

**Performance Standard:** The total (combined) completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **9.00%**.

**(6S2) Performance: Non-Traditional Completion (9.00%)**

	2007-2008		2006-2007		2005-2006	
Division	27.08%	(13 of 48)	31.25%	(10 of 32)	0.00%	(0 of 12)
State	29.04%	(9,142 of 31,473)	23.85%	(6,143 of 25,749)	12.89%	(5,649 of 25,626)

**Diploma/Board Seals**

**Performance Standard:** Students who earned either the Career and Technical Education Board of Education Diploma Seal or the Advanced Mathematics and Technology Board of Education Diploma Seal.

**Performance: Board Seal Attainment Rate**

	2007-2008	
Division	29.17%	(14 of 48)
State	59.48%	(20,529 of 34,513)

**Employee & Employer Satisfaction**

**Performance: Employee Satisfaction Rate**

	2007-2008		2006-2007	2005-2006
Division	96.88%	(31 of 32)	93.75%	80.00%
State	98.10%	(23,092 of 23,539)	94.56%	94.19%

**Performance: Employer Satisfaction Rate**

	2007-2008		2006-2007	2005-2006
Division	100.00%	(2 of 2)	N/A	No Data
State	96.90%	(1096 of 1131)	89.98%	96.07%

**2007-2008 Performance Summary**

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
SP Academic Attainment	X		
Technical Skills Attainment	X		X
SP Technical Skills Attainment	X		
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		
SP Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate	X		

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**NORTHUMBERLAND COUNT  
PUBLIC SCHOOLS**

SCHOOL YEAR  
2007-2008

## (1S1 & 1S2) Academic Attainment

**Performance Standard:** CTE completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests

Subject	2007-2008		2006-2007		2005-2006	
(1S1) English (65%)	100.00%	(60 of 60)	81.03%	(47 of 58)	80.99%	(98 of 121)
(1S2) Mathematics (63%)	84.91%	(45 of 53)	80.36%	(90 of 112)	92.45%	(98 of 106)

State	2007-2008		2006-2007		2005-2006	
English	97.55%		89.22%		86.99%	
Mathematics	83.56%		78.10%		79.29%	

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	CTE Completers	SP Completers	Special Population Completers
English (1S1)	100.00%	100.00%	(45 of 45)
Mathematics (1S2)	84.91%	81.58%	(31 of 38)

## (2S1) Technical Skills Attainment

**Performance Standard\*:** Seventy-five percent (75.00%) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

**Performance:** Technical Skills Attainment Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	97.92%	(47 of 48)	96.88%	(31 of 32)	100.00%	(12 of 12)
State	95.61%	(32,997 of 34,513)	96.64%	(31,068 of 32,145)	96.06%	(30,042 of 31,275)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers. (75%)

Subject	CTE Completers	SP Completers	Special Population Completers
Technical Skills Attainment	97.92%	96.15%	(25 of 26)

## (3S1) Secondary School Completion

**Performance Standard:** The completion rate for students in career and technical content areas, including the secondary component of Tech Prep programs is 75.00%.

**Performance:** Secondary School Completion Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(48 of 48)	88.89%	(32 of 36)	100.00%	(12 of 12)
State	98.72%	(34,513 of 34,960)	99.20%	(32,145 of 32,403)	99.15%	(31,275 of 31,542)

## (4S1) Student Graduation Rate

**Performance Standard:** The number of CTE completers who earned an Advance Studies or Standard Diploma for school year 2007-2008 is 61.00%.

**Performance:** Student Graduation Rate (61%)

	2007-2008	
Division	97.92%	(47 of 48)
State	94.10%	32,477 of 34,513

## (5S1) Secondary Placement

**Performance Standard:** The response rate of career and technical completers to the Career and Technical Education Student Follow-Up Survey in school year 2007-2008 is 75%.

**Performance:** Completer Follow-Up Response Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(32 of 32)	100.00%	(12 of 12)	100.00%	(16 of 16)
State	76.96%	24,740 of 32,145	77.00%	24,086 of 31,275	75.50%	22,505 of 29,816

**Performance Standard:** CTE completers will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**(5S1) Performance:** Completer Transition Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	84.38%	(27 of 32)	91.67%	(11 of 12)	87.50%	(14 of 16)
State	95.63%	23,659 of 24,740	95.28%	22,950 of 24,086	95.49%	21,489 of 22,505

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Subject	CTE Completers	SP Completers	Special Population Completers
Completer Transition Rate	84.38%	76.47%	(13 of 17)

## (6S1 & 6S2) Non-Traditional Career Preparation

**Performance Standard\*:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be 13.63%.

**(6S1) Performance:** Non-Traditional Participants (13.63%)

	2007-2008		2006-2007		2005-2006	
Division	44.12%	(90 of 204)	36.41%	(71 of 195)	32.49%	(64 of 197)
State	34.33%	(116,530 of 339,360)	34.45%	(116,142 of 337,105)	29.81%	(71,637 of 240,290)