

Virginia Board of Education Agenda Item



Agenda Item: E

Date: June 22, 2017

Title	First Review of Division-Level Memorandum of Understanding for Richmond City Public Schools		
Presenter	Beverly Rabil, Director, Office of School Improvement, Division of Student Assessment and School Improvement		
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Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

Previous review and action. Specify date and action taken below:

Date: October 27, 2016: Action: First Review of Request for Division-Level Review for Richmond City Public Schools

Date: November 17, 2016: Action: Approval of Final Review of Request for Division-Level Review for Richmond City Public Schools

Action Requested:

Action will be requested at a future meeting. Specify anticipated date below:

Final Review: July 27, 2017

Alignment with Board of Education Goals: Please indicate (X) all that apply:

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 1: Considering the division-level Memorandum of Understanding (MOU) for Richmond City Public Schools supports accountability for student learning.

The Standards of Quality (SOQ) require local school boards to maintain *Fully Accredited* schools and to take corrective actions for schools that are not *Fully Accredited*.

§ [22.1-253.13:3](#). Standard 3. Accreditation, other standards and evaluation.

...Each local school board shall maintain schools that are fully accredited pursuant to the standards of accreditation as prescribed by the Board of Education. Each local school board shall review the accreditation status of all schools in the local school division annually in public session. Within the time specified by the Board of Education, each school board shall submit corrective action plans for any schools within its school division that have been designated as not meeting the standards as approved by the Board.

...When the Board of Education determines through the school academic review process that the failure of schools within a division to achieve full accreditation status is related to division-level failure to implement the Standards of Quality or other division-level action or inaction, the Board may require a division-level academic review. After the conduct of such review and within the time specified by the Board of Education, each school board shall submit to the Board for approval a corrective action plan, consistent with criteria established by the Board setting forth specific actions and a schedule designed to ensure that schools within its school division achieve full accreditation status. If the Board determines that the proposed corrective action plan is not sufficient to enable all schools within the division to achieve full accreditation, the Board may return the plan to the local school board with directions to submit an amended plan pursuant to Board guidance. Such corrective action plans shall be part of the relevant school division's comprehensive plan pursuant to § 22.1-253.13:6.

Summary of Important Issues:

The following chart contains an overview of school accreditation data for Richmond City Public Schools for the current school year and the previous two school years. Attachment A1 contains achievement data for each Richmond City school.

School Year	Number of Schools Not Fully Accredited First Year	Number of Schools Not Fully Accredited Second Year	Number of Schools Not Fully Accredited Third Year	Number of Partially Accredited: Reconstituted Schools	Number of Schools Denied Accreditation	Total Number Not Fully Accredited	Total Number of Schools	Percent Not Fully Accredited
2016-2017	4	0	2	5	16	27	44	61.36%
2015-2016	0	3	14	4	5	26	44	59.09%
2014-2015	6 (2 Provisional-GCI)	1	9	3	1	34	45	75.56%

During school years 2014-2015 and 2015-2016, Richmond City Public Schools division and school leaders and the Director of the Office of Improvement met quarterly to review evidence of progress in selected Richmond City schools and plan next steps. During these meetings, Richmond City Public Schools staff noted the need to include some division-wide essential actions in school plans. In August 2015, Richmond City Public Schools superintendent and Virginia Department of Education (VDOE) staff discussed Richmond data and the benefits of a division-level review. In July 2016, Richmond City Public Schools superintendent indicated that division data indicated the need for a division-level review. With further discussion, it was agreed to proceed with plans for a Richmond City Public Schools

division-level review. In November 2017, the Virginia Board of Education approved the request for a division-level review in Richmond City Public Schools. In preparation for the review, VDOE staff provided training on the division-level review tool to Richmond City Public Schools staff on January 19, 2017. A team of VDOE staff conducted the onsite review from March 6, 2017 through March 10, 2017. The division-level review focused on the following five categories: Academics and Student Success, Leadership and Governance, Operations and Governance, Human Resource Leadership, and Community Relations and Communications. These categories are noted as the key priority areas in the MOU and are the five areas for developing essential actions in the Corrective Action Plan. Attachment A2 describes the schedule and process for the onsite review.

Following the division-level review, the Memorandum of Understanding for Richmond City Public Schools, Attachment A3, was developed. Essential actions for the division Corrective Action Plan are developed based upon the review of artifacts for each of the five focus areas in the division-level review tool. A rough draft of these essential actions is Attachment A4. This draft will become the basis of the division level Corrective Action Plan. The Corrective Action Plan will come before the Virginia Board of Education once work between OSI and Richmond City school leaders and the Richmond City Public Schools stakeholder process have been completed.

Impact on Fiscal and Human Resources:

The contractors engaged by the Virginia Department of Education to support Richmond City Public Schools will be paid using existing state and federal funds.

Timetable for Further Review/Action:

Final review of the Division-Level Memorandum of Understanding is expected at the July 27, 2017 Board meeting.

Richmond City Public Schools staff and OSI staff will meet to finalize essential actions resulting from the division-level review. Richmond City Public Schools staff will work with stakeholders to develop a final Corrective Action Plan for the Board's review and approval.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education receive for first review the division-level Memorandum of Understanding for Richmond City Public Schools.

**Virginia Department of Education
State/Federal Accountability Data
Albert Hill Middle
Grades: 06 - 08
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Improving School-Pass Rate	English, Mathematics
2016-2017	2015-2016	Partially Accredited: Warned School-Pass Rate	English, Mathematics

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 93%	Gr 6-8: 91%	*83%	61%	71%	70%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 4-8: 93%	Gr 4-8: 95%	86%	81%	86%	79%
Mathematics	91%	*82%	70%	58%	69%	60%
Science	Gr 5-8: 97%	Gr 5-8: 98%	*81%	73%	83%	86%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	91%	89%	*60%	60%	70%	71%
English: Writing	96%	94%	76%	57%	65%	62%
History and Social Sciences	*93%	96%	88%	82%	85%	79%
Mathematics	90%	*57%	58%	54%	66%	59%
Science	97%	99%	*82%	73%	81%	86%

**Virginia Department of Education
State/Federal Accountability Data
Amelia Street Special Education
Grades: PK - 12
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	English, Mathematics
2014-2015	2013-2014	Accredited with Warning	Mathematics, Science
2015-2016	2014-2015	Accreditation Denied	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Fully Accredited	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 75% Gr 6-8: 96%	Gr 3-5: 77% Gr 6-8: 100%	*51%	75%	14%	27%
Graduation and Completion Index	85%	100%	100%	100%	100%	100%
History and Social Sciences	*Gr 3: 75% *Gr 4-8: 81%	Gr 3: 63% Gr 4-8: 83%	74%	70%	17%	100%
Mathematics	81%	*48%	58%	69%	26%	22%
Science	Gr 3: 100% Gr 5-8: 83%	Gr 3: 75% Gr 5-8: 80%	*72%	62%	14%	50%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - Targeted Assistance
2012-2013	2011-2012	Met All Federal AMOs	Title I - Targeted Assistance
2013-2014	2012-2013	Met All Federal AMOs	Title I - Targeted Assistance
2014-2015	2013-2014	Improvement Plan Required	Title I - Targeted Assistance
2015-2016	2014-2015	Improvement Plan Required	Title I - Targeted Assistance
2016-2017	2015-2016	TBD	Title I - Targeted Assistance

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	94%	97%	*61%	77%	7%	38%
English: Writing	58%	60%	23%	67%	33%	0%
History and Social Sciences	*86%	75%	68%	67%	20%	100%
Mathematics	88%	*45%	55%	68%	29%	20%
Science	88%	78%	*46%	62%	17%	50%

Virginia Department of Education
State/Federal Accountability Data
Armstrong High
Grades: 09 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Accredited with Warning	N/A
2012-2013	2011-2012	Accredited with Warning	History and Social Sciences, Mathematics
2013-2014	2012-2013	Accredited with Warning	History and Social Sciences, Mathematics, Science
2014-2015	2013-2014	Conditionally Accredited	History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Accreditation Denied	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 82%	Gr 6-8: 81%	*79%	76%	71%	74%
Graduation and Completion Index	66%	64%	72%	82%	80%	82%
History and Social Sciences	*Gr 4-8: 71%	Gr 4-8: 64%	60%	64%	61%	40%
Mathematics	74%	*41%	43%	59%	62%	51%
Science	Gr 5-8: 70%	Gr 5-8: 72%	*56%	64%	51%	60%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - Targeted Assistance
2012-2013	2011-2012	Title I Priority School	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	81%	74%	*68%	76%	65%	58%
English: Writing	57%	64%	37%	36%	30%	48%
History and Social Sciences	*64%	65%	60%	65%	64%	41%
Mathematics	73%	*34%	35%	56%	64%	47%
Science	72%	72%	*55%	64%	54%	59%

Virginia Department of Education
State/Federal Accountability Data
Bellevue Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Improving School-Pass Rate	English
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 90%	Gr 3-5: 94%	*86%	55%	68%	75%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 80% *Gr 4-8: 88%	Gr 3: 88% Gr 4-8: 100%	90%	79%	87%	89%
Mathematics	94%	*73%	76%	59%	76%	80%
Science	Gr 3: 93% Gr 5-8: 100%	Gr 3: 97% Gr 5-8: 98%	*91%	78%	81%	83%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	89%	94%	*65%	50%	64%	72%
English: Writing	100%	95%	96%	67%	N/A	N/A
History and Social Sciences	*87%	94%	90%	80%	87%	91%
Mathematics	95%	*73%	75%	58%	73%	78%
Science	96%	97%	*92%	62%	81%	79%

**Virginia Department of Education
State/Federal Accountability Data
Binford Middle
Grades: 06 - 08
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	English, History and Social Sciences, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Reconstituted School	English, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 80%	Gr 6-8: 71%	*44%	43%	57%	60%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 4-8: 77%	Gr 4-8: 70%	68%	67%	78%	82%
Mathematics	73%	*40%	37%	50%	62%	55%
Science	Gr 5-8: 83%	Gr 5-8: 79%	*72%	56%	67%	69%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Title I Focus School	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	80%	66%	*42%	40%	56%	64%
English: Writing	83%	78%	54%	37%	53%	31%
History and Social Sciences	*70%	71%	68%	70%	80%	82%
Mathematics	61%	*36%	36%	44%	60%	53%
Science	83%	80%	*52%	57%	67%	69%

Virginia Department of Education
State/Federal Accountability Data
Blackwell Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	Science
2012-2013	2011-2012	Fully Accredited	Science
2013-2014	2012-2013	Accredited with Warning	English, Mathematics, Science
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Science
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 80%	Gr 3-5: 77%	*41%	59%	56%	48%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 73% *Gr 4-8: 79%	Gr 3: 65% Gr 4-8: 71%	71%	66%	81%	70%
Mathematics	84%	*74%	51%	58%	70%	49%
Science	Gr 3: 76% Gr 5-8: 67%	Gr 3: 64% Gr 5-8: 51%	*54%	53%	60%	37%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	82%	76%	*35%	54%	53%	46%
English: Writing	72%	80%	49%	64%	N/A	N/A
History and Social Sciences	*77%	73%	73%	66%	81%	68%
Mathematics	85%	*47%	46%	53%	66%	48%
Science	75%	62%	*55%	53%	61%	36%

Virginia Department of Education
State/Federal Accountability Data
Broad Rock Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 93%	Gr 3-5: 94%	*86%	78%	85%	91%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 82% *Gr 4-8: 94%	Gr 3: 85% Gr 4-8: 100%	89%	83%	89%	93%
Mathematics	99%	*90%	76%	75%	86%	90%
Science	Gr 3: 88% Gr 5-8: 91%	Gr 3: 94% Gr 5-8: 93%	*91%	73%	89%	86%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - School Wide Program
2016-2017	2015-2016	Met All Federal AMOs - HE	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	91%	92%	*90%	63%	81%	89%
English: Writing	100%	93%	84%	70%	N/A	N/A
History and Social Sciences	*91%	90%	90%	85%	85%	93%
Mathematics	98%	*90%	76%	74%	83%	88%
Science	91%	92%	*92%	72%	85%	85%

Virginia Department of Education
State/Federal Accountability Data
Chimborazo Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, History and Social Sciences, Mathematics
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 84%	Gr 3-5: 86%	*41%	58%	53%	48%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 75% *Gr 4-8: 71%	Gr 3: 78% Gr 4-8: 86%	73%	71%	58%	57%
Mathematics	85%	*78%	44%	65%	60%	47%
Science	Gr 3: 86% Gr 5-8: 77%	Gr 3: 83% Gr 5-8: 87%	*74%	71%	74%	78%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	78%	83%	*35%	48%	50%	43%
English: Writing	99%	90%	64%	84%	N/A	N/A
History and Social Sciences	*73%	83%	67%	66%	62%	58%
Mathematics	85%	*51%	41%	61%	57%	44%
Science	79%	85%	*62%	71%	75%	78%

Virginia Department of Education
State/Federal Accountability Data
E.S.H. Greene Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 93%	Gr 3-5: 92%	*84%	84%	75%	79%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 78% *Gr 4-8: 87%	Gr 3: 92% Gr 4-8: 90%	90%	97%	95%	91%
Mathematics	88%	*78%	72%	94%	74%	89%
Science	Gr 3: 82% Gr 5-8: 82%	Gr 3: 92% Gr 5-8: 77%	*78%	89%	77%	72%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	90%	89%	*62%	53%	55%	53%
English: Writing	96%	85%	72%	63%	N/A	N/A
History and Social Sciences	*81%	83%	80%	75%	91%	64%
Mathematics	88%	*67%	63%	72%	71%	63%
Science	79%	78%	*69%	70%	58%	54%

**Virginia Department of Education
State/Federal Accountability Data
Elizabeth D. Redd Elementary
Grades: PK - 05
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English
2016-2017	2015-2016	Accreditation Denied	English, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 91%	Gr 3-5: 88%	*77%	68%	69%	69%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 84% *Gr 4-8: 98%	Gr 3: 80% Gr 4-8: 95%	76%	73%	79%	87%
Mathematics	95%	*79%	51%	67%	71%	71%
Science	Gr 3: 89% Gr 5-8: 90%	Gr 3: 91% Gr 5-8: 75%	*76%	72%	70%	67%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs - HE	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	90%	87%	*49%	62%	63%	59%
English: Writing	96%	85%	64%	72%	N/A	N/A
History and Social Sciences	*92%	87%	77%	75%	77%	86%
Mathematics	96%	*55%	45%	63%	68%	65%
Science	89%	79%	*59%	72%	63%	61%

Virginia Department of Education
State/Federal Accountability Data
Elkhardt Thompson Middle
Grades: 06 - 08
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2015-2016	2014-2015	Conditionally Accredited: New School	N/A
2016-2017	2015-2016	Partially Accredited: Warned School-Pass Rate	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	N/A	N/A	*N/A	N/A	N/A	43%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*N/A	N/A	N/A	N/A	N/A	71%
Mathematics	N/A	*N/A	N/A	N/A	N/A	44%
Science	N/A	N/A	*N/A	N/A	N/A	46%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2015-2016	2014-2015	N/A - New School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	N/A	N/A	*N/A	N/A	N/A	42%
English: Writing	N/A	N/A	N/A	N/A	N/A	32%
History and Social Sciences	*N/A	N/A	N/A	N/A	N/A	70%
Mathematics	N/A	*N/A	N/A	N/A	N/A	41%
Science	N/A	N/A	*N/A	N/A	N/A	43%

Virginia Department of Education
State/Federal Accountability Data
Fairfield Court Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 89%	Gr 3-5: 93%	*83%	75%	88%	81%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 91% *Gr 4-8: 73%	Gr 3: 83% Gr 4-8: 95%	77%	82%	90%	91%
Mathematics	86%	*75%	72%	82%	90%	87%
Science	Gr 3: 90% Gr 5-8: 79%	Gr 3: 90% Gr 5-8: 86%	*86%	81%	78%	71%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs - HE	Title I - School Wide Program
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - School Wide Program
2016-2017	2015-2016	Met All Federal AMOs - HE	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	89%	90%	*68%	61%	88%	80%
English: Writing	88%	98%	66%	70%	N/A	N/A
History and Social Sciences	*83%	89%	76%	82%	90%	91%
Mathematics	85%	*73%	69%	79%	90%	85%
Science	85%	88%	*86%	69%	82%	71%

Virginia Department of Education
State/Federal Accountability Data
Franklin Military Academy
Grades: 06 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	Mathematics
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 87%	Gr 6-8: 90%	*82%	75%	82%	81%
Graduation and Completion Index	98%	97%	100%	100%	100%	98%
History and Social Sciences	*Gr 4-8: 75%	Gr 4-8: 77%	76%	76%	85%	78%
Mathematics	72%	*59%	68%	55%	80%	70%
Science	Gr 5-8: 98%	Gr 5-8: 98%	*74%	84%	80%	84%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - Targeted Assistance
2012-2013	2011-2012	Met All Federal AMOs	Title I - Targeted Assistance
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Met All Federal AMOs	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	82%	87%	*64%	56%	80%	79%
English: Writing	100%	91%	56%	48%	54%	72%
History and Social Sciences	*66%	77%	76%	76%	85%	78%
Mathematics	62%	*57%	64%	52%	77%	67%
Science	99%	98%	*74%	83%	80%	84%

Virginia Department of Education
State/Federal Accountability Data
George W. Carver Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 82%	Gr 3-5: 85%	*76%	88%	98%	98%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 71% *Gr 4-8: 81%	Gr 3: 84% Gr 4-8: 86%	87%	84%	100%	97%
Mathematics	79%	*72%	72%	84%	97%	96%
Science	Gr 3: 83% Gr 5-8: 85%	Gr 3: 81% Gr 5-8: 77%	*81%	90%	92%	100%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs - HE	Title I - School Wide Program
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - School Wide Program
2016-2017	2015-2016	Met All Federal AMOs - HE	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	83%	85%	*76%	84%	98%	97%
English: Writing	75%	82%	86%	94%	N/A	N/A
History and Social Sciences	*76%	85%	88%	84%	100%	97%
Mathematics	79%	*50%	71%	81%	97%	95%
Science	84%	79%	*85%	90%	92%	100%

**Virginia Department of Education
State/Federal Accountability Data
George Mason Elementary
Grades: PK - 05
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 87%	Gr 3-5: 85%	*45%	60%	45%	50%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 90% *Gr 4-8: 91%	Gr 3: 86% Gr 4-8: 90%	75%	82%	86%	79%
Mathematics	86%	*76%	45%	70%	63%	56%
Science	Gr 3: 87% Gr 5-8: 77%	Gr 3: 87% Gr 5-8: 93%	*76%	60%	52%	60%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	83%	82%	*38%	54%	43%	48%
English: Writing	96%	89%	70%	70%	N/A	N/A
History and Social Sciences	*92%	88%	77%	87%	86%	63%
Mathematics	85%	*61%	43%	67%	61%	55%
Science	83%	90%	*56%	63%	52%	62%

Virginia Department of Education
State/Federal Accountability Data
George Wythe High
Grades: 09 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Accredited with Warning	N/A
2012-2013	2011-2012	Accredited with Warning	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Conditionally Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Partially Accredited: Warned School-Pass Rate	History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 91%	Gr 6-8: 95%	*81%	94%	89%	75%
Graduation and Completion Index	71%	74%	72%	78%	88%	85%
History and Social Sciences	*Gr 4-8: 71%	Gr 4-8: 83%	73%	78%	70%	56%
Mathematics	90%	*77%	62%	70%	78%	58%
Science	Gr 5-8: 90%	Gr 5-8: 81%	*78%	71%	78%	57%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2014-2015	2013-2014	Improvement Plan Required	Title I - Targeted Assistance
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	96%	93%	*76%	88%	89%	83%
English: Writing	72%	85%	59%	89%	59%	56%
History and Social Sciences	*73%	83%	65%	79%	65%	56%
Mathematics	91%	*47%	53%	65%	76%	55%
Science	90%	82%	*65%	73%	76%	57%

Virginia Department of Education
State/Federal Accountability Data
G.H. Reid Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Mathematics, Science
2016-2017	2015-2016	Partially Accredited: Reconstituted School	English, History and Social Sciences

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 86%	Gr 3-5: 87%	*78%	48%	56%	60%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 77% *Gr 4-8: 71%	Gr 3: 82% Gr 4-8: 92%	75%	74%	72%	62%
Mathematics	89%	*80%	48%	47%	54%	75%
Science	Gr 3: 83% Gr 5-8: 80%	Gr 3: 88% Gr 5-8: 78%	*71%	47%	43%	70%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	86%	83%	*47%	37%	49%	53%
English: Writing	81%	86%	70%	59%	N/A	N/A
History and Social Sciences	*73%	86%	75%	60%	58%	60%
Mathematics	87%	*51%	41%	37%	51%	67%
Science	81%	77%	*71%	44%	42%	67%

Virginia Department of Education
State/Federal Accountability Data
Ginter Park Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Science
2016-2017	2015-2016	Partially Accredited: Reconstituted School	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 81%	Gr 3-5: 77%	*37%	58%	64%	70%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 81% *Gr 4-8: 82%	Gr 3: 82% Gr 4-8: 82%	80%	79%	70%	74%
Mathematics	80%	*70%	45%	75%	77%	81%
Science	Gr 3: 88% Gr 5-8: 71%	Gr 3: 81% Gr 5-8: 75%	*70%	68%	58%	77%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	76%	75%	*30%	53%	63%	67%
English: Writing	93%	78%	44%	54%	N/A	N/A
History and Social Sciences	*74%	82%	80%	79%	70%	69%
Mathematics	80%	*36%	37%	69%	79%	78%
Science	79%	78%	*52%	68%	63%	76%

**Virginia Department of Education
State/Federal Accountability Data
Henderson Middle
Grades: 06 - 08
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Reconstituted School	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 77%	Gr 6-8: 73%	*30%	32%	40%	39%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 4-8: 74%	Gr 4-8: 70%	55%	52%	69%	62%
Mathematics	73%	*27%	35%	31%	31%	36%
Science	Gr 5-8: 80%	Gr 5-8: 83%	*41%	41%	52%	49%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Title I Priority School	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	73%	71%	*28%	26%	37%	39%
English: Writing	74%	72%	39%	30%	32%	20%
History and Social Sciences	*67%	68%	53%	54%	73%	62%
Mathematics	60%	*24%	29%	23%	25%	29%
Science	65%	83%	*39%	42%	54%	48%

Virginia Department of Education
State/Federal Accountability Data
Huguenot High
Grades: 09 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Provisionally Accredited - Graduation Rate	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Partially Accredited: Warned School-Graduation and Completion Index	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 89%	Gr 6-8: 90%	*84%	80%	79%	90%
Graduation and Completion Index	86%	85%	80%	83%	87%	82%
History and Social Sciences	*Gr 4-8: 74%	Gr 4-8: 74%	71%	74%	74%	73%
Mathematics	81%	*71%	53%	70%	89%	81%
Science	Gr 5-8: 76%	Gr 5-8: 78%	*73%	79%	79%	73%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	86%	88%	*69%	77%	80%	76%
English: Writing	84%	87%	55%	49%	50%	64%
History and Social Sciences	*75%	74%	70%	72%	73%	71%
Mathematics	80%	*37%	42%	66%	85%	80%
Science	75%	77%	*59%	77%	78%	70%

Virginia Department of Education
State/Federal Accountability Data
J.B. Fisher Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 86%	Gr 3-5: 89%	*78%	75%	85%	76%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 78% *Gr 4-8: 95%	Gr 3: 80% Gr 4-8: 88%	93%	93%	96%	76%
Mathematics	85%	*80%	59%	89%	92%	75%
Science	Gr 3: 88% Gr 5-8: 85%	Gr 3: 88% Gr 5-8: 98%	*72%	79%	84%	81%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs	Title I - Targeted Assistance
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - Targeted Assistance
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	85%	87%	*56%	72%	83%	68%
English: Writing	87%	91%	47%	70%	N/A	N/A
History and Social Sciences	*87%	83%	93%	93%	94%	76%
Mathematics	84%	*57%	55%	85%	90%	75%
Science	87%	93%	*73%	81%	84%	81%

Virginia Department of Education
State/Federal Accountability Data
J.E.B. Stuart Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Partially Accredited: Improving School-Pass Rate [1]	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 92%	Gr 3-5: 93%	*76%	70%	75%	66%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 83% *Gr 4-8: 81%	Gr 3: 98% Gr 4-8: 96%	79%	76%	82%	74%
Mathematics	89%	*71%	48%	74%	82%	72%
Science	Gr 3: 90% Gr 5-8: 89%	Gr 3: 98% Gr 5-8: 83%	*74%	71%	80%	73%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs	Title I - School Wide Program
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	92%	92%	*53%	66%	72%	64%
English: Writing	94%	94%	39%	69%	N/A	N/A
History and Social Sciences	*84%	97%	83%	76%	82%	63%
Mathematics	89%	*69%	50%	71%	80%	60%
Science	90%	90%	*48%	71%	80%	73%

Virginia Department of Education
State/Federal Accountability Data
J.L. Francis Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English
2016-2017	2015-2016	Partially Accredited: Reconstituted School	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 83%	Gr 3-5: 88%	*75%	62%	61%	69%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 82% *Gr 4-8: 80%	Gr 3: 81% Gr 4-8: 89%	76%	83%	77%	74%
Mathematics	79%	*72%	50%	66%	71%	76%
Science	Gr 3: 88% Gr 5-8: 83%	Gr 3: 85% Gr 5-8: 92%	*70%	75%	74%	74%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	83%	88%	*51%	51%	59%	67%
English: Writing	82%	88%	63%	68%	N/A	N/A
History and Social Sciences	*82%	84%	78%	81%	66%	74%
Mathematics	79%	*49%	47%	59%	69%	75%
Science	85%	88%	*72%	63%	77%	74%

Virginia Department of Education
State/Federal Accountability Data
John B. Cary Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Partially Accredited: Improving School-Pass Rate	English
2016-2017	2015-2016	Partially Accredited: Warned School-Pass Rate	English, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 96%	Gr 3-5: 93%	*84%	67%	72%	69%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 89% *Gr 4-8: 87%	Gr 3: 86% Gr 4-8: 96%	80%	71%	92%	83%
Mathematics	94%	*85%	72%	86%	90%	89%
Science	Gr 3: 96% Gr 5-8: 82%	Gr 3: 93% Gr 5-8: 82%	*81%	73%	73%	64%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs	Title I - School Wide Program
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	96%	92%	*55%	63%	72%	69%
English: Writing	97%	93%	81%	77%	N/A	N/A
History and Social Sciences	*88%	93%	82%	73%	92%	91%
Mathematics	94%	*69%	47%	84%	93%	91%
Science	88%	89%	*69%	71%	74%	64%

Virginia Department of Education
State/Federal Accountability Data
John Marshall High
Grades: 09 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Accredited with Warning	N/A
2012-2013	2011-2012	Accredited with Warning	N/A
2013-2014	2012-2013	Accredited with Warning	N/A
2014-2015	2013-2014	Provisionally Accredited - Graduation Rate	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 92%	Gr 6-8: 91%	*90%	86%	89%	88%
Graduation and Completion Index	72%	80%	81%	83%	88%	89%
History and Social Sciences	*Gr 4-8: 76%	Gr 4-8: 82%	87%	86%	82%	75%
Mathematics	83%	*75%	77%	89%	77%	76%
Science	Gr 5-8: 90%	Gr 5-8: 89%	*81%	82%	80%	70%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Title I Priority School	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	90%	86%	*89%	74%	81%	75%
English: Writing	79%	76%	63%	67%	69%	43%
History and Social Sciences	*76%	83%	87%	87%	83%	60%
Mathematics	83%	*44%	70%	85%	78%	64%
Science	90%	89%	*82%	82%	81%	69%

Virginia Department of Education
State/Federal Accountability Data
Linwood Holton Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 86%	Gr 3-5: 92%	*83%	78%	75%	75%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 83% *Gr 4-8: 90%	Gr 3: 87% Gr 4-8: 99%	88%	82%	87%	89%
Mathematics	84%	*71%	71%	70%	70%	72%
Science	Gr 3: 83% Gr 5-8: 90%	Gr 3: 88% Gr 5-8: 78%	*80%	73%	74%	73%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	86%	93%	*68%	68%	74%	75%
English: Writing	88%	88%	80%	81%	N/A	N/A
History and Social Sciences	*87%	92%	88%	82%	87%	88%
Mathematics	86%	*70%	61%	66%	69%	71%
Science	89%	84%	*80%	73%	68%	73%

Virginia Department of Education
State/Federal Accountability Data
Lucille M. Brown Middle
Grades: 06 - 08
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	English, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Reconstituted School	English, Mathematics
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 85%	Gr 6-8: 78%	*57%	54%	60%	60%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 4-8: 76%	Gr 4-8: 76%	74%	74%	71%	77%
Mathematics	77%	*51%	59%	59%	65%	50%
Science	Gr 5-8: 89%	Gr 5-8: 89%	*72%	75%	73%	67%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Title I Focus School	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	83%	76%	*56%	52%	59%	63%
English: Writing	88%	85%	63%	46%	58%	48%
History and Social Sciences	*77%	70%	74%	74%	71%	77%
Mathematics	76%	*50%	57%	54%	61%	48%
Science	90%	89%	*73%	64%	73%	67%

Virginia Department of Education
State/Federal Accountability Data
Martin Luther King Jr. Middle
Grades: 06 - 08
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	History and Social Sciences, Mathematics, Science
2013-2014	2012-2013	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Accreditation Denied	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 71%	Gr 6-8: 72%	*28%	34%	30%	26%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 4-8: 70%	Gr 4-8: 38%	46%	38%	40%	40%
Mathematics	71%	*17%	31%	36%	32%	22%
Science	Gr 5-8: 74%	Gr 5-8: 51%	*31%	49%	24%	20%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Title I Priority School	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	67%	56%	*26%	27%	26%	24%
English: Writing	78%	64%	32%	35%	24%	15%
History and Social Sciences	*60%	39%	46%	39%	40%	40%
Mathematics	52%	*13%	25%	27%	25%	19%
Science	77%	52%	*31%	50%	25%	20%

Virginia Department of Education
State/Federal Accountability Data
Mary Munford Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 96%	Gr 3-5: 94%	*86%	86%	90%	92%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 87% *Gr 4-8: 96%	Gr 3: 93% Gr 4-8: 94%	96%	95%	93%	96%
Mathematics	98%	*82%	79%	90%	91%	92%
Science	Gr 3: 94% Gr 5-8: 98%	Gr 3: 95% Gr 5-8: 92%	*91%	92%	89%	97%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	95%	92%	*86%	84%	90%	91%
English: Writing	98%	97%	85%	83%	N/A	N/A
History and Social Sciences	*91%	93%	94%	95%	93%	95%
Mathematics	97%	*80%	77%	88%	91%	91%
Science	96%	92%	*91%	89%	89%	97%

Virginia Department of Education
State/Federal Accountability Data
Miles Jones Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, Mathematics, Science
2014-2015	2013-2014	Accredited with Warning	English, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Science
2016-2017	2015-2016	Partially Accredited: Reconstituted School	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 79%	Gr 3-5: 87%	*39%	63%	65%	65%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 69% *Gr 4-8: 79%	Gr 3: 86% Gr 4-8: 77%	71%	85%	86%	90%
Mathematics	77%	*72%	48%	72%	73%	71%
Science	Gr 3: 69% Gr 5-8: 74%	Gr 3: 84% Gr 5-8: 70%	*61%	62%	64%	77%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Met All Federal AMOs - HE	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	75%	87%	*37%	67%	61%	63%
English: Writing	83%	79%	46%	46%	N/A	N/A
History and Social Sciences	*66%	81%	68%	87%	86%	89%
Mathematics	77%	*47%	46%	70%	70%	70%
Science	66%	76%	*60%	66%	66%	76%

**Virginia Department of Education
State/Federal Accountability Data
Oak Grove/Bellemeade Elementary
Grades: PK - 05
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, History and Social Sciences, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Partially Accredited: Reconstituted School	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 76%	Gr 3-5: 78%	*41%	47%	44%	52%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 58% *Gr 4-8: 70%	Gr 3: 71% Gr 4-8: 82%	62%	69%	66%	69%
Mathematics	77%	*72%	53%	55%	60%	58%
Science	Gr 3: 76% Gr 5-8: 78%	Gr 3: 81% Gr 5-8: 85%	*74%	62%	52%	68%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	73%	74%	*40%	39%	41%	46%
English: Writing	84%	76%	52%	49%	N/A	N/A
History and Social Sciences	*68%	76%	67%	69%	69%	69%
Mathematics	77%	*46%	52%	46%	56%	56%
Science	80%	83%	*70%	61%	53%	68%

Open High
Grades: 09 - 12
Richmond City**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 100%	Gr 6-8: 100%	*99%	98%	96%	99%
Graduation and Completion Index	100%	100%	100%	100%	100%	100%
History and Social Sciences	*Gr 4-8: 97%	Gr 4-8: 97%	96%	97%	98%	98%
Mathematics	98%	*91%	82%	92%	83%	100%
Science	Gr 5-8: 96%	Gr 5-8: 94%	*85%	97%	98%	99%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	100%	100%	*100%	98%	100%	97%
English: Writing	100%	100%	99%	98%	92%	100%
History and Social Sciences	*97%	97%	96%	97%	98%	98%
Mathematics	98%	*91%	82%	91%	83%	100%
Science	96%	94%	*85%	97%	98%	99%

Virginia Department of Education
State/Federal Accountability Data
Overby-Sheppard Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 90%	Gr 3-5: 90%	*79%	38%	53%	55%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 71% *Gr 4-8: 86%	Gr 3: 82% Gr 4-8: 93%	80%	51%	59%	75%
Mathematics	86%	*80%	64%	56%	66%	55%
Science	Gr 3: 87% Gr 5-8: 88%	Gr 3: 94% Gr 5-8: 91%	*80%	47%	53%	60%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Title I Focus School	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	92%	91%	*55%	36%	48%	51%
English: Writing	94%	93%	63%	49%	N/A	N/A
History and Social Sciences	*81%	90%	84%	55%	59%	75%
Mathematics	88%	*57%	63%	53%	62%	51%
Science	90%	97%	*64%	50%	53%	60%

Virginia Department of Education
State/Federal Accountability Data
Patrick Henry School Of Science And Arts
Grades: KG - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Accredited with Warning	History and Social Sciences, Mathematics
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	Mathematics
2015-2016	2014-2015	Accreditation Denied	English, Mathematics
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 92%	Gr 3-5: 85%	*80%	75%	64%	75%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 79% *Gr 4-8: 83%	Gr 3: 89% Gr 4-8: 27%	76%	77%	90%	74%
Mathematics	97%	*48%	44%	65%	62%	70%
Science	Gr 3: 86% Gr 5-8: 83%	Gr 3: 86% Gr 5-8: 92%	*77%	85%	73%	83%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	94%	84%	*73%	72%	67%	72%
English: Writing	83%	85%	63%	83%	N/A	N/A
History and Social Sciences	*81%	67%	76%	78%	93%	58%
Mathematics	94%	*48%	40%	63%	65%	70%
Science	85%	88%	*64%	85%	79%	80%

Virginia Department of Education
State/Federal Accountability Data
Richmond Alternative
Grades: 06 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	English, History and Social Sciences, Mathematics, Science
2012-2013	2011-2012	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2013-2014	2012-2013	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Accreditation Denied	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 58%	Gr 6-8: 50%	*29%	22%	27%	26%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	30%
History and Social Sciences	*Gr 4-8: 11%	Gr 4-8: 9%	21%	21%	15%	13%
Mathematics	50%	*25%	23%	22%	11%	8%
Science	Gr 5-8: 38%	Gr 5-8: 33%	*23%	40%	11%	14%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - Targeted Assistance
2012-2013	2011-2012	Title I Priority School	Title I - Targeted Assistance
2013-2014	2012-2013	Title I Priority School	Title I - Targeted Assistance
2014-2015	2013-2014	Title I Priority School	Title I - Targeted Assistance
2015-2016	2014-2015	Title I Priority School	Title I - Targeted Assistance
2016-2017	2015-2016	Title I Priority School	Title I - Targeted Assistance

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	62%	53%	*43%	17%	24%	22%
English: Writing	71%	55%	31%	19%	14%	9%
History and Social Sciences	*18%	13%	33%	31%	15%	13%
Mathematics	61%	*31%	26%	29%	9%	8%
Science	47%	41%	*35%	44%	12%	14%

State/Federal Accountability Data

Attachment A1

Richmond Career Education and Employment (Charter School)

Grades: 09 - 12

Richmond City

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2013-2014	2012-2013	Conditionally Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	N/A	N/A	*N/A	100%	100%	100%
Graduation and Completion Index	N/A	N/A	N/A	N/A	100%	100%
History and Social Sciences	*N/A	N/A	N/A	100%	100%	100%
Mathematics	N/A	*N/A	N/A	100%	100%	100%
Science	N/A	N/A	*N/A	100%	100%	100%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	N/A	N/A	*N/A	100%	100%	100%
English: Writing	N/A	N/A	N/A	100%	100%	100%
History and Social Sciences	*N/A	N/A	N/A	100%	100%	100%
Mathematics	N/A	*N/A	N/A	100%	100%	100%
Science	N/A	N/A	*N/A	100%	100%	100%

Virginia Department of Education
State/Federal Accountability Data
Richmond Community High
Grades: 09 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 100%	Gr 6-8: 100%	*100%	99%	98%	98%
Graduation and Completion Index	100%	100%	100%	100%	97%	100%
History and Social Sciences	*Gr 4-8: 100%	Gr 4-8: 95%	97%	92%	96%	94%
Mathematics	98%	*72%	91%	82%	90%	77%
Science	Gr 5-8: 99%	Gr 5-8: 98%	*99%	96%	99%	90%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	100%	100%	*100%	100%	100%	100%
English: Writing	100%	100%	100%	98%	97%	97%
History and Social Sciences	*100%	95%	97%	92%	96%	94%
Mathematics	98%	*72%	91%	82%	90%	59%
Science	99%	98%	*99%	96%	99%	90%

Virginia Department of Education
State/Federal Accountability Data
Southampton Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 90%	Gr 3-5: 89%	*82%	68%	76%	78%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 93% *Gr 4-8: 88%	Gr 3: 82% Gr 4-8: 89%	89%	82%	90%	89%
Mathematics	89%	*84%	74%	67%	79%	74%
Science	Gr 3: 84% Gr 5-8: 74%	Gr 3: 89% Gr 5-8: 82%	*78%	70%	92%	86%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Met All Federal AMOs - HE	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	88%	87%	*63%	65%	73%	79%
English: Writing	95%	93%	69%	71%	N/A	N/A
History and Social Sciences	*91%	87%	90%	82%	88%	93%
Mathematics	88%	*68%	64%	64%	75%	74%
Science	78%	85%	*83%	70%	90%	87%

**Virginia Department of Education
State/Federal Accountability Data
Swansboro Elementary
Grades: PK - 05
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 87%	Gr 3-5: 85%	*76%	48%	51%	40%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 88% *Gr 4-8: 84%	Gr 3: 91% Gr 4-8: 74%	85%	78%	73%	61%
Mathematics	89%	*80%	55%	65%	48%	28%
Science	Gr 3: 96% Gr 5-8: 83%	Gr 3: 98% Gr 5-8: 74%	*78%	52%	35%	34%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	92%	87%	*56%	48%	52%	43%
English: Writing	83%	80%	51%	50%	N/A	N/A
History and Social Sciences	*93%	85%	86%	67%	68%	70%
Mathematics	91%	*62%	55%	64%	51%	31%
Science	93%	88%	*57%	56%	41%	38%

**Virginia Department of Education
State/Federal Accountability Data
Thomas C. Boushall Middle
Grades: 06 - 08
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Accredited with Warning	History and Social Sciences
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	English, Mathematics, Science
2014-2015	2013-2014	Conditionally Accredited	English, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Reconstituted School	English, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 80%	Gr 6-8: 83%	*40%	53%	54%	54%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 4-8: 68%	Gr 4-8: 78%	72%	79%	84%	82%
Mathematics	77%	*50%	39%	55%	67%	65%
Science	Gr 5-8: 80%	Gr 5-8: 73%	*40%	61%	68%	69%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Title I Priority School	Title I - School Wide Program
2013-2014	2012-2013	Title I Priority School	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	74%	85%	*41%	49%	54%	57%
English: Writing	84%	83%	37%	47%	45%	32%
History and Social Sciences	*70%	81%	75%	79%	84%	83%
Mathematics	73%	*51%	35%	47%	63%	63%
Science	82%	78%	*45%	65%	68%	70%

Virginia Department of Education
State/Federal Accountability Data
Thomas Jefferson High
Grades: 09 - 12
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	Mathematics
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	History and Social Sciences, Mathematics
2016-2017	2015-2016	Accreditation Denied	History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 6-8: 94%	Gr 6-8: 94%	*86%	88%	75%	92%
Graduation and Completion Index	87%	87%	89%	92%	94%	92%
History and Social Sciences	*Gr 4-8: 80%	Gr 4-8: 79%	74%	74%	63%	67%
Mathematics	87%	*76%	50%	53%	66%	66%
Science	Gr 5-8: 89%	Gr 5-8: 86%	*78%	72%	76%	64%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	89%	92%	*79%	84%	75%	77%
English: Writing	95%	78%	69%	67%	64%	95%
History and Social Sciences	*80%	79%	74%	68%	62%	68%
Mathematics	87%	*56%	49%	53%	65%	64%
Science	89%	86%	*62%	67%	76%	64%

**Virginia Department of Education
State/Federal Accountability Data
Westover Hills Elementary
Grades: PK - 05
Richmond City**

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Mathematics
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 89%	Gr 3-5: 81%	*77%	67%	53%	53%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 76% *Gr 4-8: 77%	Gr 3: 80% Gr 4-8: 88%	83%	76%	72%	87%
Mathematics	84%	*74%	64%	74%	69%	57%
Science	Gr 3: 63% Gr 5-8: 90%	Gr 3: 77% Gr 5-8: 94%	*75%	74%	72%	67%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - School Wide Program
2012-2013	2011-2012	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	90%	80%	*62%	61%	53%	54%
English: Writing	93%	80%	68%	80%	N/A	N/A
History and Social Sciences	*81%	82%	85%	77%	72%	88%
Mathematics	86%	*45%	61%	73%	68%	59%
Science	81%	85%	*66%	78%	60%	70%

Virginia Department of Education
State/Federal Accountability Data
William Fox Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 90%	Gr 3-5: 95%	*83%	84%	86%	91%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 96% *Gr 4-8: 84%	Gr 3: 97% Gr 4-8: 87%	92%	92%	89%	93%
Mathematics	91%	*84%	83%	79%	84%	90%
Science	Gr 3: 96% Gr 5-8: 83%	Gr 3: 100% Gr 5-8: 91%	*86%	82%	90%	90%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
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Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	94%	96%	*85%	82%	85%	90%
English: Writing	80%	91%	74%	87%	N/A	N/A
History and Social Sciences	*91%	92%	92%	92%	89%	93%
Mathematics	91%	*84%	82%	77%	82%	90%
Science	93%	96%	*86%	81%	90%	90%

Virginia Department of Education
State/Federal Accountability Data
Woodville Elementary
Grades: PK - 05
Richmond City

Attachment A1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, Mathematics, Science
2014-2015	2013-2014	Accredited with Warning	English, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, History and Social Sciences, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, History and Social Sciences, Mathematics, Science

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 86%	Gr 3-5: 86%	*35%	36%	33%	38%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 73% *Gr 4-8: 75%	Gr 3: 76% Gr 4-8: 89%	75%	71%	45%	45%
Mathematics	87%	*81%	40%	46%	33%	44%
Science	Gr 3: 81% Gr 5-8: 77%	Gr 3: 71% Gr 5-8: 80%	*53%	48%	30%	21%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Title I Priority School	Title I - School Wide Program
2015-2016	2014-2015	Title I Priority School	Title I - School Wide Program
2016-2017	2015-2016	Title I Priority School	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	84%	86%	*31%	27%	29%	33%
English: Writing	93%	78%	51%	58%	N/A	N/A
History and Social Sciences	*75%	83%	69%	67%	48%	45%
Mathematics	89%	*55%	36%	40%	30%	39%
Science	81%	75%	*53%	50%	30%	21%

Richmond City Schools
March 6-10, 2017
VDOE Review Planning Chart

	Monday-March 6	Tuesday-March 7	Wednesday-March8	Thursday-March 9	Friday-March 10
<u>Academic and Student Success Tools</u>					
Student Achievement Component Tool		<u>Where:</u> City Hall 17 th Floor Conference Rm <u>Time:</u> 8:30-4:00			
Professional Development and Support Components Tool		<u>Where:</u> City Hall 17 th Floor Conference Rm <u>Time:</u> 8:30-4:00			
Research/Innovation Components Tool		<u>Where:</u> City Hall 17 th Floor Conference Rm <u>Time:</u> 8:30-4:00			
Special Education Programs: Division CAP In Place		<u>Where:</u> City Hall 17 th Floor Conference Rm <u>Time:</u> 8:30-4:00			
Targeted Programs Components Tool			<u>Where:</u> City Hall 14 th Floor Conference Rm <u>Time:</u> 8:30-4:00		
<u>Leadership and Governance Tools</u>					
Division Organization Components Tool	<u>Where:</u> City Hall 17 th Floor Conference Rm <u>Time:</u> 8:30-4:00				
Mission, Vision, and Goals Components Tool	<u>Where:</u> City Hall 17 th Floor Conference Rm <u>Time:</u> 8:30-4:00				
Policy Management Components Tool	<u>Where:</u> City Hall 17 th Floor Conference Rm				

	Monday-March 6	Tuesday-March 7	Wednesday-March8	Thursday-March 9	Friday-March 10
	Time: 8:30-4:00				
Strategic Planning Components Tool	Where: City Hall 17 th Floor Conference Rm Time: 8:30-4:00				
Board Governance Components Tool		Where: Supt's Conference Rm Floor 17 Time: 12:30-4:00			
Operations and Support Services Tools					
Facilities and Maintenance Components Tool	Where: Supt's Conference Rm Floor 17 Time: 8:30-4:00				
Finance and Grant Management Components Tool			Where: City Hall 17 th Floor Conference Rm Time: 8:30-4:00		
Legal Counsel Components Tool				Where: City Hall 15 th Floor HR Conference Rm Time: 8:30-4:00	
Technology Infrastructure and Systems Components Tool		Where: City Hall 14 th Floor Conference Rm Time: 8:30-12:30			
Student Safety and Security Components Tool				Where: City Hall 17 th Floor Conference Rm Time: 12:30-4:00	
Transportation Components Tool	Where: Supt's Conference Rm Floor 17 Time: 8:30-4:00				
School Nutrition Components Tool		Where: City Hall 17 th Floor School Board Conference Rm Time: 8:30-12:30			

	Monday-March 6	Tuesday-March 7	Wednesday-March8	Thursday-March 9	Friday-March 10
<u>Human Resource Leadership Tools</u>					
Employee Job Definitions Components Tool				<u>Where:</u> City Hall 15 th Floor HR Conference Rm <u>Time:</u> 8:30-4:00	
Compensation and Benefits Components Tool				<u>Where:</u> City Hall 15 th Floor HR Conference Rm <u>Time:</u> 8:30-4:00	
Employee Acquisition and Retention Components Tool				<u>Where:</u> City Hall 15 th Floor HR Conference Rm <u>Time:</u> 8:30-4:00	
Employee Evaluations Components Tool				<u>Where:</u> City Hall 15 th Floor HR Conference Rm <u>Time:</u> 8:30-4:00	
Employee Development Components Tool				<u>Where:</u> City Hall 15 th Floor HR Conference Rm <u>Time:</u> 8:30-4:00	
Employee Relations Components Tool				<u>Where:</u> City Hall 15 th Floor HR Conference Rm <u>Time:</u> 8:30-4:00	
<u>Community Relations and Communication Tools</u>					
Media and Marketing Components Tool				<u>Where:</u> City Hall 14 th Floor PD Conference Rm <u>Time:</u> 8:30-12:00	
Public Engagement				<u>Where:</u> City Hall 14 th	

	Monday-March 6	Tuesday-March 7	Wednesday-March8	Thursday-March 9	Friday-March 10
Components Tool				Floor PD Conference Rm Time: 8:30-12:00	
Family and Community Support Components Tool				Where: City Hall 14 th Floor PD Conference Rm Time: 8:30-12:00	

Session information

- Welcome and introductions. Purpose of the review: To review and, where appropriate, provide essential actions for those elements of divisions that either directly or indirectly support student achievement in order to increase overall division effectiveness and student achievement
- We will review all of the evidence, have conversations around the evidence, and VDOE staff will score each component based on the preponderance of evidence provided. Scoring will take place at the end of the session. Scoring information will be available to Richmond staff daily beginning Tuesday morning, March 7.

**VIRGINIA BOARD OF EDUCATION
RICHMOND CITY SCHOOL BOARD**

MEMORANDUM OF UNDERSTANDING

Statutory Authority

The Standards of Quality (SOQ) require local school boards to maintain *Fully Accredited* schools and to take corrective actions for schools that are not *Fully Accredited*.

Further, the SOQ provides the Board of Education with the authority to seek school division compliance with the SOQ.

§ 22.1.253.13:8 Compliance with SOQ

...When the Board of Education determines that a school division has failed or refused, and continues to fail or refuse, to comply with any such Standard, the Board may petition the circuit court having jurisdiction in the school division to mandate or otherwise enforce compliance with such standard, including the development or implementation of any required corrective action plan that a local school board has failed or refused to develop or implement in a timely manner.

§ 22.1-253.13:3, Standard 3. Accreditation, other standards and evaluation.

...When the Board of Education determines through the school academic review process that the failure of schools within a division to achieve full accreditation status is related to division-level failure to implement the Standards of Quality or other division-level action or inaction, the Board may require a division-level academic review. After the conduct of such review and within the time specified by the Board of Education, each school board shall submit to the Board for approval a corrective action plan, consistent with criteria established by the Board setting forth specific actions and a schedule designed to ensure that schools within its school division achieve full accreditation status. If the Board determines that the proposed corrective action plan is not sufficient to enable all schools within the division to achieve full accreditation, the Board may return the plan to the local school board with directions to submit an amended plan pursuant to Board guidance. Such corrective action plans shall be part of the relevant school division's comprehensive plan pursuant to § 22.1-253.13:6.

Period of Enactment of the Memorandum of Understanding (MOU)

The Memorandum of Understanding (MOU) between the Richmond City School Board and the Virginia Board of Education will be in place until all schools are *Fully Accredited*. The MOU will be subject to annual review and revisions by the Virginia Board of Education.

For purposes of this MOU, the Richmond City School Board and the central office staff will adopt five key priorities and implement corrective action plan essential actions to comply with the five key priorities and the Standards of Quality in order to improve student achievement.

1. Academics and Student Success
2. Leadership and Governance
3. Operations and Support Services
4. Human Resource Leadership
5. Community Relations and Communications

The following are responsibilities of the Virginia Board of Education and Department of Education (VDOE):

The Director of the Office of School Improvement (OSI) will serve as the Superintendent of Public Instruction's designee. OSI staff will be assigned to Richmond City Public Schools to provide on-site support and monitoring of the implementation of the MOU and the corrective action plan.

1. The Director of the Office of School Improvement (OSI) will coordinate with OSI staff, division staff, and other VDOE offices to provide technical assistance in support of the MOU and corrective action plan.
2. The State Superintendent of Public Instruction and the State Board President will meet with the Local Board President at least twice per year to facilitate communication and regular updates. Other members of the State Board and local Board may be invited to meet in addition to these meetings at the discretion of the State Board. If additional meetings are held, all shall be conducted according to applicable Open Meeting Laws.
3. OSI staff will meet every two months with the Division Superintendent and appropriate staff to review progress in implementing the corrective action plan and to review quarterly data, including but not limited to, the following data points: student attendance, teacher attendance, student discipline reports, student transfer data, student intervention participation and progress by intervention type, number and quality of teacher observations and walkthroughs conducted per month, and local assessment data in English, mathematics, history, and science. OSI staff may request additional data. Feedback on the steps taken by Richmond City Public Schools to implement the essential actions in the corrective action plan will be communicated by OSI staff via a written bi-monthly report provided to the Superintendent of Public Instruction, the Director of the Office of School Improvement, the Division Superintendent and the Richmond City School Board. Specific next steps will be developed as needed.
4. OSI staff will provide administrative oversight over processes, procedures, and strategies that are implemented in support of the MOU and funded by federal and state funds.
 - 4a. OSI staff will review Richmond City School's planned uses of local funds and will provide feedback to the Superintendent of Richmond City Public Schools on a quarterly basis. Any concerns resulting from this review and subsequent feedback will be reported to the Director of OSI.
 - 4b. OSI staff, in consultation with the Director of the Office of School Improvement, will review and approve planned uses and actual expenditures of state and federal funds. Approval from OSI staff is required before purchase orders or contracts involving

- state and federal funding can be executed and requests for reimbursements can be made.
5. OSI staff will work closely with school and division personnel to implement instruction aligned to the Standards of Learning. OSI staff will review all recommendations regarding new or modified instructional programs and/or professional development. Recommendations must be submitted to OSI staff no less than 10 business days prior to purchase or submission to the local board for approval. Approval from OSI staff is required before purchase orders or contracts involving state and federal funding can be executed and requests for reimbursements can be made. Any proposed new or modified instructional program must be aligned with the results of a division or school-specific asset mapping exercise.
 6. OSI staff will provide administrative oversight over processes, procedures, and strategies that are implemented in support of the MOU, through the corrective action plan, in the areas of human resources, operations and support services, and community relations and communications.
 7. Modifications to the Memorandum of Understanding may be made by the Virginia Board of Education as a result of evidence of progress, evidence of lack of progress, or the identification of additional needs.

The following are responsibilities of the Richmond City School Board and Richmond City Public Schools:

1. Should a vacancy occur in the position of Division Superintendent, the Richmond City School Board will provide the Superintendent of Public Instruction and the President of the Virginia Board of Education the names and credentials of its top three finalists to fill a vacancy of Division Superintendent or Interim Superintendent at least 5 business days prior to making an offer to the preferred candidate. The credentials of applicants must include experience in leading successful school and division turnaround efforts as evidenced by a multi-year trajectory of improved student achievement outcomes on the Virginia Standards of Learning tests or comparable state-mandated assessments in school divisions outside of Virginia.
2. The Richmond City School Board will direct the Division Superintendent and appropriate staff to meet every two months with the Office of School Improvement to review (1) artifacts that serve as evidence of the implementation of the required actions detailed in the corrective action plan; and (2) quarterly data that serve as evidence of progress made towards the attainment of the goals of the corrective action plan. Data points to be reviewed include, but are not limited to, the following: student attendance, teacher attendance, student discipline reports, student transfer data, student intervention participation and progress by intervention type, number and quality of teacher observations and walkthroughs conducted per month, and local assessment data in English, mathematics, history, and science. OSI staff may request additional data. Feedback on the steps taken by Richmond City Public Schools to implement the essential actions in the corrective action plan will be communicated by OSI staff via a written bi-monthly report provided to the Superintendent of Public Instruction, the Director of the

Office of School Improvement, the Division Superintendent and the Richmond City School Board. Specific next steps will be developed as needed.

3. The Richmond City School Board will direct the Division Superintendent to provide OSI staff documentation on planned uses of local funds. OSI staff, in consultation with the Director of the Office of School Improvement, will review and approve planned uses and actual expenditures of state and federal funds. Approval from OSI staff is required before purchase orders or contracts involving state and federal funding can be executed and requests for reimbursements can be made.
4. The Richmond City School Board will direct the Division Superintendent to consult with OSI staff on all recommendations regarding new or modified instructional programs and/or professional development no less than 10 business days prior to purchase or submission to the local board for approval. Approval from OSI staff is required before purchase orders or contracts involving state and federal funding can be executed and requests for reimbursements can be made. Any proposed new or modified instructional program must be aligned with the results of a division or school-specific asset mapping exercise.
5. The Richmond City School Board will direct the Division Superintendent to consult with OSI staff on processes, procedures, and strategies that are implemented in support of the MOU, through the corrective action plan, in the areas of human resources, operations and support services, and community relations and communications.
6. The Richmond City School Board will approve a corrective action plan for the essential actions identified in the MOU and submit this plan to the Virginia Board of Education for review and approval at a time to be determined by the President of the Virginia Board of Education and Superintendent of Public Instruction. The Richmond City School Board will show evidence that the plan was shared with stakeholders for feedback and this feedback was acted upon in the corrective action plan submitted to the Virginia Board of Education for approval.
7. The Richmond City School Board will direct the Division Superintendent to provide the local board monthly updates on the steps taken to complete the essential actions in the corrective action plan. The agenda and supporting materials will be submitted to the Virginia Department of Education Office of School Improvement on the next business day following the local board monthly update.
8. The Division Superintendent will direct appropriate division staff to participate in OSI required technical assistance and other professional development identified by the Office of School Improvement, when invited, to support the implementation of strategies for improving student achievement in low-performing schools. The Division Superintendent will ensure that appropriate division staff implement with fidelity actions/next steps resulting from all technical assistance provided as a result of the MOU.
9. The Richmond City School Board and the Division Superintendent will appear before the Virginia Board of Education, as requested, to provide reports and answer questions about the implementation of the MOU and the corrective action plan.

10. All members of the Richmond City School Board and the Division Superintendent will participate at a minimum annually in board and superintendent professional development provided by the Virginia School Board Association (VSBA) which focuses on their respective roles and responsibilities for school improvement (or for improving student achievement in challenged schools). The plans for this professional development will be developed by the VSBA and the agenda will receive prior approval from the Director of the Office of School Improvement. Meeting minutes that include the identification of next steps for implementation of the professional development will be sent to the Director of the Office of School Improvement, and will be reviewed at the bi-monthly meetings between the Division Superintendent and the Director of OSI.
11. The Richmond City School Board will permit an OSI selected representative to meet with the local board in an ex-officio, non-voting, member capacity should the division fail to have all of its schools *Fully Accredited* by the beginning of the 2025-2026 school year. The OSI selected representative will assume the same rights and responsibilities of all other School Board members and will be expected to attend both public and closed session meetings.

Additional Consequences for Non-Compliance

Legislation by the 2016 General Assembly provides the Board with the following authority:

If the Board of Education has required a local school board to submit a corrective action plan pursuant to § [22.1-253.13:3](#), *Code of Virginia*, either for the school division pursuant to a division level review, or for any schools within its division that have been designated as not meeting the standards as approved by the Board of Education, the Superintendent of Public Instruction shall determine and report to the Board of Education whether each such local school board has met its obligation to develop and submit such corrective action plan(s) and is making adequate and timely progress in implementing the plan(s). Additionally, if an academic review process undertaken pursuant to § [22.1-253.13:3](#), *Code of Virginia*, has identified actions for a local school board to implement, the Superintendent of Public Instruction shall determine and report to the Board of Education whether the local school board has implemented required actions. If the Superintendent certifies that a local school board has failed or refused to meet any of those obligations, the Board of Education shall withhold payment of some or all At-Risk Add-On funds otherwise allocated to the affected division pursuant to this allocation for the pending fiscal year. In determining the amount of At-Risk Add-On funds to be withheld, the Board of Education shall take into consideration the extent to which such funds have already been expended or contractually obligated. The local school board shall be given an opportunity to correct its failure and, if successful in a timely manner, may have some or all of its At-Risk Add-On funds restored at the Board of Education's discretion.

Authorizations

I (We) have reviewed and understand the work required to implement the requirements of the Memorandum of Understanding (MOU) for the purpose of improving student achievement in Richmond City Public Schools.

Printed Name: _____ Title: Chairperson, Richmond City School Board Signature: _____ Date: _____	Printed Name: _____ Title: Superintendent, Richmond City Public Schools Signature: _____ Date: _____
Printed Name: _____ Title: President, Virginia Board of Education Signature: _____ Date: _____	Printed Name: _____ Title: Superintendent of Public Instruction Signature: _____ Date: _____

Corrective Action Plan for DRAFT---Richmond City Schools

Date:

Plan Developed with Assistance from:

- Teachers**
- Building Administrators**
- Central Office Administrators**
- Parents**
- Community Members**
- Business Partners**

Triannual Meeting Dates:

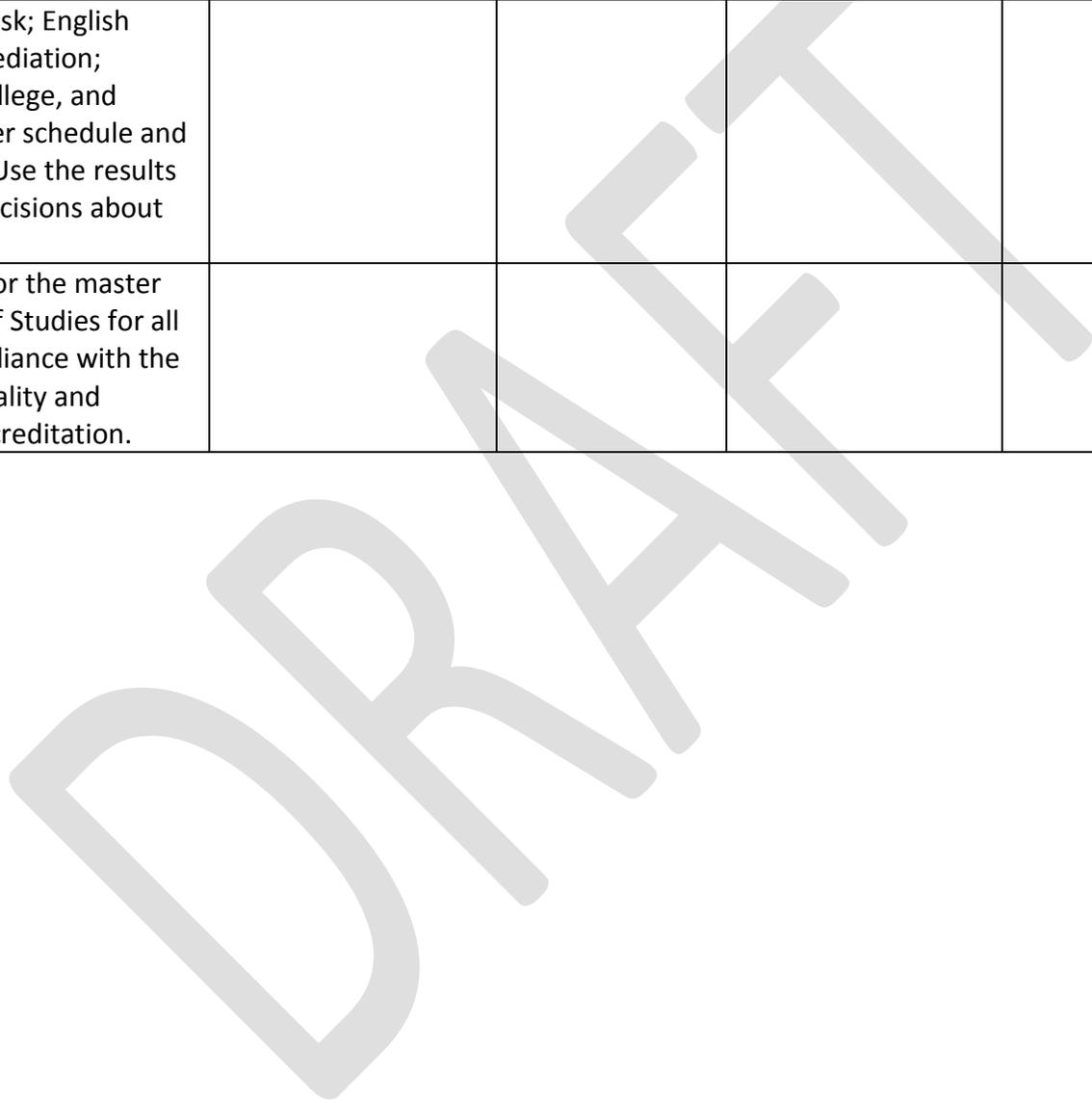
DRAFT

Goals

DRAFT

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Create, implement, and monitor a comprehensive plan to ensure alignment between the written, taught, and tested curriculum.				
Communicate the curriculum alignment plan to key stakeholders.				
Develop and implement a plan for division leadership to conduct instructional walkthroughs at all schools, analyze data collected on walkthroughs, and use the data to make decisions on how to support schools.				
Continue to implement the results-driven Accountability Corrective Action Plan.				
Develop, implement, and monitor programs for students with limited English proficiency compliant with state requirements.				
Develop, implement, and monitor a process for the identification and diagnosis of and assistance for students with reading and mathematics difficulties, using data.				
Develop, implement, and monitor a process for student services designed to aid students in educational, social, and career development.				
Develop and implement a process to collect and analyze data on the				

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
<p>following programs: at-risk; English Language Learners; remediation; enrichment; diploma, college, and career; and on the master schedule and the program of studies. Use the results to evaluate and make decisions about the programs.</p>				
<p>Develop a plan to monitor the master schedule and Program of Studies for all schools to achieve compliance with the Virginia Standards of Quality and Virginia Standards of Accreditation.</p>				



Leadership and Governance

NOTE: At the time of the division level review (March 2017), all members of the Richmond City School Board were newly elected. The Board Governance Components Evaluation Tool will be completed in March 2018. Additional Essential Actions may result.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Develop and implement an organizational structure that groups staff functions to maximize employee efficiencies.				
Review and organize the division organizational chart at regular intervals to align with the Strategic Plan.				
Develop a structure to ensure that all division-wide processes support employee-centered actions.				
Develop, implement, and monitor a process to gather and use input from staff, parents, students, and other stakeholders to develop the division’s mission, vision, and goals.				
Develop, implement, and monitor a process to communicate the division’s mission, vision, and goals to a variety of internal and external stakeholders.				
Develop, implement, and monitor a process for sharing responsibility to achieve the division’s vision between the central office and schools.				
Develop, implement, and monitor a process using all division departments to create and maintain a Strategic Plan that includes goals relating to student achievement, other measures of				

Leadership and Governance

NOTE: At the time of the division level review (March 2017), all members of the Richmond City School Board were newly elected. The Board Governance Components Evaluation Tool will be completed in March 2018. Additional Essential Actions may result.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
student success, and school improvement efforts, and that aligns with the division’s mission, vision, and goals.				
Develop a process to use the division’s vision, mission, and goals to make major programmatic and funding decisions.				
Develop, implement, and monitor a process to align the division and school practices and policies with the division’s vision.				
Establish and implement a timeline to review and make adjustments to action steps within the Strategic Plan based on data and evidence of need.				
Develop, implement, and monitor a plan for a strong collaborative relationship between the central office and schools.				
Develop, implement, and monitor a process to ensure policies comply with state and federal legislation and regulations, meet the needs of the school division, and are aligned with the division’s vision and Strategic Plan.				
Develop, implement, and monitor a process for using data-driven decision making in strategic planning and policy				

Leadership and Governance

NOTE: At the time of the division level review (March 2017), all members of the Richmond City School Board were newly elected. The Board Governance Components Evaluation Tool will be completed in March 2018. Additional Essential Actions may result.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
development and implementation.				

DRAFT

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Develop, implement, and monitor an evidence-based Capital Improvement Plan that includes facilities and maintenance expenditures and that aligns with the division’s vision, goals, budget, and policies.				
Implement and monitor training to keep employees up-to-date with trends in maintenance and operations.				
Develop, implement, and monitor a process to ensure expenditures are within approved local, state, and federal budgets, and ensure funds are fully expended within designated timelines.				
Develop, implement, and monitor a plan for using instructional and operational data to design technology infrastructure planning and implementation.				
Develop, implement, and monitor a plan to ensure the security of electronic student and employee records.				
Develop and monitor a process to implement evidence-based student prevention and intervention strategies.				
Develop, implement, and monitor a process to analyze discipline data and determine appropriate next steps.				
Conduct a Fleet Operations assessment.	VDOE Associate Director of Pupil	VDOE Director of Support	No later than December 31, 2017	*Findings or results from Fleet Operations assessment and RPS next

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
	Transportation	Services		steps

DRAFT

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Develop, implement, and monitor a process to review all employee job descriptions, communicate changes routinely, and provide employees with access to job descriptions.				
Develop and implement a compensation and benefits program aimed at recruiting, retaining, and developing more effective employees.				
Develop, implement, and monitor a process that uses data to assess the skills that are needed in all departments and aligns recruitment efforts with the goals of the division and the Standards of Quality set by the Virginia Department of Education.				
Develop, implement, and monitor a process to measure efficiency and effectiveness of employee onboarding practices.				
Develop, implement, and monitor a process to ensure that the division meets all requirements for personnel outlined in the Virginia Department of Education’s Standards of Quality.				
Collect and analyze data on why employees leave the division, and use the data to improve the effectiveness of division practices and policies.				

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Develop, implement, and monitor a process to evaluate all employees in accordance with policies (using meaningful measures of student achievement, where applicable), and communicate the evaluation process to all employees.				
Develop, implement, and monitor a process to compile the results/data of employee evaluations and share the results with the division leadership team in order to: 1) make decisions regarding personnel positions; 2) inform professional development decisions for the division; and 3) inform human resources recruitment, selection, retention, and induction decisions for the division.				
Develop, implement, and monitor a process for planning appropriate employee development that 1) connects employee learning to division goals; 2) provides support and opportunities for employees to effectively implement learning from professional development; 3) monitors whether and how employee professional development learning is used by employees to carry out their duties and responsibilities; and 4) provides feedback to employees on				

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
their use of professional development learning through an explicit focus on division goals.				
Develop, implement, and monitor a process to recognize employees regularly and formally for exceptional efforts, accomplishments, and ideas.				

DRAFT

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Develop, implement, and monitor a plan to: 1) regularly update the division’s communication plan and 2) align the communication plan with the division’s mission, vision, and goals.				
Develop, implement, and monitor a process to regularly assess and identify community and family needs.				

DRAFT

Authorizations

I (We) have reviewed and understand the work required to implement the essential actions required in the Corrective Action Plan for the purposes of improving student achievement in Richmond City Public Schools.

<p>Printed Name: _____</p> <p>Title: School Board Chairperson for Richmond City Public Schools</p> <p>Signature: _____</p> <p>Date: _____</p>	<p>Printed Name: _____</p> <p>Title: Director, Office of School Improvement</p> <p>Signature: _____</p> <p>Date: _____</p>
<p>Printed Name: _____</p> <p>Title: Superintendent of Richmond City Public Schools</p> <p>Signature: _____</p> <p>Date: _____</p>	