

Virginia Board of Education Agenda Item



Agenda Item: F

Date: September 28, 2017

Title	First Review of Requests for a Rating of <i>Partially Accredited: Reconstituted School</i> for Schools Previously Rated <i>Accreditation Denied</i>		
Presenter	Beverly Rabil, Director, Office of School Improvement, Division of Student Assessment and School Improvement		
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Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

Previous review and action. Specify date and action taken below:
 Memoranda of Understanding for schools rated *Denied Accreditation* were previously approved by the Board and annual updates have been provided as required.

Action Requested:

Other. Specify below:
 Board action requested to waive first review and take action September 28, 2017.

Alignment with Board of Education Goals: Please indicate (X) all that apply:

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 1: Considering the request for a rating of *Partially Accredited: Reconstituted School* for schools previously rated *Accreditation Denied* will support accountability for student learning.

8 VAC 20-131-300.C.4 (*Regulations Establishing Standards for Accrediting Public Schools in Virginia*) states that a school shall be rated *Accreditation Denied* based on a school’s academic performance or performance for the graduation and completion index, or both, a school shall be rated *Accreditation Denied* if it fails to meet the requirements to be rated *Fully Accredited* or *Partially Accredited* for the preceding three consecutive years or for three consecutive years anytime thereafter.

As outlined in 8 VAC 20-131-315. C. Action requirements for schools that are denied accreditation, as

an alternative to the memorandum of understanding required for schools rated *Accreditation Denied*, a local school board may choose to reconstitute the school and apply to the Board of Education for a rating of *Partially Accredited: Reconstituted School*. The application shall include specific responses that address all areas of deficiency that resulted in the *Accreditation Denied* status.

If a local school board chooses to reconstitute a school, it may annually apply for an accreditation rating of *Partially Accredited: Reconstituted School* as provided for in 8 VAC 20-131-300.C.3.d The *Partially Accredited: Reconstituted School* rating may be granted for a period not to exceed three years if the school is making progress toward a rating of *Fully Accredited* in accordance with the terms of the Board of Education’s approval of the reconstitution application. The school will revert to a status of *Accreditation Denied* if it fails to meet the requirements to be rated *Fully Accredited* by the end of the three-year term or if it fails to have its annual application for such rating renewed.

As stated in VAC 22.1-253.13:3, the Board’s regulations establishing standards of accreditation shall ensure that the accreditation process is transparent and based on objective measurements and that any appeal of the accreditation status of a school is heard and decided by the Board.

Summary of Important Issues:

The following schools were rated *Accreditation Denied* for the 2016-2017 school year and are requesting a rating of *Partially Accredited: Reconstituted School* for the 2017-2018 school year.

Name of Division	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	Number of Years Rated <i>Denied Accreditation</i> <small>(does not include 2017-18)</small>
Hampton City Public Schools	Luther W. Machen Elementary School (Gr.PK-5)	1
Madison County Public Schools	Madison Primary School (Gr.PK-2)	1
Madison County Public Schools	Waverly Yowell Elementary School (Gr.3-5)	1
Suffolk City Public Schools	Elephant’s Fork Elementary School (Gr.PK-5)	1

In order to provide objective measurements for the reconstitution process (per VAC 22.1-253.13:3), the *Partially Accredited: Reconstituted School Eligibility Rubric* (Attachment A1) was used to determine eligibility of requests for a rating of *Partially Accredited: Reconstituted School*. Achievement data for each school division are included in Attachments B1-D1.

Technical Assistance

All schools granted a rating of *Partially Accredited: Reconstituted School* will participate in technical assistance provided by the Office of School Improvement (OSI). OSI technical assistance for the 2017-2018 school year will focus on the implementation of essential actions identified as a part of continuous school improvement planning. Additionally, schools rated *Partially Accredited: Reconstituted School* will have triannual meetings with OSI staff, the support of an OSI contractor, and the opportunity to select from the OSI/VDOE Technical Assistance Menu.

In addition to the Technical Assistance described in the Board materials, school divisions with schools that are approved for a rating of *Partially Accredited: Reconstituted School* will be required to continue

implementation of their Memoranda of Understanding and the essential actions in their Corrective Action Plans. Additional differentiated support will be provided as needs are identified through the continued implementation of the Corrective Action Plans.

Impact on Fiscal and Human Resources:

The Office of School Improvement will use the academic review budget to fund contractors for technical assistance as allocated funds allow.

Timetable for Further Review/Action:

The superintendents of the school divisions requesting a rating of *Partially Accredited: Reconstituted School* will meet with the Director of the Department’s Office of School Improvement triannually to discuss progress in implementing their Memoranda of Understanding and Corrective Action Plans and to determine required next steps.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education waive first review of Requests for a Rating of *Partially Accredited: Reconstituted School* for Schools Previously Rated *Accreditation Denied* and approve the recommendations as noted in the following table.

Name of Division	Name of School Requesting Rating of <i>Partially Accredited: Reconstituted School</i>	Recommended Action
Hampton City Public Schools	Luther W. Machen Elementary School (Gr.PK-5)	Approve
Madison County Public Schools	Madison Primary School (Gr.PK-2)	Approve
Madison County Public Schools	Waverly Yowell Elementary School (Gr.3-5)	Approve
Suffolk City Public Schools	Elephant’s Fork Elementary School (Gr.PK-5)	Approve

Rationale for Action: School data for these schools demonstrate progress in student achievement.

In order to be eligible to apply for a rating of *Partially Accredited: Reconstituted School*, the school must meet the following criteria for **all** content areas not meeting the established state benchmarks. This applies to schools applying for *Partially Accredited: Reconstituted School* status for the first time and to schools applying for a continued rating of *Partially Accredited: Reconstituted School*.

Partially Accredited: Reconstituted School Eligibility Rubric	
Math, Science and History/Social Science	
If the school's adjusted pass rate for the previous year was:	The school's adjusted pass rate must have increased by at least:
69	1 point
65-68	2 points
60-64	3 points
50-59	9 points
40-49	10 points
Below 40	15 points
English	
If the school's adjusted pass rate for the previous year was:	The school's adjusted pass rate must have increased by at least:
74	1 point
70-73	2 points
65-69	4 points
60-64	7 points
45-59	11 points
Below 45	15 points
<u>OR</u>	
*Data for new principal with a proven Virginia track record of success in a similar school	

*Documentation required for new principal with a proven Virginia track record of success in a similar school

- Documentation of principal's years of experience as a Virginia principal
- Documentation of how previous school is similar to current school (demographic information)
- Documentation of data from previous school(s) including Standards of Learning assessment data

NOTE: After 3 consecutive years rated as *Partially Accredited: Reconstituted School*, a school will be rated as either *Fully Accredited* or *Accreditation Denied*.

**Virginia Department of Education
State/Federal Accountability Data
Luther W. Machen Elementary
Grades: PK - 05
Hampton City**

Attachment B1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Accredited with Warning	Mathematics
2013-2014	2012-2013	Accredited with Warning	English
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Partially Accredited: Reconstituted School	English
2016-2017	2015-2016	Accreditation Denied	English
2017-2018	2016-2017	To Be Determined	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 3-5: 75%	*57%	69%	69%	67%	72%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 3: 68% Gr 4-8: 81%	85%	81%	88%	88%	91%
Mathematics	*37%	76%	76%	73%	73%	73%
Science	Gr 3: 75% Gr 5-8: 77%	*73%	71%	73%	73%	81%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2017-2018	2016-2017	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Improvement Plan Required	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Met All Federal AMOs	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	75%	*62%	71%	70%	67%	73%
English: Writing	72%	40%	61%	N/A	N/A	N/A
History and Social Sciences	75%	85%	82%	88%	88%	94%
Mathematics	*38%	72%	75%	75%	69%	74%
Science	73%	*73%	70%	74%	74%	85%

* This data reflects the first administration of new Standards of Learning assessments based on new content standards.

**Virginia Department of Education
State/Federal Accountability Data
Madison Primary
Grades: PK - 02
Madison County**

Attachment C1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English
2016-2017	2015-2016	Accreditation Denied	English, Science
2017-2018	2016-2017	To Be Determined	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 3-5: 90%	*79%	64%	68%	67%	72%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 3: 81% Gr 4-8: 93%	84%	80%	79%	77%	74%
Mathematics	*80%	57%	74%	75%	79%	81%
Science	Gr 3: 79% Gr 5-8: 93%	*73%	72%	70%	69%	84%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2017-2018	2016-2017	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	88%	*62%	61%	66%	64%	69%
English: Writing	93%	60%	64%	N/A	N/A	N/A
History and Social Sciences	87%	84%	80%	79%	76%	71%
Mathematics	*64%	53%	70%	71%	76%	78%
Science	86%	*73%	58%	55%	69%	83%

* This data reflects the first administration of new Standards of Learning assessments based on new content standards.

**Virginia Department of Education
State/Federal Accountability Data
Waverly Yowell Elementary
Grades: 03 - 05
Madison County**

Attachment C1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	Mathematics
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English
2016-2017	2015-2016	Accreditation Denied	English, Science
2017-2018	2016-2017	To Be Determined	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 3-5: 90%	*79%	64%	68%	67%	72%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 3: 81% Gr 4-8: 93%	84%	80%	79%	77%	74%
Mathematics	*80%	57%	74%	75%	79%	81%
Science	Gr 3: 79% Gr 5-8: 93%	*73%	72%	70%	69%	84%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2017-2018	2016-2017	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Improvement Plan Required	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	88%	*62%	61%	66%	64%	69%
English: Writing	93%	60%	64%	N/A	N/A	N/A
History and Social Sciences	87%	84%	80%	79%	76%	71%
Mathematics	*64%	53%	70%	71%	76%	78%
Science	86%	*73%	58%	55%	69%	83%

* This data reflects the first administration of new Standards of Learning assessments based on new content standards.

**Virginia Department of Education
State/Federal Accountability Data
Elephant's Fork Elementary
Grades: PK - 05
Suffolk City**

Attachment D1

State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Improving School-Pass Rate	English
2016-2017	2015-2016	Accreditation Denied	English, Mathematics
2017-2018	2016-2017	To Be Determined	English

State Accreditation Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 3-5: 85%	*56%	48%	66%	65%	72%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 3: 78% Gr 4-8: 78%	75%	71%	87%	76%	74%
Mathematics	*71%	72%	57%	71%	67%	70%
Science	Gr 3: 80% Gr 5-8: 89%	*78%	77%	76%	73%	74%

Federal Accountability Status

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2017-2018	2016-2017	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program
2015-2016	2014-2015	Title I Focus School	Title I - School Wide Program
2014-2015	2013-2014	Title I Focus School	Title I - School Wide Program
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - School Wide Program
2012-2013	2011-2012	Met All Federal AMOs	Title I - School Wide Program

Federal Accountability Pass Rates by Assessment Year

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	82%	*54%	48%	63%	63%	70%
English: Writing	88%	59%	48%	N/A	N/A	N/A
History and Social Sciences	78%	75%	71%	87%	76%	74%
Mathematics	*71%	63%	57%	67%	65%	68%
Science	85%	*78%	68%	76%	73%	74%

* This data reflects the first administration of new Standards of Learning assessments based on new content standards.