

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**PORTSMOUTH CITY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2009-2010**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010		2008-2009		2007-2008	
Reading (1S1)	95.14%	(529 of 556)	96.95%	(509 of 525)	95.97%	(476 of 496)
Mathematics (1S2)	95.83%	(528 of 551)	97.51%	(509 of 522)	81.71%	(344 of 421)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	95.14%	93.07%	(349 of 375)
Mathematics (1S2)	95.83%	94.31%	(348 of 369)

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard – 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

A. Student Competency Rate ²	D. Credential Test Rate	E. Technical Skills Attainment
94.83% (532 of 561)	20.76%	57.80%
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	9.45% (53 of 561)	32.08% (17 of 53)

**Base Year Standard*

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate	E. Special Population Technical Skills Attainment	
21.40%	58.07%	
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
94.74% (360 of 380)	9.47% (36 of 380)	33.33% (12 of 36)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
100.00% (556 of 556)	100.00% (548 of 548)	100.00% (511 of 511)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

2009-2010		2008-2009	
93.23%	(523 of 561)	93.80%	(514 of 548)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2009-2010		2008-2009		2007-2008	
96.76%	(418 of 432)	91.24%	(396 of 434)	96.45%	(272 of 282)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completors
96.76%	96.45%	(326 of 338)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

2009-2010		2008-2009		2007-2008	
78.83%	(432 of 548)	84.93%	(434 of 511)	83.68%	(282 of 337)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

(6S1) Performance: Non-Traditional Participants

2009-2010	2008-2009	2007-2008
40.55% (1,961 of 4,836)	40.05% (2,066 of 5,158)	37.60% (1,890 of 5,026)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

(6S2) Performance: Non-Traditional Completion

2009-2010	2008-2009	2007-2008
45.24% (209 of 462)	46.45% (203 of 437)	47.38% (217 of 458)

2009-2010 PORTSMOUTH CITY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		X
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)	X		
Non-Traditional Participants (6S1)	X		X
Non-Traditional Completion (6S2)	X		

**Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

**The 2009-2010 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml**