

Performance Standard: The total (combined) completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **9.00%**.

(6S2) Performance: Non-Traditional Completion (9.00%)

	2007-2008		2006-2007		2005-2006	
Division	35.85%	(19 of 53)	32.00%	(16 of 50)	54.35%	(25 of 46)
State	29.04%	(9,142 of 31,473)	23.85%	(6,143 of 25,749)	12.89%	(5,649 of 25,626)

Diploma/Board Seals

Performance Standard: Students who earned either the Career and Technical Education Board of Education Diploma Seal or the Advanced Mathematics and Technology Board of Education Diploma Seal.

Performance: Board Seal Attainment Rate

	2007-2008	
Division	78.57%	(44 of 56)
State	59.48%	(20,529 of 34,513)

Employee & Employer Satisfaction

Performance: Employee Satisfaction Rate

	2007-2008		2006-2007	2005-2006
Division	100.00%	(37 of 37)	97.62%	85.37%
State	98.10%	(23,092 of 23,539)	94.56%	94.19%

Performance: Employer Satisfaction Rate

	2007-2008		2006-2007	2005-2006
Division	100.00%	(4 of 4)	100.00%	100.00%
State	96.90%	(1096 of 1131)	89.98%	96.07%

2007-2008 Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
SP Academic Attainment	X		
Technical Skills Attainment	X		
SP Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		
SP Secondary Placement	X		
Non-Traditional Participants	X		
Non-Traditional Completion	X		X
Completer Response Rate	X		

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**WAYNESBORO CITY
PUBLIC SCHOOLS**

SCHOOL YEAR
2007-2008

(1S1 & 1S2) Academic Attainment

Performance Standard: CTE completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests

Subject	2007-2008		2006-2007		2005-2006	
(1S1) English (65%)	97.01%	(65 of 67)	76.45%	(185 of 242)	84.62%	(88 of 104)
(1S2) Mathematics (63%)	74.63%	(50 of 67)	60.82%	(208 of 342)	42.19%	(27 of 64)

State	2007-2008		2006-2007		2005-2006	
English	97.55%		89.22%		86.99%	
Mathematics	83.56%		78.10%		79.29%	

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	CTE Completers	SP Completers	Special Population Completers
English (1S1)	97.01%	93.33%	(42 of 45)
Mathematics (1S2)	74.63%	78.72%	(37 of 47)

(2S1) Technical Skills Attainment

Performance Standard*: Seventy-five percent (75.00%) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

Performance: Technical Skills Attainment Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	100.00%	(56 of 56)	100.00%	(54 of 54)	100.00%	(71 of 71)
State	95.61%	(32,997 of 34,513)	96.64%	(31,068 of 32,145)	96.06%	(30,042 of 31,275)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers. (75%)

Subject	CTE Completers	SP Completers	Special Population Completers
Technical Skills Attainment	100.00%	100.00%	(29 of 29)

(3S1) Secondary School Completion

Performance Standard: The completion rate for students in career and technical content areas, including the secondary component of Tech Prep programs is 75.00%.

Performance: Secondary School Completion Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	98.25%	(56 of 57)	100.00%	(54 of 54)	100.00%	(71 of 71)
State	98.72%	(34,513 of 34,960)	99.20%	(32,145 of 32,403)	99.15%	(31,275 of 31,542)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies or Standard Diploma for school year 2007-2008 is 61.00%.

Performance: Student Graduation Rate (61%)

	2007-2008	
Division	100.00%	(56 of 56)
State	94.10%	32,477 of 34,513

(5S1) Secondary Placement

Performance Standard: The response rate of career and technical completers to the Career and Technical Education Student Follow-Up Survey in school year 2007-2008 is 75%.

Performance: Completer Follow-Up Response Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	75.93%	(41 of 54)	80.28%	(57 of 71)	76.36%	(42 of 55)
State	76.96%	24,740 of 32,145	77.00%	24,086 of 31,275	75.50%	22,505 of 29,816

Performance Standard: CTE completers will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate (75%)

	2007-2008		2006-2007		2005-2006	
Division	80.49%	(33 of 41)	85.96%	(49 of 57)	100.00%	(42 of 42)
State	95.63%	23,659 of 24,740	95.28%	22,950 of 24,086	95.49%	21,489 of 22,505

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of 75.00% from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Subject	CTE Completers	SP Completers	Special Population Completers
Completer Transition Rate	80.49%	80.77%	(21 of 26)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard*: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be 13.63%.

(6S1) Performance: Non-Traditional Participants (13.63%)

	2007-2008		2006-2007		2005-2006	
Division	29.08%	(164 of 564)	37.75%	(228 of 604)	30.56%	(132 of 432)
State	34.33%	(116,530 of 339,360)	34.45%	(116,142 of 337,105)	29.81%	(71,637 of 240,290)