

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**HENRICO COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2010-2011	2009-2010	2008-2009
<b>EOC Reading (1S1)</b>	97.97% (1,736 of 1,772)	97.61% (1,590 of 1,629)	98.10% (1,701 of 1,734)
<b>EOC Mathematics (1S2)</b>	97.74% (1,729 of 1,769)	96.99% (1,581 of 1,630)	98.31% (1,692 of 1,721)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
<b>EOC Reading (1S1)</b>	96.67% (900 of 931)
<b>EOC Mathematics (1S2)</b>	96.03% (895 of 932)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(1,780 of 1,780)	100.00%	(1,549 of 1,549)
B. Completers Participating in a Credentialing Test Rate	72.25%	(1,286 of 1,780)	59.91%	(928 of 1,549)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.53%	(907 of 1,286)	67.13%	(623 of 928)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	50.96%	(907 of 1,780)	38.57%	(633 of 1,641)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	64.38%	(1,146 of 1,780)	56.73%	(931 of 1,641)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	23.26%	(414 of 1,780)	17.98%	(295 of 1,641)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(937 of 937)	100.00%	(788 of 788)
B. Completers Participating in a Credentialing Test Rate	69.26%	(649 of 937)	58.25%	(459 of 788)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.56%	(406 of 649)	61.44%	(282 of 459)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	43.33%	(406 of 937)	34.21%	(286 of 836)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	53.47%	(501 of 937)	45.22%	(378 of 836)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	12.91%	(121 of 937)	10.89%	(91 of 836)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011		2009-2010		2008-2009	
97.69%	(1,780 of 1,822)	98.32%	(1,638 of 1,666)	99.21%	(1,752 of 1,766)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011		2009-2010		2008-2009	
93.71%	(1,668 of 1,780)	93.11%	(1,528 of 1,641)	89.90%	(1,575 of 1,752)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
96.34%	(1,423 of 1,477)	98.36%	(1,497 of 1,522)	94.28%	(1,319 of 1,399)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
94.47%	(718 of 760)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
87.76%	(1,477 of 1,683)	86.87%	(1,522 of 1,752)	83.47%	(1,399 of 1,676)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
34.23%	(5,286 of 15,441)	32.80%	(5,023 of 15,315)	33.81%	(4,967 of 14,693)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
25.72%	(386 of 1,501)	24.98%	(359 of 1,437)	32.86%	(506 of 1,540)

## 2010-2011 Henrico County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>2</sup>				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)