

Performance Standard: The total (combined) completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **9.00%**.

(6S2) Performance: Non-Traditional Completion (9.00%)

	2007-2008		2006-2007		2005-2006	
Division	24.61%	(173 of 703)	20.29%	(142 of 700)	26.21%	(157 of 599)
State	29.04%	(9,142 of 31,473)	23.85%	(6,143 of 25,749)	12.89%	(5,649 of 25,626)

Diploma/Board Seals

Performance Standard: Students who earned either the Career and Technical Education Board of Education Diploma Seal or the Advanced Mathematics and Technology Board of Education Diploma Seal.

Performance: Board Seal Attainment Rate

	2007-2008	
Division	52.39%	(395 of 754)
State	59.48%	(20,529 of 34,513)

Employee & Employer Satisfaction

Performance: Employee Satisfaction Rate

	2007-2008		2006-2007	2005-2006
Division	97.78%	(749 of 766)	92.31%	89.80%
State	98.10%	(23,092 of 23,539)	94.56%	94.19%

Performance: Employer Satisfaction Rate

	2007-2008		2006-2007	2005-2006
Division	90.00%	(18 of 20)	94.12%	100.00%
State	96.90%	(1096 of 1131)	89.98%	96.07%

2007-2008 Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
SP Academic Attainment	X		
Technical Skills Attainment	X		X
SP Technical Skills Attainment	X		
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		
SP Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		X
Completer Response Rate	X		

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**STAFFORD COUNTY
PUBLIC SCHOOLS**

SCHOOL YEAR
2007-2008

(1S1 & 1S2) Academic Attainment

Performance Standard: CTE completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests

Subject	2007-2008		2006-2007		2005-2006	
(1S1) English (65%)	98.80%	(742 of 751)	90.36%	(2,644 of 2,926)	90.40%	(3391 of 3751)
(1S2) Mathematics (63%)	86.56%	(573 of 662)	79.94%	(3,060 of 3,828)	93.40%	(623 of 667)

State	2007-2008		2006-2007		2005-2006	
English	97.55%		89.22%		86.99%	
Mathematics	83.56%		78.10%		79.29%	

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	CTE Completers	SP Completers	Special Population Completers
English (1S1)	98.80%	96.19%	(278 of 289)
Mathematics (1S2)	86.56%	85.71%	(228 of 266)

(2S1) Technical Skills Attainment

Performance Standard*: Seventy-five percent (75.00%) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

Performance: Technical Skills Attainment Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(754 of 754)	93.17%	(846 of 908)	98.02%	(741 of 756)
State	95.61%	(32,997 of 34,513)	96.64%	(31,068 of 32,145)	96.06%	(30,042 of 31,275)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers. (75%)

Subject	CTE Completers	SP Completers	Special Population Completers
Technical Skills Attainment	100.00%	100.00%	(270 of 270)

(3S1) Secondary School Completion

Performance Standard: The completion rate for students in career and technical content areas, including the secondary component of Tech Prep programs is 75.00%.

Performance: Secondary School Completion Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	99.34%	(754 of 759)	98.48%	(908 of 922)	98.69%	(756 of 766)
State	98.72%	(34,513 of 34,960)	99.20%	(32,145 of 32,403)	99.15%	(31,275 of 31,542)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies or Standard Diploma for school year 2007-2008 is 61.00%.

Performance: Student Graduation Rate (61%)

	2007-2008	
Division	99.07%	(747 of 754)
State	94.10%	32,477 of 34,513

(5S1) Secondary Placement

Performance Standard: The response rate of career and technical completers to the Career and Technical Education Student Follow-Up Survey in school year 2007-2008 is 75%.

Performance: Completer Follow-Up Response Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	89.74%	(813 of 906)	91.27%	(690 of 756)	93.00%	(585 of 629)
State	76.96%	24,740 of 32,145	77.00%	24,086 of 31,275	75.50%	22,505 of 29,816

Performance Standard: CTE completers will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	95.20%	(774 of 813)	95.51%	(659 of 690)	96.07%	(562 of 585)
State	95.63%	23,659 of 24,740	95.28%	22,950 of 24,086	95.49%	21,489 of 22,505

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Subject	CTE Completers	SP Completers	Special Population Completers
Completer Transition Rate	95.20%	93.21%	(206 of 221)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard*: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be 13.63%.

(6S1) Performance: Non-Traditional Participants (13.63%)

	2007-2008		2006-2007		2005-2006	
Division	31.01%	(3239 of 10,444)	28.27%	(2439 of 8,628)	27.17%	(1713 of 6304)
State	34.33%	(116,530 of 339,360)	34.45%	(116,142 of 337,105)	29.81%	(71,637 of 240,290)