

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**RUSSELL COUNTY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2008-2009**

## **(1S1 & 1S2) Academic Attainment**

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 85% / Mathematics performance standard - 75%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
<b>Reading (1S1)</b>	95.52%	(128 of 134)	98.79%	(163 of 165)	94.58%	(401 of 424)
<b>Mathematics (1S2)</b>	89.63%	(121 of 135)	85.99%	(135 of 157)	82.16%	(198 of 241)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	95.52%	92.59%	(75 of 81)
Mathematics (1S2)	89.63%	84.52%	(71 of 84)

## **(2S1) Technical Skills Attainment**

**Performance Standard:** Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

### **(2S1) Performance: Technical Skills Attainment Rate**

2008-2009		2007-2008		2006-2007	
52.52%	(73 of 139)	100.00%	(177 of 177)	100.00%	(175 of 175)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
52.52%	53.49%	(46 of 86)

### (3S1) Secondary School Completion

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

#### (3S1) Performance: Secondary School Completion Rate

2008-2009		2007-2008		2006-2007	
97.87%	(138 of 141)	99.44%	(177 of 178)	98.87%	(175 of 177)

### (4S1) Student Graduation Rate

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

#### (4S1) Performance: Student Graduation Rate

2008-2009	
87.05%	(121 of 139)

### (5S1) Secondary Placement

**Performance Standard:** CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### (5S1) Performance: Completer Transition Rate

2008-2009		2007-2008		2006-2007	
92.22%	(154 of 167)	86.71%	(150 of 173)	88.89%	(136 of 153)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
92.22%	88.76%	(79 of 89)

### **(5S1) Secondary Placement (cont)**

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**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

#### **Performance: Completer Follow-Up Response Rate**

2008-2009		2007-2008		2006-2007	
94.35%	(167 of 177)	98.86%	(173 of 175)	100.00%	(153 of 153)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

#### **(6S1) Performance: Non-Traditional Participants (14.00%)**

2008-2009		2007-2008		2006-2007	
39.57%	(385 of 973)	34.75%	(383 of 1,102)	39.67%	(434 of 1,094)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

#### **(6S2) Performance: Non-Traditional Completion (10.00%)**

2008-2009		2007-2008		2006-2007	
21.37%	(25 of 117)	27.01%	(47 of 174)	39.43%	(69 of 175)

## 2008-2009 Annual Performance Summary

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Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment		X	
Special Population Technical Skills Attainment		X	
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		X
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate	X		

The 2008-2009 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)