

First Mondays

Monthly Notes for Virginia's Adult Education Providers



VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF
**TECHNOLOGY, CAREER &
ADULT EDUCATION**
OFFICE OF ADULT EDUCATION & LITERACY SERVICES

June 2, 2014

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Calendar



**Data Reporting and Program
Monitoring Webinar (repeat)**
June 5

VAILL Conference
July 16-18
Radford University

GED®



**Resources for GED® 2014
information**

[GED Credentialing™](#)

[Virginia's GED® Web site](#)

[VALRC](#)

[Online Forum for Virginia's 2014
GED® Instructors](#)

[GED® Testing Service](#)

[OAEL](#)

Data and Monitoring Webinar Follow Up

On Monday, May 19, 2014, OAEL hosted a data and monitoring webinar. The webinar, which included a PowerPoint presentation and a question and answer period, covered the following topics:

1. Understanding the desk review
2. Understanding NRS Table 5
3. Documenting 2014 GED® test results in SSWS
4. SSWS system updates
5. Preliminary information for closing out the system for 2013-2014
6. OAEL staff update
7. Miscellaneous updates

Some of the more notable questions addressed were:

1. How does OAEL calculate the measures on the desk review, including the measures listed under the Enrollment and Assessment Management section of the desk review?
2. What are the differences between follow-up goal attainment and follow-up outcome attainment?
3. What are the criteria used to determine student placement for each of the four follow-up cohorts?
4. Which student records are submitted for matching, especially regarding the employment outcomes (Entered Employment and Retained Employment)?
5. Why are the 2012-2013 employment outcome attainment numbers (NRS Table 5) not representative of each AEFLA region's or EL/Civics program's actual performance?
6. How will GED® scores for adult education students be entered into the system now that programs no longer have access to GED® test record information?
7. Even if a program happens to know a student's GED® information, such as the student's GED® ID or test results, how can this be entered given that the current system fields are configured for the paper and pencil version?

Money Matters



Final reimbursement requests for state grants, i.e., GAE, PluggedInVA, and Race to GED®, are due by June 10, 2014.

Programs' final federal reimbursement requests will not be approved until their fourth quarter program income and match reports are received.

The deadline for budget amendment requests has expired. Programs may use remaining funds for approved budget items only. Purchases of significant materials, supplies, or equipment that appear to be for use in the next fiscal year will not be approved.



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8. Now that goals are no longer required for determining which students are measured for follow-up outcome attainment, what is the status of reporting goals in the system?
9. Even though the data indicates that a certain student made a gain, he or she does not show up as having made a gain in either the class report or the student report. Why not, and is the gain also not being captured on NRS Table 4?
10. When is the system close-out guidance coming out and what can I do to begin closing out my data?
11. What is the status of report cards?
12. When will OAEL begin conducting site visits in 2014-2015?

OAEL staff will conduct the same webinar again for those who missed the webinar or have questions not addressed during the original webinar. The repeat webinar will be held on June 5, 2014, from 2:00- 3:30 p.m. Instructions for participating in the webinar are being sent to regional program managers and EL/Civics program managers. Also, given the participation level of this webinar, staff is considering holding technical assistance webinars throughout the year.

Revised Federal Targets

Below are the revised and final targets approved by the U. S. Department of Education, Office of Career, Technical and Adult Education. They replace the proposed targets printed in the April 2014 issue of *First Mondays*.

Educational Functioning Level	2014-15 Targets
ABE Beginning Literacy	48%
ABE Beginning Basic	45%
ABE Intermediate Low	43%
ABE Intermediate High	36%
ASE Low	40%
ESL Beginning Literacy	44%
Low Beginning ESL	48%
High Beginning ESL	51%
ESL Intermediate Low	44%
ESL Intermediate High	43%
ESL Advanced	27%
Entering Employment	34%
Retaining Employment	49%
Receipt of Secondary Credential	88%
Entering Post-secondary Education or Training	28%