



**VPOST**

VIRGINIA PARTNERSHIP FOR OUT-OF-SCHOOL TIME

# About Us:



- The Virginia Partnership for Out-of-School Time (VPOST) works to coordinate a system of high-quality out-of-school time programs that support the academic, social, emotional and physical development of children and youth.

# Why VPOST formed:



- A core group of key stakeholders in Virginia began meeting in April 2009 to begin the process of identifying individuals from different sectors, agencies, departments, and levels of government who have expertise in the field Out-of-School Time (OST). Our goal is to bring together representatives from the governor's office, state education agency, child care, health, labor, youth development, juvenile justice, statewide associations, and the private sector to create cross-agency collaboration to promote quality OST programs throughout Virginia.

# Children and Youth in Virginia



- There are 971,355 school age children in the Commonwealth of Virginia.
- 16% (202,983) of Virginia's K-12 children participate in afterschool programs, including 16,561 kids in programs supported by the U.S. Department of Education's 21st Century Community Learning Centers initiative, the only federal program dedicated to afterschool.
- In Virginia, 24% (311,585) of K-12 youth are responsible for taking care of themselves after school.
- Of all Virginia children not currently enrolled in afterschool, 34% (370,566) would be likely to participate IF an afterschool program were available in their community.
- 92% of parents in Virginia are satisfied with the afterschool program their child attends.

# Making an Impact:



- Positive outcomes for youth are the result of quality out-of-school programs.
- If not involved in quality, out-of-school programs, children are at risk of engaging in negative behavior.
- A key group of organizations and individuals is emerging to focus on improving out-of-school time for children and youth in VA.

# Our Commitment:



- Assist in forming and expanding collaborative partnerships: local, regional, statewide
- Inform and guide policy development at all levels that would sustain and expand out-of-school time learning opportunities
- Establish and vet a set of standards, ethics, and core competencies to guide high quality OST programming
- Develop stakeholder framework to expand high quality STEM-OST learning opportunities

# Summer Learning





# Expanding **minds** and Opportunities

Leveraging

**the**

**Power of Afterschool  
and Summer Learning  
for Student Success**



**“The program doesn’t just support students, it supports entire families.”**

**- Parent of an After School Student**





**"I know my child is safe  
and having fun everyday."**

**- Parent of an After  
School Student**





**Better attendance records and  
higher graduation rates**

# High Quality Programming:



What are the components of a high-quality afterschool program?

According to the U.S. Department of Education publication, *Afterschool Programs: Keeping Children Safe and Smart*, there are eight components that are generally present in high-quality afterschool programs. These include:

- Goal Setting, Strong Management, and Sustainability
- Quality Afterschool Staffing
- Attention to Safety, Health, and Nutrition Issues
- Effective Partnerships with Community-Based Organizations, Juvenile Justice Agencies, Law Enforcement, and Youth Groups
- Strong Involvement of Families
- Enriching Learning Opportunities
- Linkages Between School-Day and Afterschool Personnel
- Evaluation of Program Progress and Effectiveness

# Positive Impacts:



# What We Know:



- The research evidence is abundant
- Highly effective before-school, after-school, and summer learning models are plentiful
- Outcomes are broad and deep: academic success, graduation rates, achievement gap, safety, engagement in STEM, 21st century skills
- Great return on a very modest investment



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