

Limited English Proficient (LEP) Students' Participation in Statewide Assessments

2014 Coordinators' Academy
July 29-31, 2014

The Overarching Question:

How do LEP students participate in statewide assessments?

LEP Students' Participation in English Language Proficiency (ELP) Assessments

1.

What ELP assessments are administered on an annual basis?

Annual ELP Assessments

- ACCESS for ELLs®
 - Kindergarten
 - Grades 1-2, Tiers A, B, and C
 - Grades 3-5, Tiers A, B, and C
 - Grades 6-8, Tiers A, B, and C
 - Grades 9-12, Tiers A, B, and C
- Alternate ACCESS for ELLs™
 - Grades 1-2
 - Grades 3-5
 - Grades 6-8
 - Grades 9-12

Annual ELP Assessments, cont.

- ELP Checklist for LEP Students in Kindergarten through Grade 12 with Hearing and Visual Impairments
 - For LEP students whose sensory impairments prevent meaningful participation in the ACCESS for ELLs test.
- ELP Checklist for LEP Students in Kindergarten with Significant Cognitive Disabilities
 - For LEP kindergarten students with significant cognitive disabilities only since no Kindergarten Alternate ACCESS for ELLs test is available.

2.

When are the annual ELP assessments administered?

ELP Assessment Testing Window for 2014-2015

- January 12-March 20, 2015: Testing Window
- April 27-May 8, 2015: Online Data Validation
- June 1-5, 2015: Score Report Delivery

Note: The online ACCESS for ELLs[®] 2.0, test will be administered beginning in spring 2016; however, a paper form will be available to students with documented needs, yet to be determined by WIDA.

3.

How are ELP Assessment Results Reported?



ELP Assessment Results

MetriTech, Inc., the vendor for the ACCESS for ELLs and Alternate ACCESS for ELLs tests, provides:

- a state-level data file to VDOE; and
- division-level paper score reports and data file to each Division Director of Testing (DDOT).

ELP Assessment Results, cont.

- For students assessed with one of the ELP Checklists, the DDOT will submit ELP Checklist student data to VDOE one week after the close of the ELP Assessment Testing Window.
- A testing e-mail with details will be sent prior to the deadline.

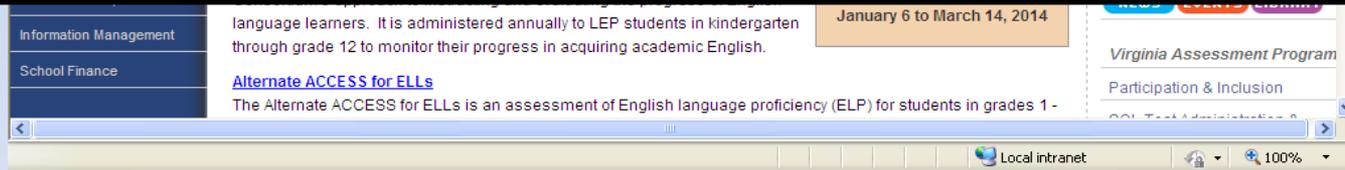
4.

What resources are available with information regarding LEP students' participation in ELP assessments?

VDOE Web Page for ACCESS for ELLs Information and Resources



**Currently under revision.
Will be renamed “Virginia English
Language Proficiency Assessments.”**



http://www.doe.virginia.gov/testing/access_ells/index.shtml

WIDA Webinars for Virginia Educators

The following webinars are posted in the Download Library at www.wida.us:

- VA Alternate ACCESS Overview
- VA ACCESS Overview Grades 1-12
- VA Kindergarten ACCESS Overview
- VA Kindergarten ACCESS for ELLs Score Reports
- VA ACCESS for ELLs Score Reports (Grades 1-12)
- VA Alternate ACCESS for ELLs Score Reports

5.

What resources are available
for ELP assessment test
examiners?

WIDA Online Training for ACCESS for ELLs Test Examiners

WIDA provides the following online training modules for administering the ACCESS for ELLs test:

- Group Test Administration Module*
- The Speaking Test Administration Module*
- The Kindergarten Test Administration Module*
- Certification Quizzes*

*Requires individual User Name and Password.

WIDA Online Training for Alternate ACCESS for ELLs Test Examiners

WIDA provides the following online training modules for administering the Alternate ACCESS for ELLs test:

- Participation Criteria
- Tutorial*
- Test Administration Manual*
- Alternate ACCESS for ELLs test administration quiz*

*Requires individual User Name and Password.

VDOE Training for ELP Checklist Test Examiners

Test examiner PowerPoint training presentations are available from your DDOT.

LEP Students' Participation in Standards of Learning (SOL) Assessments

6.

Which SOL assessments does
an LEP student take?

SOL Assessment Participation

In general, all LEP students are expected to participate in SOL testing for the areas of:

- Reading
- Mathematics
- Science
- History/Social Science
- Writing

SOL Assessment Participation, cont.

SOL Tests

Reading

- Grades 3-8
- Virginia Grade Level Alternative (VGLA) Reading in Grades 3-8*
- End-of-Course (EOC)

*LEP student must meet eligibility criteria (see slide 27).

SOL Assessment Participation, cont.

SOL Tests

Mathematics

- Grades 3-8
- Plain English Mathematics, Grades 3-8*
- EOC Algebra I
- EOC Plain English Algebra I*
- EOC Geometry
- EOC Algebra II

*LEP student must meet eligibility criteria (see slide 27).

SOL Assessment Participation, cont.

SOL Tests

Science

- Grades 5 and 8
- EOC Earth Science
- EOC Biology
- EOC Chemistry

Note: Legislation in the 2014 General Assembly eliminated the Grade 3 Science test.

SOL Assessment Participation, cont.

SOL Tests

History/Social Science

- Virginia Studies
- Civics & Economics
- EOC Virginia and US History
- EOC World History I
- EOC World History II
- EOC World Geography

Note: Legislation in the 2014 General Assembly eliminated the Grade 3 History, U.S. History I, and U.S. History II tests.

SOL Assessment Participation, cont.

SOL Tests

Writing

- Grade 8
- EOC

Note: Legislation in the 2014 General Assembly eliminated the Grade 5 Writing test.

SOL Assessment Participation, cont.

Plain English *Mathematics* and *Algebra I* Tests and VGLA *Reading* Assessment: Eligibility Criteria for LEP Students

Grade Cluster	ACCESS for ELLs Overall Score (Composite)	Plain English <i>Mathematics</i> Grades 3-8 and <i>Algebra I</i> Tests	VGLA <i>Reading</i> Assessment
3-5	1.0 through 3.5	Yes	Yes
6-8	1.0 through 3.3	Yes	Yes
9-12	1.0 through 3.5	<i>Algebra I</i> only	No

Limited English Proficient Students: Guidelines for Participation in the Virginia Assessment Program, page 3

7.

When are the SOL
assessments administered?

2014-2015 SOL Assessments Test Administration Dates

Fall 2014	
Writing	Online: October 20 to November 7, 2014 Paper/Pencil: October 20 to 22, 2014
Non-Writing	December 1, 2014 to February 27, 2015

For details, refer to Superintendent's Memorandum #133-14, May 23, 2014

http://www.doe.virginia.gov/administrators/superintendents_memos/2014/133-14.shtml

2014-2015 SOL Assessments Test Administration Dates, cont.

Spring 2015	
Writing	Online: March 2 to April 3, 2015 Paper/Pencil: March 2 to 4, 2015
Non-Writing	April 13 to June 26, 2015

For details, refer to Superintendent's Memorandum #133-14, May 23, 2014

http://www.doe.virginia.gov/administrators/superintendents_memos/2014/133-14.shtml

2014-2015 SOL Assessments Test Administration Dates, cont.

Summer 2015	
Writing	Online: July 6 to 24, 2015 Paper/Pencil: July 13 to 15, 2015
Non-Writing	June 15 to September 18, 2015

For details, refer to Superintendent's Memorandum #133-14, May 23, 2014

http://www.doe.virginia.gov/administrators/superintendents_memos/2014/133-14.shtml

8.

Who determines an LEP student's participation in SOL assessments?

LEP Committee

“A school based committee shall convene and make determinations regarding the participation level of LEP students in the Virginia assessment program.”

Note: It is strongly recommended that the student’s parent(s) or guardian(s) participate in the LEP committee meeting.

Regulations Establishing Standards for Accrediting Public Schools in Virginia, 8 VAC 20-131 G
<http://www.doe.virginia.gov/boe/accreditation/index.shtml>

9.

Which testing accommodations are available to LEP students on SOL assessments?

Testing Accommodations

Details on direct linguistic and indirect linguistic testing accommodations available to LEP students are provided in:

- *Limited English Proficient Students: Guidelines for Participation in the Virginia Assessment Program, Appendices A, B, and C; and*
- *SOL Test Examiner's Manuals, Appendix B*

Training on Testing Accommodations

Location	Date
Montgomery County	Friday, August 15, 2014
Charlottesville City	Monday, August 18, 2014
Chesapeake City	Thursday, August 21, 2014
Stafford County	Friday, August 29, 2014

Registration closed June 30, 2014. All participant slots are full.

Superintendent's Memorandum #083-14, April 4, 2014

http://www.doe.virginia.gov/administrators/superintendents_memos/2014/083-14.shtml

10.

Who determines which testing accommodations are provided to an LEP student on SOL assessments?

Determining Testing Accommodations for LEP Students on SOL Assessments

The LEP committee determines which of the available testing accommodations will be provided for each SOL assessment the LEP student will take.

11.

What exemptions from SOL testing are available to LEP students?

Exemptions

Certain exemptions on SOL assessments are available to LEP students. Exemptions must be determined by the LEP committee, documented in the LEP Student Assessment Participation Plan, and conveyed to the parent(s) or guardian(s). The table on the next slide displays available exemptions on SOL assessments.

Note: Available does not mean required.

Regulations Establishing Standards for Accrediting Public Schools in Virginia, 8 VAC 20-131 G
<http://www.doe.virginia.gov/boe/accreditation/index.shtml>

Exemptions, cont.

Content Area	Exemption
Reading	One time during first year of enrollment in grades 3-8 only
Mathematics	None available
Science	None available
History/Social Science	One time in grades 3-8*
Writing	One time in grade 8

*Virginia Studies or Civics & Economics test

12.

Who determines exemptions from testing for an LEP student on SOL assessments?

Determining Exemptions from SOL Testing

The LEP committee determines the exemptions from SOL testing.

13.

Where is an LEP student's participation in SOL assessments documented?

Documenting an LEP Student's SOL Assessment Participation

For each LEP student, the LEP Committee will complete an LEP Student Assessment Participation Plan, which will specify:

- participation in SOL assessments;
- testing accommodations to be provided when appropriate and allowable; and
- exemptions from testing when appropriate and allowable.

LEP Student Assessment Participation Plan

SOL Content Area	Participation in the Assessment Without Testing Accommodations	Participation in the Assessment With Testing Accommodation(s) (Specify details for implementation of testing accommodations.)	Participation in the Virginia Grade Level Alternative Assessment (Refer to page 3 for eligibility criteria.)	Exempted from Participation in the SOL Assessment (Refer to page 3 for details.)
Reading				Reason: LEP student has attended school in the United States for less than 12 months
Writing				Reason: One-time exemption in grade 8
Mathematics				
History/ Social Science				Reason: One-time exemption in Virginia Studies or Civics & Economics
Science				

14.

How do Formerly LEP students participate in SOL assessments?

Defining “Formerly LEP” Student

A “Formerly LEP” student has met all of the following exit criteria:

- tested on Tier C of ACCESS for ELLs; **and**
- earned a Composite Score of 5.0 or above on Tier C; **and**
- earned a Literacy Score of 5.0 or above on Tier C.

Defining “Formerly LEP” Student, cont.

OR

- was assessed with the **Proficiency Level 5** ELP Checklist for LEP Students in Kindergarten through Grade 12 with Hearing and Visual Impairments.

Formerly LEP Student and SOL Assessment Participation

- A Formerly LEP student participates in all SOL testing.
- A Formerly LEP student is no longer eligible for testing accommodations and exemptions available to LEP students.
- However, a Formerly LEP student with a disability may receive testing accommodations based upon his or her current IEP or 504 Management Plan.

15.

What is the SOA Adjustment-
LEP?

Standards of Accreditation (SOA) Adjustment-LEP

“The scores of LEP students who have been enrolled in Virginia public schools for fewer than 11 semesters will be included in school accreditation ratings only if they earn passing scores.”

Note: The 11 semesters are cumulative and include only semesters of enrollment in Virginia public schools.

Regulations Establishing Standards for Accrediting Public Schools in Virginia, 8 VAC 20-131 D1
<http://www.doe.virginia.gov/boe/accreditation/index.shtml>

16.

What Virginia Department of Education (VDOE) resources are available with information regarding LEP students' participation in SOL assessments?

VDOE Resources

- *LEP Students: Guidelines for Participation in the Virginia Assessment Program*
<http://www.doe.virginia.gov/testing/participation/index.shtml>
- Appendix B in SOL Test *Examiner's Manuals*
http://www.doe.virginia.gov/testing/test_administration/index.shtml

Update: ACCESS for ELLs 2.0 2015 Field Test

- Superintendent's Memo announcing the field test will be posted in fall 2014.
- Field testing will begin December 15, 2014, and will end April 10, 2015.
- Listening and Reading domains in grades 1-12 will be field tested.
- WIDA-provided incentives for participation in the field test include:
 - Headsets (may keep after field testing); or
 - ACCESS for ELLs Growth Report; or
 - Question and Answer session with the WIDA Assessment team to discuss the current ACCESS for ELLs assessment or the transition to ACCESS for ELLs 2.0.

Questions?

Contact Information

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