

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**RAPPAHANNOCK COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2008-2009**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 85% / Mathematics performance standard - 75%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
Reading (1S1)	100.00%	(42 of 42)	100.00%	(13 of 13)	100.00%	(11 of 11)
Mathematics (1S2)	97.50%	(39 of 40)	58.33%	(7 of 12)	89.66%	(26 of 29)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	100.00%	100.00%	(28 of 28)
Mathematics (1S2)	97.50%	96.30%	(26 of 27)

(2S1) Technical Skills Attainment

Performance Standard: Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

(2S1) Performance: Technical Skills Attainment Rate

2008-2009		2007-2008		2006-2007	
95.24%	(40 of 42)	80.00%	(12 of 15)	100.00%	(43 of 43)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
95.24%	92.86%	(26 of 28)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

(3S1) Performance: Secondary School Completion Rate

2008-2009		2007-2008		2006-2007	
100.00%	(42 of 42)	100.00%	(15 of 15)	100.00%	(43 of 43)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

(4S1) Performance: Student Graduation Rate

2008-2009	
100.00%	(42 of 42)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2008-2009		2007-2008		2006-2007	
88.89%	(8 of 9)	96.97%	(32 of 33)	100.00%	(16 of 16)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
88.89%	80.00%	(4 of 5)

(5S1) Secondary Placement (cont)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

Performance: Completer Follow-Up Response Rate

2008-2009		2007-2008		2006-2007	
60.00%	(9 of 15)	76.74%	(33 of 43)	25.40%	(16 of 63)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

(6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009		2007-2008		2006-2007	
34.97%	(107 of 306)	29.41%	(100 of 340)	29.63%	(80 of 270)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

(6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009		2007-2008		2006-2007	
45.16%	(14 of 31)	33.33%	(5 of 15)	45.45%	(15 of 33)

2008-2009 Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		X
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		X
Completer Response Rate		X	

The 2008-2009 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml