

Virginia Board of Education Agenda Item



Agenda Item:" B

Date: November 17, 2016

Title	Final Review of the Advisory Board on Teacher Education and Licensure’s Recommendation to Grant Approval to Add New Education (Endorsement) Programs at Shenandoah University and Washington and Lee University (Rockbridge Teacher Education Consortium)		
Presenter	Mrs. Patty S. Pitts, Assistant Superintendent, Division of Teacher Education and Licensure		
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Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

Previous review and action. Specify date and action taken below:

Date: October 27, 2016

Action: First Review

Action Requested:

Final review: Action requested at this meeting.

Alignment with Board of Education Goals: Please indicate (X) all that apply:

	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
X	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 5: The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.) set forth the requirements for the accreditation and approval of programs preparing teachers, administrators, and other instructional personnel requiring licensure. These regulations establish policies and standards for the preparation of instructional personnel, further ensuring educational quality for Virginia public school students. Colleges and universities that offer programs for the preparation of professional school personnel must obtain education (endorsement) program approval from the Board of Education. Requests to offer new education (endorsement) programs are submitted to the Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within the Department of Education review the

programs to ensure competencies and other requirements have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education (endorsement) programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, in part, stipulate the following:

8VAC20-542-20. Administering the regulations.

- D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency....
- H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40....

8VAC20-542-40. Standards for biennial approval of education programs.

Approved education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70 percent biennially for individuals completing and exiting the program. Achievement of an 80 percent biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program....
3. Structured and integrated field experiences to include student teaching requirements....
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences....
5. Evidence of contributions to PreK-12 student achievement by candidates completing the program....
6. Evidence of employer job satisfaction with candidates completing the program....
7. Partnerships and collaborations based on PreK-12 school needs....

Summary of Important Issues:

Shenandoah University and Washington and Lee University (Rockbridge Teacher Education Consortium) submitted requests to add new education (endorsement) programs in the areas noted on the following chart:

Institution	Endorsement Program Requested	Level of Program
Shenandoah University	• Reading Specialist	Graduate
	• Early Childhood for Three- and Four-Year-Olds (Add-on-Endorsement)	Graduate
Washington and Lee University (Rockbridge Teacher Education Consortium)	• Music Education-Vocal/Choral PreK-12	Undergraduate

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the *Request for New Endorsement Program* application submitted by the institution evidenced written documentation of school division demand data, as well as institutional and school division support for the requested programs.

Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education (endorsement) program approval to establish partnerships and collaborations based on PreK-12 school needs. A copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs* (8VAC20-542-40.7.a) form for each requested program endorsement area is attached in the Appendix. The institution of higher education will submit a biennial report for the education (endorsement) programs for the period of September 1, 2017 to August 31, 2019.

Advisory Board on Teacher Education and Licensure’s Recommendation

On September 19, 2016, the Advisory Board on Teacher Education and Licensure approved a recommendation to the Board of Education to grant approval to add new education (endorsement) programs at Shenandoah University and Washington and Lee University (Rockbridge Teacher Education Consortium), including the accountability measurement of partnerships and collaborations based on PreK-12 school needs for each of the programs.

Impact on Fiscal and Human Resources:

There is minimum impact on resources.

Timetable for Further Review/Action:

The institutions of higher education will be notified of the action of the Board of Education.

Superintendent's Recommendations:

The Superintendent of Public Instruction recommends that the Board of Education approve the Advisory Board on Teacher Education and Licensure's recommendation to grant approval to add new education (endorsement) programs at Shenandoah University and Washington and Lee University (Rockbridge Teacher Education Consortium).

Rationale:

The requests from colleges and universities to add education (endorsement) programs have been reviewed to ensure that they meet the requirements stipulated by the *Regulations Governing the Review and Approval of Education Programs in Virginia*. The Advisory Board on Teacher Education and Licensure reviewed the requests and recommended approval.

ATTACHMENTS

*Virginia Department of Education – Standards for Biennial
Approval of Education Programs Accountability
Measurement of Partnerships and Collaborations Based on
PreK-12 School Needs (8VAC20-542-40.7.a)*

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Program Endorsement Area(s): Reading Specialist and
Early Childhood for Three- and Four-Year-Olds (Add-on Endorsement)

Name of Institution: Shenandoah University

Submitted by: Dr. Mary Bowser

Reporting Date: May 2016

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.
1.	Collaboration to Improve Literacy Instruction and Achievement	This partnership provides professional development to improve literacy instruction and achievement through a Literacy Conference, available grant funding, and a master’s program for literacy education.	<ul style="list-style-type: none"> • Address low literacy scores • Increase literacy education skills of teachers • Coordinate literacy education initiatives among preschool, elementary, middle and high school levels 	<ul style="list-style-type: none"> • Dr. Michalene Meyer, Asst. Superintendent, Winchester Public Schools; • Dr. Evelyn Linaburg, Asst. Superintendent, Shenandoah County Public Schools
2.	Reading Clinic [Reading Specialist]	Faculty and prospective Reading Specialists work with students from Winchester Public Schools to improve reading achievement.	<ul style="list-style-type: none"> • Increase literacy education in the public schools 	Winchester City Public Schools
3.	Field Experiences (Practicums)	The University partners with school divisions to provide students with opportunities, under supervision, to complete practicum experiences.	Program completers are qualified to become employed upon graduation. Preparing teachers assists the divisions in filling vacancies with teacher candidates who have knowledge and skill in teaching.	<u>Public School Divisions:</u> Winchester City Shenandoah County Warren County Frederick County Clarke County

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Program: Music Education – Vocal/Choral PreK-12

Name of Institution: Washington and Lee University
 (Rockbridge Teacher Education Consortium)

Submitted by: Lenna Ojure (Washington and Lee University)
and Kim Kearney (Southern Virginia University)

Reporting Date: May 21, 2016

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.
1.	Clinical Experiences Program	Schools provide cooperating teachers for students from the Rockbridge Teacher Education Consortium [Washington and Lee (W&L) University Southern and Virginia University (SVU)] who are seeking licensure and need fieldwork experiences and student teaching placements.	Extra assistance in the classroom and opportunity for professional growth for cooperating teachers are provided. Candidates assist music teachers in classes and performances.	Rockbridge County Public Schools’ Superintendent’s Office; Lexington City Schools’ Superintendent’s Office; Buena Vista City Schools’ Superintendent’s Office; W&L, and SVU Montessori Head Start; Pre-Schools in Rockbridge County, Buena Vista City, and Lexington City
2.	21st Century Grant: Enderly Heights Elementary	SVU provides after-school tutors and in-school volunteer assistance (music enrichment activities).	Help administer a grant to provide enrichment and remediation for elementary students.	Principal, Enderly Heights Elementary School, Buena Vista City Public Schools, and SVU
3.	Gifted Advisory Board, Rockbridge County	W&L and SVU faculty serve as members on the advisory board.	Provide advice and assistance to the gifted programs. This initiative involves music and the arts, as well as academics.	Superintendent’s Office Rockbridge County Public Schools
4.	Burish Service Leadership Internship	The W&L Teacher Education Program and Burish Service Leaders work as volunteer coordinators and tutors in each of the Rockbridge County Schools to recruit and prepare W&L student volunteers.	Provide volunteers to assist with band competitions and band performances at the middle and high school levels	Rockbridge County Public Schools; W&L/ Rockbridge Teacher Education Consortium