

Virginia's
State Operated Programs
Education Services

Who is in State Operated Detention Education Programs?

- Students who cannot be served in their home community and are placed by a non-educational agency because of court involvement.

Code of Virginia

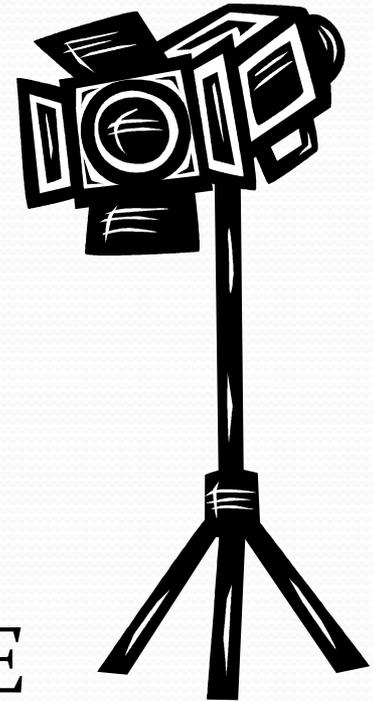
- § 22.1-7. Responsibility of each state board, agency and institution having children in residence or in custody.
 - Each state board, state agency and state institution having children in residence or in custody shall have responsibility for providing for the education and training to such children which is **at least comparable** to that which would be provided to such children in the public school system.

Demographics

- Total served:
 - Males- 4782
 - Females- 1031
 - SPED Students (male and female) - 1067
- Ethnicity breakdown-
 - Black- 2475
 - White- 1961
 - Other- 1377

Effective Practices

- Spotlight on:
 - Literacy
 - Character Cultivation
 - Healthy Habits Through PE



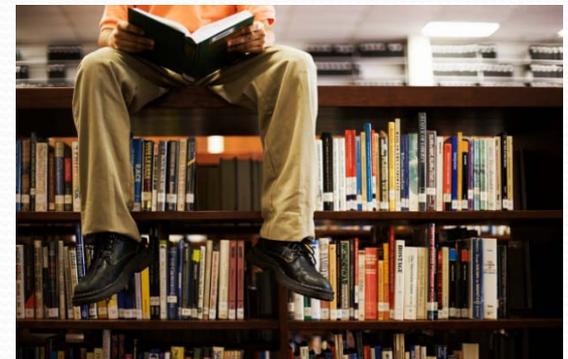
Literacy

- Literacy Coaches
 - ID those that need instructional support- red, yellow, green.
 - Provide instructional support in the core classroom.
 - Present targeted staff development on research based instructional strategies.
 - Works individually or with small groups of students who have the largest gaps.
 - Promote reading across the facility.
- Leveled Texts
 - Available in all subject areas.



Literacy (cont'd)

- Rich libraries filled with adolescent literature
 - Leveled literature books
 - Culturally diverse adolescent books
- Across the content areas
 - Word walls
 - Joint projects across curriculum areas
- Special literacy projects and activities
 - Book clubs
 - “Read Box” rental
 - “All” reads
- Every teacher teaches reading



Literacy Evaluation

- Pre and post test reading level every 30 days
- Student grades
- SOL tests passed
- Feedback from teachers
- Number of library books checked out

Cultivate Character



- Art and Music Curriculum
 - Curriculum designed around identity building, interpersonal skills, transition through life events, building prevention skills.
- In the Content Classrooms
 - Books and films
 - Stretch the heart to build empathy
 - ID character feelings using a “Fact/Feeling” log
 - Goodness Exemplars
 - Hang images of heroes in classrooms to prompt dialogue
 - Find examples in current events
 - Use children as exemplars



Cultivate Character (cont'd)

- Individual classroom mantras
 - What do you stand for? What one thing do you want students to leave your class with?
- Personal accountability/responsibility
 - Use honor sentences- what did you achieve?
 - Establish a behavior rubric for self-assessment
- Delay gratification
 - Intentionally use wait time
 - Teach wait time strategies
- Meaningful Service and Contributions
 - Find opportunities for community service

Evaluation of Cultivating Character Program

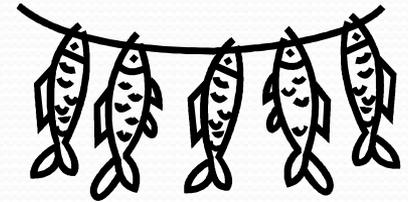
- Student self-assessment in Art or Music
- Number of school incidences involving students removed from classroom
- Climate surveys

Physical Education and Healthy Habits



- Focus on fitness levels using statistics

- Pre and Post testing
- BMI and cardio



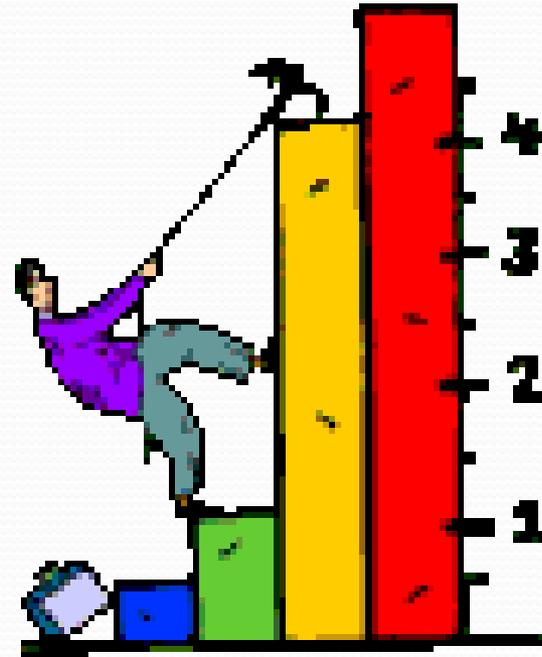
- Emphasis on life time sports and personal wellness

- Target student interest and improvement
- Continual movement during class
- Teach value of physical activity
- Provide instruction in a wide variety of skills related to sports, lifetime activities and fitness



PE Evaluation

- Individual student statistics
 - Graphed
 - Shared
 - Progress emphasized
 - Weight
 - Endurance
 - BMI
 - Cardio



Questions

