

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**AMELIA COUNTY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2008-2009**

## **(1S1 & 1S2) Academic Attainment**

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 85% / Mathematics performance standard - 75%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
<b>Reading (1S1)</b>	100.00%	(45 of 45)	100.00%	(33 of 33)	81.56%	(146 of 179)
<b>Mathematics (1S2)</b>	100.00%	(45 of 45)	76.47%	(26 of 34)	83.16%	(158 of 190)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	100.00%	100.00%	(25 of 25)
Mathematics (1S2)	100.00%	100.00%	(25 of 25)

## **(2S1) Technical Skills Attainment**

**Performance Standard:** Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

### **(2S1) Performance: Technical Skills Attainment Rate**

2008-2009		2007-2008		2006-2007	
100.00%	(45 of 45)	96.88%	(31 of 32)	100.00%	(46 of 46)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
100.00%	100.00%	(25 of 25)

### **(3S1) Secondary School Completion**

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

#### **(3S1) Performance: Secondary School Completion Rate**

2008-2009		2007-2008		2006-2007	
100.00%	(45 of 45)	100.00%	(32 of 32)	100.00%	(46 of 46)

### **(4S1) Student Graduation Rate**

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

#### **(4S1) Performance: Student Graduation Rate**

2008-2009	
100.00%	(45 of 45)

### **(5S1) Secondary Placement**

**Performance Standard:** CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### **(5S1) Performance: Completer Transition Rate**

2008-2009		2007-2008		2006-2007	
71.88%	(23 of 32)	92.86%	(13 of 14)	88.24%	(15 of 17)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
71.88%	60.00%	(9 of 15)

### (5S1) Secondary Placement (cont)

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**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

#### Performance: Completer Follow-Up Response Rate

2008-2009		2007-2008		2006-2007	
100.00%	(32 of 32)	30.43%	(14 of 46)	56.67%	(17 of 30)

### (6S1 & 6S2) Non-Traditional Career Preparation

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

#### (6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009		2007-2008		2006-2007	
39.33%	(70 of 178)	32.28%	(92 of 285)	41.26%	(92 of 223)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

#### (6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009		2007-2008		2006-2007	
22.86%	(8 of 35)	7.41%	(2 of 27)	25.58%	(11 of 43)

## 2008-2009 Annual Performance Summary

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Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		X
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement		X	
Special Population Secondary Placement		X	
Non-Traditional Participants	X		X
Non-Traditional Completion	X		X
Completer Response Rate	X		X

The 2008-2009 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)