VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

# ANNUAL PERFORMANCE REPORT
FOR

# NEWPORT NEWS CITY PUBLIC SCHOOLS

SCHOOL YEAR
2009-2010

## (1S1 & 1S2) Academic Attainment

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.
**Reading performance standard - 88% / Mathematics performance standard - 79%**.

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

| Subject | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---|---|---|---|---|---|---|
| **Reading (1S1)** | 97.54% | (634 of 650) | 99.67% | (598 of 600) | 98.33% | (413 of 420) |
| **Mathematics (1S2)** | 98.46% | (639 of 649) | 98.33% | (590 of 600) | 72.32% | (277 of 383) |

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

| Subject | Division Completer Percentage | Special Population Completer Percentage | Special Population Completers |
|---|---|---|---|
| English (1S1) | 97.54% | 96.04% | (388 of 404) |
| Mathematics (1S2) | 98.46% | 97.74% | (390 of 399) |

## (2S1) Technical Skills Attainment

**Performance Standard:**

A. The Percentage of completers[1] that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
B. Completers attempting Credentialing tests
C. Completers passing Credentialing tests
D. Credential Test Rate is an average of elements B and C.
E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

**E = Mean of A & (Mean of B & C)**

**2009-2010 Virginia Technical Skills Attainment performance standard – 81%**

## (2S1) Technical Skills Attainment (cont.)

### (2S1) Performance: Technical Skills Attainment Rate*

| A. Student Competency Rate[2] | | D. Credential Test Rate | | **E. Technical Skills Attainment** | |
|---|---|---|---|---|---|
| 89.90% | ( 543 of 604 ) | 59.80% | | **74.85%** | |
| | | B. Taking Credentialing Tests Rate | | C. Passing Credentialing Tests Rate | |
| | | 40.73% | ( 246 of 604 ) | 78.86% | ( 194 of 246 ) |

**Base Year Standard*

*[1] A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.*

*[2] Completers who have attained 80% of the Student Competency.*

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

| D. Credential Test Rate | | **E. Special Population Technical Skills Attainment** | |
|---|---|---|---|
| 55.66% | | **71.97%** | |
| A. Student Competency Rate | | B. Taking Credentialing Tests Rate | | C. Passing Credentialing Tests Rate | |
| 88.28% | ( 324 of 367 ) | 37.06% | ( 136 of 367 ) | 74.26% | ( 101 of 136 ) |

## (3S1) Secondary School Completion

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

### (3S1) Performance: Secondary School Completion Rate

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---|---|---|---|---|---|
| 100.00% | (650 of 650) | 99.68% | (615 of 617) | 100.00% | (348 of 348) |

## (4S1) Student Graduation Rate

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

**(4S1) Performance: Student Graduation Rate**

| 2009-2010 | | 2008-2009 | |
|---|---|---|---|
| 95.88% | (629 of 656) | 98.16% | (481 of 490) |

## (5S1) Secondary Placement

**Performance Standard:** CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**(5S1) Performance: Completer Transition Rate**

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---|---|---|---|---|---|
| 98.68% | (448 of 454) | 95.22% | (299 of 314) | 93.58% | (437 of 467) |

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

| All CTE Completers | Special Population Completer Percentage | Special Population Completers |
|---|---|---|
| 98.68% | 97.91% | (281 of 287) |

**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

**Performance: Completer Follow-Up Response Rate**

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---|---|---|---|---|---|
| 92.46% | (454 of 491*) | 90.23% | (314 of 348) | 87.62% | (467 of 533) |

*Revised 3/28/2011

## (6S1 & 6S2) Non-Traditional Career Preparation

**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%.**

**(6S1) Performance: Non-Traditional Participants**

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---|---|---|---|---|---|
| 40.87% | (2,407 of 5,889) | 39.67% | (2,940 of 7,412) | 39.48% | (2,651 of 6,715) |

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%.**

**(6S2) Performance: Non-Traditional Completion**

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---|---|---|---|---|---|
| 36.10% | (226 of 626) | 19.38% | (63 of 325) | 36.73% | (119 of 324) |

## 2009-2010 NEWPORT NEWS CITY Annual Performance Summary

| Standard | Met | Not Met | Improvement Shown |
|---|---|---|---|
| Academic Attainment (1S1-1S2) | X | | |
| Special Population Academic Attainment (1S1-1S2) | X | | |
| *Technical Skills Attainment (2S1) | | | |
| *Special Population Technical Skills Attainment (2S1) | | | |
| Secondary School Completion (3S1) | X | | X |
| Student Graduation Rate (4S1) | X | | |
| Secondary Placement (5S1) | X | | X |
| Special Population Secondary Placement (5S1) | X | | |
| Completer Response Rate (5S1) | X | | X |
| Non-Traditional Participants (6S1) | X | | X |
| Non-Traditional Completion (6S2) | X | | X |

**Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

**The 2009-2010 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml**