

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SUFFOLK CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	100.00%	(537 of 537)	98.73%	(543 of 550)	99.35%	(609 of 613)
EOC Mathematics (1S2)	99.81%	(536 of 537)	98.91%	(543 of 549)	99.35%	(613 of 617)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2010-2011	
EOC Reading (1S1)	100.00%	(350 of 350)
EOC Mathematics (1S2)	99.71%	(349 of 350)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	100.00%	(443 of 443)	100.00%	(505 of 505)
B. Completers Participating in a Credentialing Test Rate	53.72%	(238 of 443)	47.13%	(238 of 505)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.59%	(168 of 238)	62.61%	(149 of 238)
D. Completers Passing Credentialing Test Rate ⁵	37.92%	(168 of 443)	27.91%	(139 of 498)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	63.66%	(282 of 443)	53.01%	(264 of 498)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	22.35%	(99 of 443)	15.86%	(79 of 498)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	100.00%	(298 of 298)	100.00%	(320 of 320)
B. Completers Participating in a Credentialing Test Rate	62.08%	(185 of 298)	49.69%	(159 of 320)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.65%	(127 of 185)	55.97%	(89 of 159)
D. Completers Passing Credentialing Test Rate ⁵	42.62%	(127 of 298)	26.15%	(85 of 325)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	63.09%	(188 of 298)	50.15%	(163 of 325)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	25.50%	(76 of 298)	14.77%	(48 of 325)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
100.00%	(538 of 538)	100.00%	(516 of 516)	100.00%	(619 of 619)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
100.00%	(443 of 443)	99.46%	(548 of 551)	99.80%	(504 of 505)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
94.59%	(455 of 481)	99.39%	(488 of 491)	92.78%	(334 of 360)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
93.16%	(286 of 307)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
98.77%	(481 of 487)	97.23%	(491 of 505)	95.24%	(360 of 378)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
41.08%	(1,994 of 4,854)	40.81%	(1,949 of 4,776)	42.20%	(2,101 of 4,979)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
57.74%	(235 of 407)	44.31%	(222 of 501)	47.58%	(167 of 351)

2010-2011 Suffolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml