

**Performance Standard:** The total (combined) completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **9.00%**.

**(6S2) Performance: Non-Traditional Completion (9.00%)**

	2007-2008		2006-2007		2005-2006	
Division	41.46%	(51 of 123)	22.34%	(21 of 94)	22.81%	(13 of 57)
State	29.04%	(9,142 of 31,473)	23.85%	(6,143 of 25,749)	12.89%	(5,649 of 25,626)

**Diploma/Board Seals**

**Performance Standard:** Students who earned either the Career and Technical Education Board of Education Diploma Seal or the Advanced Mathematics and Technology Board of Education Diploma Seal.

**Performance: Board Seal Attainment Rate**

	2007-2008	
Division	62.10%	(77 of 124)
State	59.48%	(20,529 of 34,513)

**Employee & Employer Satisfaction**

**Performance: Employee Satisfaction Rate**

	2007-2008		2006-2007	2005-2006
Division	100.00%	(74 of 74)	96.97%	100.00%
State	98.10%	(23,092 of 23,539)	94.56%	94.19%

**Performance: Employer Satisfaction Rate**

	2007-2008		2006-2007	2005-2006
Division	90.91%	(10 of 11)	90.00%	100.00%
State	96.90%	(1096 of 1131)	89.98%	96.07%

**2007-2008 Performance Summary**

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
SP Academic Attainment	X		
Technical Skills Attainment	X		
SP Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		X
SP Secondary Placement	X		
Non-Traditional Participants	X		
Non-Traditional Completion	X		X
Completer Response Rate	X		

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**SOUTHAMPTON COUNTY  
PUBLIC SCHOOLS**

SCHOOL YEAR  
2007-2008

## (1S1 & 1S2) Academic Attainment

**Performance Standard:** CTE completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests

Subject	2007-2008		2006-2007		2005-2006	
(1S1) English (65%)	98.28%	(114 of 116)	92.61%	(188 of 203)	84.23%	(251 of 298)
(1S2) Mathematics (63%)	86.41%	(89 of 103)	84.29%	(161 of 191)	79.20%	(179 of 226)

State	2007-2008		2006-2007		2005-2006	
English	97.55%		89.22%		86.99%	
Mathematics	83.56%		78.10%		79.29%	

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	CTE Completers	SP Completers	Special Population Completers
English (1S1)	98.28%	97.12%	(101 of 104)
Mathematics (1S2)	86.41%	80.21%	(77 of 96)

## (2S1) Technical Skills Attainment

**Performance Standard\*:** Seventy-five percent (75.00%) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

**Performance:** Technical Skills Attainment Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	94.35%	(117 of 124)	100.00%	(94 of 94)	100.00%	(70 of 70)
State	95.61%	(32,997 of 34,513)	96.64%	(31,068 of 32,145)	96.06%	(30,042 of 31,275)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers. (75%)

Subject	CTE Completers	SP Completers	Special Population Completers
Technical Skills Attainment	94.35%	94.12%	(80 of 85)

## (3S1) Secondary School Completion

**Performance Standard:** The completion rate for students in career and technical content areas, including the secondary component of Tech Prep programs is 75.00%.

**Performance:** Secondary School Completion Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(124 of 124)	100.00%	(94 of 94)	100.00%	(70 of 70)
State	98.72%	(34,513 of 34,960)	99.20%	(32,145 of 32,403)	99.15%	(31,275 of 31,542)

## (4S1) Student Graduation Rate

**Performance Standard:** The number of CTE completers who earned an Advance Studies or Standard Diploma for school year 2007-2008 is 61.00%.

**Performance:** Student Graduation Rate (61%)

	2007-2008	
Division	89.52%	(111 of 124)
State	94.10%	32,477 of 34,513

## (5S1) Secondary Placement

**Performance Standard:** The response rate of career and technical completers to the Career and Technical Education Student Follow-Up Survey in school year 2007-2008 is 75%.

**Performance:** Completer Follow-Up Response Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	78.72%	(74 of 94)	91.43%	(64 of 70)	77.65%	(66 of 85)
State	76.96%	24,740 of 32,145	77.00%	24,086 of 31,275	75.50%	22,505 of 29,816

**Performance Standard:** CTE completers will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**(5S1) Performance:** Completer Transition Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	95.95%	(71 of 74)	95.31%	(61 of 64)	92.42%	(61 of 66)
State	95.63%	23,659 of 24,740	95.28%	22,950 of 24,086	95.49%	21,489 of 22,505

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Subject	CTE Completers	SP Completers	Special Population Completers
Completer Transition Rate	95.95%	96.15%	(25 of 26)

## (6S1 & 6S2) Non-Traditional Career Preparation

**Performance Standard\*:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be 13.63%.

**(6S1) Performance:** Non-Traditional Participants (13.63%)

	2007-2008		2006-2007		2005-2006	
Division	31.54%	(240 of 761)	32.70%	(260 of 795)	28.23%	(142 of 503)
State	34.33%	(116,530 of 339,360)	34.45%	(116,142 of 337,105)	29.81%	(71,637 of 240,290)