

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**ROANOKE COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2008-2009**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 85% / Mathematics performance standard - 75%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
Reading (1S1)	99.36%	(311 of 313)	98.71%	(383 of 388)	93.39%	(1,074 of 1,150)
Mathematics (1S2)	100.00%	(312 of 312)	86.27%	(333 of 386)	84.55%	(1,193 of 1,411)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	99.36%	98.47%	(129 of 131)
Mathematics (1S2)	100.00%	100.00%	(130 of 130)

(2S1) Technical Skills Attainment

Performance Standard: Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

(2S1) Performance: Technical Skills Attainment Rate

2008-2009		2007-2008		2006-2007	
97.76%	(306 of 313)	97.93%	(379 of 387)	94.67%	(373 of 394)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
97.76%	97.71%	(128 of 131)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

(3S1) Performance: Secondary School Completion Rate

2008-2009		2007-2008		2006-2007	
100.00%	(313 of 313)	97.97%	(387 of 395)	99.75%	(394 of 395)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

(4S1) Performance: Student Graduation Rate

2008-2009	
99.36%	(311 of 313)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2008-2009		2007-2008		2006-2007	
97.97%	(289 of 295)	96.64%	(288 of 298)	96.44%	(244 of 253)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
97.97%	96.03%	(121 of 126)

(5S1) Secondary Placement (cont)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

Performance: Completer Follow-Up Response Rate

2008-2009		2007-2008		2006-2007	
76.23%	(295 of 387)	75.63%	(298 of 394)	75.52%	(253 of 335)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

(6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009		2007-2008		2006-2007	
39.65%	(1,398 of 3,526)	38.04%	(1,537 of 4,040)	37.35%	(1,581 of 4,233)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

(6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009		2007-2008		2006-2007	
37.11%	(72 of 194)	34.23%	(102 of 298)	29.02%	(74 of 255)

2008-2009 Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		X
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		X
Completer Response Rate	X		X

The 2008-2009 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml