

WELCOME

It Takes a Village to Support  
New Teachers

VDOE Coordinators' Academy  
July 30, 2014

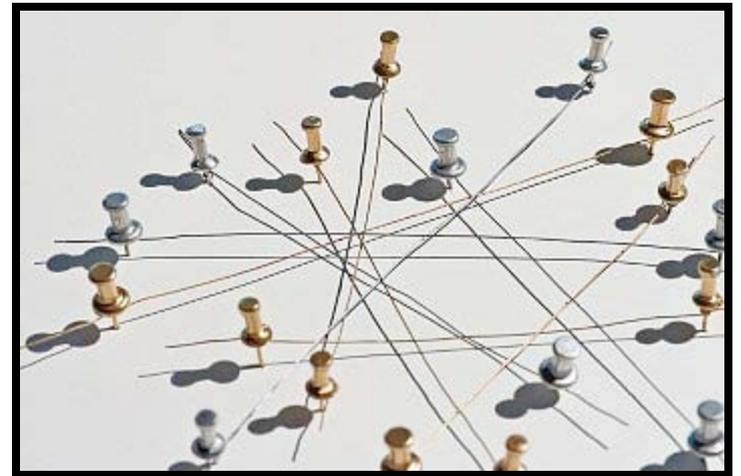


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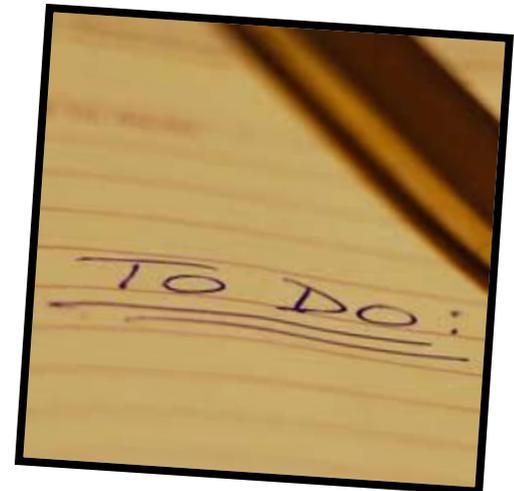
# “I Am What I Am”

- Your name
- Your school system or organization
- Your role
- One thing you hope to take away from this session



# Agenda

- Welcome/Connect
- Group Brainstorming
- The Story of our Village
- Mentoring
- After-school Seminars
- Collaboration with Stakeholders
- Business Partnerships
- Reflection and Closing



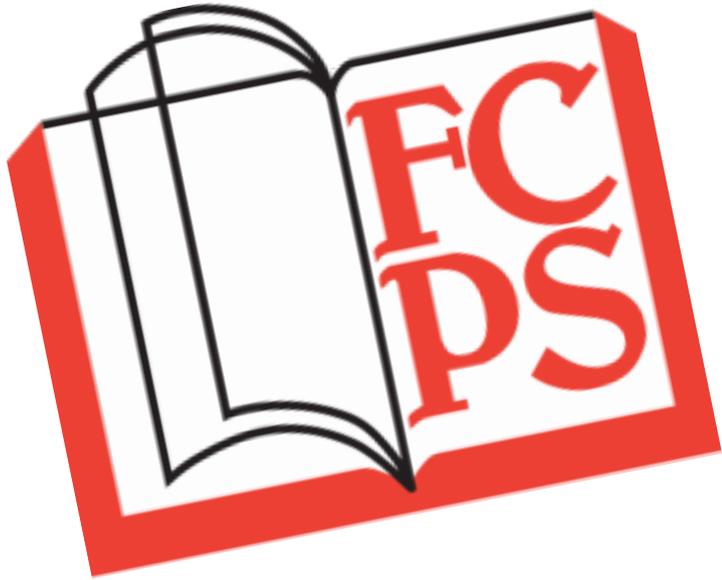
# Essential Questions

- What is my role in supporting new teachers?
- What are the various relationships involved in a successful teacher induction program?
- What might be some new ideas or strategies for implementing or improving our teacher induction practices?
- What might be some possible collaborative partnerships within my division to support our teacher induction?



What might be some characteristics of a successful teacher induction program?





Welcome to  
Fairfax County  
Public Schools



# FCPS “Village” at a Glance

- 395 square miles
- Population: 1,015,302
- 1 in every 6 residents is an FCPS student
- 196 schools and centers
- 177,629 students
- Largest school system in Virginia
- 11<sup>th</sup> largest school system in US
- 22,779 employees
- 92.9% positions are school-based



# FCPS “Village” Demographics

- African American: 10.4%
- American Indian: 0.3%
- Asian American: 18.8%
- Hispanic: 18.1%
- Multiracial: 5.9%
- White: 45.3%

Students receiving

- Free and Reduced Meals: 45,224
- English Speakers of Other Languages (ESOL) services: 23,828
- Special Education Services: 24,780



Let's take a look at Summer  
Institute...



# Getting to Know the Program



# Mentor Program



# Getting to Know the Program



# After School Seminars

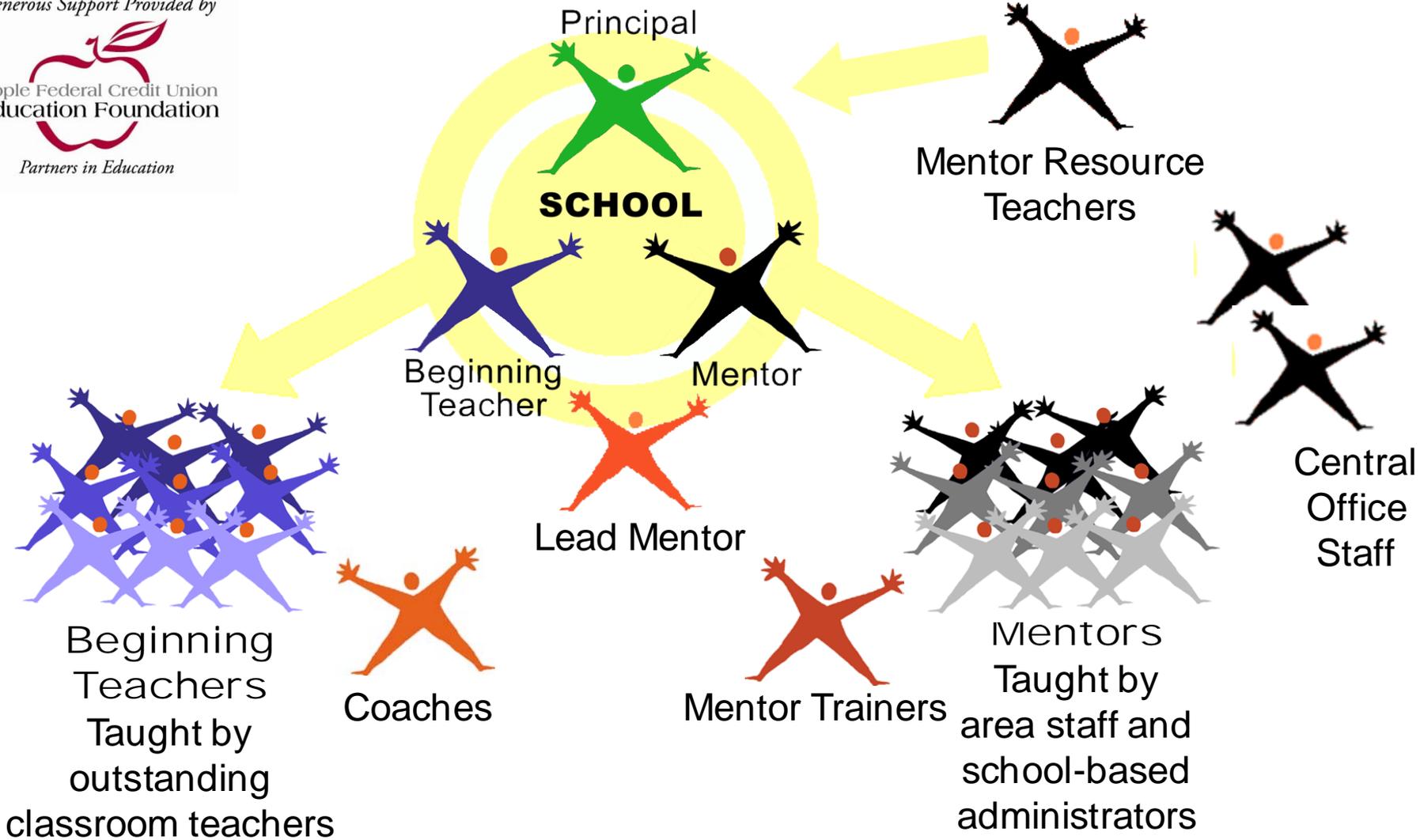


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Great Beginnings  
The Next Generation

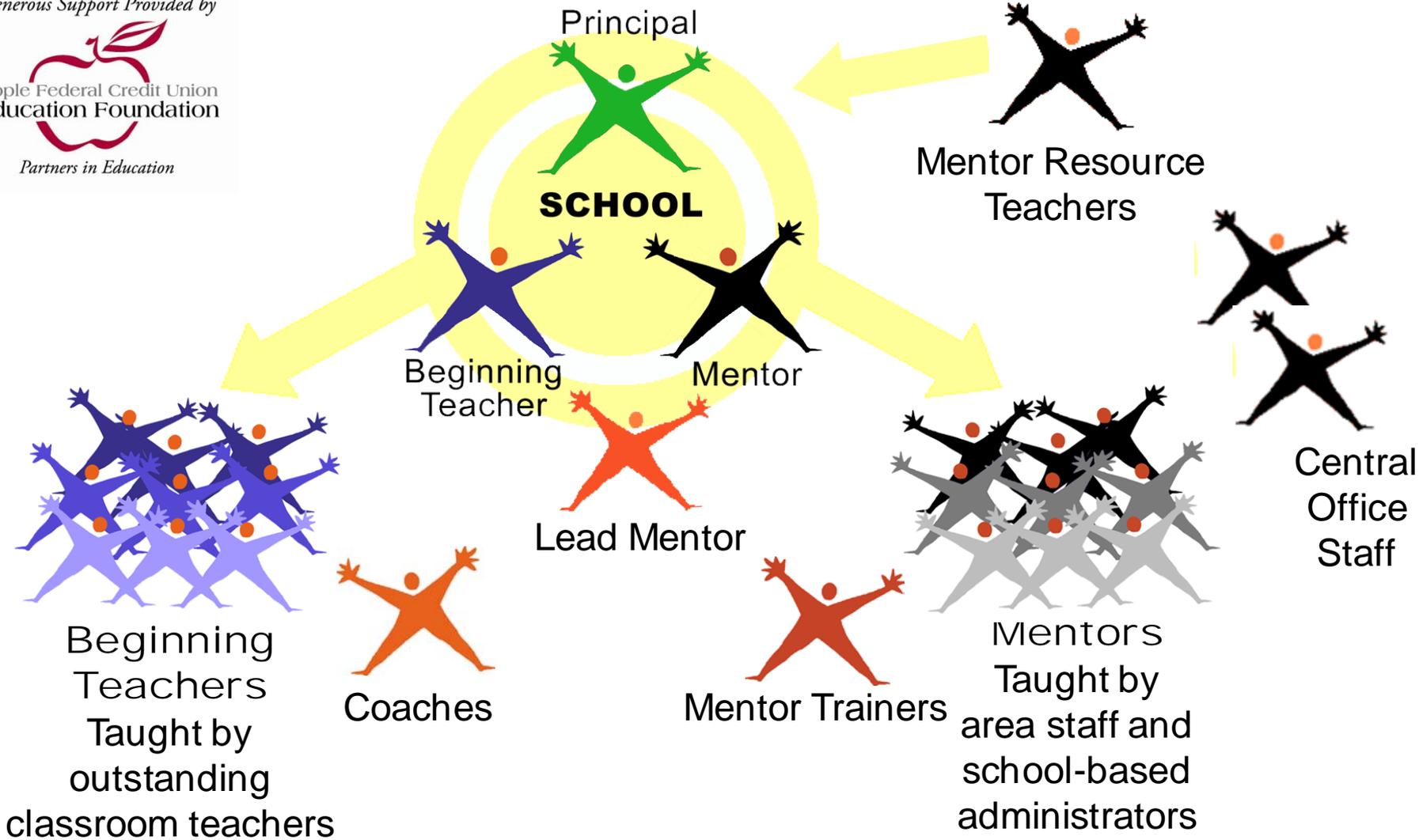
# Collaboration with School-Based Administration/Central Office



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# Business Partnerships & Funding



# What Will be Your Village's Next Greatest Hit?



# Thank you!



CDP

