

STAFFORD COUNTY PUBLIC SCHOOLS

Title I Part D Programming

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Supervisor of Student Services

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Day School Coordinator

SHS Public Day School

- Two Classrooms within Stafford High School (SHS)
- Staffed by –
 - Day School Coordinator
 - Social Worker/ School Psychologist
 - Two Teachers
 - Support Staff



SHS Public Day School

- Capacity of 18 students at risk of dropping out of school and/ or academic failure
 - Other Health Impairments
 - Emotional Disabilities
- Secondary level students in grades 9 – 12
 - SOL curriculum and required assessments
 - Standard Diploma
 - Modified Standard Diploma



Target Population

- Students returning from outside placements
 - Private Day Placements
 - Residential Facilities
 - Correctional Institutions
- High Absenteeism
- Neglected and delinquent



Target Population Cont.

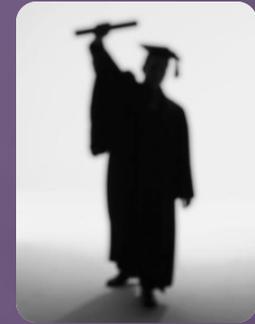
- Recommended for long term suspension from school
- May be on probation or parole or are at risk for incarceration
- Require significant supports for academics, behavior, transition, social skills



Program Design

1. Academic Instruction

- Flexible scheduling and Setting
 - Small group/ Large group
 - Edgenuity online instruction
 - Blended learning model
 - Full or partial day
 - Semester / Year- long/ ESY



2. Counseling and Social Skills Instruction

- Social Worker/ School Psychologist
 - Daily
 - Individual, consultation, group
- Conflict resolution and mediation
- Crisis Management



Program Design

3. Positive Behavioral Interventions and Supports

▣ PRIDE Level System

- 4 Levels - determined by % achieved – 20 days
- Daily behavior management sheets
- Rewards and restrictions determined by level
- Regulation Level

- FBA/BIP required for 10 consecutive days off level
 - Individual Contracts
 - Specialized behavior plans

Program Design

4. Parent/ Family/ Community partnerships

▫ Day School Coordinator

- FAPT Liaison
- Regional Jail Staff
- Community Service Providers/ Agencies
- School Based Counselors
- Parents
 - Progress on goals, grades, and state assessments
 - Initiate and respond to parents regarding progress
 - Crisis management



Questions

