

Introduction to 21st Century Community Learning Centers Grants (CCLC)

*Title IV-B of the Elementary and Secondary Education
Act of 1965 (ESEA) as amended by the
No Child Left Behind Act of 2001 (NCLB)*

**New Coordinators' Academy
October 6-7, 2015**



**Virginia Department of Education
Office of Program Administration and Accountability**



Meet Our Staff

- **Marsha Granderson**
 - State coordinator and USED liaison
 - Regions 2, 4, and 5
 - RFP and peer review process
- **Tiffany Frierson**
 - Regions 1, 6, and 8
 - Monitoring
 - USED, state, and local evaluations
- **Dawn Dill**
 - Regions 3 and 7
 - Procurement and Payments
- **Diane Jay: Associate Director**
- **Veronica Tate: Director**



Goals of the New Coordinators' Academy

- Gain increased knowledge of the requirements for the 21st Century Community Learning Center grants;
- Apply new learning from the variety of sessions offered which include monitoring, evaluation, data collection, grant management, and working with students in after school programs;
- Network with others; and
- Get to know the state staff, and we get to know you.



Purpose

To provide opportunities for communities to establish or expand activities in community learning centers that —

- ◆ (1) provide opportunities for **academic enrichment**, including:
 - providing tutorial services to help students, particularly students who attend low-performing schools;
 - to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics;



Purpose

- ◆ (2) offer students a broad array of **additional services, programs, and activities**, designed to reinforce and complement the regular academic program of participating students, such as:
 - youth development activities;
 - drug and violence prevention programs;
 - counseling programs;
 - art, music, and recreation programs;
 - technology education programs; and
 - character education programs.



Purpose

- ◆ (3) offer **families** of students served by community learning centers opportunities for **literacy** and related educational development.



History

- Since 2002-2003 State Education Agencies (SEAs) have administered the grant.
- Grants may be awarded by the state for either three, four, or five years.
- Virginia awards the Title IV-B grant for three years.



Virginia Historical Profile

○ Cohort 1	(2002-2003)	31
○ Cohort 2	(2003-2004)	25
○ Cohort 3	(2004-2005)	35
○ Cohort 4	(2005-2006)	34
○ Cohort 5	(2006-2007)	27
○ Cohort 6	(2007-2008)	27
○ Cohort 7	(2008-2009)	38
○ Cohort 8	(2009-2010)	34
○ Cohort 9	(2010-2011)	32
○ Cohort 10	(2011-2012)	38
○ Cohort 11	(2012-2013)	29
○ Cohort 12	(2013-2014)	23
○ Cohort 13	(2014-2015)	47
○ Cohort 14	(2015-2016)	35
	Total	455



Authorized Activities

P.L. 107-110, Part B Authorized Activities (12)

- (a) AUTHORIZED ACTIVITIES- Each eligible entity that receives an award under this part may use the award funds to carry out a **broad array of before and after school activities** (including during summer recess periods) that advance student academic achievement, including —



Authorized Activities

- (1) remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement;
- (2) mathematics and science education activities;
- (3) arts and music education activities;
- (4) entrepreneurial education programs;



Authorized Activities

- (5) tutoring services (including those provided by senior citizen volunteers) and mentoring programs;
- (6) programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement;
- (7) recreational activities;
- (8) telecommunications and technology education programs;



Authorized Activities

- (9) expanded library service hours;
- (10) programs that promote parental involvement and family literacy;
- (11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement; and
- (12) drug and violence prevention programs, counseling programs, and character education programs.



State Education Agency (SEA) Responsibilities

- Ensure that programs implement **effective strategies**;
- Provide ongoing **technical assistance and training**;
- Conduct **evaluation**;
- Disseminate information on **promising practices**; and
- **Monitor** programs.



LEA or Organization Program Coordinator Responsibilities

- Build and maintain program performance standards;
- Oversee program operations;
- Supervise all aspects of program;
- Ensure that all staff and programmatic activities comply with local school division and Virginia Department of Education rules, regulations, policies, and procedures;
- Provide ongoing staff development for program staff to increase their skills to achieve program outcomes;



LEA or Organization Program Coordinator Responsibilities (continued)

- Build and maintain relationships with program partners and sites, meeting regularly with school administrators and partners;
- Maintain meticulous program files and oversee data management;
- Identify, train, supervise, and evaluate staff;
- Establish and maintain partnerships with community based organizations;
- Help design a sustainability and growth plan for after school programs;



LEA or Organization Program Coordinator Responsibilities (continued)

- Develop and maintain a high level of communication and positive relationships with staff, administration, and community partners;
- Develop and maintain positive parent relations;
- Submit all required documentation on a timely basis; and
- Develop and coordinate evaluation process of after school program staff.



21st CCLC Site Coordinator Responsibilities

- Works collaboratively with site personnel;
- Maintains a support system for teachers and other program presenters;
- Maintains a positive relationship with parents of student participants ;
- Provides on site supervision for all programs and handles day to day situations that arise at the site;
- Works collaboratively with the program manager to maintain open channels of communication with site teachers, students, other program participants, the community and all other appropriate persons;



21st CCLC Site Coordinator Responsibilities (continued)

- Facilitates disbursement of information approved by the program manager;
- Collects data pertinent to effective planning and management (student attendance, discipline records, grades/academic information, test scores, participation in enrichment activities, etc.);
- Assists with ensuring the linkages between school day and after school programming and recording pertinent information;
- Assists with planning and coordinating programs and trips; and
- Maintains accurate and up-to-date administrative records.



Virginia's 21st CCLC Web Page

- Application Process
- Grantee Information
 - List of Grantees
 - Financial Information
 - Forms
- Resources
- Evaluation
- Conference Presentations
- List of 21st Staff Region Assignments
- http://www.doe.virginia.gov/federal_programs/esea/title4/part_b/index.shtml



21st CCLC Contact Information

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- Coordination of Grant Administration
- Peer Reviewer Process
- Technical Assistance Logistics

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- ALERT, SSWS Survey, and USED Evaluation
- State Evaluation

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- Region 3 and 7
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