

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SMYTH COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	99.04%	(207 of 209)	94.19%	(243 of 258)	98.31%	(175 of 178)
EOC Mathematics (1S2)	100.00%	(209 of 209)	96.90%	(250 of 258)	98.89%	(178 of 180)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	98.52% (133 of 135)
EOC Mathematics (1S2)	100.00% (135 of 135)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	77.99%	(163 of 209)	95.02%	(248 of 261)
B. Completers Participating in a Credentialing Test Rate	76.08%	(159 of 209)	59.77%	(156 of 261)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.81%	(111 of 159)	51.92%	(81 of 156)
D. Completers Passing Credentialing Test Rate ⁵	53.11%	(111 of 209)	31.03%	(81 of 261)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	64.59%	(135 of 209)	44.06%	(115 of 261)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	17.22%	(36 of 209)	9.20%	(24 of 261)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	73.33%	(99 of 135)	93.75%	(150 of 160)
B. Completers Participating in a Credentialing Test Rate	74.07%	(100 of 135)	55.63%	(89 of 160)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.00%	(66 of 100)	49.44%	(44 of 89)
D. Completers Passing Credentialing Test Rate ⁵	48.89%	(66 of 135)	27.50%	(44 of 160)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	57.04%	(77 of 135)	40.00%	(64 of 160)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	14.07%	(19 of 135)	6.88%	(11 of 160)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
97.66%	(209 of 214)	100.00%	(254 of 254)	98.34%	(178 of 181)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
92.82%	(194 of 209)	90.42%	(236 of 261)	97.19%	(173 of 178)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
87.02%	(181 of 208)	95.30%	(142 of 149)	84.25%	(107 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
82.17%	(106 of 129)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
80.00%	(208 of 260)	83.71%	(149 of 178)	87.59%	(127 of 145)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
36.02%	(711 of 1,974)	35.79%	(771 of 2,154)	35.22%	(379 of 1,076)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
26.63%	(53 of 199)	22.13%	(52 of 235)	17.76%	(19 of 107)

2010-2011 Smyth County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml