



**The Carl D. Perkins
Career and Technical Education Act of 2006
(Perkins IV)
Performance Standards and State Goals**

**Statewide
Annual Performance
Report**

School Year 2014-2015

Commonwealth of Virginia Department of Education
Office of Career and Technical Education

Statewide Annual Performance Report 2014-2015

Introduction

Students begin preparing for college and careers while they are in middle school by developing academic and career plans. The federal Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) requires that students be provided career cluster/pathway programs of study that

- Incorporate secondary education and postsecondary education elements;
- Include academic and career and technical education (CTE) content in a coordinated, non-duplicative progression of courses; and
- Lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or bachelor's degree.

The students' program of study may include opportunities to participate in dual or concurrent enrollment programs in community colleges or other ways to acquire postsecondary education credits and credentials.

CTE prepares students for many of the jobs in Virginia's forecast to experience the fastest growth in the coming years. Georgetown University Center for Education and Workforce in its June 2013 report, "Recovery 2020," estimates that by 2020, 67 percent of all Virginia jobs will require some education or training beyond a high school diploma. It is critical that high school graduates leave high school with the knowledge and skills needed to continue their learning and have a choice in their future.

Background

Data presented in this report are based on the performance of CTE program completers. A CTE completer is a student who has met the requirements for a CTE concentration (sequence) and all requirements for high school graduation, or an approved alternative education program. A concentration is a coherent sequence of state-approved courses. Students may take additional CTE courses that will enhance their career pathway goals.

Completion of certain skill sets and coursework enable students to participate in Board-approved external examinations that test essential employability and technical skills. Types of credentials include: full industry certification from a recognized industry, trade, or professional association; pathway industry certification specific stackable credentials from a recognized industry that lead to a full industry certification; occupational competency assessment, a national standardized assessment of skills/knowledge in a specific career and/or technical area such as those recognized by the National Occupational Competency Testing Institute (NOCTI), et al; a state license for entry into a specific occupation; and Workplace Readiness Skills for the Commonwealth certificate for essential employability skills recognized by Virginia employers.

Students who earn these credentials are eligible to earn verified credit towards graduation requirements.

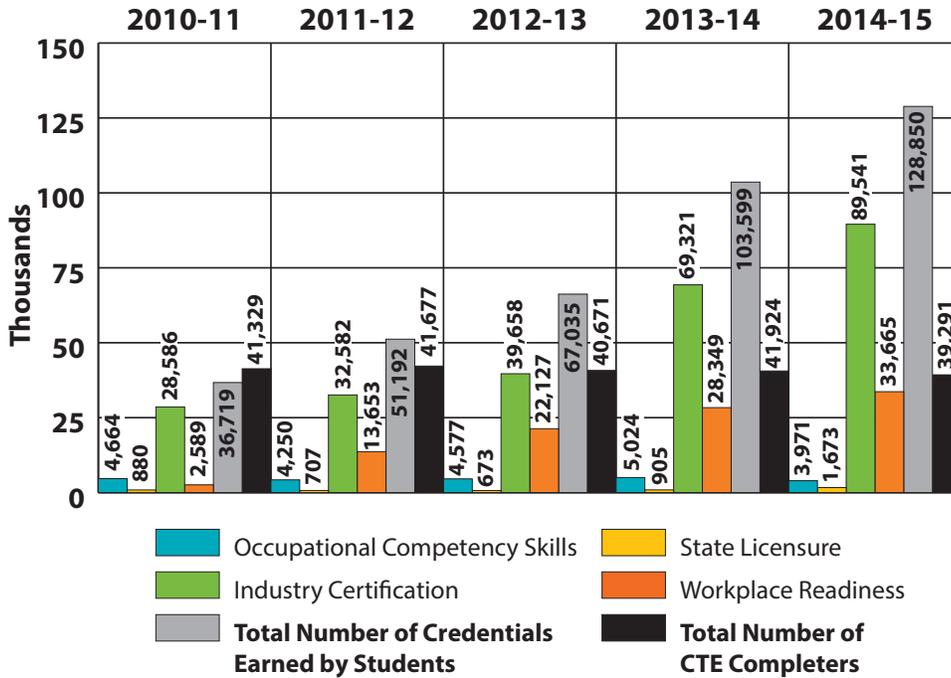
STATEWIDE ANNUAL PERFORMANCE 2014-2015 SUMMARY

Virginia met all performance targets for the 2014-2015 School Year as outlined below. For details see pages 7-11

Career and Technical Education Perkins IV Performance Standards and Measures					
Code	Core Indicators	Targets	Performance	Met	Not Met
1S1	Academic Attainment				
	End of Course (EOC) English 11: Reading	69%*	98.91% (38,610 of 39,035)	√	
1S2	Academic Attainment				
	EOC Mathematics (Highest level)	66%*	99.05% (38,731 of 39,103)	√	
2S1	Technical Skills Attainment				
	A. Student Competency Rate	87%	93.34% (36,675 of 39,291)	√	
	B. Completers Participating in Credentialing Tests	58%	90.21% (35,445 of 39,291)	√	
	C. Test Takers (Completers) Passing Credentialing Tests	77%	88.90% (31,510 of 35,445)	√	
	D. Completers Passing Credentialing Tests	38%	80.20% (31,510 of 39,291)	√	
	E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)	46%	85.65% (33,651 of 39,291)	√	
	Information Indicator -Completers who earned an Advanced Studies Diploma and passed a credentialing test.	Not Applicable	43.98% (17,279 of 39,291)	--	
3S1	Secondary Program Completion Rate	93%	98.78% (39,291 of 39,775)	√	
4S1	Graduation Rate	89%	96.49% (37,912 of 39,291)	√	
5S1	Transition from Secondary School to Postsecondary Education, Employment or Military	91%	95.40% (31,546 of 33,068)	√	
	Program Completer Response Rate	75%	78.89% (33,068 of 41,916)	√	
6S1	Nontraditional Career Preparation Enrollment	29%	34.46% (113,454 of 329,200)	√	
6S2	Nontraditional Career Preparation Completion	25.50%	31.08% (8,430 of 27,124)	√	

*Based on Virginia's Annual Measurable Objectives (AMO) for all students under the ESEA Act, flexibility waivers were granted by USDOE in March 2013. Reading – Calculated based on results of the new statewide reading assessments administered for the first time during the 2012-2013 school year. Mathematics – Calculated in fall 2012 based on results of new statewide mathematics assessments administered the first time during the 2011-2012 school year. In July 2014, USDOE approved the extension of Virginia's ESEA flexibility waiver based on revised methodology.

Virginia's Credentialing Trends

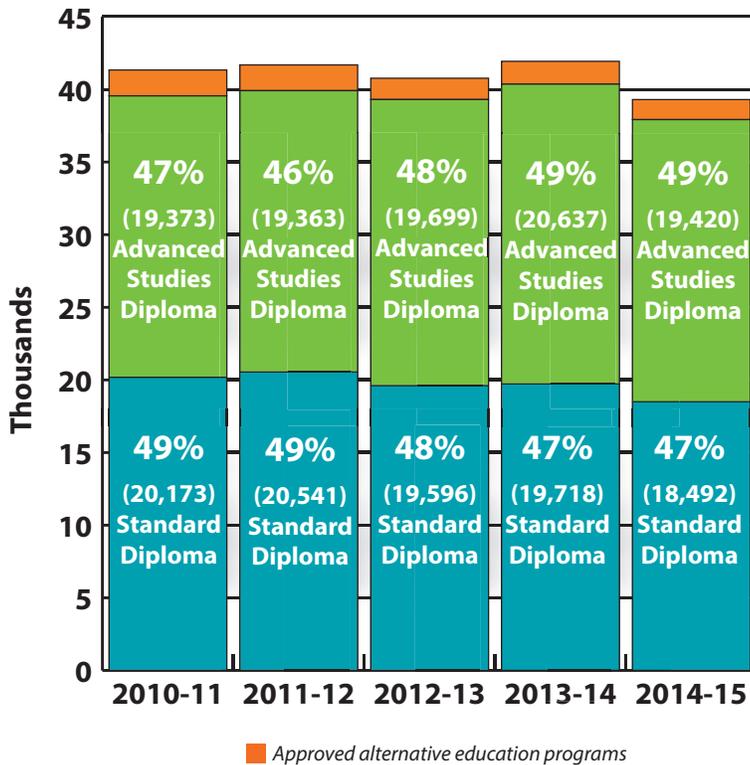


Secondary schools report the number of credentials earned by students for passing occupational competency skills assessments, state licensure examinations, industry certification examinations, and workplace readiness skills assessments.

Beginning 2014-15, the Workplace Readiness Skills for the Commonwealth results are reported directly to VDOE by Career and Technical Education Consortium of States (CTECS)

Source: Virginia's School Report Card

Completers Graduated with Standard and Advanced Studies Diplomas



For the past three consecutive years, more than 96% of CTE Completers graduated high school with a Standard or Advanced Studies Diploma.

Beginning in 2013-2014, first time ninth grade students (graduating class of 2017) are required to earn a Board-approved career and technical education credential to graduate with a Standard Diploma.

Source: Virginia Department of Education

Selected Statewide Occupational Projections

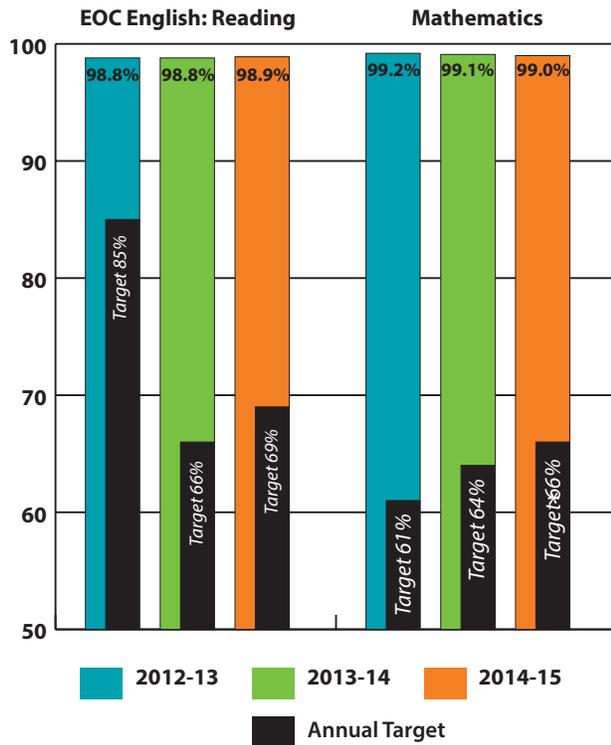
Selected Occupation	2014 Median Wage ¹	2022 Projected Employment ²	Predominant Education Level ³
Registered Nurses	\$62,610	66,990	Bachelor's degree or more
Business Management Analysts	\$93,340	65,224	Bachelor's degree or more/Work Experience
Accountants and Auditors	\$72,280	48,788	Bachelor's degree or more
Retail Sales Supervisors	\$39,280	45,853	High School/Work Experience
Heavy and Tractor-Trailer Truck Drivers	\$37,630	43,398	High School/Work Experience
Software Developers, Systems Software	\$107,000	41,871	Bachelor's degree or more
Computer Systems Analysts	\$94,080	40,198	Bachelor's degree or more
Manufacturing Maintenance and Repair Workers	\$36,770	36,047	High School diploma/Training/Certification
Carpenters	\$38,070	30,671	High School diploma/Training/Certification
Licensed Practical Nurses	\$39,490	27,715	Some College/Associate Degree
Automotive Service Technicians	\$39,480	25,170	High School/Training/Certification
Network and Computer Systems Administrators	\$87,280	24,272	Bachelor's degree or more
Lawyers	\$117,800	23,029	Bachelor's degree or more
Electricians	\$46,380	21,583	High School/Training/Certification
Executive Secretaries and Assistants	\$53,060	21,573	Some College/Associate/Work Experience
Police and Sheriff's Patrol Officers	\$48,490	20,636	Some College/Associate/Training/Certification
Market Research Analysts and Specialists	\$63,370	19,893	Bachelor's degree or more
Plumbers, Pipefitters, and Steamfitters	\$43,740	15,122	High School Training/Certification
Manufacturing Production Supervisors	\$59,430	14,003	High School/Work Experience
Construction Managers	\$93,330	13,929	High School/Work Experience
Financial Analysts	\$85,830	11,354	Bachelor's degree or more
Welders, Cutters, Solderers, and Brazers	\$41,080	9,901	High School/Training/Certification/Work Experience
Firefighters	\$44,700	9,856	Some College/Associate/Training/Certification
Mental Health Counselors	\$43,150	9,832	Bachelor's or more/Training/Certification
Industrial Machinery Mechanics	\$46,520	9,685	High School/Training/Certification
Logisticians	\$81,000	8,543	Bachelor's or more/Work Experience
Pharmacists	\$123,170	8,242	Bachelor's or more/Training/Certification
Interpreters and Translators	\$64,440	8,134	Bachelor's or more/Training/Certification
Graphic Designers	\$50,320	7,744	Bachelor's degree or more
Landscaping Supervisors	\$40,790	7,368	High School Work Experience
Education Administrators, Elementary and Secondary School	\$86,300	7,208	Bachelor's or more/Work Experience
Dental Hygienists	\$80,780	6,356	Some College/Associate Degree
Meeting, Convention, and Event Planners	\$54,510	6,058	Bachelor's degree or more/Work Experience
Electronics Engineers	\$105,470	5,636	Bachelor's degree or more
Telecommunications Equipment Installers	\$61,190	5,284	Some College/Associate/Training/Certification
Food Service Managers	\$57,380	5,269	High School/Work Experience
Aerospace Engineers	\$120,450	5,222	Bachelor's degree or more
Massage Therapists	\$37,200	4,731	Some College/Associate Degree
Special Education Teachers, Secondary School	\$57,050	4,159	Bachelor's degree or more/Training/Certification
Environmental Scientists and Specialists	\$74,230	3,899	Bachelor's degree or more
CTE Teachers, Secondary	\$56,810	3,884	Bachelor's degree or more/Training/Certification
Technical Writers	\$72,620	3,832	Bachelor's degree or more/Work experience
Construction and Building Inspectors	\$55,130	3,808	Associate Degree/Training/Certification/Work Experience
Veterinarians	\$91,980	3,254	Bachelor's degree or more
Chefs and Head Cooks	\$37,960	3,083	High School/Work Experience

¹ Wage data from the US Bureau of Labor Statistics Occupational Employment Statistics Program; ² Estimates from Virginia Labor Market Information. Occupational Projections (long-term) for Multiple Occupations in Virginia in 2014-2022. Retrieved via <https://data.virginialmi.com/>; ³ Predominant level of education and training information created by Trailblazers, based on US BLS occupational education and training data

Source: Virginia Employment Commission, Virginia Occupational Employment Projections 2014-2022

Details & Trends

(1S1 & 1S2) Academic Attainment

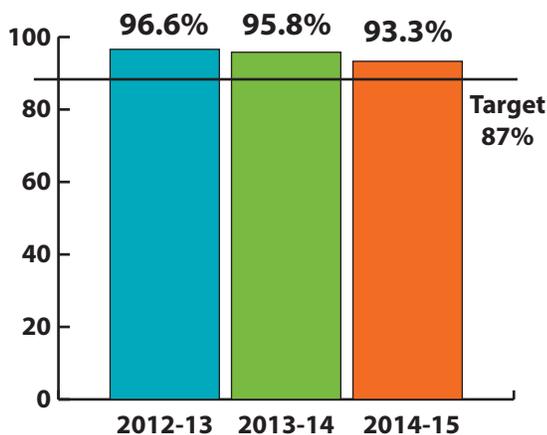


Students who completed a CTE program and were also enrolled in an academic course for which a Standard of Learning end-of-course test is required, attained a passing score on the EOC English: Reading test and EOC Mathematics test (highest level).

* Based on Virginia's Annual Measurable Objectives (AMOs) for all students under the Elementary and Secondary Education Act (ESEA), flexibility waivers were granted by USDOE, March 2013.

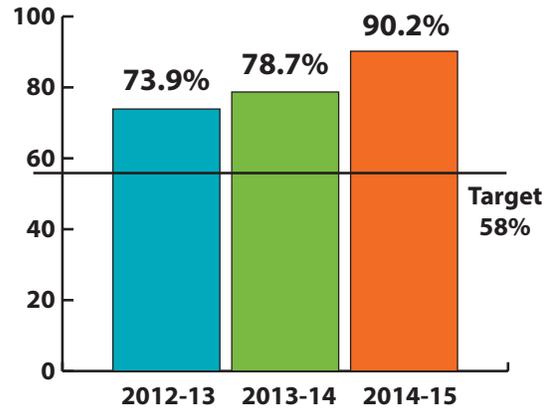
(2S1) Technical Skills Attainment

Student Competency Rate (A)



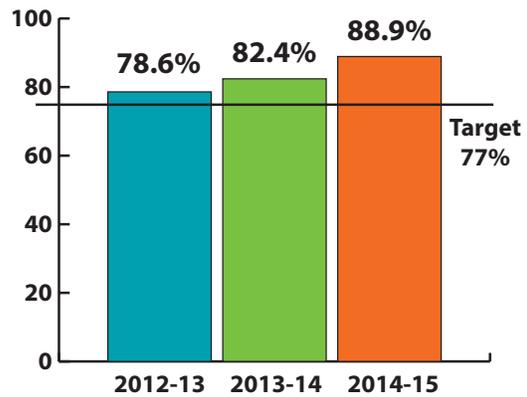
(A) Completers who attained 80% of the essential competencies

Completers Participating in Credentialing Tests (B)



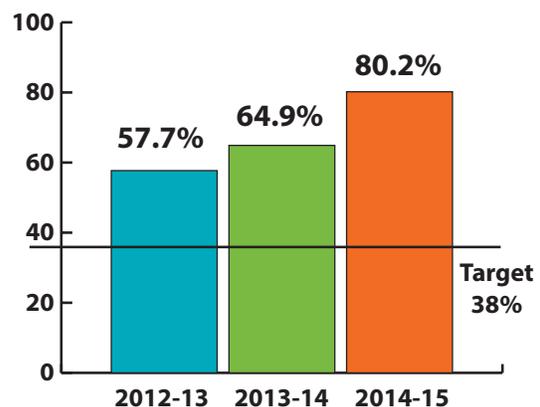
(B) Completers who participated in one or more Board-approved credentialing test(s)

Test Takers Passing Credentialing Test (C)



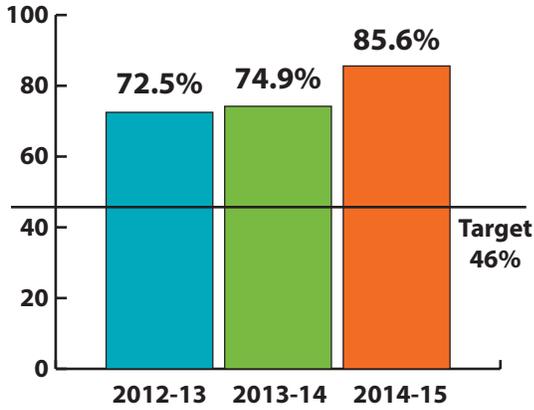
(C) Not all CTE Completers participate in the externally validated credentialing test. There are age restrictions set by certain credentialing entities which would prohibit the student from testing until after high school. The cost of external credentialing tests range from \$10 to \$300 per test.

Completers Passing Credentialing Test (D)



(D) Of all Completers, those who passed a credentialing test

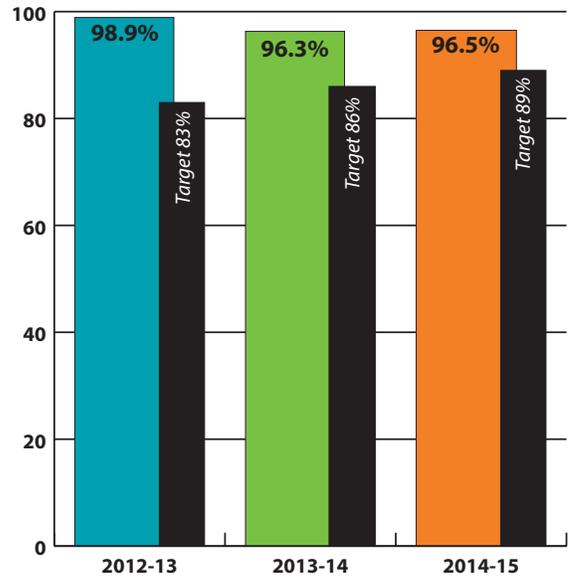
College and Career Readiness (E)



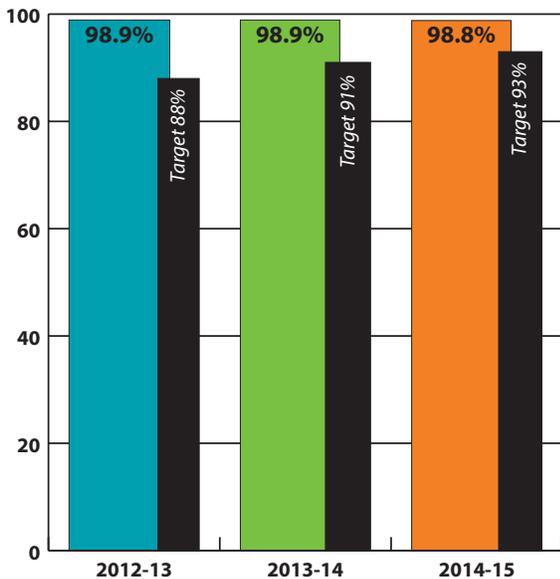
(E) Completers who passed a credential test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test

Information indicator - 44.0% of Completers (17,279 of 39,291) earned an Advanced Studies Diploma and passed a credentialing test

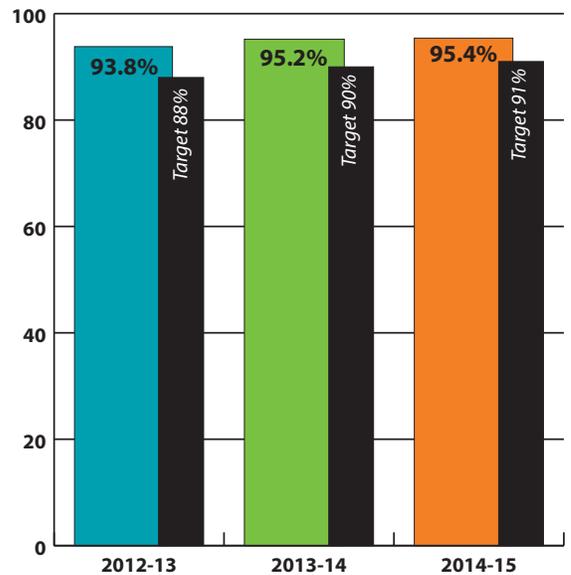
(4S1) Graduation Rate



(3S1) Secondary Program Completion Rate



(5S1) Transition Rate



Completers surveyed indicated successful transition from secondary to postsecondary education, employment, military, or part-time combinations of these transition indicators.

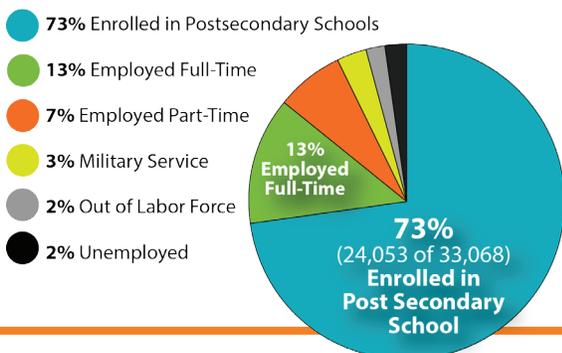
For three consecutive years, more than 93% of Completers surveyed indicated successful transition after high school graduation, which exceeded the transition targets.

2012-13 -- 76.9% of Completers (32,042 of 41,677) responded to the CTE follow-up survey, which exceeded the 75% response rate target

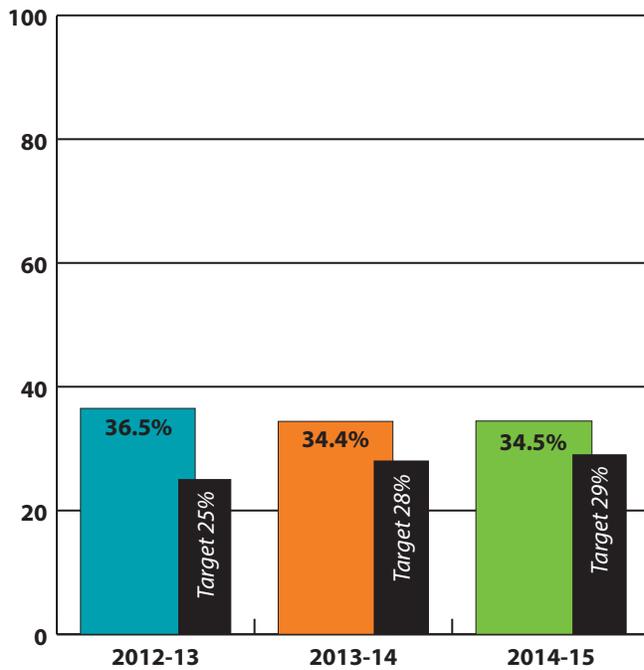
2013-14 -- 77.19% of Completers (31,461 of 40,757) responded to the CTE follow-up survey, which exceeded the 75% response rate target

2014-15 -- 78.89% of Completers (33,068 of 41,916) responded to the CTE follow-up survey, which exceeded the 75% response rate target

2014 Graduates One Year Later

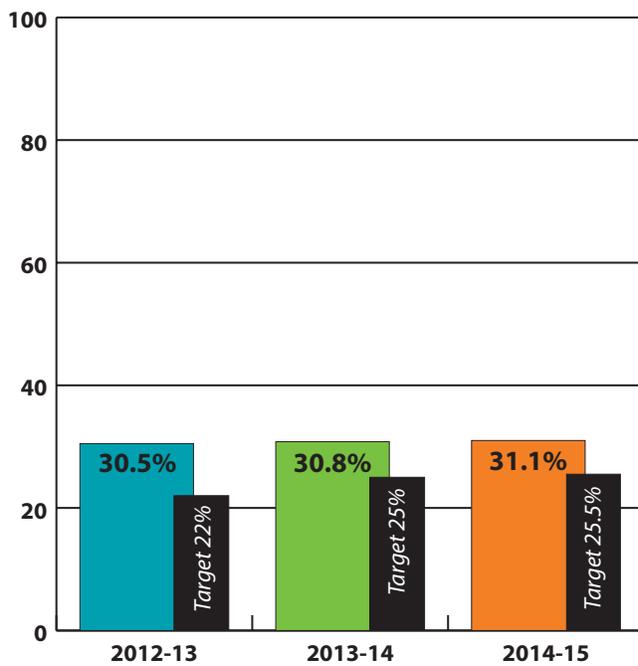


(6S1) Nontraditional Career Preparation (Enrollment Rate)



Total (combined) **enrollment** rate in state-identified courses for nontraditional career preparation of the gender that comprises less than 25%

(6S2) Nontraditional Career Preparation (Completion Rate)



Total (combined) **completion** rate in state-identified courses for nontraditional career preparation of the gender that comprises less than 25%

2014-2015 STATEWIDE PERFORMANCE SUMMARY BY DIVISION

Division	Performance Measures											
	Academic Attainment		Technical Skills Attainment					3S1 93%	4S1 89%	5S1 91%	6S1 29%	6S2 25.5%
	1S1 69%	1S2 66%	2S1a 87%	2S1b 58%	2S1c 77%	2S1d 38%	2S1e 46%					
Accomack County	√	√	√	√	√	√	√	√	√	■	√	■
Albemarle County	√	√	√	√	√	√	√	√	√	√	√	■
Alexandria City	√	√	√	√	√	√	√	√	√	√	√	√
Alleghany County	√	√	√	√	√	√	√	√	√	√	√	√
Amelia County	√	√	■	√	√	√	√	√	■	■	√	√
Amelia-Nottoway Technical Center	-	-	√	√	■	√	√	-	√	√	■	■
Amherst County	√	√	√	√	√	√	√	√	√	√	√	■
Appomattox County	√	√	√	√	√	√	√	√	√	√	√	√
Arlington County	√	√	√	√	√	√	√	√	■	√	√	■
Augusta County	√	√	√	√	√	√	√	√	√	√	√	√
Bath County	√	√	√	√	√	√	√	√	√	√	√	■
Bedford County	√	√	√	√	√	√	√	√	√	√	■	■
Bland County	√	√	√	■	√	■	√	√	√	√	√	■
Botetourt County	√	√	√	√	√	√	√	√	√	√	■	√
Bridging Communities Reg.	-	-	√	√	√	√	√	-	√	√	■	■
Bristol City	√	√	√	√	√	√	√	√	√	√	√	√
Brunswick County	√	√	√	√	√	√	√	√	√	√	√	■
Buchanan County	√	√	√	√	■	√	√	√	√	■	√	√
Buckingham County	√	√	√	√	√	√	√	√	√	√	√	√
Buena Vista City	√	√	√	√	√	√	√	√	√	√	√	√
Campbell County	√	√	√	√	√	√	√	√	√	■	√	■
Caroline County	√	√	■	√	√	√	√	√	√	■	√	■
Carroll County	√	√	√	√	√	√	√	√	√	√	√	√
Charles City County	√	√	√	■	√	√	√	√	√	■	√	■
Charlotte County	√	√	√	√	√	√	√	√	√	√	√	√
Charlottesville Albemarle Tech	-	-	√	√	√	√	√	-	√	√	■	■
Charlottesville City	√	√	√	√	√	√	√	√	√	√	√	√
Chesapeake City	√	√	√	√	√	√	√	√	√	√	√	√

- √ Performance meets or exceeds the 2014-2015 Performance Standards.
- Did not meet Performance Standard for 2014-2015
- N/A

Division	Performance Measures											
	Academic Attainment		Technical Skills Attainment					3S1	4S1	5S1	6S1	6S2
	1S1 69%	1S2 66%	2S1a 87%	2S1b 58%	2S1c 77%	2S1d 38%	2S1e 46%	93%	89%	91%	29%	25.5%
Chesterfield County	√	√	√	√	√	√	√	√	√	■	√	■
Clarke County	√	√	√	√	√	√	√	√	√	√	■	■
Colonial Beach	√	√	√	√	√	√	√	√	√	√	√	■
Colonial Heights City	√	√	√	√	√	√	√	√	√	√	■	√
Covington City	√	√	√	√	√	√	√	√	√	√	√	√
Craig County	√	√	√	√	√	√	√	√	√	√	√	√
Culpeper County	√	√	√	√	√	√	√	√	√	√	√	√
Cumberland County	√	√	√	√	√	√	√	√	√	√	√	√
Danville City	√	√	√	√	√	√	√	√	√	■	√	√
Dickenson County	√	√	√	√	√	√	√	√	√	■	√	■
Dinwiddie County	√	√	√	√	√	√	√	√	√	√	√	√
Essex County	√	√	√	√	√	√	√	√	√	√	√	√
Fairfax County	√	√	√	√	√	√	√	√	√	√	√	■
Falls Church City	√	√	√	■	√	■	√	√	√	√	√	√
Fauquier County	√	√	√	√	√	√	√	√	√	√	√	√
Floyd County	√	√	√	√	√	√	√	√	√	√	■	√
Fluvanna County	√	√	√	√	√	√	√	√	√	√	√	√
Franklin City	√	√	√	√	■	√	√	√	√	√	√	√
Franklin County	√	√	√	√	√	√	√	√	√	√	■	√
Frederick County	√	√	■	√	√	√	√	√	√	√	√	√
Fredericksburg City	√	√	√	√	√	√	√	√	√	√	√	√
Galax City	√	√	√	√	√	√	√	√	√	√	√	√
Giles County	√	√	√	√	√	√	√	√	√	√	√	■
Gloucester County	√	√	√	√	√	√	√	√	√	√	√	√
Goochland County	√	√	√	√	√	√	√	√	√	√	√	■
Grayson County	√	√	√	√	√	√	√	√	√	√	■	√
Greene County	√	√	√	√	√	√	√	√	√	√	√	■
Greensville County	√	√	√	√	√	√	√	√	√	√	√	√
Halifax County	√	√	√	√	√	√	√	√	√	√	√	√
Hampton City	√	√	√	√	√	√	√	√	√	√	√	√

√ Performance meets or exceeds the 2014-2015 Performance Standards.

■ Did not meet Performance Standard for 2014-2015

- N/A

Division	Performance Measures											
	Academic Attainment		Technical Skills Attainment					3S1 93%	4S1 89%	5S1 91%	6S1 29%	6S2 25.5%
	1S1 69%	1S2 66%	2S1a 87%	2S1b 58%	2S1c 77%	2S1d 38%	2S1e 46%					
Hanover County	√	√	√	√	√	√	√	√	√	√	■	√
Harrisonburg City	√	√	√	√	√	√	√	√	√	√	√	■
Henrico County	√	√	√	√	√	√	√	√	√	√	√	√
Henry County	√	√	√	√	√	√	■	√	√	√	√	√
Highland County	√	√	■	■	■	■	■	√	■	■	√	√
Hopewell City	√	√	√	√	√	√	√	√	√	√	√	√
Isle of Wight	√	√	√	√	√	√	√	√	√	√	√	■
Jackson River Technical Center	–	–	√	√	√	√	√	–	√	√	■	■
King and Queen County	√	√	■	■	√	■	√	√	√	■	√	■
King George County	√	√	√	√	√	√	√	√	√	√	√	√
King William County	√	√	√	√	√	√	√	√	√	√	√	√
Lancaster County	√	√	√	√	√	√	√	√	√	√	√	■
Lee County	√	√	■	√	■	√	√	√	■	√	√	√
Loudoun County	√	√	√	√	√	√	√	√	√	√	√	■
Louisa County	√	√	■	√	√	√	√	√	√	√	■	√
Lunenburg County	√	√	√	√	√	√	√	√	√	■	√	√
Lynchburg City	√	√	■	√	√	√	√	√	√	√	√	■
Madison County	√	√	■	√	√	√	√	√	√	■	■	■
Manassas City	√	√	■	√	√	√	√	√	√	√	√	■
Manassas Park City	√	√	■	√	√	√	√	√	√	√	√	√
Martinsville City	√	√	√	√	■	√	√	√	√	√	√	√
Massanutten Technical Center	–	–	√	√	√	√	√	–	√	■	■	√
Mathews County	√	√	√	√	√	√	√	√	√	√	√	√
Mecklenburg County	√	√	√	√	√	√	√	√	√	√	√	■
Middlesex County	√	√	√	■	√	√	√	√	√	√	■	■
Montgomery County	√	√	√	√	√	√	√	√	√	√	√	√
Nelson County	√	√	√	√	√	√	√	√	√	√	√	■
New Horizons Technical Center	–	–	√	√	√	√	√	–	√	√	■	■
New Kent County	√	√	√	√	√	√	√	√	√	√	√	√
Newport News City	√	√	√	√	√	√	√	√	√	√	√	■

√ Performance meets or exceeds the 2014-2015 Performance Standards.

■ Did not meet Performance Standard for 2014-2015

– N/A

Division	Performance Measures											
	Academic Attainment		Technical Skills Attainment					3S1	4S1	5S1	6S1	6S2
	1S1 69%	1S2 66%	2S1a 87%	2S1b 58%	2S1c 77%	2S1d 38%	2S1e 46%	93%	89%	91%	29%	25.5%
Norfolk City	√	√	√	√	√	√	√	√	√	√	√	√
Northampton County	√	√	√	■	■	■	■	√	√	■	√	√
Northern Neck Technical Center	—	—	√	√	√	√	√	—	√	■	■	√
Northumberland County	√	√	√	√	√	√	√	√	√	√	√	√
Norton City	√	√	√	√	√	√	√	√	√	√	√	√
Nottoway County	√	√	√	√	√	√	√	√	√	√	√	√
Orange County	√	√	√	√	√	√	√	√	√	√	√	√
Page County	√	√	√	√	√	√	√	√	√	√	√	■
Patrick County	√	√	√	√	■	√	√	√	√	√	√	√
Petersburg City	√	√	■	√	√	√	√	√	√	■	√	√
Pittsylvania County	√	√	√	√	√	√	√	√	√	√	√	■
Poquoson City	√	√	√	√	√	√	√	√	√	√	√	√
Portsmouth City	√	√	■	√	■	√	√	√	√	√	√	√
Powhatan County	√	√	√	√	√	√	√	√	√	√	√	√
Prince Edward County	√	√	√	√	√	√	√	√	√	■	√	√
Prince George County	√	√	√	√	√	√	√	√	√	√	√	■
Prince William County	√	√	√	√	√	√	√	√	√	√	√	√
Pulaski County	√	√	√	√	√	√	√	√	√	■	■	√
Radford City	√	√	√	√	√	√	√	√	√	√	■	■
Rappahannock County	√	√	√	√	√	√	√	√	√	√	√	√
Richmond City	√	√	√	√	√	√	√	√	■	■	√	√
Richmond County	√	√	√	√	√	√	√	√	√	√	√	√
Roanoke City	√	√	√	√	√	√	√	√	√	√	√	√
Roanoke County	√	√	√	√	√	√	√	√	√	√	√	√
Rockbridge County	√	√	√	√	√	√	√	√	√	√	√	√
Rockingham County	√	√	√	√	√	√	√	√	√	√	√	√
Rowanty Technical Center	—	—	√	√	√	√	√	—	√	■	■	■
Russell County	√	√	√	√	√	√	√	√	√	√	√	√
Salem City	√	√	√	√	√	√	√	√	√	√	√	■
Scott County	√	√	√	√	√	√	√	√	√	√	√	√

√ Performance meets or exceeds the 2014-2015 Performance Standards.

■ Did not meet Performance Standard for 2014-2015

— N/A

Division	Performance Measures											
	Academic Attainment		Technical Skills Attainment					3S1 93%	4S1 89%	5S1 91%	6S1 29%	6S2 25.5%
	1S1 69%	1S2 66%	2S1a 87%	2S1b 58%	2S1c 77%	2S1d 38%	2S1e 46%					
Shenandoah County	√	√	√	√	√	√	√	√	√	√	■	√
Smyth County	√	√	√	√	√	√	√	√	√	■	√	■
Southampton County	√	√	√	√	√	√	√	√	√	√	√	√
Spotsylvania County	√	√	√	√	√	√	√	√	√	√	√	■
Stafford County	√	√	√	√	√	√	√	√	√	√	√	■
Staunton City	√	√	√	√	√	√	√	√	√	√	√	■
Suffolk City	√	√	√	√	√	√	√	√	√	√	√	√
Surry County	√	√	√	√	■	√	√	√	√	√	√	√
Sussex County	√	√	√	■	√	■	√	√	√	√	√	√
Tazewell County	√	√	√	√	√	√	√	√	√	√	√	√
The Pruden Center	-	-	√	√	√	√	√	-	√	■	■	■
Valley Career and Technical Center	-	-	√	√	√	√	√	-	√	√	■	■
Virginia Beach City	√	√	√	√	√	√	√	√	√	√	√	√
Warren County	√	√	√	√	√	√	√	√	√	√	√	■
Washington County	√	√	√	√	√	√	√	√	√	√	√	√
Waynesboro City	√	√	√	√	√	√	√	√	√	√	√	√
West Point	√	√	√	√	√	√	√	√	√	√	√	√
Westmoreland County	√	√	■	√	■	√	√	√	√	■	√	√
Williamsburg-James City County	√	√	■	√	√	√	√	√	√	√	√	■
Winchester City	√	√	√	√	√	√	√	√	√	√	√	■
Wise County	√	√	√	√	√	√	√	√	√	√	√	√
Wythe County	√	√	√	√	√	√	√	√	√	√	√	√
York County	√	√	√	√	√	√	√	√	√	√	■	■

√ Performance meets or exceeds the 2014-2015 Performance Standards.

■ Did not meet Performance Standard for 2014-2015

- N/A



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