

# Virginia Board of Education Agenda Item



**Agenda Item:** C      **Date:** March 23, 2017

<b>Title</b>	Fine Arts Professional Development Initiatives		
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**Purpose of Presentation:**

For information only. No action required.

**Previous Review or Action:**

No previous review or action.

**Action Requested:**

No action requested.

**Alignment with Board of Education Goals: Please indicate (X) all that apply:**

	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
X	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

**Background Information and Statutory Authority:**

Since the revision and adoption of the 2013 *Fine Arts Standards of Learning*, the Department has provided professional development opportunities for K-12 music and visual arts and 6-12 dance arts and theatre arts educators. This has been achieved through collaboration with educators to provide statewide resources, such as curriculum guides, instructional strategies and correlations aligned to the core academic Standards of Learning, best practices training, technical resources, and leadership development. Members from the fine arts educational community were selected based on expertise, experience, and balanced regional representation. The following list provides the timeline of professional development activities and the number of fine arts educators who participated in the creation of educational resources:

2014-2015

- K-12 Sample Music Curriculum (17 music educators)
- K-12 Sample Visual Arts Curriculum (16 visual arts educators)
- 6-12 Sample Theatre Arts Curriculum (15 theatre arts educators)
- National Core Fine Arts Standards Review and Comment (12 fine arts educators)

2015-2016

- *Music Standards of Learning: K-8 Instructional Strategies and Correlations* (20 music educators)
- *Technical Theatre Guidelines* (6 theatre arts educators)

2016

- Art Teachers Summer Workshop: “Teachers as Artists—Artists as Teachers” (45 visual arts educators)
- Virginia Fine Arts Leadership Conference (140 fine arts educators)

2015-2017

*Visual Arts Standards of Learning: K-8 Instructional Strategies and Correlations* (22 visual arts educators)

2017, summer

- “The Art of Vocal Music Institute” (40 vocal music educators)
- Art Teachers Summer Workshop: “Teachers as Artists—Artists as Teachers” (30 visual arts educators)

Future proposed professional development opportunities include the following:

- “The Art of Instrumental Music Institute” (instrumental music educators)
- *Technical Theatre Safety Guidelines Training* (theatre arts educators)
- *K-5 Theatre Arts Guidelines* (theater arts educators, K-5 general education educators)
- Art Teachers Summer Workshop: “Teachers as Artists—Artists as Teachers”
- Virginia Fine Arts Leadership Conference

### **Summary of Important Issues:**

For the 2016-2017 school year there are 6,415 Virginia Fine Arts educators specifically in the disciplines of:

- Visual Art: 2,865
- Music: 3,078
- Theatre: 436
- Dance: 36

Since 2013 when the *Fine Arts Standards of Learning* were revised, 363 fine arts educators participated in Department facilitated initiatives to create resources that benefit all teachers in the Commonwealth. These professional development opportunities were provided at no cost to participants or local school divisions. As a result of the workshops, all fine arts educators across the state have access to online documents created by workshop participants in the areas of curriculum development, instructional support, assessment development, and health and safety in the classroom.

### **Impact on Fiscal and Human Resources:**

Federal and state funding was used to support workshop initiatives.

### **Timetable for Further Review/Action:**

No future action is required.

### **Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education accept this report.