

Every Student Succeeds Act (ESSA) and Stakeholder Feedback on Legislation



21st Century Community Learning Centers
Program Administration and Accountability
October 4, 2016

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Agenda

- **Every Student Succeeds Act of 2015 (ESSA)**
- **VDOE Web Site on ESSA**
- **21st CLCC Program Specific Changes under ESSA**
- **Stakeholder Feedback**

Every Student Succeeds Act (ESSA)

- Signed into law on December 10, 2015
- Law replaces the No Child Left Behind Act of 2001 (NCLB).
- Under ESSA, states will develop a new federal accountability systems during the 2016-2017 year for implementation during the 2017-2018 school year.
- Virginia will submit a state plan in March 2017 to USED describing ESSA implementation.
 - Updates on progress of the state plan and its development are available on the VDOE ESSA Transition Web Page.

VDOE ESSA Transition Web Page

Virginia's State Plan Development Timeline *Every Student Succeeds Act of 2015 (ESSA)*



- http://www.doe.virginia.gov/federal_programs/esea/essa/index.shtml

**21st CLCC Program
Specific Changes under
ESSA**

21st CCLC – Allowable Activities

- **Removed:**
 - recreation, and
 - character education programs
- **Added:**
 - service learning,
 - nutrition and health education,
 - physical fitness and wellness programs,
 - financial literacy programs,
 - environmental literacy programs,
 - mathematics, science, career and technical programs, and
 - internship or apprenticeship programs for high school students.

21st CCLC – State Educational Agency (SEA)

- SEA must ensure that applicants identify and partner with external organizations. External organizations are defined as:
 - a nonprofit organization with a record of success in running or working with before and after school (or summer recess) programs and activities; or
 - in the case of a community where there is no such organization, a nonprofit organization in the community that enters into a written agreement or partnership with an organization to receive mentoring and guidance in running or working with before and after school (or summer recess) programs and activities.
- SEA must provide a list of prescreened external organizations.



21st CCLC – SEA

- **SEA:**
 - Will make awards to students who attend
 - schools implementing comprehensive support and improvement activities or targeted support and improvement activities; and
 - other schools determined by the local educational agency to be in need of intervention and support.

21st CCLC – SEA

- Set aside has increased to seven percent; five percent for state activities and two percent for state administration.
- May not give a priority or a preference to eligible entities that seek to use funds made available to extend the regular school day.
- May renew a subgrantee and not require the subgrantee to submit a new application during the RFP process, based on the eligible entity's performance during the preceding subgrant period.

21st CCLC - Other

- Expanded learning programs should provide students with at least 300 additional program hours before, during, or after the traditional school day.
- Subgrantees may use awarded funds to implement programs that:
 - build skills in science, technology, engineering, and mathematics (referred to as ‘STEM’), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods; and
 - partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006.

Stakeholder Feedback

ESSA SEC. 4203. STATE APPLICATION.(a)(3)(A)

- Contains an assurance that the State educational agency—
 - (A) will make awards under this part to eligible entities that serve—
 - (i) students who primarily attend—
 - (I) schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d); and
 - (II) other schools determined by the local educational agency to be in need of intervention and support; and
 - (ii) the families of such students; and
 - (B) will further give priority to eligible entities

ESSA SEC. 4203. STATE APPLICATION.(a)(3)(A)

- Discussion

- Identification of “other” schools eligible to receive awards

- Question

- *What other schools in need of intervention and support as outlined in (II) should be included as eligible entities?*
- *Explain why.*

ESSA SEC. 4204. LOCAL COMPETITIVE SUBGRANT PROGRAM.(j)

- **RENEWABILITY OF AWARDS.—**A State educational agency may renew a subgrant provided under this part to an eligible entity, based on the eligible entity's performance during the preceding subgrant period.

ESSA SEC. 4204. LOCAL COMPETITIVE SUBGRANT PROGRAM.(j)

- Discussion

- Renewing a subgrant based on performance at the end of the three year funding cycle.

- Question

- Should the VDOE renew a subgrant based on performance during the preceding subgrant period?
 - If no, explain.
 - If yes, what criteria should be used by the VDOE to judge the subgrant's performance?

ESSA Stakeholder Questions or Comments: Email on VDOE Web Page

- http://www.doe.virginia.gov/federal_programs/esea/essa/index.shtml

The screenshot displays the VDOE website's ESSA page. At the top, there is a search bar and a navigation menu with 'Federal Programs' selected. Below the menu, the page title is 'EDUCATION ACT (ESEA) NEEDS ACT'. The main content area is titled 'Virginia's Transition to ESSA' and includes a section for 'Federal ESSA Communications' with links to various documents like 'The Every Student Succeeds Act' and 'Notice of Proposed Rulemaking'. Below this is a 'Questions or Comments?' section with an email address 'ESSA@doe.virginia.gov' and a form with fields for 'Name', 'Email', and a large text area, followed by a 'Submit' button. A red arrow points to the 'Submit' button. On the right side, a vertical navigation menu lists various ESSA titles, with 'Title I: Improving the Academic Achievement of the Disadvantaged' highlighted in purple and labeled 'MAIN'. Other titles include Title II, Title III, Title IV, Title V, Title VI, and Title VII.

Act

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EDUCATION ACT (ESEA)

NEEDS ACT

5 (ESSA) was signed into law on December 10, d Left Behind Act of 2001 (NCLB). Under ESSA, ability systems during the 2016-2017 year, to be Updates on plan progress will be made available ment of Virginia's state plan.

Superintendent of Public Instruction Steven R. Staples answers questions about the development of Virginia's plan to implement the federal Every Student Succeeds Act of 2015.

ntendent of Public Instruction and U.S. Department the transition to ESSA.

Virginia's Transition to ESSA

Federal ESSA Communications

- [The Every Student Succeeds Act](#) (PDF)
- [Notice of Proposed Rulemaking](#) (PDF)
- [Transitioning to ESSA](#) (PDF)
- [ESSA Dear Colleague Letter](#) (PDF)
- [Dear Colleague Letter on Stakeholder Engagement](#)

Questions or Comments?

Email ESSA@doe.virginia.gov or use the form below:

Name: Email:

Federal Programs

ELEMENTARY & SECONDARY EDUCATION ACT (ESEA)

MAIN

ESEA Flexibility

ESSA Transition

Title I: Improving the Academic Achievement of the Disadvantaged

Title II: Preparing, Recruiting High Quality Teachers & Principals

Title III: Language Instruction for Limited English Proficient and Immigrant Students

Title IV: 21st Century Schools

Title V: Promoting Informal Parental Choice & Innovation

Title VI: Flexibility and Accountability

Title VII: Indian, Native Hawaiian & Alaska Native Education

Title VIII: Impact Aid Pro...

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