



# Overview of the Board of Education's Comprehensive Plan 2012-2017

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# Statutory Authority for the Board's Comprehensive Plan

§ 22.1-253.13:6. Standard 6. Planning and public involvement.

The Board of Education shall adopt a statewide comprehensive, unified, long-range plan based on data collection, analysis, and evaluation. Such plan shall be developed with statewide participation. The Board shall review the plan biennially and adopt any necessary revisions.

**This plan shall include:**

- strategies for first improving student achievement, particularly the achievement of educationally at-risk students, then maintaining high levels of student achievement;
- an assessment of the extent to which these objectives are being achieved;
- a forecast of enrollment changes; and
- an assessment of the needs of public education in the Commonwealth.

**The Board shall also develop a detailed comprehensive, long-range plan to integrate educational technology.**

# Statutory Authority for the Board's Annual Report

## § 22.1-18. Report on education and standards of quality for school divisions

**By December 1 of each year, the Board of Education shall submit to the Governor and the General Assembly a report on the condition and needs of public education in the Commonwealth. Such report shall include:**

- a complete listing of the current Standards of Quality (SOQ) for the Commonwealth's public schools;
- an analysis of the extent to which the SOQ's have been achieved and the objectives of the statewide comprehensive plan have been met;
- information regarding parent and student choice within each school division and any plans of such school divisions to increase school choice;
- a complete listing of each report that local school divisions are required to submit to the Board or any other state agency; and
- a complete listing of each report pertaining to public education that local school divisions are required to submit to the federal government, including name and frequency.

# Board Responsibilities in the SOQ's

## **Standard 1. Instructional programs supporting the Standards of Learning and other educational objectives.**

- Requires the Board of Education to establish the Standards of Learning (SOL's), which shall form the core of Virginia's educational program, and other educational objectives, which together are designed to ensure the development of the skills that are necessary for success in school and for preparation for life in the years beyond.
- Requires the Board to ensure that the SOL's are consistent with a high-quality foundation educational program.

## **Standard 2. Instructional, administrative, and support personnel.**

- Requires the Board to establish teacher, principal, superintendent, and other professional personnel licensure requirements.

# Board Responsibilities in the SOQ's

## **Standard 3. Accreditation, other standards, assessments, and releases from state regulations.**

- Requires the Board to establish the Regulations Establishing Standards for Accrediting Public Schools in Virginia (Standards of Accreditation), which shall include student outcome measures, requirements and guidelines for instructional programs and for the integration of educational technology into such instructional programs, administrative and instructional staffing levels and positions, student services, auxiliary education programs, requirements for graduation from high school, community relations, and the philosophy, goals, and objectives of public education in Virginia.
- Requires the Board to prescribe SOL assessments for certain subject areas.

## **Standard 5. Quality of classroom instruction and educational leadership.**

- Requires the Board to provide guidance and technical assistance on high-quality professional development for teachers, principals, supervisors, division superintendents, and other school staff.

## **Standard 6. Planning and public involvement.**

- Requires the Board to adopt and periodically review a statewide comprehensive, unified, long-range plan.

# Purpose of the Comprehensive Plan

- The Comprehensive Plan: 2017-2021 will update the Board's priorities, goals, and strategies, which will serve as a roadmap for providing exceptional educational opportunities for all public school students in Virginia.
- The Comprehensive Plan will provide the framework for the policy development and leadership needed to achieve the Board's mission.

# Mission of the Board: 2012-2017

- The mission of the Board of Education and Superintendent of Public Instruction, in cooperation with their partners, is to develop policies and provide leadership that improve student achievement and prepare students to succeed in postsecondary education and the workplace, and to become engaged and enlightened citizens.

# Priorities for Public Education: 2012-2017

- **Priority 1: Accountability in Student Achievement**
- **Priority 2: Educator Professionalism**
- **Priority 3: Community Engagement**

# Goals for Public Education: 2012-2017

- **Goal 1: Accountability for Student Learning**
- **Goal 2: Rigorous Standards to Promote College and Career Readiness**
- **Goal 3: Expanded Opportunities to Learn**
- **Goal 4: Nurturing Young Learners**
- **Goal 5: Highly Qualified and Effective Educators**
- **Goal 6: Sound Policies for Student Success**
- **Goal 7: Safe and Secure Schools**

# Goals for Public Education: 2012-2017

## Goal 1: Accountability for Student Learning

Current metrics used to measure success:

- Percentage of third-grade students reading on grade level
- Percentage of 8<sup>th</sup> grade students taking Algebra I or higher in middle school
- Percent of students scoring advanced proficient on statewide assessments
- Virginia on-time graduation rate, Federal graduation rate, and high school dropout rate
- Percentage of schools rated fully accredited
- Percentage of schools that maintain a passing rate on Virginia assessment tests of 95% or above in each of the four core academic areas
- Number of schools that are chronically low performing by state and federal standards
- Percentage of schools and divisions meeting or exceeding federal accountability measures.

# Goals for Public Education: 2012-2017

## Goal 2: Rigorous Standards to Promote College and Career Readiness

Current metrics used to measure success:

- Percent of graduate earning advanced studies diplomas
- Number of CTE students who earned one or more Board-approved credential(s)

# Goals for Public Education: 2012-2017

## Goal 3: Expanded Opportunities to Learn

Current metrics used to measure success:

- Number of innovative options reviewed by the Board
  - Charter School Applications
  - College Lab School Applications
  - Governor's STEM or Health Science Academies

# Goals for Public Education: 2012-2017

## Goal 4: Nurturing Young Learners

Current metrics used to measure success:

- Number of at-risk four-year olds served by Virginia Preschool Initiative

# Goals for Public Education: 2012-2017

## Goal 5: Highly Qualified and Effective Educators

Current metrics used to measure success:

- Percentage of teachers Nationally Board Certified

# Goals for Public Education: 2012-2017

## Goal 6: Sound Policies for Student Success

Current metrics used to measure success:

- None identified

# Goals for Public Education: 2012-2017

## Goal 7: Safe and Secure Schools

Current metrics used to measure success:

- None identified

# Common Priority Areas:

## 2015 and 2016 Annual Reports

- Create an accountability system that provides tiered interventions aligned to needs that encourage continuous improvement for all schools, and measure and report multiple indicators of school quality
- Build capacity in schools and school divisions to support the unique needs of all students, teachers, and administrators
- Foster positive, safe, and healthy school climates that promote high student achievement and social and emotional development
- Better support teachers and school leaders to effectively deliver and serve all Virginia K-12 students
- Better support school communities with high poverty where achievement and opportunity gaps persist

# Questions for Discussion

- **What priorities/goals from the Comprehensive Plan should be continued?**
- **What priorities/goals need to be revised or deleted?**
- **What priorities/goals are missing from the comprehensive plan?**