

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ALBEMARLE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	99.15%	(232 of 234)	98.43%	(250 of 254)	98.00%	(294 of 300)
EOC Mathematics (1S2)	98.72%	(231 of 234)	99.21%	(252 of 254)	98.32%	(293 of 298)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2010-2011	
EOC Reading (1S1)	98.21%	(110 of 112)
EOC Mathematics (1S2)	97.32%	(109 of 112)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	100.00%	(197 of 197)	100.00%	(243 of 243)
B. Completers Participating in a Credentialing Test Rate	53.81%	(106 of 197)	67.08%	(163 of 243)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.51%	(97 of 106)	80.37%	(131 of 163)
D. Completers Passing Credentialing Test Rate ⁵	49.24%	(97 of 197)	52.50%	(105 of 200)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	81.22%	(160 of 197)	82.50%	(165 of 200)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	37.56%	(74 of 197)	39.00%	(78 of 200)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	100.00%	(87 of 87)	100.00%	(93 of 93)
B. Completers Participating in a Credentialing Test Rate	43.68%	(38 of 87)	62.37%	(58 of 93)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.84%	(33 of 38)	68.97%	(40 of 58)
D. Completers Passing Credentialing Test Rate ⁵	37.93%	(33 of 87)	34.78%	(24 of 69)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	68.97%	(60 of 87)	60.87%	(42 of 69)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	22.99%	(20 of 87)	21.74%	(15 of 69)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
100.00%	(234 of 234)	99.61%	(254 of 255)	99.00%	(298 of 301)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
97.97%	(193 of 197)	96.11%	(247 of 257)	97.93%	(237 of 242)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
96.36%	(159 of 165)	97.33%	(182 of 187)	98.20%	(164 of 167)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
92.16%	(47 of 51)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
82.50%	(165 of 200)	77.27%	(187 of 242)	88.36%	(167 of 189)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
30.48%	(623 of 2,044)	33.22%	(575 of 1,731)	30.69%	(662 of 2,157)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
24.86%	(43 of 173)	15.00%	(33 of 220)	14.07%	(28 of 199)

**2010-2011 Albemarle County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X			X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	X		X	
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml