

Attachment A: Components of the SOQ & Other Requirements Data Collection

**Section One – “SOQ Standards”** includes questions assuring school division compliance in the 2016-2017 school year with requirements of the eight *Standards of Quality* in the *Code of Virginia*. (Any legislative changes to the SOQ made by the 2017 General Assembly will be included in the 2017-2018 data collection.) This section also includes required assurances based upon language from the Fiscal Year 2016-2017 Appropriation Act pertaining to staffing standards (Standard Two) of the SOQ.

The list of the questions assuring compliance is included in Attachment B.

**Section Two – “Other Miscellaneous Reporting Requirements”** includes additional areas of compliance that must be certified or answered as required by the *Code of Virginia*, the Virginia Administrative Code, or the Appropriation Act. Screenshots of the items in this data collection are included in Attachment B.

In this section, you will provide information in the following subsections:

Part I: Certification of Pre-Labor Day Opening

- **Pre-Labor Day Openings for the 2017-2018 School Year:** This element requires information regarding school division plans to open prior to Labor Day for the 2017-2018 school term. (NOTE: This question asks you to look forward to the 2017-2018 school term.)

Part II: Other Required Reporting

- **Licensure and Compulsory Attendance** – This element includes certifications of compliance with teacher licensure and compulsory attendance provisions of the *Code of Virginia*.
- **School Accountability** – This element includes questions regarding requirements of the Standards of Accreditation related to accreditation and school improvement.
- **Length of School Term** – This element includes questions regarding school term and teaching days/hours.
- **140 Clock-Hour Requirement Waiver** – This element includes questions relating to school division policies pertaining to waivers of seat time requirements.
- **Charter Schools** – This element includes questions regarding the number of public charter school applications that your division granted or denied, the reasons for such denials, and whether the charter was designed to increase the educational opportunities of at-risk students.
- **Textbook Adoption** – This element includes questions regarding local adoption of textbooks from the Board-approved textbook list and other textbooks not on the Board-approved list.

- **Early Reading Intervention** – This element includes certification of compliance with Appropriation Act requirements for Early Reading Intervention payments. (*NOTE: This question asks you to look forward to the 2017-2018 school term.*)
- **Governor’s Schools and Foreign Language Academies Tuition** – This element includes questions regarding tuition and instructional equipment purchases for Governor’s School and Foreign Language Academies. (*NOTE: This question asks you to look forward to the 2017-2018 school term.*)
- **Algebra Readiness Initiative** – This element includes questions regarding the Algebra Readiness Initiative. (*NOTE: This question asks you to look forward to the 2017-2018 school term.*)
- **Virginia Preschool Initiative** – This element includes certification of compliance with Appropriation Act requirements for Virginia Preschool Initiative (VPI) payments.
- **Mathematics and Reading Specialist** – This element includes certification of compliance with Appropriation Act requirements for Mathematics and Reading Specialist payments.
- **Temporary Flexibility and CTE Ratios** – This element includes questions regarding your division’s application of Appropriation Act language that provides temporary flexibility for certain staffing ratios and its compliance with required CTE ratios.
- **Internet Use Policies** – This element includes certification of compliance with the Acceptable Use Policies for the Internet.