

**Virginia Department of Education
School Improvement Focus Group Questions
ESSA Stakeholder Input ~ Meeting Notes
October 11, 2016**

Accountability, Support, and Improvement for Schools

Identification

Under ESSA, states must identify schools for comprehensive or targeted support based on aggregate as well as subgroup performance. Additionally, schools with low high school graduation rates will be identified for support.

- Based upon your experience with focus and/or priority schools identified under the Elementary and Secondary Education Act of 1965 (ESEA) flexibility waiver, what factors should be considered when identifying schools for support based on aggregate student performance?
- What factors should be considered when identifying schools based on the performance of subgroups of students?
- What recommendations would you suggest regarding the role of state accreditation ratings in the identification of schools for comprehensive or targeted support?

Exit

Under ESSA, states must develop uniform exit criteria for schools identified for comprehensive or targeted support.

- Based upon your experience, describe how the exit criteria for focus and/or priority schools affected your school and/or division.
- What issues should the state consider when developing exit criteria for comprehensive and/or targeted support schools?

Implementation

ESSA permits states to award grants to LEAs under section 1003 of the ESEA to serve schools implementing comprehensive or targeted support and improvement plans including evidence-based interventions.

- Based upon your previous experience, what should the state consider when developing criteria for grant awards to support comprehensive or targeted support schools under ESSA?
- What are the challenges related to implementation of evidenced-based interventions for students including subgroups?
- What is the state's role related to implementation of differentiated technical assistance for LEAs and schools?
- What factors should the state consider when monitoring LEA implementation of interventions?

Additional Comments