

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

HANOVER COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	97.33%	(656 of 674)	97.62%	(657 of 673)	96.16%	(576 of 599)
EOC Mathematics (1S2)	97.76%	(656 of 671)	96.87%	(650 of 671)	98.46%	(577 of 586)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	92.44% (208 of 225)
EOC Mathematics (1S2)	93.24% (207 of 222)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	100.00%	(675 of 675)	99.53%	(638 of 641)
B. Completers Participating in a Credentialing Test Rate	46.67%	(315 of 675)	21.68%	(139 of 641)
C. Test Takers (Completers) Passing Credentialing Test Rate	58.41%	(184 of 315)	41.01%	(57 of 139)
D. Completers Passing Credentialing Test Rate ⁵	27.26%	(184 of 675)	8.57%	(58 of 677)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	67.41%	(455 of 675)	53.91%	(365 of 677)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	15.70%	(106 of 675)	3.99%	(27 of 677)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	100.00%	(226 of 226)	98.48%	(194 of 197)
B. Completers Participating in a Credentialing Test Rate	46.90%	(106 of 226)	26.40%	(52 of 197)
C. Test Takers (Completers) Passing Credentialing Test Rate	46.23%	(49 of 106)	28.85%	(15 of 52)
D. Completers Passing Credentialing Test Rate ⁵	21.68%	(49 of 226)	7.48%	(16 of 214)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	44.69%	(101 of 226)	36.45%	(78 of 214)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	9.74%	(22 of 226)	2.80%	(6 of 214)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
98.25%	(675 of 687)	98.97%	(672 of 679)	98.18%	(595 of 606)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
95.11%	(642 of 675)	94.68%	(641 of 677)	93.11%	(554 of 595)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
96.23%	(510 of 530)	99.14%	(459 of 463)	71.54%	(274 of 383)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
95.15%	(157 of 165)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
77.71%	(530 of 682)	77.82%	(463 of 595)	78.00%	(383 of 491)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
29.80%	(1,480 of 4,967)	30.96%	(1,529 of 4,938)	28.96%	(1,343 of 4,637)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
18.60%	(104 of 559)	16.70%	(93 of 557)	18.22%	(86 of 472)

2010-2011 Hanover County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml