

Performance Standard: The total (combined) completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **9.00%**.

(6S2) Performance: Non-Traditional Completion (9.00%)

	2007-2008		2006-2007		2005-2006	
Division	30.92%	(47 of 152)	33.14%	(56 of 169)	36.75%	(43 of 117)
State	29.04%	(9,142 of 31,473)	23.85%	(6,143 of 25,749)	12.89%	(5,649 of 25,626)

Diploma/Board Seals

Performance Standard: Students who earned either the Career and Technical Education Board of Education Diploma Seal or the Advanced Mathematics and Technology Board of Education Diploma Seal.

Performance: Board Seal Attainment Rate

	2007-2008	
Division	60.34%	(105 of 174)
State	59.48%	(20,529 of 34,513)

Employee & Employer Satisfaction

Performance: Employee Satisfaction Rate

	2007-2008		2006-2007	2005-2006
Division	97.44%	(152 of 156)	98.39%	96.81%
State	98.10%	(23,092 of 23,539)	94.56%	94.19%

Performance: Employer Satisfaction Rate

	2007-2008		2006-2007	2005-2006
Division	100.00%	(9 of 9)	100.00%	91.67%
State	96.90%	(1096 of 1131)	89.98%	96.07%

2007-2008 Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
SP Academic Attainment	X		
Technical Skills Attainment	X		
SP Technical Skills Attainment	X		
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		X
SP Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate	X		X

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**ACCOMACK COUNTY
PUBLIC SCHOOLS**

SCHOOL YEAR
2007-2008

(1S1 & 1S2) Academic Attainment

Performance Standard: CTE completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests

Subject	2007-2008		2006-2007		2005-2006	
(1S1) English (65%)	95.40%	(166 of 174)	87.34%	(345 of 395)	87.76%	(373 of 425)
(1S2) Mathematics (63%)	91.08%	(143 of 157)	78.70%	(181 of 230)	84.40%	(568 of 673)

State	2007-2008		2006-2007		2005-2006	
English	97.55%		89.22%		86.99%	
Mathematics	83.56%		78.10%		79.29%	

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	CTE Completers	SP Completers	Special Population Completers
English (1S1)	95.40%	90.60%	(135 of 149)
Mathematics (1S2)	91.08%	89.39%	(118 of 132)

(2S1) Technical Skills Attainment

Performance Standard*: Seventy-five percent (75.00%) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

Performance: Technical Skills Attainment Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(174 of 174)	100.00%	(199 of 199)	100.00%	(215 of 215)
State	95.61%	(32,997 of 34,513)	96.64%	(31,068 of 32,145)	96.06%	(30,042 of 31,275)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers. (75%)

Subject	CTE Completers	SP Completers	Special Population Completers
Technical Skills Attainment	100.00%	100.00%	(115 of 115)

(3S1) Secondary School Completion

Performance Standard: The completion rate for students in career and technical content areas, including the secondary component of Tech Prep programs is 75.00%.

Performance: Secondary School Completion Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(174 of 174)	99.50%	(199 of 200)	99.53%	(214 of 215)
State	98.72%	(34,513 of 34,960)	99.20%	(32,145 of 32,403)	99.15%	(31,275 of 31,542)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies or Standard Diploma for school year 2007-2008 is 61.00%.

Performance: Student Graduation Rate (61%)

	2007-2008	
Division	93.10%	(162 of 174)
State	94.10%	32,477 of 34,513

(5S1) Secondary Placement

Performance Standard: The response rate of career and technical completers to the Career and Technical Education Student Follow-Up Survey in school year 2007-2008 is 75%.

Performance: Completer Follow-Up Response Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	79.40%	(158 of 199)	67.91%	(146 of 215)	93.00%	(186 of 200)
State	76.96%	24,740 of 32,145	77.00%	24,086 of 31,275	75.50%	22,505 of 29,816

Performance Standard: CTE completers will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	92.41%	(146 of 158)	88.36%	(129 of 146)	93.55%	(174 of 186)
State	95.63%	23,659 of 24,740	95.28%	22,950 of 24,086	95.49%	21,489 of 22,505

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Subject	CTE Completers	SP Completers	Special Population Completers
Completer Transition Rate	92.41%	92.52%	(99 of 107)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard*: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be 13.63%.

(6S1) Performance: Non-Traditional Participants (13.63%)

	2007-2008		2006-2007		2005-2006	
Division	37.92%	(711 of 1,875)	35.42%	(645 of 1,821)	32.02%	(481 of 1502)
State	34.33%	(116,530 of 339,360)	34.45%	(116,142 of 337,105)	29.81%	(71,637 of 240,290)