

Virginia's Statewide System of Support October 2007

Virginia has taken a comprehensive approach to meeting the NCLB requirement for a statewide system of support. Virginia's approach is best described as a toolkit in which each school division and school works with the state to choose the resources and intervention(s) that best fit their needs. Included in the toolbox are a variety of options. The toolkit approach allows the state to match resources to school divisions and schools based on an analysis of student achievement and other factors that contribute to quality educational programs.

The toolkit includes a variety of resources and support that have been organized into six strands as follows: 1) standards and instructional resources; 2) assessments and data-driven decision making; 3) instructional support, interventions, and acceleration; 4) teacher quality and leadership development; 5) partnerships and support networks; and 6) accountability for results and informed parents.

The following section provides a list of resources and support that comprise Virginia's Statewide System of Support. If you have questions about the resources and support currently provided to your school, or if you would like more information about the components of Virginia's Statewide System of Support, please refer to the Web links listed below by strand.

The first strand, **standards and instructional resources**, includes the following options for school divisions and schools:

- Standards of Learning (SOL) curriculum frameworks, enhanced scope and sequence
<http://www.doe.virginia.gov/VDOE/EnhancedSandS/>
- SOL Pacing guides
<http://www.doe.virginia.gov/VDOE/Instruction/sol.html#general>
- SOL instructional modules and differentiated instructional strategies for limited English proficient (LEP) and students with disabilities
<http://www.doe.virginia.gov/VDOE/Instruction/ESL/LEPmathResource.pdf>
- Career and Technical Education (CTE) competencies aligned with industry standards and SOL
<http://www.cteresource.org/tasklists/index.html>
- Instructional Interventions Proven to Be Successful with Low-Achieving Students
<http://www.doe.virginia.gov/VDOE/Instruction/title1/Interventions.pdf>
- Technology integration resources
<http://www.doe.virginia.gov/VDOE/suptsmemos/2000/inf138a.pdf>

The second strand, **assessments and data-driven decision making**, includes the following options for school divisions and schools:

- Standards of Learning (SOL) assessments
<http://www.doe.virginia.gov/VDOE/Assessment/home.shtml#VirginiaSOL>
- Educational Information Management System (EIMS)
<http://www.doe.virginia.gov/VDOE/Technology/EIMS/>

- Data partnerships and School Matters Online resource
<http://www.doe.virginia.gov/VDOE/schoolmatters.html>
- Algebra readiness diagnostic assessment
<http://www.doe.virginia.gov/VDOE/Instruction/Math/ARI/ari-dt.shtml>
- Phonological Awareness and Literacy Screening (PALS)
<http://pals.virginia.edu/>
- Industry certification and licensure exams
<http://www.doe.virginia.gov/VDOE/Instruction/CTE/certification/list.pdf>
- Electronic Practice Assessment tools (e-PAT) for the SOL assessments
http://etest.ncs.com/Customers/Virginia/pat_home.htm
- Writing assistance in the form of NCS Virginia Mentor program
<http://www.ncsmentor.com/customers.htm> (Key word: Virginia)

The third strand, **instructional support, interventions and acceleration**, includes the following options for school divisions and schools:

- The Partnership for Achieving Successful Schools (PASS) initiative
<http://www.passvirginia.org/>
- The academic review process for schools and school divisions
<http://www.doe.virginia.gov/VDOE/Accountability/ARprocessoverview.pdf>
- The state's Early Intervention Reading Initiative and Reading First
<http://www.doe.virginia.gov/VDOE/Instruction/Reading/readingfirst.html>
- The Virginia Preschool Initiative
http://www.doe.virginia.gov/VDOE/Instruction/Elem_M/early/preschoolinitiative.html
- The state's Algebra Readiness Initiative
<http://www.doe.virginia.gov/VDOE/Instruction/Math/ARI/index.shtml>
- The state's Project Graduation academies and tutorials
<http://www.doe.virginia.gov/2plus4in2004/index.shtml>
- Targeted school improvement support in the form of Comprehensive School Reform grants
<http://www.doe.virginia.gov/VDOE/Instruction/CSR.html>
- Targeted school improvement support in the form of High Schools that Work grants
<http://www.doe.virginia.gov/VDOE/Instruction/CTE/hstw/>
- Instructional Interventions Proven to Be Successful with Low-Achieving Students
<http://www.doe.virginia.gov/VDOE/Instruction/title1/Interventions.pdf>
- Board of Education approved supplemental educational services providers for reading and mathematics
<http://www.doe.virginia.gov/VDOE/nclb/boe/supsvcs-list.pdf>
- Turnaround Specialists
<http://www.doe.virginia.gov/VDOE/Instruction/OCP/vstsp.html>
- Training and technical assistance centers (T/TAC)
<http://www.doe.virginia.gov/VDOE/studentstvcs/IST/ttacstaff.shtml>
- Special education state improvement grant and capacity building grants
<http://www.doe.virginia.gov/VDOE/sess/SIG/>
- Special education Instructional Support Team (IST) initiative
<http://www.doe.virginia.gov/VDOE/studentstvcs/IST/booklet.pdf>
- Senior Year Plus initiative including Early College Scholars

- <http://www.doe.virginia.gov/VDOE/senioryearplus/>
- Virtual Advanced Placement (AP) school
<http://www.virtualvirginia.org>
- Regional Governor's Schools
<http://www.doe.virginia.gov/VDOE/Instruction/Govschools/>
- Charter schools
<http://www.doe.virginia.gov/VDOE/Instruction/OCP/charterschools.html>

The fourth strand, **teacher quality and leadership development**, includes the following options for school divisions and schools:

- Teacher retention initiatives
<http://www.doe.virginia.gov/VDOE/Instruction/OCP/teacherretention.html>
- Virginia's High Objective Uniform State Standard of Evaluation (HOUSSE) and Guidelines for High Quality Professional Development
<http://www.doe.virginia.gov/VDOE/newvdoe/BOEItemIIonHOUSSE.pdf>
- Teacher recruitment in hard-to-staff schools
<http://www.doe.virginia.gov/VDOE/Instruction/OCP/hard-to-staff.html>
- Virginia Middle School Teacher Corps
<http://www.doe.virginia.gov/VDOE/Instruction/OCP/teachercorps.html>
- Mentor teacher programs
<http://www.doe.virginia.gov/VDOE/newvdoe/legislat.PDF>
- Statewide job bank and electronic hiring hall
<http://www.teachers-teachers.com/virginia.cfm>

The fifth strand, **partnerships and support networks**, includes the following options for school divisions and schools:

- Edvantia and business partners
<http://www.edvantia.org/index.cfm>
- Technical Assistance Centers (T/TAC)
<http://www.doe.virginia.gov/VDOE/sped/ta.shtml#T>
- Mathematics/Science partnerships
<http://www.doe.virginia.gov/VDOE/suptsmemos/2007/inf199.html>
- Virginia Career Education Foundation
<http://www.knowhowvirginia.org/>
- Distinguished schools and division support
<http://www.doe.virginia.gov/VDOE/suptsmemos/2007/inf164.html>;
<http://www.doe.virginia.gov/VDOE/suptsmemos/2007/inf197.html>
- School/university partnerships
http://www.darden.edu/html/standard.aspx?menu_id=39&styleid=3&id=11160
- Migrant education consortium partnership
<http://projectsmart.esc20.net/>
- Professional organization partnerships
<http://www.vaesp.org/>, <http://www.vassp.org/>, and <http://www.vacte.net>
- Safe and drug- free schools partnerships www.gosap.virginia.gov

The sixth strand, **accountability for results and informed parents**, includes the following options for school divisions and schools:

- Standards of Quality

- <http://www.doe.virginia.gov/VDOE/suptsmemos/2007/inf136.html>
- School accreditation
<http://www.doe.virginia.gov/VDOE/src/accreditation.shtml>
- Adequate Yearly Progress (AYP) results
<http://www.doe.virginia.gov/VDOE/src/ayp.shtml>
- School, division and state report cards
<http://www.doe.virginia.gov/VDOE/src/index.shtml>
- Division efficiency reviews
<http://www.doe.virginia.gov/VDOE/efficiencyreview.html>
- Division and school academic reviews combined with federal program monitoring visits
<http://www.doe.virginia.gov/VDOE/Accountability/ARprocessoverview.pdf>
<http://www.doe.virginia.gov/VDOE/suptsmemos/2007/adm025.html>
<http://www.doe.virginia.gov/VDOE/Instruction/title1/FederalProgramMonitoring.pdf>

A side by side comparison of the requirements under the *No Child Left Behind Act of 2001* and Virginia's Approach to Implementation, is located at the link listed below.

<http://www.doe.virginia.gov/VDOE/nclb/statewidesupportcomp.pdf>