

COMMONWEALTH OF VIRGINIA  
BOARD OF EDUCATION  
RICHMOND, VIRGINIA

**MINUTES**

July 26, 2017

The Board of Education met at the James Monroe State Office Building, Jefferson Conference Room, 22nd Floor, Richmond, with the following members present:

|                                       |  |
|---------------------------------------|--|
| Dr. Billy K. Cannaday, Jr., President | Mr. Daniel Gecker, Vice President                              |
| Ms. Kim Adkins                        | Mrs. Diane T. Atkinson   |
| Mr. James Dillard                     | Ms. Anne Holton  |
| Dr. Jamelle Wilson                    | Dr. Steven R. Staples, Superintendent of<br>Public Instruction |

Dr. Cannaday called the meeting to order at 11:00 a.m.

***EXECUTIVE SESSION***

Mr. Gecker made a motion to go into executive session under Virginia Code §2.2-3711(A) (41), for the purpose of discussion and consideration of records relating to denial, suspension, or revocation of teacher licenses, and that Susan Williams and Mona Siddiqui, legal counsel to the Virginia Board of Education; as well as staff members Dr. Steven Staples, Patty Pitts, Nancy Walsh, and Keith King, whose presence will aid in this matter, participate in the closed meeting. The motion was seconded by Mr. Dillard and carried unanimously. The Board went into Executive Session at 11:02 a.m.

Mr. Gecker made a motion that the Board reconvened in open session at 11:16a.m. The motion was seconded by Dr. Wilson and carried unanimously.

Mr. Gecker made a motion that the Board certify by roll-call vote that to the best of each member's knowledge (i) only public business matters lawfully exempt from open meeting requirements under this chapter and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered.

Any member who believes there was a departure from these requirements shall so state prior to the vote, indicating the substance of the departure that, in his or her judgement, has taken place. The statement of the departure will be recorded in the minutes.

Board roll call:

Dr. Wilson - Aye  
Mr. Dillard – Aye  
Mrs. Atkinson – Aye  
Mr. Gecker - Aye  
Dr. Cannaday – Aye  
Ms. Holton – Aye  
Ms. Adkins - Aye

The Board made the following motions:

Dr. Wilson made a motion to not revoke the license in Case #6. The motion was seconded by Mrs. Atkinson and carried unanimously.

Mrs. Atkinson made a motion to issue a license (renewal) in Case #7. The motion was seconded by Dr. Wilson and carried unanimously.

ADJOURNMENT

There being no further business of the Board of Education, Dr. Cannaday adjourned the meeting at 11:20 a.m.



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President

COMMONWEALTH OF VIRGINIA  
BOARD OF EDUCATION  
RICHMOND, VIRGINIA

**MINUTES**

July 27, 2017

The Board of Education met at the James Monroe State Office Building, Jefferson Conference Room, 22<sup>nd</sup> Floor, Richmond, with the following members present:

Mr. Daniel Gecker, President  
Ms. Kim Adkins  
Mr. James Dillard  
Mr. Sal Romero, Jr.

Mrs. Diane T. Atkinson, Vice President  
Dr. Billy K. Cannaday, Jr.  
Ms. Anne Holton  
Dr. Jamelle Wilson  
Dr. Steven R. Staples, Superintendent of  
Public Instruction

Dr. Cannaday, outgoing Board president, called the meeting to order at 9:00 a.m.

***MOMENT OF SILENCE***

Dr. Cannaday asked for a moment of silence.

***PLEDGE OF ALLEGIANCE***

The Pledge of Allegiance was followed by a moment of silence.

***ELECTION OF THE PRESIDENT AND VICE PRESIDENT OF THE BOARD OF EDUCATION, 2017-2019***

Dr. Staples asked for nominations for President of the Board of Education. Dr. Cannaday nominated Mr. Daniel Gecker. With no other nominations, Mr. Dillard move to close nominations. The motion was seconded by Mrs. Atkinson. All members were in favor and motion carried unanimously. At this time, Dr. Staples asked to affirm Mr. Daniel Gecker as President of the Board. Mrs. Atkinson made a motion to approve Mr. Gecker as President of the Board of Education. The motion was seconded by Dr. Wilson, all members were in favor and the motion carried.

Mr. Gecker asked for nominations for Vice President of the Board of Education. Mr. Dillard nominated Mrs. Diane Atkinson. Ms. Adkins made a motion to nominated Mrs. Atkinson as Vice President of the Board of Education. The motion was seconded by Dr. Wilson. All members were in favor and the motion carried. With no other nominations, Dr. Cannaday motion to close

nominations. The motion was seconded by Mr. Dillard. All members were in favor and motion carried. All members were in favor of Mrs. Atkinson as Vice President. Congratulations to Vice President Atkinson.

### ***APPROVAL OF MINUTES***

Mr. Dillard made a motion to approve the minutes of the June 22, 2017, meeting of the Board. The motion was seconded by Dr. Wilson. All Board Members were in favor of approving the minutes and the motion carried. Copies of the minutes had been distributed in advance of the meeting.

### ***PUBLIC COMMENT***

The following persons spoke during the public comment period:

- Amber Northern, Thomas B Fordham Institute, spoke on the ESSA State Plan.
- Cornelia H. Long, President of Speech and Hearing Association of Virginia, spoke on ESSA State Plan.
- Dr. Antoinette Rogers, Director of Teacher and Learning for the Virginia Education Association, spoke on ESSA State Plan.
- Dr. Jim Batterson, spoke on the STEM and proposed Computer Science Standards of Learning.
- Retired General Terry J. Tyler spoke on implementing physical education into the ESSA State Plan.
- Porshia Foster, Special Education Teacher with Richmond City Public Schools, spoke on ESSA State Plan and the impact with students in special education.
- Chris Duncombe, The Commonwealth Policy Institute, spoke on the ESSA State Plan.
- Ms. Heidi Casper, spoke on the ESSA State Plan
- Lee Ann Newman, teacher in Chesterfield County, spoke on the ESSA State Plan and SOL testing.
- Rachel Deane, JustChildren, spoke on the ESSA State Plan.
- Kandise Lucas, Special Education Advocate; spoke on special education and students with disabilities in the school divisions.
- Tichi Pickney Eppes spoke on the Division-Level Memorandum of Understanding for Richmond City Public Schools.
- Dr. Randy Barrack, Executive Director of Virginia Association of Secondary Schools Principals, spoke on the Virginia State Conference for Principals.
- Dr. Charles Harris, former Superintendent of Sussex County Public Schools, spoke on the National Institute of School Leadership (NISL).
- Ms. Joan Gosier, member of PETAC, spoke on school accreditation and the public hearings locations.

## *CONSENT AGENDA*

### **A. Final Review of Financial Report on Literary Fund**

Mrs. Atkinson made a motion to approve the Final Review of Financial Report on Literary Fund. The motion was seconded by Mr. Dillard and carried unanimously.

### **B. Final Review of Proposal to Establish the Governor's STEM Academy at Osbourn High School, Manassas City Public Schools**

Dr. Cannaday moved to approve the Final Review of Proposal to Establish the Governor's STEM Academy at Osbourn High School. The motion was seconded by Mr. Dillard and carried unanimously.

## *ACTION/DISCUSSION ITEMS*

### **C. Final Review of the Consolidated State Plan under the Every Student Succeeds Act of 2015 (ESSA)**

Dr. Lynn Sodat, Director, Office of Program Administration and Accountability, presented this item to the Board for final review. The presentation included recommendations from the Committee on School and Division Accountability meeting on Wednesday, July 26. Mrs. Atkinson provided an update on the discussion from the Accountability Committee meeting. She stated that the transition from No Child Left Behind to ESSA has provided Virginia with two key mechanisms of accountability; state Accreditation and the accountability requirements to identify schools for improvement. While the Board is expected to take action on this plan today, this does not mean it's the end of the Board's discussion. The Board will continue to hear public comment during the summer's public hearings. A timeline is set for U.S. Department of Education submission by the deadline of September 18, 2017. The ESSA Plan must be before the Governor thirty days before submission to the US Department of Education. In addition, it is possible during the process of submission, revisions may occur.

Dr. Sodat reviewed the substantive changes to the ESSA Plan since first review. The changes are as follows:

#### Title I, Part A

- Growth measure for elementary and middle schools:

- Virginia is considering other growth measures for elementary and middle schools. If a measure other than the value tables is selected, an amendment will be provided.

Board members discussed this proposed language change during the Committee on School and Division Accountability meeting on Wednesday, July 26. Based on discussion, Ms. Holton proposed alternative language to the recommended language change as follows:

Pg. 17, second paragraph of section b; “A student who does not pass the state assessment may also demonstrate growth using a value table model as described below.

Ms. Holton made a motion to add “or an alternative Board approved growth measure.” The motion was seconded by Dr. Wilson. All members were in favor and motion carried.

#### Title I, Part A

Disproportionate rates of access to educators:

- Data from Virginia’s 2015 Equity Plan explicitly included in state plan:
  - Qualified teachers according to poverty quartiles
  - Qualified teachers according to minority quartiles
  - Teacher experience
  - Out-of-field teaching
  - English Learners
  - Special education

#### Title I, Part C – Migrant Education Program

- Added detail about services for preschool students and out-of-school youth who are identified as migrant
- Described how the migrant education program will classify dropout students for the purposes of program monitoring and evaluation
- Provided additional detail on coordination of services with other programs
- Updated measurable objectives to reflect input from Virginia’s migrant education program coordinators

#### Title II, Part A – Supporting Effective Instruction

- Provided additional detail on programs and activities for students identified as Gifted
- Provided information about the development of a working group
- Title IV, Part A – Student Support and Academic Enrichment Grants  
\_Described the procedures that Virginia will use to award funds to divisions based on recent guidance from USED

Committee on School and Division Accountability also recommends the following change to add to Title IV, Part A – Student Support and Academic Enrichment Grants:

- Included an additional priority for funding –
  - Provide professional development on the use of project-based learning and authentic assessments in civics and Virginia and US Government

NOTE: Virginia will have discretion regarding which priorities for funding will be implemented contingent upon the amount of the state’s award.

Mr. Dillard made motion to add the recommendation stated above to Title IV, Part A. The motion was seconded by Mrs. Atkinson. All members were in favor and motion carried.

Title VII, Subpart B – McKinney-Vento Homeless Assistance Act

- Provide additional information on support for school personnel to heightened the awareness of specific needs of unaccompanied homeless youths.
- Described in greater detail activities to address barriers to accessing academic and extracurricular activities

Appendix B

Provided information on the inclusion of the inclusion of provisions of Section 427 of the General Education Provisions Act (GEPA) in ESSA program applications.

The anticipated ESSA plan timeline will be as follows:

- August 2017 – Plan submitted to Governor for thirty day review
- September 2017- Plan submitted to USED
- Fall and Winter 2017
  - USED review for substantial completeness
  - Peer and USED review
  - Preliminary determination letter from USED
  - Response from Virginia
  - Possible negotiation
  - Final determination
  - Board discussion
- Required when changes are made to the accountability system\*
  - Ninety day USED review period
  - No peer review process
  - USED must approve amendments before they can be implemented
- Anticipated amendments over time:
  - To adjust targets following standard-setting for new reading and mathematics state

- assessments
- To change the measure of growth for elementary and middle schools

The Superintendent of Public Instruction recommended that the Board of Education approve Virginia's Consolidated State Plan and authorize the Superintendent of Public Instruction, in consultation with the Board President, to make technical edits and negotiate substantive revisions to the application.

Ms. Holton moved to adopt the ESSA Plan as amended and to include staff's recommended amendments that Dr. Sodot provided with the provision that the superintendent be directed to explore expeditiously alternative methods to measuring student's growth and update the Board regarding the same no later than November 2017. The motion was seconded by Ms. Adkins. All members were in favor and the motion carried unanimously.

#### **D. Final Review of Division-Level Memorandum of Understanding for Richmond City Public Schools**

Mrs. Beverly Rabil, Director, Office of School Improvement presented this item to the Board for final review. The presentation included the following information:

During school years 2014-2015 and 2015-2016, Richmond City Public Schools division and school leaders and the Director of the Office of School Improvement met quarterly to review evidence of progress in selected Richmond City schools and plan next steps. During these meetings, Richmond City Public Schools staff noted the need to include some division-wide essential actions in school plans. In August 2015, Richmond City Public Schools superintendent and Virginia Department of Education (VDOE) staff discussed Richmond data and the benefits of a division-level review. In July 2016, the Richmond City Public Schools superintendent indicated that division data indicated the need for a division-level review. With further discussion, it was agreed to proceed with plans for a Richmond City Public Schools division-level review. In November 2016, the Virginia Board of Education approved the request for a division-level review in Richmond City Public Schools. In preparation for the review, VDOE staff provided training on the division-level review tool to Richmond City Public Schools staff on January 19, 2017. A team of VDOE staff conducted the onsite review from March 6, 2017 through March 10, 2017. The division-level review focused on the following five categories: Academics and Student Success, Leadership and Governance, Operations and Support Services, Human Resource Leadership, and Community Relations and Communications. These categories are noted as the key priority areas in the MOU and are the five areas for developing essential actions in the Corrective Action Plan.

Following the division-level review, the Memorandum of Understanding for Richmond City Public Schools was developed. Essential actions for the division Corrective Action Plan are developed based upon the review of artifacts for each of the five focus areas in the division-level review tool. The Corrective Action Plan will come before the Virginia Board of Education upon completion of work between OSI and Richmond City school leaders and the Richmond City Public Schools stakeholder

process.

Mrs. Rabil stated the responsibilities of Virginia Board of Education and the Virginia Department of Education are listed on pages 2 – 3 and the responsibilities of Richmond City Public Schools are listed on pages 3 – 6 in the Memorandum of Understanding. Additional consequences or non-compliance is also listed in the MOU.

Richmond City provided comments and requested changes to the MOU. Mrs. Shelley Loving-Ryder reviewed those requests with Board members during the Committee on School and Division Accountability meeting on Wednesday, July 26. VDOE staff was able to address some of the requested changes. An overview of the requested changes along with a VDOE response is available online at [http://www.doe.virginia.gov/boe/committees\\_standing/accountability/2017/meeting\\_materials.shtml#jul26](http://www.doe.virginia.gov/boe/committees_standing/accountability/2017/meeting_materials.shtml#jul26)

The Superintendent of Public Instruction recommended that the Virginia Board of Education approve the division-level Memorandum of Understanding for Richmond City Public Schools with revised language.

Dr. Wilson made motion to approve the Memorandum of Understanding for Richmond City Public Schools. It was seconded by Dr. Cannaday. Board Members discussed receiving clear communication and progress updates twice yearly and to ensure that the key messages are distributed and shared with constituents and shareholders. All members were in favor and motion carried.

#### **E. First Review of Recommended Cut Scores for the SAT and PSAT/NMSQT/PSAT10 When Used as Substitute Tests for the Standards of Learning End-of-Course Tests**

Mrs. Shelley Loving-Ryder, Assistant Superintendent for Student Assessment and School Improvement, presented this item to the Board. The presentation included the following information:

In the 2017 session of the Virginia General Assembly, § 22.1-253.13:4. Standard 4. Student achievement and graduation requirements was amended and reenacted to include: “provide for the award of verified units of credit for a satisfactory score, as determined by the Board, on the ... Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) examination.” In February 2017, Salem City also nominated the PSAT/NMSQT and PSAT10 as substitute tests for the SOL end-of-course Reading test and for the SOL end-of-course Algebra I test. In reviewing information provided by the publisher of the PSAT/NMSQT, the Virginia Department of Education learned that the PSAT10 is the same test as the PSAT/NMSQT.

In addition, the SAT that is on the current list of approved substitute tests was extensively revised by its publisher in 2016. As a result, it was necessary to review the 2016 SAT to ensure that it still incorporated or exceeded the content of the current SOL and to adopt new cut scores for “proficient” and “advanced.”

The tests being brought to the Board of Education are the 2016 revised SAT Reading Test and the PSAT/NMSQT/PSAT10 Reading Test as substitute tests for the SOL end-of-course Reading Test; the 2016 revised SAT Writing and Language Test including the optional essay as a substitute test for the SOL end-of-course Writing Test; and the 2016 revised SAT Math Test and the PSAT/NMSQT/PSAT10 Math Test as substitute tests for the SOL end-of-course Algebra I test.

In compliance with procedures established by the Virginia Board of Education for the approval of substitute tests, staff in the Division of Instruction at the Virginia Department of Education reviewed each of the proposed substitute tests and determined that the content assessed was consistent with that measured by the corresponding SOL end-of-course test. Following this review staff in the Division of Student Assessment and School Improvement reviewed the technical quality of the assessments, and in June 2017, a committee of Virginia educators recommended scores on each of the proposed substitute tests that would be equivalent to scores of pass/proficient and pass/advanced on the associated SOL end-of-course test.

Information about the 2016 revised SAT and PSAT/NMSQT/PSAT10 tests and the cut scores recommended by the committee of educators to represent pass/proficient and pass/advanced will be presented to the Board of Education. The Board of Education will be asked to review this information and to consider the proposal to add the 2016 revised SAT and PSAT/NMSQT/PSAT10 tests to the list of approved substitute tests for the SOL end-of-course reading test.

The Superintendent of Public Instruction recommended that the Board of Education waive first review and approve the cut scores for the achievement levels of pass/proficient and pass/advanced for the following substitute tests:

#### Reading

- SAT Reading test score: 21 for pass/proficient and 30 for pass/advanced
- PSAT/NMSQT/PSAT10 Reading test score: 21 for pass/proficient and 31 for pass/advanced

#### Writing

- SAT Writing and Literacy test score and Essay Writing subscore: 21 with at least a four (4) on the Essay Writing subscore for pass/proficient and 31 with at least a six (6) on the Essay Writing subscore for pass/advanced.

#### Algebra I

- SAT Math section score: 440 for pass/proficient and 520 for pass/advanced

- PSAT/NMSQT/PSAT10 Math section score: 460 for pass/proficient and 550 for pass/advanced

Dr. Cannaday move to waive first review and approve the cut scores for the achievement levels of pass/proficient and pass/advance for the above named tests. The motion was seconded by Dr. Wilson. Dr. Staples explained the reasons for waiving first review of this item. He stated that the addition of these tests was directed by the General Assembly which expedites the cut score process. Additionally, it allows VDOE to communicate to schools the availability of these tests and the expected outcomes to be use as substitutes before school returns to session. All members were in favor of waiving first review and approving the cut scores. The motion carried.

#### **F. First Review of the Proposed 2017 Computer Science Standards of Learning**

Mr. Mark Saunders, Director of Technology and Virtual Learning, presented to the Board for first review the proposed 2017 *Computer Science Standards of Learning*. The presentation included the following information:

During the 2016 session of the General Assembly, House Bill 831 amended the *Code of Virginia* to state that the Standards of Learning shall include computer science and computational thinking, including computer coding. Using an established process and criteria, the Department of Education planned a development of 2017 *Computer Science Standards of Learning*. The projected timeline for the development of *Computer Science Standards of Learning* was received by the Board in February 2017.

During the period of February 2017 through May 2017, a draft proposal was produced, public comments were received and reviewed by a steering committee, and a teacher review committee who reviewed public comments and offered recommendations. Two external committee meetings were convened where input and feedback was received from members of various organizations.

Support during the review process was received from Career and Technical Education, STEM and Humanities and Early Childhood departmental staff. They provided Technology and Virtual Learning staff with insights from work existing content area standards, relationship of proposed standards to existing content area standards, working with content review committees and providing technical review of proposed standards.

Below is a summary of the proposed *Computer Science Standards of Learning* and its components:

- Computer science is the study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society.

- Computational Thinking - An approach to solving problems in a way that can be implemented with a computer. It involves the use of concepts, such as abstraction, recursion, and iteration, to process and analyze data, and to create real and virtual artifacts.
- Educational Technology is the use of computers across the curriculum, or more specifically, the use of computer technology (hardware and software) to learn about other disciplines.
- Information Technology is the use of technologies to manipulate and share information in various forms. Information Technology involves learning about computers, but emphasizes the technology.

The 5-Step Plan includes:

- Computer Science (CS) standards development to include CS teacher training, Curriculum, instruction, and assessment , Licensure, endorsements and credentials
- Increased course offerings to ensure CS career pathways, credentials choices and various resources
- Consistent communication and guidance to school divisions and communities about CS and computing careers
- K-12 Computer Science framework to show the vertical progression of computer science content and skills; to correlate existing content area standards, including computer technology; provide local school division flexibility in implementation to ensure developmental appropriateness of student expectations and sufficiently prepare students for college and careers

The next steps in this process include public hearings in September 2017. Final review is anticipated in November 2017. At this time, there is not an implementation date scheduled to begin in school divisions.

Board members discussed their excitement for students to be given the opportunity to learn computer science upon entering elementary school. Board members asked how feedback will be received in reference to the implementation of the Computer Science Standards and does he envision a Computer Science course. Board members expressed concerns of K-8 students mastering some of the Standards outlined in the proposal. Additionally, they expressed concerns about teacher preparation and access to appropriate technology for all schools to learn and master these Standards. Mr. Saunders stated that training and preparation for teachers is key. VDOE will work closely with schools to receive updates on local implementation efforts. Feedback will be received through written comments or public hearings.

The Board of Education received the proposed 2017 *Computer Science Standards of Learning* for first review.

## ***REPORTS***

The following reports were postponed due to time:

- Report on Amended Timeline for the Science Standards of Learning
- Report on Designing Career Investigations Options for Middle School Students

***DISCUSSION OF CURRENT ISSUES*** – by Board of Education Members and Superintendent of Public Instruction

Dr. Cannaday announced that he will be resigning as a Board member effective September 30, 2017 but he will continue to be supportive of the Board of Education and their important work.

Mrs. Atkinson thanked staff for the opportunity to attend the Virginia Pathways to Accreditation Conference.

Ms. Adkins represented the Board at the Classroom Not Courtroom Refraining School Discipline Conference and facilitated a meeting between educators, stakeholders and legislator around this important topic.

## ***EXECUTIVE SESSION***

Mrs. Atkinson made a motion to go into executive session under Virginia Code §2.2-3711(A) (41), for the purpose of discussion and consideration of records relating to denial, suspension, or revocation of teacher licenses, and that Susan Williams and Mona Siddiqui, legal counsel to the Virginia Board of Education; as well as staff members Dr. Steven Staples, Patty Pitts, Nancy Walsh, Keith King and Rohan Parekh whose presence will aid in this matter, participate in the closed meeting. The motion was seconded by Dr. Wilson and carried unanimously. The Board went into Executive Session at 12:00 p.m.

Mrs. Atkinson made a motion that the Board reconvened in open session at 5:25 p.m. The motion was seconded by Dr. Wilson and carried unanimously.

Mrs. Atkinson made a motion that the Board certify by roll-call vote that to the best of each member's knowledge (i) only public business matters lawfully exempt from open meeting requirements under this chapter and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered.

Any member who believes there was a departure from these requirements shall so state prior to the vote, indicating the substance of the departure that, in his or her judgement, has taken place. The statement of the departure will be recorded in the minutes.

Board roll call:

Dr. Wilson - Aye  
Mr. Dillard – Aye  
Mrs. Atkinson – Aye  
Mr. Gecker - Aye  
Dr. Cannaday – Aye  
Mr. Romero - Aye  
Ms. Holton – Aye  
Ms. Adkins - Aye

The Board made the following motions:

Dr. Cannaday made a motion to not suspend the license in Case #1. The motion was seconded by Mrs. Atkinson and carried unanimously.

Dr. Cannaday made a motion to suspend the license of Kristopher Lee Taffner for one year. The motion was seconded by Dr. Wilson and carried unanimously.

Dr. Cannaday made a motion to suspend the license of Daniel Garland Board for six months and require the successful completion of coursework to be approved by the Superintendent of Public Instruction. The motion was seconded by Mr. Dillard and carried unanimously.

Dr. Wilson made a motion to not revoke the license in Case #4. The motion was seconded by Mrs. Atkinson. Six members were in favor, two members opposed. The motion was carried.

Dr. Wilson made a motion to not revoke the license in Case #5. The motion was seconded by Dr. Cannaday and carried unanimously.

Dr. Wilson made a motion to deny a license (renewal) to Norma Abdul-Rahim. The motion was seconded by Dr. Cannaday and carried unanimously.

Mrs. Atkinson made a motion to issue a license (renewal) in Case #9. The motion was seconded by Dr. Wilson and carried unanimously.

### ***DINNER MEETING***

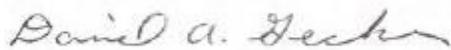
The Board met for a public dinner on Wednesday, July 26, 2017 at 6:00 p.m., at the Berkley Hotel with the following members present: Ms. Adkins, Mrs. Atkinson, Dr. Cannaday, Mr. Dillard, Ms. Holton, Mr. Gecker, Mr. Romero and Dr. Wilson. The following department staff also attended:

Dr. Steven Staples, Superintendent of Public Instructions, and Ms. Emily Webb, Director of Board Relations.

Members informally discussed pending Board agenda items. No votes were taken, and the dinner meeting ended at 7:30p.m.

***ADJOURNMENT OF THE BUSINESS SESSION***

There being no further business of the Board of Education, Mr. Gecker adjourned the meeting at 5:28 p.m.

A handwritten signature in cursive script that reads "Daniel A. Gecker". The signature is written in dark ink on a light background.

Daniel A. Gecker, President