Indicator #14 Survey
Due Date: September 30, 2019

To Be Completed by the Interviewer
First name: 

Last name: 

STI number: 

Student Telephone Number(s):
Home: 
Cell: 
Work: 

Dates and Times of Contacts:
Date: [ ] [ ] [ ] [ ] [ ] [ ] [ ] Time: [ ] [ ] [ ] [ ] [ ] [ ]
Date: [ ] [ ] [ ] [ ] [ ] [ ] Time: [ ] [ ] [ ] [ ] [ ] [ ]
Date: [ ] [ ] [ ] [ ] [ ] [ ] Time: [ ] [ ] [ ] [ ] [ ] [ ]
Date: [ ] [ ] [ ] [ ] [ ] [ ] Time: [ ] [ ] [ ] [ ] [ ] [ ]

Demographic Information
Each of the following fields is required.
Student's PRIMARY special education disability category in school records:
○ Autism
○ Child with a disability
○ Deaf/blindness
○ Emotional disability
○ Hearing impairment
○ Intellectual disability
○ Multiple disabilities
- Orthopedic impairment
- Other health impairment
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment

Gender in school records:
- Female
- Male

Ethnicity in school records:
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- Hispanic / Latino
- White (not Hispanic)
- Two or more races
- Unspecified

Is the student identified as Limited English Proficient (LEP) in school records?
- Yes
- No
- Information is not available / don't know

Manner in which student exited school:
- Graduated with an advanced studies diploma
- Graduated with a standard diploma
- Graduated with a modified standard diploma
- Graduated with an applied studies diploma
- Certificate of Program Completion
- High School Equivalency (HSE) Credential (GED)
- General Achievement Adult High School Diploma (GAAHSD)
- National External Diploma Program (NEDP)
- Diploma authorized by Local School Board
- Exceeded the age of eligibility
- Dropped out
During high school, was the student referred to any of the following? (Check all that apply)
- VA Division of Rehabilitative Services (DRS)
- VA Department for the Blind and Vision Impaired (DBVI)
- VA Department of Social Services (DSS)
- Centers for Independent Living (CILS, ILC, RIL)
- Community Services Board (CSB)
- Virginia Employment Commission (VEC)
- Social Security Administration (SSA)
- Virginia Workforce Center
- Not referred to any agency
- Other (please specify: ____________)
- Don't know

While in middle or high school, did the student participate in (Check all that apply)
- Credit Accommodations
- Dual enrollment at a 2 or 4 year college
- Project SEARCH
- Self-determination Program (i.e. I’m Determined, Youth Leadership Academy)
- Community Based Employment (i.e. special education, Career Technical Education
- Discovery Process
- Customized Employment
- PERT (Postsecondary Education Rehab Transition) Program
- Start on Success (SOS)
- Pre-Employment Transition Services (PRE-ETS)
- Development of Academic and Career Plan
- Discovering ME
- Supported Employment Initiative - School Division Implementation

Please choose from one of the following three options:
1. If any of the following statements is true regarding this student, please click the radio button next to that statement and then click the close (student’s name) file button below:
   - Student is deceased
   - Student is incarcerated
   - Student declined to be interviewed
   - Family member declined to be interviewed
   - Unable to reach student and family after 4 attempts
Contact information is incorrect

2. If you would like to proceed to the Indicator #14 survey for (student’s name), please press the following button:

   ![Proceed to Indicator #14 Survey]

3. If you would like to return to the main menu in order to enter another student's information or perform another task, please press the following button:

   ![Return to Main Menu]

**Indicator #14**: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school.

B. Enrolled in higher education or competitively employed within one year of leaving high school.

C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school. (20 U.S.C. 1416(a)(3)(B))

Who did you interview for the survey?

- Former Student
- Parent or Guardian
- Relative
- Teacher or school staff
- (Adult) Service Provider

*Completed by all Respondents*
1. Which classes did you take in high school that you found to be most helpful? (Check all that apply.)

- Math
- Science
- English
- Foreign language
- Career/technical ed classes
- Computer classes
- Education for employment
- History
- Other [ ]

2. Which classes in high school do you wish you had taken that would be helpful to you now? (Check all that apply.)

- Math
- Science
- English
- Foreign language
- Career/technical ed classes
- Computer classes
- Education for employment
- History
- Other [ ]

3. While you were in middle or high school, did you participate in:

- Credit Accommodations
- Dual enrollment at a 2 or 4 year college
- Project SEARCH
- Self-determination Program (i.e. I’m Determined, Youth Leadership Academy)
- Community Based Employment (i.e. special education, Career Technical Education)
- Discovery Process
- Customized Employment
- PERT (Postsecondary Education Rehab Transition) Program
- Start on Success (SOS)
- Pre-Employment Transition Services (PRE-ETS)
- Development of Academic and Career Plan
4. Since leaving high school have you received services, or are you currently receiving services, from any of the following agencies? (Check all that apply.)

- VA Division of Rehabilitative Services (DRS)
- VA Department for the Blind and Vision Impaired (DBVI)
- VA Department of Social Services (DSS)
- Centers for Independent Living (CILS, ILC, RIL)
- Community Services Boards (CSB)
- Virginia Employment Commission (VEC)
- Social Security Administration (SSA)
- Virginia Workforce Center
- Other
- Have not received and am not currently receiving any services
- Don’t know
- Declined to answer

5. How satisfied with your life are you at the present time?

- Not satisfied at all
- Somewhat unsatisfied
- Neutral
- Somewhat satisfied
- Very satisfied
- Don’t know

**Higher Education or Postsecondary Education or Training Programs**

6. Since leaving high school, have you ever been enrolled in a two-year or four-year college?

**Note:** Higher education is defined as a two- or four-year degree program provided by a community or technical college (two-year) and/or college/university (four- or more year program).

- Yes
- No
7. Did you finish an entire semester?

Note: Enrollment should be continuous for one complete term, including semester, quarter, summer, between semester “inter-terms,” online course, or credit bearing independent study.

- Yes
- No
- Don’t know
- Declined to answer

8. Are you or were you enrolled?

- Full-time (12 credit hours or more)
- Part-time (11 credit hours or fewer)
- Remedial Classes
- Non-credit classes
- Don’t know
- Declined to answer

9. Since leaving high school, have you ever been enrolled in any of the following postsecondary education or training programs?

- Adult/continuing education [define this term]
- High school completion document or certificate (Adult Basic Education, GED)
- Employer-based sponsored training (apprentice) [define this term]
- Short-term education or employment training program (WIA, Job Corps, WWRC, etc.)
- Vocational technical school--less than a 2-year program
- Peace Corps, VISTA or AmeriCorps [define these terms]
- Day support/prevocational program [define this term]
- Compensatory education programs
- No participation in any postsecondary education or training program
- Don’t know
- Declined to answer
10. Did you finish an entire semester?

**Note:** Enrollment should be continuous for one complete term, including semester, quarter, summer, between semester “inter-terms,” online course, or credit bearing independent study. **In addition,** completion of a semester of an “other postsecondary education or training” can include short-term education and training programs (e.g., 10 week welding class, months-long resume writing). Any formal program that contains a formal application/approval process that is at least in part skill-building and experience building qualify as “other postsecondary or training”.

- [ ] Yes
- [ ] No
- [ ] Don’t know
- [ ] Declined to answer

11. Are you or were you enrolled full-time or part-time?

- [ ] Full-time
- [ ] Part-time
- [ ] Don’t know
- [ ] Declined to answer

### Employment

12. Since leaving high school have you been employed in:

- [ ] One job with the same employer
- [ ] Multiple jobs (one or more different employers)
- [ ] Not employed since leaving high school

13. Have you worked at least a total of 90 days (3 months) in the job or jobs that you have held?

**Note:** The 90 days do not need to be in a row, but the total days at one or more jobs are 90.

- [ ] Yes
- [ ] No
- [ ] Don’t know
- [ ] Declined to answer
14. In the job or jobs that you worked, did you **typically work 20 hours or more per week?**

- Yes
- No
- Don't know
- Declined to answer

Note: An individual working 20 hours or more a week is defined as a) working at least 20 hours a week for 90 cumulative days, b) 20 hours or more a week for 90 cumulative days or c) **an average** of 20 hours a week for 90 cumulative days.

15. In the job or jobs that you worked, were you paid at least minimum wage ($7.25) or above?

- Yes
- No
- Don't know
- Declined to answer

16. Did the job or jobs provide you with benefits (for example, health insurance, vacation, or sick leave)?

- Yes
- No
- Don't know
- Declined to answer

17. Describe the type of employment setting where you currently work or worked.

- in a business or company
- in the military
- in sheltered employment (where most workers have disabilities)
- in supported employment  **define this term**
- self-employed  **define this term**
- family business (e.g., farm, store, fishing, ranching, catering)
- Don't know
- Declined to answer

18. Who helped you the most in finding your job or jobs?
Division of Rehabilitative Services counselor
Friend
Parent/relative
School personnel (teacher, transition coordinator, job coach)
Community program/agency (Virginia Employment Commission, Workforce Development Center, Job Corps, AmeriCorps)
Found job on your own
Don't know
Declined to answer

Questions for Respondents who have Never Been Employed, and who have never been Enrolled in Postsecondary Education or Training Programs

19. Have you attempted to find a job since leaving high school?
   ○ Yes
   ○ No
   ○ Don't know
   ○ Declined to answer

20. If you have never been employed, what do you think makes it difficult for you to get a job? (Check all that apply.)
   □ No transportation available
   □ Lack of jobs in my area
   □ No one to help me find a job
   □ Lack of training programs
   □ Don't want to lose Social Security benefits
   □ Not able to work because of health
   □ Lack of support services (personal assistance services, assistive technology)
   □ Lack of affordable child care
   □ Waiting list for services too long
   □ Not interested in employment at this time

21. If you have never been enrolled in postsecondary education or other training programs, what makes it difficult for you to participate in these programs? (Check all that apply.)
   □ Lack of financial support
   □ No transportation available
   □ Lack of programs in my geographic area
   □ Not able to attend because of health
Lack of support services (personal assistance services, academic support services, assistive technology)
Lack of affordable child care
Not interested in pursuing postsecondary education

22. Are you a full-time homemaker?
- Yes
- No