

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**ARLINGTON COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2008-2009**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 85% / Mathematics performance standard - 75%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
Reading (1S1)	99.04%	(414 of 418)	96.79%	(151 of 156)	91.92%	(739 of 804)
Mathematics (1S2)	98.12%	(418 of 426)	82.47%	(127 of 154)	71.18%	(642 of 902)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	99.04%	98.24%	(223 of 227)
Mathematics (1S2)	98.12%	97.42%	(227 of 233)

(2S1) Technical Skills Attainment

Performance Standard: Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

(2S1) Performance: Technical Skills Attainment Rate

2008-2009		2007-2008		2006-2007	
93.69%	(401 of 428)	73.75%	(118 of 160)	98.50%	(131 of 133)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
93.69%	91.74%	(222 of 242)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

(3S1) Performance: Secondary School Completion Rate

2008-2009		2007-2008		2006-2007	
97.27%	(427 of 439)	96.97%	(160 of 165)	92.36%	(133 of 144)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

(4S1) Performance: Student Graduation Rate

2008-2009	
94.63%	(405 of 428)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2008-2009		2007-2008		2006-2007	
98.53%	(67 of 68)	96.30%	(52 of 54)	99.20%	(124 of 125)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
98.53%	97.30%	(36 of 37)

(5S1) Secondary Placement (cont)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

Performance: Completer Follow-Up Response Rate

2008-2009	2007-2008	2006-2007
42.50% (68 of 160)	40.60% (54 of 133)	40.58% (125 of 308)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

(6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009	2007-2008	2006-2007
39.93% (1,311 of 3,283)	39.91% (1,748 of 4,380)	37.23% (1,661 of 4,461)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

(6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009	2007-2008	2006-2007
21.53% (76 of 353)	35.37% (52 of 147)	39.67% (48 of 121)

2008-2009 Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		X
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		X
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate		X	X

The 2008-2009 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml