

**SAMPLE
SCHOOL DIVISION
ENGLISH LANGUAGE PROGRAM
PARENT NEEDS ASSESSMENT SURVEY
DATE**

Directions: Please check (☑) the areas that you feel are needed **MOST** to help your children be more successful in school.

1. INSTRUCTIONAL SERVICES (Check all that apply)

<input type="checkbox"/>	summer programs	<input type="checkbox"/>	High school credit programs	<input type="checkbox"/>	more reading/literacy help
<input type="checkbox"/>	pre-school programs	<input type="checkbox"/>	drop-out prevention programs	<input type="checkbox"/>	more mathematics help
<input type="checkbox"/>	in-school tutoring	<input type="checkbox"/>	GED/programs	<input type="checkbox"/>	English language proficiency
<input type="checkbox"/>	before/after school tutoring	<input type="checkbox"/>	graduation/career activities	<input type="checkbox"/>	other _____

2. SUPPORT SERVICES (Check all that apply)

<input type="checkbox"/>	interpreting/translating	<input type="checkbox"/>	parenting education (ex., nutrition)	<input type="checkbox"/>	information for adult ESL classes
<input type="checkbox"/>	locating resources	<input type="checkbox"/>	counseling for students	<input type="checkbox"/>	career/postsecondary information
<input type="checkbox"/>	books/materials/supplies	<input type="checkbox"/>	health referrals (medical/dental/vision)	<input type="checkbox"/>	information on 0-4 yr old services
<input type="checkbox"/>	transportation	<input type="checkbox"/>	referrals to community agencies	<input type="checkbox"/>	other _____

3. SUGGESTIONS to improve services to English learner and their families (Check all that apply)

<input type="checkbox"/>	H.S. graduation / dropout prevention information	<input type="checkbox"/>	Information on Adult ESL classes
<input type="checkbox"/>	health/nutrition information	<input type="checkbox"/>	information on preparing my infants/toddlers for school
<input type="checkbox"/>	information on how to help my child in reading	<input type="checkbox"/>	information on services for my child who is out-of-school
<input type="checkbox"/>	information on how to help my child in math	<input type="checkbox"/>	more translating/interpreting during parent meetings
<input type="checkbox"/>	increased communication/coordination with school	<input type="checkbox"/>	other _____

4. What TOPICS would you recommend for greater PARENT INVOLVEMENT to help parents of English learners to support their children's learning? (Check all that apply)

<input type="checkbox"/>	promoting H.S. graduation	<input type="checkbox"/>	school safety (drug/gang awareness)	<input type="checkbox"/>	ESL classes for parents
<input type="checkbox"/>	info on options after H.S.	<input type="checkbox"/>	helping my child with homework	<input type="checkbox"/>	GED classes for parents
<input type="checkbox"/>	info on discipline at home	<input type="checkbox"/>	identifying community resources	<input type="checkbox"/>	young child school readiness
<input type="checkbox"/>	health/nutrition in the home	<input type="checkbox"/>	parent rights/school policies	<input type="checkbox"/>	other _____
<input type="checkbox"/>	interpreting/translating	<input type="checkbox"/>	helping my child with reading/math	<input type="checkbox"/>	other _____

5. What can we do to help your child and your family?

Note: The use of Title III funds are specific to instruction, professional development, and parental outreach related to English language skills. Other federal, state, and local funds should be used to provide support services and instructional support not related to English language skills.

