

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**POQUOSON CITY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2008-2009**

## (1S1 & 1S2) Academic Attainment

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 85% / Mathematics performance standard - 75%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
<b>Reading (1S1)</b>	100.00%	(112 of 112)	100.00%	(58 of 58)	91.67%	(154 of 168)
<b>Mathematics (1S2)</b>	99.08%	(108 of 109)	95.92%	(47 of 49)	84.13%	(175 of 208)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	100.00%	100.00%	(41 of 41)
Mathematics (1S2)	99.08%	97.50%	(39 of 40)

## (2S1) Technical Skills Attainment

**Performance Standard:** Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

### **(2S1) Performance: Technical Skills Attainment Rate**

2008-2009		2007-2008		2006-2007	
100.00%	(86 of 86)	100.00%	(49 of 49)	100.00%	(43 of 43)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
100.00%	100.00%	(30 of 30)

### **(3S1) Secondary School Completion**

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

#### **(3S1) Performance: Secondary School Completion Rate**

2008-2009		2007-2008		2006-2007	
100.00%	(112 of 112)	100.00%	(49 of 49)	100.00%	(43 of 43)

### **(4S1) Student Graduation Rate**

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

#### **(4S1) Performance: Student Graduation Rate**

2008-2009	
96.51%	(83 of 86)

### **(5S1) Secondary Placement**

**Performance Standard:** CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### **(5S1) Performance: Completer Transition Rate**

2008-2009		2007-2008		2006-2007	
100.00%	(47 of 47)	97.67%	(42 of 43)	96.34%	(79 of 82)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
100.00%	100.00%	(20 of 20)

### **(5S1) Secondary Placement (cont)**

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**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

#### **Performance: Completer Follow-Up Response Rate**

2008-2009		2007-2008		2006-2007	
95.92%	(47 of 49)	100.00%	(43 of 43)	97.62%	(82 of 84)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

#### **(6S1) Performance: Non-Traditional Participants (14.00%)**

2008-2009		2007-2008		2006-2007	
29.34%	(137 of 467)	26.48%	(112 of 423)	21.32%	(94 of 441)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

#### **(6S2) Performance: Non-Traditional Completion (10.00%)**

2008-2009		2007-2008		2006-2007	
31.51%	(23 of 73)	37.50%	(18 of 48)	8.57%	(3 of 35)

## 2008-2009 Annual Performance Summary

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Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		X
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate	X		

The 2008-2009 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)