

# Communication Strategies to Refine After School Programs to Accommodate Student Needs and Interests

Providence Middle School

P.A.S.S. Program 2013 - 2014

Producing, Achieving, Sharing Success



# Surveys and Inventories

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- Parent surveys, student surveys, teacher surveys
- Career surveys
- Learning Styles
- Hobbies and Interest Inventories
- Behavior Guidelines and Rules

# Parent Surveys

Parent Evaluation for the Summer P.A.S.S. Program  
July 31, 2013

Dear Parent/Guardian,

Thank you for sending your child to our program this summer. Our attendance has been awesome and we have enjoyed interacting with your child in all the activities these past four weeks. Please take a few minutes and let us know what you thought of our program. It might help to sit down with your child and fill out the evaluation. Please return this form on Thursday, August 1.

Rate the following according to the scale by circling the number. 1—strongly disagree 2—disagree 3—slightly agree 4—agree 5—strongly agree

1. The summer P.A.S.S., Program has met the needs of my child.  
1 2 3 4 5
2. How would you rate the field trips our students have taken?  
1 2 3 4 5
3. The STEM(science, technology, engineering and math program) featured the science of rocket propulsion. How would you rate this program?  
1 2 3 4 5
4. How would you rate the quality of the food provided for the students?  
1 2 3 4 5
5. We had a cooking program and a lesson on table etiquette. How would you rate this program?  
1 2 3 4 5
6. Parks and Recreation offered five field trips. How would you rate these?  
1 2 3 4 5
7. 4-H offered 3 sessions on a program called Character Counts(Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship). How would you rate this program?

# Student Surveys

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How are we doing? We would like your opinion! Nov. 2012

What do you like *most* about the program? Explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you like *least* about the program? Explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What changes, if any, would you make? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Career Surveys

Name \_\_\_\_\_

Career Interest Survey  
Fall 2013

Underline any of the jobs you think you can learn to do. Feel free to add a job not listed that you are interested in.

secretary	tailor	landscaper
custodian	hair dresser	electrician
maid	receptionist	flight attendant
chef/cook	mechanic	social worker
chauffer	farmer	dentist
attorney	detective	lab technician
nurse	salesperson	florist
doctor	actor	plumber
computer programmer	bus driver	carpenter
teacher	security	dock worker
construction worker	child-care worker	police officer
firefighter	dental assistant	telephone operator
cashier	logger	musician
cab driver	real-estate agent	rancher
brick layer	auto-body repair	TV/DVD repairer
seamstress	reporter	truck driver
typist	file clerk	paralegal
banker	physical therapist	sports team manager
radio announcer	paramedic	civil engineer
counselor	librarian	principal
accountant	office manager	artist
fashion designer	commercial artist	computer animator
musician	Author	dietician
postal mail carrier	x-ray technician	Recreation and Parks manager
forester	coach	aerospace engineer

Other \_\_\_\_\_

# Learning Styles

Name \_\_\_\_\_

PERSONAL CHECKLIST OF LEARNING STRENGTH CHARACTERISTICS

Purpose: All people learn by seeing, hearing, and/or doing. This checklist will help you determine whether you learn best by seeing, hearing, doing, or by a combination of those methods.

How will knowing my sensory preference profile help me?

1. You will be able to spend less time studying.
2. You will remember things longer:
  - a. homework
  - b. test material
  - c. drivers' manual information
  - d. phone numbers
  - e. vocabulary
  - f. etc.

Directions: Read each group of statements below and check the ONE statement in each group which, in your own judgment, most closely describes you. You must check only one statement; there are no right or wrong, best or worst statements.

Learning Style

- \_\_\_ 1. I learn by seeing and/or watching demonstrations.
- \_\_\_ 2. I learn by listening to instructions from others or saying the instructions to myself.
- \_\_\_ 3. I learn by doing things.

Reading

- \_\_\_ 1. I like description; sometimes I stop reading and stare into space, imagining the scene; I concentrate.
- \_\_\_ 2. I enjoy what characters say; I skip over lengthy descriptions and illustrations; I like plays and move my lips or subvocalize.
- \_\_\_ 3. I prefer stories where action occurs early; I find reasons to move when I read; I don't enjoy reading.

Spelling

- \_\_\_ 1. I recognize words by sight.
- \_\_\_ 2. I sound out words.
- \_\_\_ 3. I write a word to see if it "feels" right.

Hand-writing

- \_\_\_ 1. I generally have good handwriting; its appearance is important to me.
- \_\_\_ 2. I write lightly and/or say the words as I write them.
- \_\_\_ 3. I write heavy because I push hard on the pen or pencil; I can write neatly if I try.

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# Hobbies and Interest Inventories

**JOURNAL RESPONSE**

On your own paper, write each partial sentence and complete it with your response.  
**\*\*Write in paragraph form. \*\***  
**\*\*Write your name on your paper. \*\***

1. One thing I hope for this school year is ...  
**Explain** your answer in detail.
2. One thing I dread this school year is ...  
**Explain** your answer in detail.

**JOURNAL RESPONSE**

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2. One thing I dread this school year is ...  
**Explain** your answer in detail.

# Interest Inventory



Providence Middle School

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Please put a check mark by the activities which interest you.

<input type="checkbox"/> Golf	<input type="checkbox"/> Horseback Riding	<input type="checkbox"/> Hiking	<input type="checkbox"/> Bowling
<input type="checkbox"/> Cooking	<input type="checkbox"/> Jewelry Making	<input type="checkbox"/> Leather Making	<input type="checkbox"/>
<input type="checkbox"/> Babysitting	<input type="checkbox"/> CPR	<input type="checkbox"/> Gardening	<input type="checkbox"/> CPR
<input type="checkbox"/> Biking	<input type="checkbox"/> Fishing	<input type="checkbox"/> Camping	<input type="checkbox"/> Skating
<input type="checkbox"/> Swimming	<input type="checkbox"/> Paddling/Kayaking	<input type="checkbox"/> Volunteering	<input type="checkbox"/> Other

List any other interests you may have: \_\_\_\_\_

\_\_\_\_\_

What kind of college might interest you?

<input type="checkbox"/> Technical School	<input type="checkbox"/> Military	<input type="checkbox"/> Community College
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Who would you like to see as a Guest Speaker? \_\_\_\_\_

Where would you like to go on a field trip? \_\_\_\_\_

Please put a check mark by any other after school activities you are planning on doing this year:

<input type="checkbox"/> Basketball	<input type="checkbox"/> Soccer	<input type="checkbox"/> Track	<input type="checkbox"/> Cross Country
<input type="checkbox"/> Men on a Mission	<input type="checkbox"/> Mega Mentors	<input type="checkbox"/> Pearls	<input type="checkbox"/> Band (practice)
<input type="checkbox"/> Chorus (practice)	Other _____		

# Behavior Guidelines and Rules

P.A.S.S. Rules and Guidelines 2013-2014  
These were developed by students and staff.

- I will show respect for my fellow students, teachers, drivers and guest speakers.
- I will attend the PASS Program each day unless approved by an adult. If I am in an activity after school and it's over before the PASS Program ends for the day, I will check in with Mr. Males or Mrs. Anderson.
- I will not leave the school grounds or the classrooms where PASS is housed. No skipping out.
- I will obey the Providence Middle School rules regarding cell phones, other electronic devices and the dress code.
- I will show respect for the property of others and the school. Don't mess with others' belongings.
- I will represent Providence Middle School by presenting myself as a positive role model in the community and on field trips.
- I will obey the Golden Rule.
- I will follow directions.
- I will clean up after myself.
- I will participate in activities unless excused for health reasons.
- I will not engage in horseplay, fighting, or using foul language.
- I will be cooperative.
- I will treat others kindly.

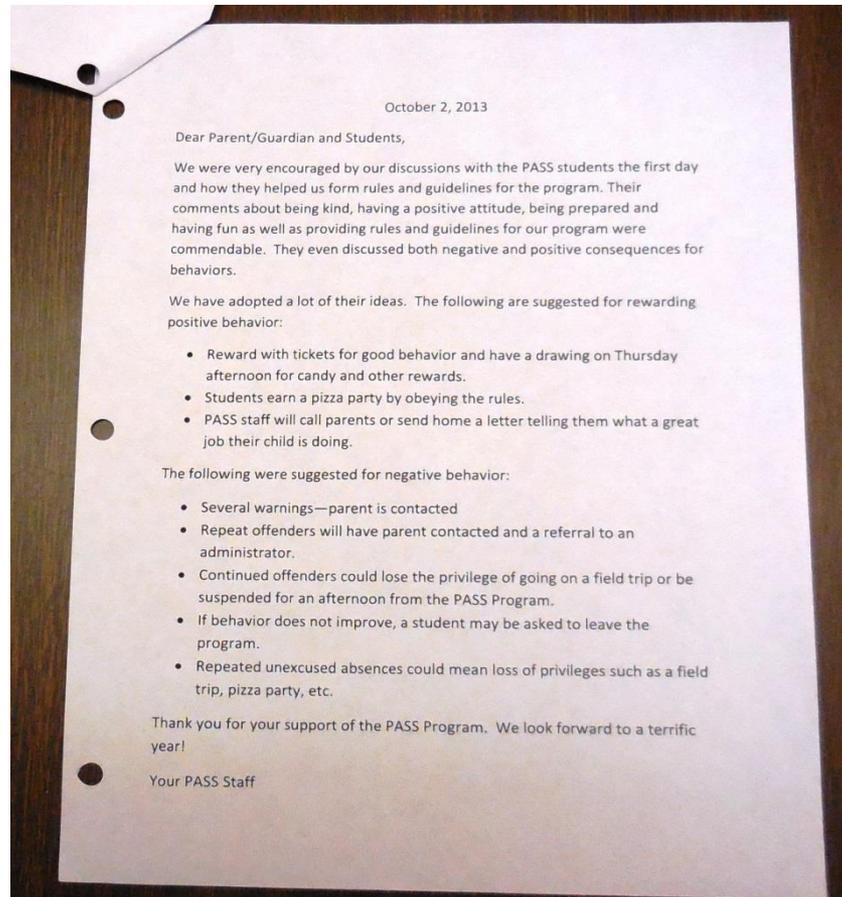
Student's signature \_\_\_\_\_

Signature of Staff Member \_\_\_\_\_

Date \_\_\_\_\_

Parent signature \_\_\_\_\_

# Parent Participation in Rules



# Team Building Activities





# Tutoring

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- Forty minutes per day
- Math
- English
- Science/Social Studies

# Math Tutor



# Science/Social Studies Tutor



# English Tutor

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# On-line High School Credit Course

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- Career Explorations by Edgenuity
- Forty minutes, twice per week
- Power point presentations are part of their grade.

# On-line High School Credit Course





# Career Enrichment

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- VCU Basketball
- Squirrel's Baseball Game
- Holocaust Museum
- Dining out
- Veterinary Tech Program
- Interview Preparedness
- Reality Store
- Kidz r Cookin Classes
- John Tyler Community College Tours



# Parks and Recreation

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- Archaeological studies and artifacts
- Rockwood Nature Center exhibit with reptiles and amphibians
- Kayaking - how to
- Badminton, Volleyball, Dodge Ball
- Interview Preparedness
- Greater Richmond Aquatics Partnership (GRAP)
- Golf lessons

# Fitness Trainer

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# Interview Preparedness

maintain employment.

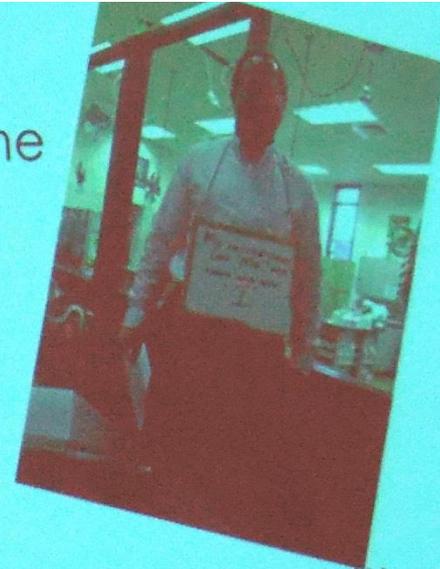
Workplace Readiness Skills for the Commonwealth

Credentialing exam based on 21 workplace readiness skills

Supported by research through

UVA's Weldon Center

for Public Service



**Technical Competencies**

CTE content

instruction: i

building, r

s Teachers team with provide "soft skills"

applications, team

customer service,

# Veterinary Tech Program

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# VCU Basketball



# Schedule

P.A.S.S. Weekly Schedule—Nov. 19-21

Period	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2:10-2:25			Snack	Snack			
2:30-3:25		Team A Spartans— Kids R Cookn 2:30-3:25—  Team I Ravens 2:30-2:55— Group II-- Tutoring Group I-- On-line Class 3:00-3:25— Group I— Tutoring Group II— On-line Class	Team II— Ravens-- 2:30-3:25— 4-H  Team A— Spartans— 2:30-2:55 4_H  <u>2:30-2:55</u> Group B - tutoring Group C— On-line Class  <u>3:00-3:25—</u> Group C— tutoring Group B— On-line Class	Leave for GRAP—2:30 Take List of students and waivers. Also health cards and First Aid Kit. Leave GRAP by 4:15 to return for dinner at Providence.			
3:30-4:25		Team I Ravens 3:30-3:25—	Team A Spartans— 3:30-4:25—				

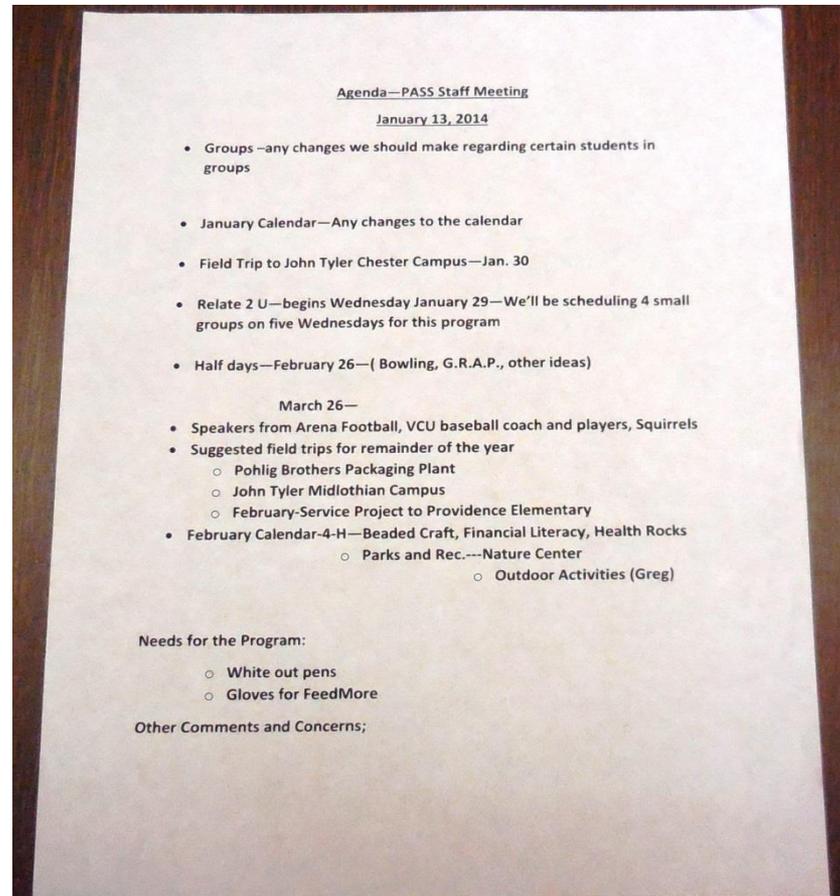
# Current Schedule

Wednesday March 5, 2014				Thursday March 6, 2014			
	4H	Relate 2 U	Tutoring/Online		Rec	Online	Tutoring
2:30-3:10 2:50- Switch	Group 5	Group 4	Group 6	2:30-3:10 2:50- Switch	Group 4	Group 5	Group 6
3:15-3:55 3:35- Switch	Group 6	Group 5	Group 4	3:15-3:55 3:35- Switch	Group 6	Group 4	Group 5
4:00-4:40 4:20- Switch	Group 4	Group 6	Group 5	4:00-4:40 4:20- Switch	Group 5	Group 6	Group 4

Group 4	Group 5	Group 6
1. Lillian Azanamo	1. Bryce Carpenter	1. Dillon Devenney
2. Breigh Bein	2. Dashaun Dabney	2. Vina Graves
3. Courtney Brown	3. Jordyn Ferguson	3. Lacey Hinkle
4. Kwame Budu	4. Jamayah Giles	4. Robert Jones
5. Morgan Carson	5. Ethan Hill	5. Marisa Kaczmarczyk
6. LeRon Cheeks	6. Nathan Hudson	6. Mathew Mauro
7. Jacob Davis	7. Alicia Newman	7. Francisca Meza
8. Cor'Deja Coleman	8. Elaina Price	8. Nina Nolton
9. Daren Davis	9. Samatha Cole	9. Kiki Fields
-----	10. Jasmyn Ferguson	-----
10. Ozzy Grimes	-----	10. Quincey Harmon
11. Quinton McGee-Dodson	11. James Pullings	11. Ethan Palmer
12. Marty Mutter	12. Gavin Sams	12. Jarod Silvius
13. Jon Olah	13. Messiah Shabazz	13. Shyquan Spriggs
14. Quinzelle Oliver	14. Jailah Sheppard	14. Randall Taylor
15. Cameron Robinson	15. Savannah Sizemore	15. Tamia Taylor
16. Holden Taylor	16. Carlos Somoza	16. Raymond Valdez
	17. Ashley Stokes	17. Alvin Woolridge
	18. Naudia Jones	18. Julio Martinez

# Staff Meetings



# Newsletter



## P.A.S.S. Program

Providence Middle School

Volume 1, Issue 3

January 30, 2014

### PASS Students' Service Project

On December 18, sixteen students of the Providence Middle School PASS Program went to two Title I four-year old classes at Providence Elementary School and spent an hour with the students. Together they made snowmen and snowflake ornaments, read stories and passed out stockings filled with candy and pencils for everyone.

The Providence Elementary School teachers, Ms. Rakes and Ms. Ashbrook were so kind to allow our students the opportunity to give back to our community and another school.

All students had such a great time and said they would like to go back again. We plan on returning in February and April to work with these classes.



### Gavin Sams Reads to Preschoolers







# 4-H

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- Healthy Choices
- Financial Literacy
- Character Building
- Reality Store
- Cooking – healthy snacks
- Entrepreneurship
- Adobe Youth Voices
- First Aid and CPR Training

# First Aid and CPR



# Healthy Snacks

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# Police Department

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- Canine Unit
- Gang Awareness

# Canine Unit



# Kidz 'R Cookin'

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- Cooking Around the World Program –  
Healthy cooking - snacks and meals
- Italian lasagna
- Chinese stir fry
- Mexican tortillas
- French Pancakes

# Kidz 'R Cookin'

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# FeedMore

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- Snack each day with a juice or chocolate milk, and crackers or cookies or Nutrigrain bar-- some days a fruit as well.
- Healthy dinner with baked meat and a healthy vegetable medley, chocolate milk or juice. Some days a fresh fruit, as well.

# Dinner



# We All Chip in at Dinner

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# Bus Transportation Home

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- Three buses take the students to their home each afternoon.



# Adult Education

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- We participate with Chesterfield County Adult Education. The 21<sup>st</sup> Century Grant pays for classes that our students' parents enroll in, as long as their class will help the parent in their current profession.
- Parents have enrolled in GED classes, Medical Billing, Pharmacy Technician, Excel, Computer Basics, Photo Shop, and Nurses Assistant programs. They participate in a graduation ceremony when they pass their class.

# Graduation Ceremonies





# Service Projects

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- Students visit a sister elementary school and work with Jr. Kindergarteners. They make an art project, read a story and provide a treat.
- Students make cards for local nursing homes for Winter Holiday, Valentines, and Easter and Spring.
- Students make cards for soldiers.

# Working with Jr. Kindergarteners



# Valentines Projects



# Making Cards

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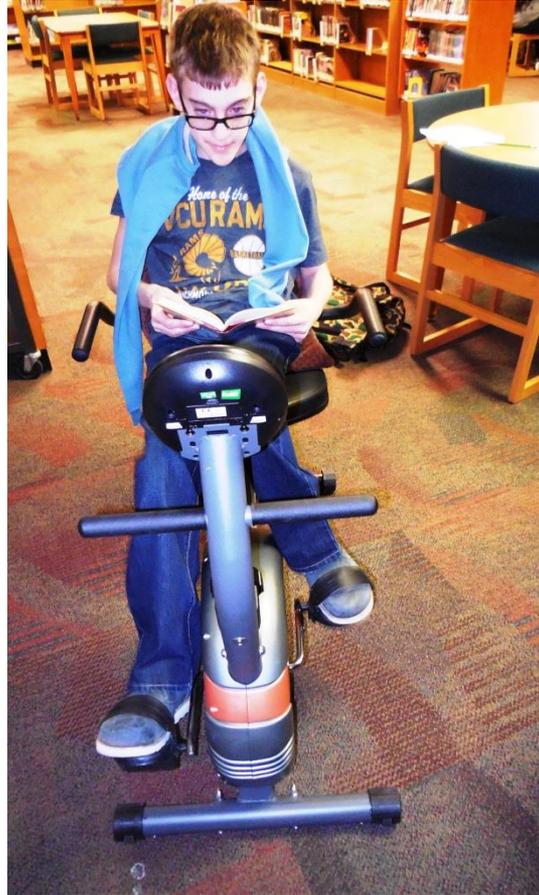
# Volunteers – Relate 2 U Program

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# Reading and Exercising

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# Leather Crafting



# Time to Read



# Time for a Chat

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# Brochure

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