reconstitution application. The school will revert to a status of *Accreditation Denied* if it fails to meet the requirements to be rated *Fully Accredited* by the end of the three-year term or if it fails to have its annual application for such rating renewed.
- The following nine schools were granted a rating of *Conditionally Accredited* for the 2014-2015 school year and are seeking continuation of this status by requesting a rating of *Partially Accredited: Reconstituted School*.

Name of Division	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>
Dinwiddie County Public Schools	Dinwiddie Middle School
Hampton City Public Schools	Jane H. Bryan Elementary School
Lynchburg City Public Schools	Sandusky Middle School

Norfolk City Public Schools	P. B. Young, Sr. Elementary School (PK-2)
Norfolk City Public Schools	Tidewater Park Elementary School
Petersburg City Public Schools	Vernon Johns Junior High School
Richmond City Public Schools	Thomas C. Boushall Middle School
Richmond City Public Schools	Armstrong High School
Virginia Beach City Public Schools	Bayside Middle School

- All schools granted continued ratings of *Partially Accredited: Reconstituted School* will participate in the Aligning Academic Review and Performance Evaluation (AARPE) technical assistance from the VDOE. Technical assistance will focus on developing sample evidence for the sample performance indicators in Teacher Performance Standard 4: Assessment of and for Learning. The sample evidence for each performance indicator will become a tool that can enhance the division’s observation tools. Principals/division staff will use their own work as a starting point and will bring “real work” artifacts to each session throughout the year.
- In addition to the Technical Assistance described in the Board materials, school divisions with schools that are approved for a continued rating of *Partially Accredited: Reconstituted School* will be required to enter into an agreement with the Superintendent of Public Instruction that details the Essential Actions that must occur in 2015-2016. School divisions that are denied their requests for a continued rating of *Partially Accredited: Reconstituted School* will enter into a Memorandum of Understanding with the Board of Education.

Board discussion included:

- Mrs. Atkinson noted that the materials reflect past applications and once the Board moves forward school divisions will develop new plans. Mrs. Atkinson indicated that staff and school divisions are already making changes to meet the needs of students and are addressing the issues identified. Mrs. Atkinson said she appreciates the hard work of the staff in the Office of School Improvement which resulted in a document that will be a guide for school divisions.
- Dr. Cannaday thanked Ms. Rabil for her hard work and leadership in developing partnerships with local school divisions.

The Board of Education received for first review the requests from seven divisions for continued ratings of *Partially Accredited: Reconstituted School* for nine schools.

**First Review of Memorandum of Understanding as Required of Schools in Accreditation Denied Status for Newport News City Public Schools**

Mrs. Beverley Rabil also presented this item. Mrs. Rabil’s presentation included the following:

- Section [8 VAC 20-131-315](#) of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* (SOA) requires certain actions for schools that are denied accreditation.
- As provided for in 8 VAC 20-131-300.C.5, if a local school board chooses to reconstitute a school, it may annually apply for an accreditation rating of *Partially Accredited: Reconstituted School*. The *Partially Accredited: Reconstituted School* rating may be granted for a period not to exceed three years if the school is making progress toward a rating of *Fully Accredited* in accordance with the terms of the Board of Education’s approval of the reconstitution application. The school will revert to a status of *Accreditation Denied* if it fails to meet the requirements to be rated *Fully Accredited* by the end of the three-year term or

if it fails to have its annual application for such rating renewed. Based upon 8 VAC 20-131-300.C.5, Willis A. Jenkins Elementary School was rated *Conditionally Accredited* for the 2014-2015 school year and will be in *Accreditation Denied* status for the first time in 2015-2016. As a result, the school is subject to actions prescribed by the Virginia Board of Education (VBOE) and affirmed through a Memorandum of Understanding between the VBOE and the local school board.

- A corrective action plan for the school must be submitted to the Board of Education by March 31, 2016.
- All schools rated *Accreditation Denied* will participate in the Aligning Academic Review and Performance Evaluation (AARPE) technical assistance from the VDOE. Technical assistance will focus on developing sample evidence for the sample performance indicators in Teacher Performance Standard 4: Assessment of and for Learning. The sample evidence for each performance indicator will become a tool that can enhance the division's observation tools. Principals/division staff will use their own work as a starting point and will bring "real work" artifacts to each session throughout the year. Principals, appropriate division staff, and state contractors will conduct inter-rater reliability monthly walkthroughs and/or formal observations two times between October and December. (Inter-rater reliability deals with consistency between the evidence-collection of two or more observers.) Division staff will support and monitor principals' delivery of professional development on the sets of sample evidence developed to appropriate school staff. Outcomes/next steps will be identified at each session. Contractors will be assigned to each school as a part of the AARPE technical assistance.
- Using research-based indicators that lead to increased student achievement is imperative for school improvement. Schools rated *Accreditation Denied* will provide quarterly data reports to the Office of School Improvement (OSI) on mutually determined school-level data points. Divisions will meet triannually with the Office of School Improvement to review quarterly report data and collaboratively determine next steps.
- Asset mapping and selected Essential Actions resulting from Academic Reviews will be a part of each school's corrective action plan. OSI staff will assist in reviewing Essential Actions to determine those needed in the corrective action plan. OSI staff will provide technical assistance in using the asset mapping tool and in determining next steps.

The Board of Education received for first review the Memorandum of Understanding for Newport News City Public Schools for Willis A. Jenkins Elementary School.

**First Review of Recommended Cut Scores for the ACT WorkKeys Reading for Information Test When Used as a Substitute Test for the Standards of Learning End-of-Course Reading Test**

Mrs. Shelley Loving-Ryder, assistant superintendent of student assessment and school improvement, presented this item. Mrs. Loving-Ryder's presentation included the following:

- The Standards for Accrediting Public Schools (8VAC20-131-110) permit the Virginia Board of Education to approve additional "substitute" tests for the purpose of awarding verified credit.
- Roanoke City Public Schools nominated the *ACT WorkKeys Reading for Information* test as a substitute assessment for the Standards of Learning (SOL) end-of-course Reading test. The *ACT WorkKeys Reading for Information* test is one of three WorkKeys assessments used with the National Career Readiness Certificate. It measures the skills people use when they read and use written text in order to do a job. The written texts include memos, letters, directions, signs, notices, bulletins, policies, and regulations. The test consists of 33 questions and produces scores of <3, 3, 4, 5, 6, or 7.



- In compliance with procedures established by the Virginia Board of Education for the approval of substitute tests staff in the Division of Instruction at the Virginia Department of Education reviewed the *ACT WorkKeys Reading for Information* test and determined that the content assessed was consistent with that measured by the SOL end-of-course Reading test. Following this review staff in the Division of Student Assessment and School Improvement reviewed the technical quality of the assessment, and in December 2015, a committee of Virginia educators recommended scores on the *ACT WorkKeys Reading for Information* test that would be equivalent to scores of pass/proficient and pass/advanced on the SOL end-of-course Reading test.
- The current list of substitute tests approved by the Board of Education may be found at [http://www.doe.virginia.gov/testing/substitute\\_tests/index.shtml](http://www.doe.virginia.gov/testing/substitute_tests/index.shtml). The substitute tests are used to award verified credit for students and are included in the accreditation calculations for schools.

Board discussion included:

- Mrs. Atkinson noted that at the Accountability Committee meeting a panel discussed the challenges for the English Language Learners (ELL) population especially in earning a high school diploma.
- Mr. Dillard asked if the test included lesson plans. Mrs. Loving-Ryder confirmed that the test is only an assessment.
- Mr. Romero asked if the test varies from year-to-year, if teachers have access to the test, and the process Roanoke City Schools used to administer the test. Mrs. Loving-Ryder said there are different forms of the test and she will give Board members a copy of the sample test. Mrs. Loving-Ryder said Roanoke City Schools administered the test online.
- Dr. Cannaday asked about the use of the *ACT WorkKeys Reading for Information* in Virginia. Mrs. Loving-Ryder said she does not have specific numbers but this is the most widely used test across the state. Mrs. Loving-Ryder said she will get more specific information to Board members.
- Mrs. Wodiska noted her familiarity with the Work Keys test. Mrs. Wodiska said it is valued and recognized by businesses.

The Board of Education received for first review the proposed addition of the *ACT WorkKeys Reading for Information* test to the list of substitute tests approved for verified credits for the SOL end-of-course reading test with required scores of at least a 4 for pass/proficient and at least a 6 for pass/advanced.

***First Review of Nominations to Fill Vacancies on the State Special Education Advisory Committee (SSEAC) and the Advisory Board on Teacher Education and Licensure (ABTEL)***

Mrs. Melissa Luchau, director of Board Relations, presented this item. Mrs. Luchau's presentation included the following:

Article Nine, Section 2 of the Board of Education's bylaws states the following:

Section 2. Advisory Committees. Advisory committees may be created by the Board for special purposes to include, but not be limited to, federal and state-mandated committees. An advisory committee shall be composed of persons who represent the views and interests of the general public and who are known to be qualified to perform their duties. Personnel of the Department of Education may be appointed to the committee, as members or as consultants. Unless otherwise prescribed by state or federal law or regulations, all appointments to an advisory committee shall be made by the Board upon the recommendations of the Superintendent of Public Instruction. . . .
---

The Board of Education's bylaws also specify the membership and term of service in Article Sixteen, Section 3 and 4, as follows:

Section 3. Membership. The Board shall determine the number of members to serve on an advisory committee, and shall appoint the members of the committee, as specified in Board bylaws under Article Nine, Section 2, except as provided by state or federal law or regulation. Nominations for all vacant positions will be solicited as widely as practicable and on forms provided by the Department of Education. . . .

Section 4. Term of Service. Appointments to an advisory committee shall be for a term of three years. Members of an advisory committee may be appointed to a second consecutive three-year term, but shall not be eligible to serve for more than six consecutive years. . . . A member filling the unexpired term of a member who resigned from the committee may be appointed to another consecutive three-year term. . . .

- The Board's advisory committees have three-year terms. Some of the Board's advisory committees, including the State Special Education Advisory Committee (SSEAC) and the Advisory Board on Teacher Education and Licensure (ABTEL), require specific categories of expertise or geographic representation pursuant to state or federal law or regulation. For all committees, the Board of Education seeks to have geographic representation among the appointees.
- Due to two recent resignations on SSEAC, two vacancies must now be filled – one representing foster care, and one representing a state agency. The representative from the Virginia Department of Social Services (VDSS), Ms. Jennifer Cooper, resigned from the state agency to accept another position, leaving a vacancy on SSEAC representing foster care. The representative from the Virginia Department of Juvenile Justice (VDJJ), Dr. Lisa Floyd, has resigned from SSEAC, leaving a vacancy on SSEAC representing a state agency.
- Due to recent resignations on ABTEL, four vacancies must now be filled – two positions for elementary classroom teachers (public schools), one secondary classroom teacher (public schools), and one classroom teacher (nonpublic schools). Preference for the public school teachers was given to teachers nominated in Regions 2 (Tidewater), 3 (Northern Neck), and 7 (Southwest). [Superintendent's Memorandum #292-15](#) dated December 4, 2015, announced the call for nominations to fill the current ABTEL vacancies. Following the close of the nomination period, the nominations were reviewed by Virginia Department of Education staff.

The nominees recommended for appointment to the State Special Education Advisory Committee are:

Ms. Jackie Cowan, Foster Care Policy Specialist, Virginia Department of Social Services

Representing: Foster Care

(To fill the unexpired term of July 1, 2014 to June 30, 2017)

Ms. Jill Becker, Director of Special Education, Virginia Department of Juvenile Justice

Representing: State Agency

(To fill the unexpired term of July 1, 2015 to June 30, 2018)

The nominees recommended for appointment to the Advisory Board on Teacher Education and Licensure (ABTEL) are:

Classroom Teacher (nonpublic)

Amy Harswick

Centra Health: Rivermont Schools

Special education teacher

(To fill the unexpired term of July 1, 2015 to June 30, 2018)

Elementary Classroom Teacher (Public Schools)

Tracey Dalton Mercier

Special Education and Gifted K-5

Bristol City Public Schools

(To fill the unexpired term of July 1, 2013 to June 30, 2016)

Elementary Classroom Teacher (Public Schools)

Charletta Williams  
Fourth-Grade Teacher (English)  
Norfolk City Public Schools  
(To fill the unexpired term of July 1, 2013 to June 30, 2016)

Secondary Classroom Teacher (Public Schools)

Brian McGovern  
Social Studies Teacher  
Gloucester County Public Schools  
(To fill the unexpired term of July 1, 2013 to June 30, 2016)

Mrs. Lodal made a motion to waive first review and approve the recommended nominees to fill the vacancies on the State Special Education Advisory Committee and the Advisory Board on Teacher Education and Licensure. The motion was seconded by Mrs. Atkinson and carried unanimously.

**First Review of Revisions to the Virginia Board of Education's Bylaws**

Mrs. Melissa Luchau also presented this item. Mrs. Luchau's presentation included the following:

Pursuant to the *Code of Virginia* § 22.1-16, the Board of Education may adopt bylaws for its own governance.

§ 22.1-16. Bylaws and regulations generally.  
The Board of Education may adopt bylaws for its own government and promulgate such regulations as may be necessary to carry out its powers and duties and the provisions of this title.

The bylaws were last revised September 22, 2004.

The primary revisions were made to bring the bylaws in line with current practice and the *Code of Virginia*.

Following is a summary of the proposed revisions:

Article One: Purpose

- Mission statement adds strength to the purpose section

Article Two: Membership

- No revisions

Article Three: Officers

- Clarifies that the Vice President shall assume the role of Interim President if a vacancy occurs in the office of the President
- Aligns notice of meetings with the *Code*
- Removes "seal of the Board"
- Describes when the election of officers will take place

Article Four: Meetings

- Removes designation of February as the annual meeting of the Board
- Describes when the Board shall adopt a tentative schedule for regular meetings, and the general schedule for Board meetings
- Describes generally the schedule for standing committee meetings
- Describes attendance expectations for Board meetings

- Provides an exception for when members not present at a meeting may vote
- Aligns notice of meetings with the *Code* and current practice
- Clarifies expectation related to Conflicts of Interest
- Removes waiver section
- Adds policy for individual members to participate in meetings electronically

Article Five: Executive Sessions

- No revisions

Article Six: Resolutions of the Board

- Clarifies that Board actions will be recorded and maintained as public records

Article Seven: Agenda for Meetings

- Allows items to be added to the agenda by a majority vote

Article Eight: Consent Agenda/Board Review Procedures

- Clarifies that board items shall receive at least two reviews

Article Nine: Committees

- Clarifies the Board may dissolve a special committee

Article Ten: Student Advisory Committee

- Removes committee

Article Eleven: Public Participation

- Clarifies and aligns public participation procedures with the *Code* and current practice

Article Twelve: Board Operations

- Aligns procedures for posting of minutes with the *Code*
- Clarifies Secretary's discretion regarding funds

Article Thirteen: Amendments

- No revisions

Article Fourteen: Miscellaneous

- No revisions

Article Fifteen: Revising the Standards of Quality

- Aligns authority and process with the *Code*

Article Sixteen: Advisory Committee Operations

- Provides flexibility regarding the advisory committee's charge and reports to the Board
- Describes term of service for committee members
- Aligns notice of meetings with the *Code*
- Clarifies expectation related to Conflicts of Interest
- Aligns procedures for posting of minutes with the *Code*

Board discussion included:

- Dr. Cannaday thanked Mrs. Luchau for coordinating the revision of the bylaws because it will help guide the Board moving forward and will inform new Board members about the work of the Board. He suggested new Board members get a copy of the Bylaws before the orientation notebook.

- Mr. Dillard also thanked Mrs. Luchau for an outstanding job of coordinating the revision of the bylaws. Mr. Dillard noted that the section on electronic participation should include “*and vote*”. Mr. Dillard said the mission statement should include a phrase that deals specifically with civic readiness and preparation for life after education. Mrs. Luchau indicated she would work with the Office of the Attorney General (OAG) to clarify that electronic participation includes voting.
- Mrs. Atkinson said she is concerned with the wording “*may call a special meeting*” in Article Four, Section 3(2), Special Meetings. The Board agreed to change the wording to “*shall call a special meeting*”.
- Mrs. Wodiska said she was thrilled that the Board is updating the bylaws and thanked Mrs. Luchau for her leadership. Mrs. Wodiska expressed concerns with language limiting public participation. Mrs. Luchau indicated she would work with the Office of the Attorney General (OAG) to clarify the intent.
- Mr. Gecker expressed concern that amendments to Article Three: Officers, do not clearly state when elections for the Board’s officers will occur. Mrs. Luchau indicated she would work with the Office of the Attorney General (OAG) to clarify the intent.

The Board of Education received the revised bylaws for first review.

## **REPORTS**

### **Report on the Timeline for the Review of the English Standards of Learning**

This item was presented by Ms. Tracy Robertson, English Coordinator, Office of Humanities and Early Childhood, Division of Instruction. Ms. Robertson’s presentation included the following:

- The *English Standards of Learning* were adopted in 2010 and are scheduled for review in 2017. The standards for English may be viewed online at [http://www.doe.virginia.gov/testing/sol/standards\\_docs/english/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml).
- In its [2012-2017 Comprehensive Plan](#), the Board of Education (BOE) commits to raising the bar on academic performance standards to ensure global competitiveness of Virginia’s graduates. “Building on the success of the Standards of Learning program, more rigorous and relevant expectations will continue to be implemented that meet or exceed national and international benchmarks for college and career readiness.” In the plan (page 22), the BOE has set the adoption of revised *English Standards of Learning* for 2017.
- Using an established review process and criteria, the Department of Education plans a review of the current *English Standards of Learning* according to the projected timelines.

### **SCHEDULE FOR THE REVIEW OF THE ENGLISH STANDARDS OF LEARNING**

#### **January 2016**

The Department of Education presents the schedule for the review of the *English Standards of Learning* to the Board of Education.

#### **February 2016**

A Superintendent’s Memorandum is distributed that:

- announces the schedule of the review process;

- announces the availability of *English Standards of Learning* review/comment pages on the Department of Education’s Web site;
- requests that division superintendents share information about the Web site with instructional staff; and
- requests that division superintendents submit nominations for review team members.

The Department of Education posts on its Web site an SOL review/comment Web page for the 2010 *English Standards of Learning*. The page will be active for 30 days.

**March 2016**

The Department of Education identifies members of the review team and other stakeholders.

**April 2016**

The Department of Education aggregates and conducts a preliminary analysis of the comments entered by e-mail through the Web page.

**July 2016**

The *English Standards of Learning* review team meet for four days to:

- analyze statewide input;
- review national documents and reports as necessary; and
- make recommendations for potential changes.

**August 2016**

The Department of Education prepares a draft of the standards that reflect the review team’s comments.

A draft of the proposed *English Standards of Learning* is made available to literacy educators in institutions of higher education and professional organizations that focus on literacy education for review and comment.

**September 2016**

The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft *English Standards of Learning*.

**October 2016**

The Department of Education presents the draft of the *English Standards of Learning* documents to the Board of Education for first review.

**November 2016**

The proposed *English Standards of Learning* document is distributed for public comment.

The document is placed on the Department of Education’s Web site for review.

**November -  
December 2016**

Public hearings are held as prescribed by the Board of Education.

**January 2017**

The Superintendent of Public Instruction presents the proposed *English Standards of Learning* to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.

**THE SCHEDULE FOR THE REVIEW OF  
THE ENGLISH CURRICULUM FRAMEWORK**

**January 2017**

The Department of Education identifies a review team to assist with the review of The Curriculum Framework. The Curriculum Framework defines the content knowledge, skills, and understandings that are measured by the *English Standards of Learning* tests.

**February 2017**

The Department and review team members meet to review The Curriculum Framework

and make any edits required for realignment with the revised *English Standards of Learning*.

- March 2017** A draft of the proposed *English Standards of Learning Curriculum Framework* is made available to literacy educators in institutions of higher education and professional organizations that focus on literacy education for review and comment.
- April 2017** The Department of Education presents the draft of The Curriculum Framework to the Board for first review.
- May 2017** The Department of Education posts on its Web site the *English Standards of Learning Curriculum Framework* for review. The page will be active for 30 days.
- July 2017** The Superintendent of Public Instruction presents the proposed Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site.

Board discussion included:

- Mrs. Atkinson expressed concern about two sets of standards (English and Science) going through the review process at the same time. Her concerns were related to the Department's capacity, the Board's review, and school divisions' implementation. She asked if the English and Science standards could be staggered.
- While the review must begin every seven years, Dr. Staples indicated there may be flexibility in when the Department concludes its review. Dr. Staples said the schedule will be changed to prevent the English and Science standards from arriving to the Board and local school divisions at the same time.

The Board of Education received the report.

### **Report on the Timeline for the Review of the Science Standards of Learning**

Mr. Eric M. Rhoades, Director, Office of Science and Health Education, Division of Instruction, presented this item. Mr. Rhoades' presentation included the following:

- The *Science Standards of Learning* were adopted by the BOE in 2010 and, as indicated in the BOE's Comprehensive Plan, are scheduled for review in 2016-2017. The current standards for science may be viewed online at [http://www.doe.virginia.gov/testing/sol/standards\\_docs/science/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/science/index.shtml).
- Using an established review process and criteria, the Virginia Department of Education plans a review of the current *Science Standards of Learning* according to the projected timeline as follows:

#### **SCHEDULE FOR THE REVIEW OF THE SCIENCE STANDARDS OF LEARNING**

- January 2016** The Department of Education presents the schedule for the review of the *Science Standards of Learning* to the Board of Education.
- February 2016** A Superintendent's Memorandum is distributed that:
- announces the schedule of the review process;

- announces the availability of a *Science Standards of Learning* review/comment page on the Department of Education’s Web site;
- requests that division superintendents share information about the Web site with instructional staff; and
- requests that division superintendents submit nominations for review team members.

The Department of Education posts on its Web site an SOL review/comment page for the 2010 *Science Standards of Learning*. The page will be active for 30 days.

<b>March 2016</b>	The Department of Education identifies members of the review team and other stakeholders.
<b>April 2016</b>	The Department of Education aggregates and conducts a preliminary analysis of the comments entered on the Web page.
<b>June - July 2016</b>	The <i>Science Standards of Learning</i> review team meets for four days to: <ul style="list-style-type: none"><li>• analyze statewide Web page input;</li><li>• review national and international documents and reports as necessary; and</li><li>• make recommendations for potential changes.</li></ul>
<b>August 2016</b>	The Department of Education prepares a draft of the standards that reflects the review team’s comments.
<b>September 2016</b>	<p>The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft <i>Science Standards of Learning</i> for first review by the Board of Education.</p> <p>A draft of the proposed <i>Science Standards of Learning</i> is made available for review and comment to science educators in institutions of higher education and professional organizations that focus on science education.</p>
<b>October 2016</b>	The Department of Education presents the draft <i>Science Standards of Learning</i> document to the Board of Education for first review.
<b>November 2016</b>	The proposed <i>Science Standards of Learning</i> document is distributed for public comment. The document is placed on the Virginia Department of Education’s Web site for review.
<b>November - December 2016</b>	Public hearings are held as prescribed by the Board of Education. Public comment is reviewed, and revisions are made as warranted.
<b>January 2017</b>	The Superintendent of Public Instruction presents the proposed <i>Science Standards of Learning</i> to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.

#### **THE SCHEDULE FOR THE REVIEW OF THE SCIENCE CURRICULUM FRAMEWORK**

<b>January 2017</b>	The Department of Education identifies a review team to assist with the review of The Curriculum Framework. The Curriculum Framework defines the knowledge, skills, and practices that enable classroom teachers to teach the critical content more effectively and provides a foundation for curriculum development. In addition, the Framework will assist in developing and reviewing items to be included on the Standards of Learning assessments.
---------------------	---



- February 2017** The Department and review team members meet to review the Curriculum Framework and make any edits required for realignment with the revised *Science Standards of Learning*.
- March 2017** A draft of the proposed *Science Standards of Learning Curriculum Framework* is made available for review and comment to science educators in institutions of higher education and professional organizations that focus on science education.
- April 2017** The Department of Education presents the draft of The Curriculum Framework to the Board for first review.
- May 2017** The Department of Education posts on its Web site the *Science Standards of Learning Curriculum Framework* for review and public comment. The page will be active for 30 days.
- July 2017** The Superintendent of Public Instruction presents the proposed The Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site.

Dr. Staples reiterated that while the review must begin every seven years, there may be flexibility in when the Department concludes its review. Dr. Staples said the schedule will be changed to prevent the English and Science standards from arriving to the Board and local school divisions at the same time.

The Board of Education received the report.

### ***DISCUSSION OF CURRENT ISSUES***

No issues were discussed.

### ***WORK SESSION***

The Board met for a public work session on Wednesday, January 27, 2016, at noon, at the James Monroe State Office Building, Washington Conference Room, 25th Floor, with the following members present: Mrs. Atkinson, Dr. Cannaday, Mr. Gecker, Mr. Dillard, Mrs. Lodal, Mr. Romero and Mrs. Wodiska. The following department staff also participated: Dr. Steven Staples, superintendent of public instruction; Cynthia Cave, assistant superintendent for policy and communications; and Melissa Luchau, director for board relations. The purpose of the meeting was to discuss the *Every Students Succeeds* Act (ESSA). No votes were taken, and the work session concluded at 12:45 p.m.

### ***DINNER MEETING***

The Board met for a public dinner on Wednesday, January 27, 2016, at 5:45 p.m., at the Berkley Hotel with the following members present: Mrs. Atkinson, Dr. Baysal, Dr. Cannaday, Mr. Dillard, Mr. Gecker, Mrs. Lodal, Mr. Romero, and Mrs. Wodiska. The following department staff also attended: Dr. Steven Staples, superintendent of public instruction, and

Melissa Luchau, director of board relations. Members discussed pending Board agenda items. No votes were taken, and the dinner meeting ended at 8:15 p.m.

***PUBLIC HEARING – PROCEDURES FOR ADJUSTING GRIEVANCES (PROPOSED STAGE)***

There were no speakers for the public hearing.

***EXECUTIVE SESSION***

Mrs. Wodiska made a motion to go into executive session under *Virginia Code* §2.2-3711(A)(41), for the purpose of discussion and consideration of records relating to denial, suspension, or revocation of teacher licenses, and, under *Virginia Code* § 2.2-3711(A)(7), to consult with counsel and receive legal advice regarding the same, and that Wendell Roberts and Mona Siddiqui, legal counsel to the Virginia Board of Education, as well as staff members, Dr. Steven Staples, Patty Pitts, Nancy Walsh, and Chris Fillmore. The motion was seconded by Mrs. Atkinson and carried unanimously. The Board went into Executive Session at 11:45 a.m.

Mrs. Wodiska made a motion that the Board reconvene in open session. The motion was seconded by Mrs. Atkinson and carried unanimously. The Board reconvened at 12:55 p.m.

Dr. Cannaday made a motion that the Board certify by roll-call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements of the Freedom of Information Act were discussed and (2) only matters identified in the motion to have the closed session were discussed. The motion was seconded by Mrs. Atkinson and carried unanimously.

Board Roll call:

Mrs. Lodal – Yes  
Mr. Dillard – Yes  
Mrs. Wodiska – Yes  
Dr. Cannaday – Yes  
Mrs. Atkinson – Yes  
Dr. Baysal – Yes  
Mr. Romero – Yes  
Mr. Gecker – Yes

The Board made the following motions:

- Dr. Cannaday made a motion to revoke the license of William Alexander Starr. The motion was seconded by Mrs. Wodiska and carried unanimously.
- Dr. Cannaday made a motion to revoke the license of Lola Melinda Justice. The motion was seconded by Dr. Baysal and carried unanimously.
- Dr. Cannaday made a motion to suspend the license of Lorraine Patrice (Susie) Crawford Keller until July 31, 2016. The motion was seconded by Mrs. Wodiska and

carried unanimously.

***ADJOURNMENT OF THE BUSINESS SESSION***

There being no further business of the Board of Education, Dr. Cannaday adjourned the meeting at 1:00 p.m.

A handwritten signature in cursive script, appearing to read "Dr. Cannaday", written in black ink.

---

President