

Attachment A to Supt's E-mail: August 1, 2013

**Annual Measurable Objectives (AMOs) for Reading and Mathematics
Under the Provisions of Virginia's Approved Application for
U.S. Department of Education Flexibility from Certain Requirements of the
*Elementary and Secondary Education Act of 1965 (ESEA)***

Reading AMOs

The chart below displays the revised reading AMOs for accountability years 2013-2014 through 2017-2018 (Years 2-6) as calculated based on results of the new statewide reading assessments administered for the first time during the 2012-2013 school year.

Reading AMOs*								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Gap Points Closed	
Accountability Year	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018		
Assessment Year	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017		
All Students	85	66	69	72	75	78	12	
Proficiency Gap Group 1 (Combined)	76	52	59	65	72	78	26	
Proficiency Gap Group 2 (Black Students)	76	49	57	64	71		29	
Proficiency Gap Group 3 (Hispanic Students)	80	53	60	66	72		25	
Students with Disabilities	59	30	42	54	66		48	
LEP Students	76	44	52	61	69		34	
Economically Disadvantaged Students	76	52	59	65	72		26	
White Students	90	74	75	76	77		4	
Asian Students	92	80	Continuous Progress					
* Every subgroup is expected to meet the AMOs above or the prior year's pass rate, <i>whichever is higher</i> , up to 90 percent, for all students and every student subgroup. Safe harbor and other flexibility provisions remain in effect that are permitted by ESEA and are included in Virginia's ESEA Flexibility plan. An additional safe harbor provision is included for schools that exceed the AMOs, but fall short of the previous year's passing rate. Federal requirements may be met if the pass rate exceeds the AMO target and falls within five percent of the previous year's passing rate. This provision may not be used for more than two consecutive years.								

Mathematics AMOs

The chart below displays the revised mathematics AMOs as calculated in fall 2012 based on results of the new statewide mathematics assessments administered for the first time during the 2011-2012 school year.

Mathematics AMOs*							
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Gap Points Closed
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
All Students	61	64	66	68	70	73	12
Proficiency Gap Group 1 (Combined)	47	52	57	63	68	73	26
Proficiency Gap Group 2 (Black Students)	45	51	56	62	67		28
Proficiency Gap Group 3 (Hispanic Students)	52	56	60	65	69		21
Students with Disabilities	33	41	49	57	65		40
LEP Students	39	46	53	59	66		34
Economically Disadvantaged Students	47	52	57	63	68		26
White Students	68	69	70	71	72		5
Asian Students	82	Continuous Progress					
<p>* Every subgroup is expected to meet the AMOs above or the prior year's pass rate, <i>whichever is higher</i>, up to 90 percent, for all students and every student subgroup. Safe harbor and other flexibility provisions remain in effect that are permitted by ESEA and are included in Virginia's ESEA Flexibility plan. An additional safe harbor provision is included for schools that exceed the AMOs, but fall short of the previous year's passing rate. Federal requirements may be met if the pass rate exceeds the AMO target and falls within five percent of the previous year's passing rate. This provision may not be used for more than two consecutive years.</p>							

Questions regarding Virginia's revised AMOs may be submitted to ESEA@doe.virginia.gov.